Feedback Collected and Analyzed

Student Feedback

Feedback form was taken online from the college students in the academic year 2020-21. 583 students recorded their answers. The analysis of the questions and the response from them is as follows. The first question was role of the syllabus in the personality development. The students response were 34% answer excellent and 36.05% students has given better and 27.3% students answer was good and answer of the remaining students was average.

This is followed by another question for the students. Us of syllabus is global competency and ICT and students answers to this 32.8% answer excellent and 34.35% students has given better and 28% students answer was good and answer of the remaining students was average. And then third question was does the syllabus add values to nationality and students answer on that 29.7% answer excellent and 36.2% students has given better and 25.9% students answer was good and answer of the remaining students was average. Next question was does the syllabus add values to social responsibility and students answer to this 32.4% students answer are Excellent. 35% students answered better and 27.8% students answer registered good. No longer students the question was does the syllabus add values to environmental awareness. 583 students answered this question and their description was 34.7% student's says excellent an 34.3% students says better answer and 26.6% students answer was good. After that question was for the students use of enhancing subject knowledge and answer of the students 33.4% students

says excellent and 32% answer of the students was better and 30.4% students answer has given good and remaining of the students answer was average. Next question for the students the syllabus add values to social justice and 580 students answer this question. 33.3% students answer was excellent and 30.7% students answer was better and 32.9% students answer was good. Another question that was suggestions for the up-gradation of the syllabus.

Teacher's Feedback

In the academic year 2020-21 the feedback of the college teachers as taken. In this feedback, various quetion were asked. 22.7% of the teachers gave excellent answers tot he extension of understanding the syllabus by the students 47.4% Teachers given answer better and 36.8% teacher given good answer 15.8%. Then the next question does stimulate syllabus innovativeness in the student for life skill. 94.7% teachers answered yeas and 5.3% teachers had no answer also one more question asked that was is a useful in the employment and entrepreneurship. 100% of the teachers answered yes. The next question is the use of syllabus in global competency and ICT 42.1% of the teachers answered it as excellent, while 42.1% of the teachers answered as better and 15.8% of the teachers answered good. The next question was usefulness of syllabus in the skill development and development of research attitude among the student. The teachers answered was 47.4% excellent 42.1 teachers were better and rest gave it. The next question asked does the syllabus add values to nationality. The answer were given by the teachers

says 89.5% of yes 10.05% no answer. The next question is does the syllabus add values to environmental awareness 88.9% of teachers answered yes. Next question does the syllabus add values to social responsibility. His answer 36.4% teachers answered given excellent and 22.7% teachers answered no 11.1%. After that the question asked to the teacher at the end was suggestion for the up-gradation of the syllabus. samesays the syllabus should be practical oriented and job oriented.

Alumni Feedback

Feedback from college alumni was taken in the academic year 2020-2021. 124students limit. The question of use syllabus in global competency was asked 31.5% of the students gave excellent answers 35.5% alumni answered good and remaining students alumni answered average then question was use of syllabus for admission in P.G. course and its use while learning P.G. That answer 32.3% alumni gave excellent answer. 28.2% alumni answered was better and 33.1% alumni given answer good and remaining students answer average. Next to the alumni question use of syllabus in adding values to social responsibility. The answer to this question 33.1% alumni given excellent and 35.5% alumni answer was better and 24.2% had good answer. After not to the alumni question use of enhancing subject knowledge. This question answer alumni 38.7% alumni given excellent answer and 31.5% alumni answer was better and 25.8% alumni answer was good and remaining alumni answer was average. Afterwards the question asked to the alumni use of syllabus in adding to social justice. 31.5% alumni given anser excellent

and 33.1% alumni answer better and 30.6% alumni given good answer and remaining alumni answer was average.

Action taken on feedback from the Stack Holders

Based on the feedback from all the stack holders, the answers to all the question. IQAC is put forward for consideration. As well as to remedy all matters that came through IQAC in the process and it is implemented positively at the administrative and management level. Seminars are organized by the college administration for the holistic development of the students. IQAC is tasked with conveying the syllabus to the university's board of studies.

