



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR
Name of the head of the Institution		Principal, G K G College, Kolhapur
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02312642540
Mobile no.		9823637835
Registered Email		gkgcollege1950@gmail.com
Alternate Email		pramod.zavare1968@gmail.com
Address		B, Ward, Subhash Road, Kolhapur
City/Town		Kolhapur
State/UT		Maharashtra
Pincode		416012
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Pramod Bhalchandra Zavare
Phone no/Alternate Phone no.	02312642540
Mobile no.	9422100123
Registered Email	gkgcollege1950@gmail.com
Alternate Email	crcmayur@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gkgcollege.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gkgcollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.50	1999	30-Dec-1999	29-Dec-2004
2	B	2.85	2009	25-Feb-2009	24-Feb-2014

6. Date of Establishment of IQAC	29-Dec-2004
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Geology	20-Feb-2019 01	80
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B. Voc.	B. Voc. Degree Programme	UGC	2018 365	5396000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

File Attached

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivational Lectures	Competitive Exams - ShivVidya Prabhodini. Grahak Panchayat, Save Income Tax Mutual Fund, Road Safety
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
------------------------	--------------

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The following lists of modules are currently operational in our college. 1. Online student Registration 2. Fees collection - online/offline 3. Student Administration 4. Internal Examination 5. Interactive Teaching and Learning Environment 6. Society Logins and Reports 7. Mobile Apps - for Attendance 8. Payment Gateway Integration 9. SMS and Email Integration 10. Payroll and Leave Establishment 11. Feedback from students 12. Inward - outward software 13. Biometric Attendance 14. Biyani Software 15. Centralized Campus Management System (CCMS)

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of all the programmes and courses has been designed to provide a holistic education that reflects institution's vision of academic excellence, spiritual vitality and social relevance. The curricula comprise academic knowledge, fundamental skills, and personality development, social and ethical values. The programme outcomes, programme specific outcomes and course outcomes have been framed as per the local, regional, national and global needs. They are aimed to make aware students with a critical and imaginative thinking, effective oral and written communication skills and ability to use ICT to meet the needs of a society. The programmes/courses highlight environmental awareness, career scope, gender, and other social issues. They instill a scientific temper with orientation towards application where required. Also, they cater a professional edge to the students enhancing their employability. In the beginning of academic year, college published admission process for various programmes of Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, Bachelor of Computer Application (B. C. A.) and two Bachelor of

Vocational degree programmes. Our college is the only one in Shivaji University which offers M. Sc., M. Phil. and Ph. D. programmes in Geology. The admission process of these programmes is carried out as per the rules and regulations of Shivaji University Kolhapur. From academic year 2018-2019 we have adopted online admission process. The information of same has been placed on college website. Our focus regarding curriculum delivery system in the college is always student-centric. It begins with academic calendar that comprises schedule of various programmes, courses and activities for effective implementation. It is placed on college website, also conveyed to students and executed throughout the academic year. Accordingly, all departments run academic activities and extra-curricular activities for the students. Internal Quality Assurance Cell (IQAC) monitors its effective delivery through the head of the departments. Moreover, for the effective implementation, principal of college formed various committees in the beginning of academic year that remained active throughout the year. Since the role of the library is important, its strong support has taken for curriculum enrichment in the form of books, magazines, e-journals, newspapers, internet, e-books, etc. e-Teaching and e-learning through various advanced teaching tools have been implemented to motivate and upgrade teachers and students. To mention, tests and assignments have been provided to the students through mastersoft online software. Seminars, project work and excursion tours wherever mandatory have been planned at the commencement of academic year. Besides the regular university examinations, all departments have conducted internal unit tests, online tests, tutorials and seminars periodically to ensure effective implementation of the curriculum as per academic calendar. Along with the regular programmes, students were encouraged and motivated to complete some skill based or career oriented programmes/courses which could help them in future for job placement. Feedback from teachers, alumni and student was collected online through website. At the end of academic year, academic audit was conducted to take the review of all the programmes, curricular and co-curricular activities that can help us for refinement in programmes and courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	Diploma in Tourism and Service Industry	15/06/2018	365	In tourism industry	Imparting knowledge to the tourists
-	Advanced Diploma in Tourism and Service Industry	15/06/2018	730	In tourism industry	Imparting knowledge to the tourists
-	Diploma in Sustainable Agriculture Management	15/06/2018	365	Agriculture departments	Expertise in advanced agriculture techniques
-	Advanced Diploma in Sustainable Agriculture Management	15/06/2018	730	Agriculture departments	Expertise in advanced agriculture techniques

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Degree in Sustainable Agriculture Management	15/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Economics, Geography, Sociology, Political Science, Logic, Ecology	25/06/2018
BCom	Environmental Studies, Advance Accounting, Industrial Management, Business Management, Financial Accounting, Principles of Marketing, Management, Insurance, Fundamental entrepreneurship, Modern Management, Co-operation Development.	06/01/2018
BSc	English, Physics, Chemistry, Mathematics, Statistics, Electronics, Computer Science, Botany, Zoology, Geology	21/06/2018
MSc	Geology	11/06/2019
BCA	Data Mining, Java Programming, Strategic Management, Linux Operating System	06/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	30