The college administration organizes various seminars to enhance the academic quality of the professors. The teachers research given is encouraged.

Various action plans are implemented for the students through various departments working in the college i.e. career guidance, NSS, NCC, SC, ST cell and cultural department etc. Students are introduced to global education by giving mini projects. Efforts are made to make students interested in research.

Teachers feedback suggestions are includes skills based programme industry computable, it should be innovative and contemporary, upgrade with the environment changes and field work should be involved in the syllabus need to job oriented course.

The various answers from the alumni and their analysis are presented to the IQAC to ensure its implementation. The Alumni suggestions are develop campus rules and office faculty, text wise extra exercise, practical education, provide global and participation

certification courses related to syllabus and mini project per student per year. Upto date syllabus which is currently required in IT industry.

Academic audit by AAC every year and sent to IQAC and management from consideration.
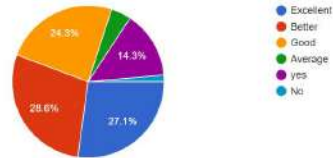
7058376061

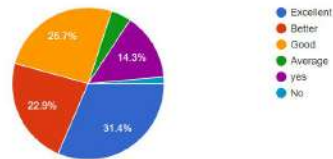## Usefulness of syllabus in the employment & entrepreneurship

70 responses

- Excellent
- Better
- Good
- Average
- yes
- No
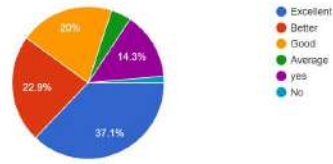
Role of syllabus in the personality development

70 responses

- Excellent
- Better
- Good
- Average
- yes
- No

Use of syllabus in global competency

70 responses

- Excellent
- Better
- Good
- Average
- yes
- No

Send

Use of syllabus for admission in P.G course

70 responses

- Excellent
- Better
- Good
- Average
- YES

27.1%
15.7%
24.3%
28.6%
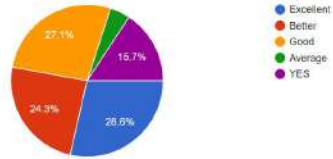
Use of syllabus in adding values to Nationality

70 responses

- Excellent
- Better
- Good
- Average

28.6%
25.7%
42.9%
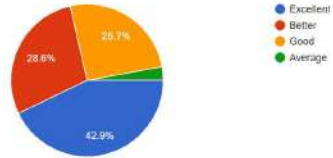
Use of syllabus in adding values to social responsibility

70 responses

- Excellent
- better
- Good
- Average

27.1%
21.4%
8.6%
42.9%
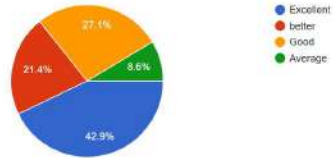
The usefulness of syllabus in adding values to environmental awareness

70 responses

- ● Excellent
- ● Better
- ● Good
- ● Average

21.4% 24.3% 50%
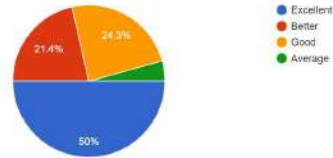
Use of Syllabus in enhancing in subject knowledge

70 responses

- ● Excellent
- ● Better
- ● Good
- ● Average

25.7% 20% 7.1% 47.1%
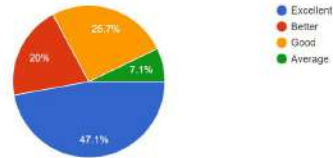
Use of the syllabus in adding values to social justice

70 responses

- ● Excellent
- ● Better
- ● Good
- ● Average

20% 24.3% 8.6% 47.1%
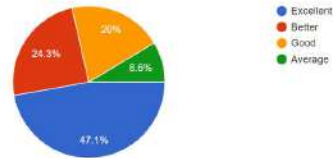
Patildhananjay4056@gmail.com

The usefulness of syllabus in the employment entrepreneurship

583 responses

- ● Excellent
- ● Better
- ● Good
- ● Average

29.5%

30.9%

38.4%
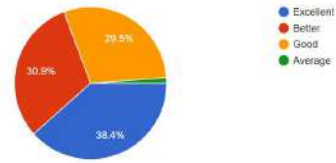
Role of the syllabus in the personality development