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	15

BA	Sociology	20
BA	Marathi	24
BA	Hindi	21
BA	Economics	25
BA	Geography	40
BA	History	20
BSc	Chemistry	87
BSc	Zoology	13
BSc	Geology	14
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institutes focus is to cater best possible educational environment for teaching and learning to the students to perform their excellence for academic achievement. For this feedback of the stakeholders is essential that helps to know strengths, weaknesses, challenges and threats of the institute. It always provides scope in the development of institute. Earlier we had manual process of feedback but from this year we have adopted online feedback system. Separate questionnaires have been generated for students, teachers and alumni and the same was placed on college website. Feedback of all the three stakeholders was collected and analyzed. The performance was found in terms of percentage. The issues that received lower percentage was discussed for the sake of improvement.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, Sociology, History, Geography, Economics,	984	783	704
BCom	Advanced Accountancy, Industrial Management,	984	822	729

	Advanced Costing			
BSc	Physics, Chemistry, Geology, Zoology, Computer Science	1584	1325	1242
BCA	Data Mining & Data Warehousing, Java Programming, Strategic Management, Linux Operating System	240	197	197
MSc	Geology	28	18	18
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2872	18	34	0	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has started parent teacher scheme in 2012. Now it has been named as Mentor: Mentee scheme. All the students who were admitted to various classes in the college are distributed amongst the 75 teaching staff. Every teacher is assigned about 38 students at the beginning of the year. Teacher is asked to keep all the records of his/her attendance, marks in semester examination and the final results at the end of academic year. If student is chronically absent then concerned teacher will communicate it to his/her parents and ask about the reasons of his/her absentee. The results of unit test, open book test and other exams are also conveyed to the parents. After declaration of first semester result a meeting of parents along with their son/daughter will be conducted and results other performances of their son/daughter will be discussed in the meeting in order to improve his/her performance in next examination. It is observed that parents were very happy with this practice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

2890

75

1:38

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	34	20	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Maj Dr A N Basugade	Professor	Director General Commendation Award, D.G. NCC, New Delhi
View File			

2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Semester	01/04/2019	15/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has developed an effective mechanism for efficient and transparent internal evaluation through Examination Committee. IQAC monitors preparation of its academic calendar at the beginning of the academic year and its effective implementation as well. Internal squad has been formed for vigilance during the examination. The system of internal assessment is communicated to the students well in advance and they are made aware of the evaluation pattern. All the departments notify students regarding internal examinations, submission of assignments, journals and conduct of practical in the respective classes and also through notice board from time to time. To make the evaluation process more transparent and robust the IQAC suggested the introduction of open day practice for the establishment of meeting between the students and the assessing teacher. After departmental formative tests, the teacher who assesses the test calls the students on a scheduled day to hand over the copies of answer books. The students come to know the performance and how papers are assessed and marks are allotted. He gets his doubts clarified on the very day. Besides, the idea of how to write ideal answer is made explicit to the students by the concerned teachers. The assessment of the theoretical concepts, the numerical facts, theorems and problems in science subjects were done in presence of students and they were guided accordingly. Class room activities like group discussions, seminar presentations and question-answer sessions were conducted in all the departments. To revise and refresh the conceptual knowledge of subject, the faculty concerned also conduct informal oral tests and assess the understanding of the students from time to time. This practice has received the applauding response from the student community. To

bring the variety in internal examination and evaluation the college administration gives freedom to departments to select formative evaluation approach which includes: Multiple choice questions tests Unit test Home Assignments Case study Seminars Class test Surprise test Project report Oral tests. The rigor and transparency is maintained by college with following practices: 1.Question paper setting will be as per the university examination pattern. 2.The in-house printing of the question papers. 3.The students can verify the answer books. 4.Displaying marks of various internal examinations on the notice boards. 5.Underperforming students are guided for improvement (remedial teaching). 6.The fieldwork, visit reports and project work given by the subject teachers are strictly monitored. 7.Viva voce on the basis of practical are carried out for evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has prepared Academic Calendar for the smooth conduct of all the activities related to Examinations, Society and celebrations of anniversaries of various leaders freedom fighters. College is conducting class tests, home assignments, open book tests, online tests and seminars as a part of Continuous Internal Evaluation (CIE) as per time table included in academic calendar. The college has transparent, time bound and effective mechanism to deal with examination related grievances. The redressal of grievances for UG Part-I examination is done at the college level. The redressal of grievances for UG Part- II, III, and PG examinations is done at university level. The mechanism for the redressal of the grievances is as per university guidelines, rules and regulations. If any student feels that the marks given to his paper is not proper, he /she can apply for the photo copy and further reevaluation of the answer-book. These papers will be get assessed by other expert/examiner and reevaluation scores are send to the university authorities for further processing. This is a transparent and healthy practice of the college and university. For part I examinations the evaluation work is done at the college level. Student can get clarification of his doubts about the score in particular paper by applying for a photocopy. The application is referred to the examination grievance redressal committee of the college. The chairman of the committee looks into the matter and clarifies the doubts in a transparent way. If there is need of rechecking of the answer sheet, it is get reassessed by the examiner from the other institute. After reassessment the results is conveyed to the university then necessary corrections are to be made in the mark sheet of the concerned student. Internal examination committee itself looks after the complaints or grievances related to formative tests and other internal examination. Various student centric learning methods such as field visits, survey method, projects etc. are also conducted in the respective months, given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104218/2.6.1_1568187925_3506.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

3129	BA	English	15	13	86.67
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teachers - Training	Multidisciplinary - For All Departments	16/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
Statistics	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

National	Hindi	3	2.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Petrographical And Mineralogical Studies Of Lateritic Bauxite Profiles Of Shahuwadi Taluka Of Kolhapur District, Maharashtra State.	J. V. Khanapurkar	Journal of Applied Geochemistry	2018	1	Gopal Krishna Gokhale College, Kolhapur	1
Geochemistry Of Upland Laterites Of Tarale-Thoseghar Plateau Of Bamnoli Range Of Satara District Of Maharashtra State, India.	J. V. Khanapurkar	Journal of Applied Geochemistry	2018	1	Gopal Krishna Gokhale College, Kolhapur	1

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	2	13	0
Presented papers	7	1	10	0
Resource persons	0	0	4	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS NCC	3	30

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	KMC Kolhapur	Mahatma Gandhi Jayanti And Cleanliness Campaign At Hutatma Garden	3	40

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
-------------------	----------------------	--	---------------	-------------	-------------

		/research lab with contact details			
Academic Exchange And Cooperation	Academic Exchange And Cooperation	Department Of Geology, S hree Shahaji Chhtrapati College Kolhapur	05/03/2019	31/12/2019	45
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35.93	35.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Purna Library Management Software	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34663	1395545	1249	81842	35912	1477387
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	76	2	1	1	0	13	13	50	1
Added	0	0	0	0	0	0	0	0	0
Total	76	2	1	1	0	13	13	50	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OBS Mobile App DU recorder Google Classroom Google Form Camtasia software CD Cinema FV-5 Lite	http://gkgcollege.com/pages/EContents.html https://www.youtube.com/watch?v=iJIJwOgomkA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50.07	50.07	35.93	36.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has established system and procedures to maintain laboratory, library, computers and other supports facilities such as in the college Various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC NRC Committee, Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Activities Committee, E-learning Digital Presentation Committee, etc.

Library: Library committee looks after smooth and effective functioning of library. It advises library staff and management for purchasing books, journals, indexing, maintenance of computers, repository machine and barcode scanner etc. In the library software are maintained using Annual Maintenance Contract (AMC). The library committee takes decisions about purchase of reference and text books, disposal of old newspapers, library fees, late fees, write off old books etc. Online access to e-books and e- journals are provided through N-list and INFLIBNET. **Laboratories:** Laboratories are maintained through laboratory attendants. Cleaning of utensils, equipment and apparatus is done on every working day. Minor repairs of equipment done by supportive staff. Major repairs of Equipment is done through external agencies as and when required. Major equipment maintained through Onsite warranty. After completion of warranty period, equipment are maintained through annual Maintenance contracts using vendors or third parties based on necessity. **Computers:** Computers in Computer Science Department and Administrative Office as well as library are

maintained through Annual Maintenance Contract (AMC). Classrooms, Seminar Halls: Classrooms, seminar halls and campus are maintained by non-teaching staff. It is observed by Campus Maintenance Committee which consists of five faculty members. Maintenance Committee prepares time table, allocates duties to non-teaching staffs and monitors works every day, visits whole campus and advices on various aspects. Garden: Garden of the college is maintained through Garden Conservation Committee, consists of faculty members as well as administrative staffs. The institute is appreciated for beautiful and well maintained eco-friendly garden by Government of Maharashtra bestowing Vanashree Award. Ladies Room: The maintenance of ladies room is done regularly under supervision of ladies room committee, consisting of female faculty members. Committee members every day visits and checks ladies common room and gives report to the Principal. Ladies room has sports equipment such as walker, trade mill, steppers and cycles for female staff and students. These equipment are maintained through external vendors. For the better maintenance of the ladies' room, signs and labels are sticker in the ladies' room which reminds users to keep ladies' room clean. Ladies' room rules, cleaning signs and labels are useful to remind girls about common rules like hand washing and proper use of dustbins. Other Supportive Equipment: Different vendors, selected after thorough evaluation, maintain other supportive equipment's like electric generator (for Backup), intercom system, electric batteries etc. They are maintained on a regular basis. The CCTV camera and necessary software and hardware are maintained through the vendor Samarth Computer Agencies Kolhapur as they are in warranty period. Wi-Fi also maintained through Trimurti Infotech Agencies vendor.