583 responses

- ● Excellent
- ● Better
- ● Good
- ● Average

27.3%

36.5%

34%
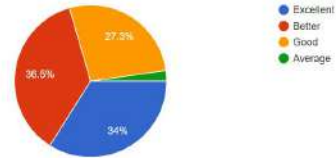
Use of syllabus in global competency

583 responses

- ● Excellent
- ● Better
- ● Good
- ● Average

28%

34.3%

32.8%
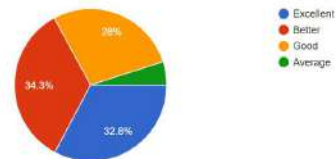
Use Of syllabus for admission to PG course and it's used while learning the P.G course.

583 responses

- Excellent
- Better
- Good
- Average

34.3%
30.5%
29.7%
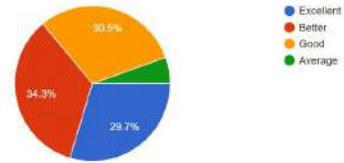
Does the syllabus adds values to nationality?

583 responses

- Excellent
- Better
- Good
- Average

36.2%
26.9%
33.3%
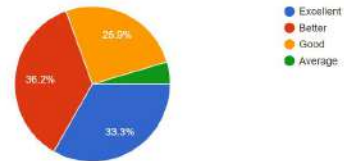
Does the syllabus add values to social responsibility?

583 responses

- Excellent
- Better
- Good
- Average

35%
27.8%
32.4%
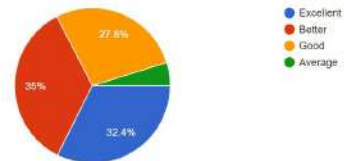
Does the Syllabus add values to environmental awareness?

580 responses

- Excellent
- Better
- Good
- Average
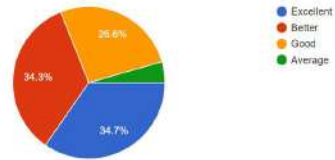
Use of Syllabus enhancing in enrichment subject knowledge

578 responses

- Excellent
- Better
- Good
- Average
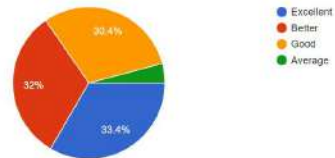
Does the syllabus add values to the eradication of superstition?

583 responses

- Excellent
- Better
- Good
- Average

... responses

- Excellent
- Better
- Good
- Average

26.5%

33.8%

31.6%
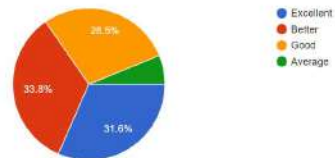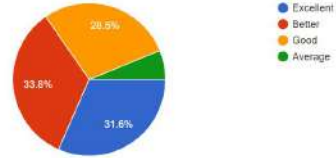
Does the syllabus add values to social justice?

580 responses

- Excellent
- Better
- Good
- Average

32.9%

30.7%

33.3%
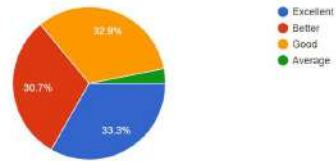
Extend of understanding the syllabi by the students

19 responses

- Greater
- Better
- Good
- Average

36.8%

15.8%

47.4%
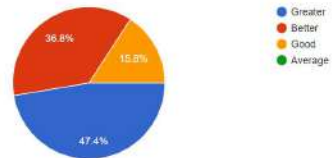
Is the syllabus create interest in the student ?

19 responses

- Yes
- No

10.5%

89.5%
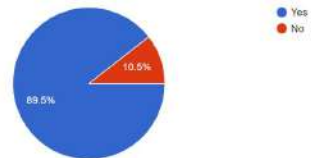
Dose syllabus stimulates innovativeness in the student for life skills?