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104218/4.4.2_1567669642_3506.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Govt. Post Matric Scholarship	139	161112.5
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Guidance for competitive Examination	01/07/2018	80	G.K.G. College, Kolhapur

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
------	--------------------	---------------------	---------------------	------------------------	----------------------------

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Competitive Examination Career Counselling	80	1250	0	13
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys India	350	13	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	BA	Geography	Shivaji University Kolhapur	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
21 st June 2018 Celebration of International Yoga Day	Institution	70
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	International	1	0	476777	Patil Sourabh
2018	Silver Medal	National	1	0	501823	Patole Shubham

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the year 2018-19 student's council was not formed. However, the college encouraged students to be a part of different working committees as member e.g., NSS, NCC, Sports, IQAC, Cultural committees, Prevention of Sexual Harassment Committee, Anti-Ragging Cell, Students' Grievance Redressal Cell, which resulted in increasing their participation in all co-curricular activities organized by the college. Students' of the college pursues several activities within and outside the college campus for the benefit of institution and nearby society. The 'National Service Scheme'- NSS is an integral part of every under graduate institution. It aims to inculcate the larger goal of servicing the nation among the students. The NSS and NCC unit of college has been regularly conducting various activities like Blood Donation, street plays, rallies and tree Plantation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. It has main alumni committee consisting of 16 members. The association provides a platform for the alumni to exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. Besides the formal Alumni, we also have informal alumni gatherings. The college receives legal and consultancy help from alumni members. The registered Alumni Association helps in active participation of alumni in organizing diverse programmes in the college which increase the relationship between college and alumni. It made activities more structured, countable and increased effectiveness in organizing different programs. Members of the association represent different departments of Arts, Commerce, Science and B.C.A. streams. Every year membership of association is increasing. The alumni meet is organized every year for discussing achievements and progress of college and during meetings they share their views for development of the college. Feedbacks of alumni considered while preparing developmental plans of the college. Most of the former and existing faculty members of the college are members of the alumni association. They know strengths, weakness, opportunities and challenges of the college and contribute accordingly for overall development. Alumni association is helping social institutions like Mauli Care Center Kolhapur through monetarily terms and by providing different materials. The institute has maintained a close and intimate bond with former faculty members and students. Every year they are invited as Speakers and Guests of Honour in different events organized by the institute. Alumni contribute to formulate different policies by their representation in the statutory and academic committees such as IQAC, LMC/CDC etc. Most of the alumni members are experts in their respective fields, which are invited to impart their knowledge

through guest lectures to students. Alumni who are associated with the social and environmental activities are invited in the NSS camps to encourage and guide volunteers. Alumni association organizes free health check-up camps, blood donation camps and environmental awareness campaigns like Save Vasundhara, Cleanliness Campaign, Tree plantation etc. Some of the alumni are working in media industry, giving advice to increase visibility of the institute as a brand for best teaching and learning experiences. Many alumni are working in different government organizations like Kolhapur Municipal Corporation, Zillah Parishad etc, and are helping to resolve local problems.

5.4.2 – No. of enrolled Alumni:

836

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization has been administered and practiced in college in execution of various activities. Decentralization and participative management exists in the institution and encourages transparency and contribution of all for overall development. One case study to highlight same is shared below- Starting B.Voc. Courses in the institute. The IQAC of the college initiated the idea of starting B.Voc. Courses supported by UGC during its meeting held on 6th January 2018. In IQAC, after brainstorming different subjects for same finalized, frameworks prepared and expected expenditure chalked out. These details then communicated to the Principal. After getting his views and inputs final proposal prepared and shared with the Council of SPM (Shikshan Prasarak Mandal). The council of SPM approved the proposal includes financial matters and final requirements of the courses then finalized after discussion. B.Voc courses for Tourism and service industries and Sustainable Agricultural Management finalized. Then a formal proposal using prescribed format of UGC prepared by the college UGC committee and submitted to UGC through Shivaji University on 5th July, 2018. UGC approved proposal of the institute, for both courses, and communicated via UGC- letter dated 26th July 2018, later Govt. of Maharashtra via letter dated 15th December 2018 and Shivaji University Kolhapur approved the same on 5th January 2019. Then the college appointed coordinators for those courses. Necessary teaching and non-teaching staffs appointed to run those courses. Thus this decision making of starting B.Voc. courses has been done through various levels in the college and exhibit decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college website and prospectus

contain information about the institution and the programmes/ courses offered. All information relating to admission processes is made known to the public by way of a Help Desk/ admission committees formed during admissions. o Admissions to UG Courses are made on Merit basis as per guidelines of the Shivaji University. Admission and Counseling Committees for various streams are formed to educate students in selection of subjects and in filling in their admission forms. Appropriate facilities are provided by Administrative Office of the College for submission of application forms and fees. o Admissions process for PG course in college is conducted by the Shivaji university through Entrance Examination at university level.

Industry Interaction / Collaboration

Regarding the placement of students, every year Infosys and L T companies visit our college for recruitment of students. In 2018-19, following campus drives and lectures are organized. Date Particulars # Participants #Selected 14/08/2018 Motivational Speech Guest: Prof. Bhojaga 200 ----- 14/08/2018 Career in Networking by Jetking Technology 150 ----- 6,9/01/2019 Campus Training on Campus Techniques 250 ----- 01/04/2019 ICICI - for post of office associate 100 21 01/10/2019 Infosys India 350 36 In addition to the above, our final year students of various courses (B.C.A., B.Sc. Computer science, B.Sc. Chemistry and M.Sc. Geology) visited to different industries.

Human Resource Management

Conferences / workshops / seminars are arranged for development of work culture in students, faculty and staff. The details of conferences / workshops organized in 2018-19 are as follows. Date Department /subject Title of Conference/ Workshop Session No and Resource Person No. of Participants 07/2/2019 Marathi Sant Sahityache Marathi Sahityatil Yogdan. I: Dr. Gopal Gavade II: Dr. Gometesh Patil III: Dr. Vishwash Patil 60 09/2/2019 Sociology Cyber Crime And Social Media I: Mr. Gajendra Lohar II: Dr. Chandrani Bagadi 85 12/2/2019 Commerce Growth of Mutual Fund Industry after Demonetisation I: Mr. Mahantesh Patil II: Mr. sandip Kohavale III: Prof. V. B. Kakade 92

20/02/2019 Geology Role of Geology and Geomorphology in Water Resource Management I: Dr. D. H. Pawar II: Dr. A.P. Jagdale III: Dr. A.P. Jagdale 80
 03/02/2019 Statistics Statistics Oral Quiz Competition --- 125 Faculty members are encouraged to take part in orientation / refresher courses organized by UGC. For the year 2018-19, the details are as follows. Course # Faculty members attended the course
 Orientation course - Refresher course
 04

Library, ICT and Physical Infrastructure / Instrumentation

Library: The following books, journals are purchased on suggestions from the Faculty. Particulars # Amount in Rs.
 Reference books 191 1,58,660/- Text books 1249 81842/- e - books 3135000 5750/- Journals 29 36530/- e- Journals 6000 5,750/- Digital database 2 Free -
 Annual subscription o Use of ICT in teaching is encouraged during regular class-lectures. o One high performance Xerox machine is available. o CCTV Facility is provided in the college premises. o SRPD facility is provided in the college. o Science and Geography departments are provided with required instruments and computers.

Research and Development

o As per guidelines of UGC and Shivaji university Faculty Improvement Program (FIP) facility is provided to teaching staff, o Publications of research articles by faculty. -in the year 2018-2019, 11 papers have been published in various national and international journals. Also 11 papers presented in various national and international conferences and workshops. o Duty leave for participating in /conducting conferences, seminars, workshops etc. are given to staff. o The management provides every kind of help to the students participating in research oriented activities like Avishkar festivals organized at district, university and state level. o The students are encouraged to participate in paper/ poster presentations and to complete their projects and dissertations.

Examination and Evaluation

1. Under Examination Committee there are two subcommittees. Sub-committee A: This committee looks after the conduct of examinations of First Year of the Degree Courses that are conducted by

college. Sub-committee B: Looks after the conduct of examinations of Second and Third Year students of the Degree Courses that are conducted by the university. Evaluation of answer books of these examinations is done at Central Assessment Program (CAP) centers, wherein our teachers evaluate papers as per guidelines of the Director, Board of Examinations and Evaluation, Shivaji university Kolhapur. 2. Supervisory Committee and Internal Vigilance Squad are formed for smooth working of examinations.

Evaluation: 1. First year BA/B.Com/B.Sc. Exam answers sheets are evaluated / assessed in the college by arranging Central Assessment Program. Evaluation is completed by the faculty as per guidelines by sub-committee for First year, at the college itself under the guideline of the Director, Board of Examinations and Evaluation, Shivaji university Kolhapur. The First year Exam. answer sheets assessed in 2018-19 are as follows. Examination Total # Answer Papers Assessed Oct./Nov. 2018 8307 April/May 2019 7493 2. Other examination papers are sent to the respective CAP Centers, formed by the University. If any students wants to get reassessed / Re-evaluated his answer paper, examination committee provides this facility by charging stipulated fees. Provision to provide photocopies of answer books on demand from students. In 2018-19, there was no any application for re-evaluation of answer book from the First year students. The management of the college is always eager to conduct university central assessment program (CAP). In April/May 2019, we had CAP centre for science faculty in our college. in which all T.Y. B.Sc. answer papers are assessed. 3 Internal assessment through open book test, class test, orals and seminars etc.