19 responses

- Yes
- No

94.7%

Copy of Feedback Of The Teacher About Syllabus.   Go: ☆
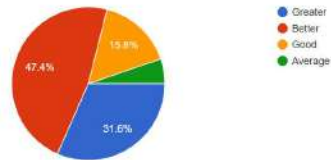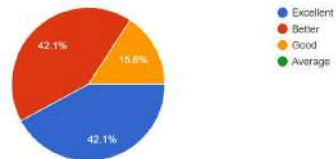
Questions   Responses 19   Settings
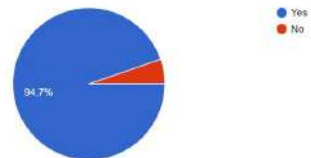
Is a syllabus useful in the employment & entrepreneurship

19 responses

- Yes
- No

100%
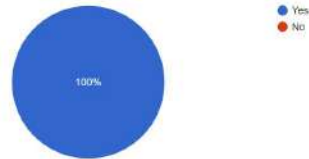
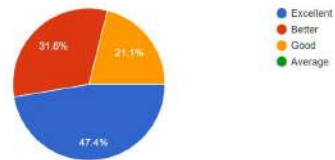Role of the syllabus in the personality development

19 responses

- Greater
- Better
- Good
- Average

15.8%
47.4%
31.6%

Use of syllabus in global competency and ICT

19 responses

- Excellent
- Better
- Good
- Average

42.1%
15.8%
42.1%

Use of syllabus for admission in PG course and its use while learning P.G course
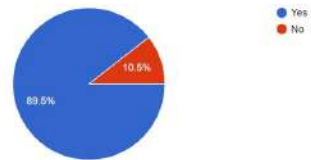
19 responses

- Excellent
- Better
- Good
- Average

31.6%   21.1%
47.4%

Usefulness of syllabus in the skill development & development of research attitude among the student.
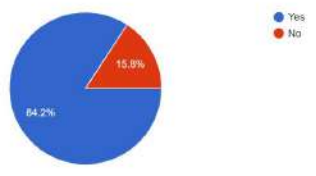
19 responses

- Excellent
- Better
- Good
- Average

42.1%
47.4%
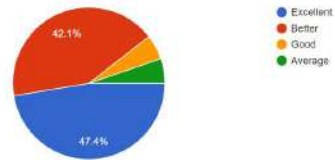
Does the syllabus add values to nationality

19 responses

- Yes
- No

10.5%
89.5%

Does the syllabus add values to social responsibility
19 responses

● Yes
● No

15.8%

84.2%

Does the syllabus add values to environmental awareness
18 responses

● Yes
● No

11.1%

88.9%
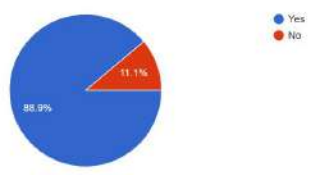
Use of in enhancing subject knowledge
19 responses

● Excellent
● Better
● Good
● Average

26.3%

10.5%

Excellent
12 (63.2%)

Copy of Feedback Of The Teacher About Syllabus.   Gop ☐ ☆

Questions   Responses 19   Settings   Send ⋮

- Excellent
- Better
- Good
- Average

26.3%

10.5%

Excellent
12 (63.2%)
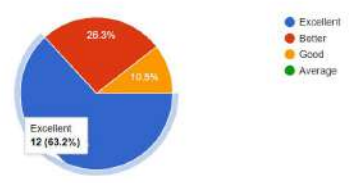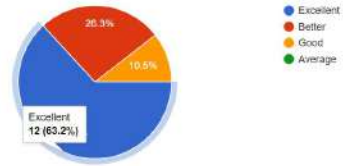
Does the syllabus add values to social justice

19 responses

- Excellent
- Better
- Good
- Average

42.1%

47.4%
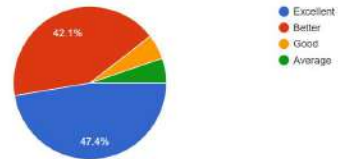
Suggestion for the up-gradation of the syllabus

13 responses

No
Include co-operative content
It should be research oriented and applied knowledge should be imparted through it.
Good.
No Suggestions.
Not any more
No
The syllabus should be practical oriented
More Job oriented syllabus should be prepared