Curriculum Development

Our institute promotes the faculty members to become a member /chairman of concern Board of Studies (BOS) at Shivaji University, Kolhapur, Presently, Dr. A. N. Basugade of Statistics dept. and Mr. J. V. Khanapurkar of Geology dept. are members of respective BOS of SUK, wherein they are involved in Curriculum Development. Others

participate as Members in Syllabus review committees in subjects concerned. The institute encourages the faculties to participate in and organize syllabus reformation meetings and workshops on syllabus discussion. ? Teaching and Learning Teaching: Faculty members are encouraged to update their knowledge by participating and sharing their views in conferences, workshops, orientation and refresher courses. Faculty make use of ICT in their classroom teaching. In 2018-19, 25 lectures were held through power point presentation (PPT). Learning: Seminars, group discussion of students on the topics in their curriculum are organized. Study tours for students are organized. The projects on various subjects are given to M.Sc., B.C.A. and B.Sc. computer science students. We have arranged tests and make its analysis, provided training to weaker students. Quiz competition are organized through Shivaji university Statistics teachers' association(SUSTA).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Administration	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Finance and Accounts	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Student Admission and Support	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Examination	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Teacher training programme	NIL	02/07/2018	02/07/2018	34	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored (RC) Special Summer School in Social Sciences (Economics)	1	12/11/2018	01/12/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> o Group insurance. o Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs.59,00,000/-as loan to eight teaching staff members in 2018-19. o Health check up camp. 	<ul style="list-style-type: none"> o Group insurance. o Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs. 72,80,000/-as loan to eight teaching staff members in 2018-19. o Health check up camp. o Dipawali gift and Uniforms. 	<ul style="list-style-type: none"> o Apart from various scholarships provided by Government, financial assistance is provided to needy students through Student Aid Fund. o College Management provides Special assistance like 'waving off all fees' is provided to Blind and handicapped students. o Sportsperson-students are especially

encouraged to participate in State and National Level contests by providing financial assistance. o Group insurance o Competitive Exam. and career guidance centers provide training for students to enhance their employability.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external (Government audit) audit. Internal Audit: The internal audit is carried out by the Auditor every financial year. • The office superintendent exercises internal checks of accounts, which are verified and confirmed by the Principal. • The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved. • The following firm works as a Internal Auditor. M/s. D. Y. Bhumkar and company, Jay-Dhaval Building, Laxmipuri, Kolhapur. In 2018-19, the internal audit is carried out on 25/07/2019. External Audit: The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority. The last audit was done during 13/12/2017 to 16/12/2017 by the Senior auditor,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Pratima Satej Patil Social Welfare Organisation	40000	Vending Machine
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yes, we have a Parent-Teacher Association. We organize Parent-Teacher meet along with the students. Faculty members discuss academic performance of the students with their parents. This activity is well appreciated by the parents. In 2018-19, we organized this meeting on 25/01/2019, 34 faculty members, 87Parents and 276 students were participated.

6.5.3 – Development programmes for support staff (at least three)

o Staff is deputed to other colleges for attending workshops on different subjects such as SRPD mechanism, etc. o Placement Camp is organized through Joint director's office for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has implemented various quality enhancement initiatives in different domains. Some of the Incremental improvements made relating to the academic and administrative domains are: 1. Regular IQAC and departmental meetings to take review. 2. Finalization of improvement strategies in IQAC and LMC. 3. Implementation of e-governance and ICT. 4. Initiation of decentralization practices. 5 Introduction of different value based / COC courses 6 Curriculum designing of various courses by faculties 7 Focus on deployment of ICT infrastructure 8 Enhanced in use of ICT in teaching-learning process 9 Increase in research publications 10 Increased organization of seminars, workshops, and conferences 11 Up-gradation of laboratory infrastructure 12 Purchase of new instruments 13 Students' participation in social, cultural, and sports activities Enhancement of student support 14 Library is partially computerized and enriched with textbooks, reference books, and periodicals At the time of second accreditation college was running the short term courses such as Gardening, Nutrition and Dietetics and Spoken English. After that we have introduced the following need based/short term courses. • Certificate course in retailing - (COC) • Certificate course in horticulture and nursery management (COC) • B. VOC. Courses ? Travel and tourism ? Sustainable agricultural management • Journalism - • Library Science - - - - - ICT based teaching have increased to a large scale. In the changing scenario the ICT has become indispensable part of education system. Keeping it into mind the use of ICT has been emphasized in the institute. Students are also motivated to use ICT in their studies. The students are provided with e contents, e books and PPTs. The notes are distributed through what's apps groups. Faculty members are encouraged to acquire Ph.D. At the second cycle of NAAC the percentage of Ph. D. holders was 29.7297 . The following faculty have acquired Ph.D. degrees during 2018-2019. Sr. No. Name of the Faculty Department Date of Ph.D. Declaration 1 Dr. P. K. Patil Economics 28/05/2018 2 Dr. M. K. Pawar History 05/12/2018 3 Dr. S. S. Desai. Statistics 21/12/2018 4 Dr. R. P. Jadhav Botany 27/04/2019 At present the percentage of Ph.D. holders in the staff is 44.117 . The staff and students are provided with access to computers and Broad band internet services in the college. The use of computers has been increased in day to day working of college. The ERP system and SRPD system have been introduced in Oct., 2016. The administrative work of college is also computerized.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Neighbourhood Community Programm: Dengue Awareness	06/01/2018	08/07/2018	08/07/2018	25

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Navratri Festival Cleanliness Campaign	09/09/2018	09/09/2018	60	0
Hair Style Competition	11/09/2018	11/09/2018	80	0
Poster competition	12/09/2018	12/09/2018	45	30
Rangoli Competition	15/10/2018	15/10/2018	70	15
Wallpaper presentation Hirval	26/10/2018	26/10/2018	31	19
Guest lecture About use of Vending Machine	14/12/2018	14/12/2018	80	0
ICC Guest lecture of Dr. Kavita Gagarani on Women Empowerment	19/12/2018	19/12/2018	55	20
ICC lecture Laws for Women Adv. Sneha Patil	27/12/2018	27/12/2018	60	25
Infosys training programme	06/01/2019	06/01/2019	101	79
Beauty Competition of Miss Gokhale	30/01/2019	30/01/2019	200	0
Traditional Day Celebration	31/01/2019	31/01/2019	225	250
Guest Lecture at Zoology Department	15/02/2019	15/02/2019	16	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total Lighting requirements Percentage Lighting through LED bulbs Percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	14
Rest Rooms	Yes	14
Scribes for examination	Yes	14
Special skill development for differently abled students	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	19	10	08/07/2018	02	Dengue Awareness in Society	Health Awareness	30

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct (Students)	15/06/2018	Students maintain the highest standards of discipline and dignified manner of behaviour inside as well as outside the College campus. The students strictly follow the time-table of the college and register above 80 of their attendance. The identity card and uniform of the college is compulsory for the students and they follow it strictly. The students also follow the laboratory safety measures prescribed by the University and College Laboratory. The Ragging act is displayed

		to the students. As per the rules the students avoid to use the power vehicles on the campus and prefer the public transports.
Handbook on code of conduct (Teachers)	15/06/2018	<p>Teachers follow the timetable and conduct the classes without fail. 100 of the prescribed syllabus is completed within the given time of the semester. As per the rules, the teachers work as counsellors and facilitators for the students and guide, encourage and assist them in various academic and social activities. The teachers also maintain the decorum on the campus and set a good example in front of the students.</p> <p>The teachers also actively participate in the organization of the activities conducted by the college for the overall development of the students.</p>
Handbook on code of conduct (Administrative)	15/06/2018	<p>The administrative staff of the college report in the given time of their duty. They wear the uniform identity card of the college. They discharge their duties as instructed by the authorities. The rules and regulations laid down by the government, university and the college administration are strictly followed by them. The routine work concerning the admissions, examinations, scholarship and other related processes were completed within the given time limits. The cleanliness and hygienic atmosphere are strictly observed on the campus by them.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga day	21/06/2018	21/06/2018	130
Lecture on Human Rights by Vidhi Seva Pradhikaran	21/08/2018	21/08/2018	200
Celebration of Teacher's Day	05/09/2018	05/09/2018	65
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 1. Environment awareness program 18/07/2018 No. of participants - 120
2. Cleanliness Week celebration 06/08/2018 No. of participants - 60
.3. Debate Competition on Environment awareness 05/09/2018 No. of participants - 50
4. National Pollution day celebration 01/12/2018 No. of participants - 75
5. Geography day Celebration 14/01/2019 No. of participants - 85

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link: Best Practices I: 1. Title of the Practice- Career Counselling Cell 2. Objective: The college is situated in the urban area of Maharashtra. In order to increase the employability of the students and provide the job opportunities, college continuously works for the same. The major objective of the cell is to provide opportunities in different skills related to employability. It also aims to create awareness among the students regarding career opportunities by organizing activities like guest lectures, workshops, talks of entrepreneurs, hand-on-training, screening of videos and display of relevant documents. It is committed to provide the platform to boost the confidence of the students and prepare them to face all the challenges of the market. 3. The Context: (100) In order to realize the institutional objective of ensuring the students with the employability, the Career Counselling Cell is established. The new opportunities, new areas of self-employment, administrative procedures of establishing new business, capital building, etc. are explored to them through the activities of the cell. The problem of employability is persistent as the exposure of students is limited. An urgent need of guidance is recurrent and in order to attend it, the cell has been providing all the necessary guidance. 4. The Practice: The Career Counselling Cell organizes different skill-oriented programmes and schedule it in the academic calendar of the institute. The coordinator of the cell looks after conducting the programs smoothly. The lectures of eminent personalities and experts from various fields have been arranged by the cell. The experts, academicians, professionals, entrepreneurs, trainers, and researchers are invited to demonstrate the career opportunities in their respective fields. These sessions are proved helpful in clearing the confusions, doubts and prejudices of the students. The personality development, presentation skills, competency development and confidence boosting are constantly focused to make these students, a competent competitor of the students from metro cities like Mumbai, Pune, Hyderabad and Bangalore. The Cell

also conducts student's analysis through well-known corporate company like Aspiring Mind, New Delhi to aware their soft skill performance. The job-fairs and campus interview sessions are the routine activities of the academic programmes of the institute. Before organization of such events, the cell provides three days training programme for the aspirants which has been proved beneficial in enhancing number of students securing the jobs from the campus interviews. The cell also conducts the remedial sessions for unsuccessful students. By understanding the needs of local market, the cell also organizes skill-oriented programmes for the students.

5. Evidence of success: The Career Counselling Cell is one of the most successful best practices of the institute as it has helped in increasing employability. Since the inception of the cell, number of students were selected in the reputed, multinational companies such as Infosys, Sutherland, ICICI bank and L T and many more. The selection of the students in various competitive examinations and job fairs is possible due to the rigorous activities of the cell. The cell also strives to provide skilled human-resource to the local industrial and corporate establishments. Kolhapur is known as a city of entrepreneurs the cell also works in sustaining this identity by focusing on the programmes of promotion of small-scale industries. By providing the job opportunities to the students of rural area, the cell has also worked towards shouldering the institutional responsibility of social inclusion.

6. Problems Encountered and Resources Required: The career and counselling cell only relies on the resources provided by the institute. If the centre receives financial aid from other resources, its reach can be widened to the remote areas of the district. Since air connectivity of Kolhapur city is very limited, we can't get the guidance from the experts at the national level. The computerized simulation centre for the industrial training, computer lab and a separate assembly hall will help to improve the effectiveness of the cell.

7) Future Plans: a) To arrange more career-oriented lectures of eminent personalities from various sectors. b) To introduce courses in communication and interview skills. c) To organize campus job-fairs. d) To establish industry-academic tie ups. e) To introduce new courses and organize lectures on spoken communication. f) To motivate students for self-employments. Link:

<http://gkgcollege.com/placement/> Best Practices II: Title of the Practice:

Green Practices Objectives of the Practice: The institute has undertaken different green practices, keeping in mind the deteriorating environmental scenario. Institute takes necessary measures to ensure the environmental sustainability. The major objective of these practices is to enlighten the students regarding the environmental decay and climate change in order to develop them as an environmental conscious agent of social transformation. The institute aims to develop and sustain the greenery of the campus and convert it into an oxygen hub and demonstrate the necessity of the approach of 'thinking green and act green'. The institute emphasizes on making the students aware with the importance of renewable energy-sources. The Context: Kolhapur is situated on the eastern side of Western Ghats, which is UNESCO's World Heritage Site and also recognized as one of the 'hottest hot-spots' of biological diversity. It is the responsibility of the residents of Kolhapur to conserve, develop and sustain this unique environmental identity. Therefore, it becomes a prime concern of the institute to enlighten the students with the environmental issues and make them competent and confident to address these issues. Keeping in mind the national goal of environmental sustainability, the institute takes certain green initiatives, along with the government's programmes. The Practice: The environmental consciousness is developed among the students by enlightening them through organizing guest lectures, workshops and conferences. The garden of the college is not only an oxygen hub of the area, but it also serves another purpose of conservation of endangered species of vegetation. Along with the campus, the college has also developed a bio-diversity garden at Peth-Vadgaon. To encourage the students for environment consciousness, the institute has started a following short term courses

1. Certificate Course in

Gardening and Nursery Management 2. Medicinal Plant Identification and Conservation 3. Certificate course in Horticulture and Nursery Management Through these courses, the green practice movement of the city is enhanced. Throughout the year different experts, academicians, environmental activists are called to deliver lectures on different nature related issues. In the affiliated colleges of Shivaji University, our college is the only one, who has a master's course in Geology, this department arranges lectures on environment issues by experts from IIS Bangalore. Under green practices, the institute has motivated botany and zoology departments to undertake a pilot project of vermi-compost. Our zoology department has also undertaken project of measuring sound pollution in campus. Through this club different documents, information and government resolutions are convey to the student. In order to create awareness among the public different rallies were organized in association with NCC and NSS units of the college. The institute has also undertaken different measures for waste management. Evidence of Success: The green campus and bio-diversity park at Peth-Vadgaon can be seen as significant physical evidences of success of the painstaking efforts taken by the college to realize the objectives of green initiatives. Over these years, the use of natural lights, LED installation and student awareness regarding energy saving are proved helpful in reducing the energy consumption. The institute saves money and avoids the side-effects of chemicals by using the Vermi Compost fertilizers produced by the project. There are many successful students of Certificate Course in and Nursery management, who have developed their own gardens and nurseries in the city. The institute has successfully operated the Solid Waste Disposal Facilities and demonstrated it as pilot project to the other institutes. For the e-waste management the institute has signed contract with the institute namely 'Energy Conversation of India', Bangalore. The efforts of the institute for the environmental sustainability are also recognized by the government by confronting the prestigious Vanashri award to our college. Problems encountered: Institute is working for the environmental sustainability by utilizing all possible resources. Keen interest of the management is an inspirational source for the institute to take new green initiatives. The only problem faced by the institute is the average response of the public. The institute is planning to open a public support cell to measure the soil salinity, but it faces the problems like limited infrastructure, financial assistance and expertise. Due to financial priorities, the institute is not yet become independent in energy consumption. The renewable energy resource is still on the list of future projects. Future Plan: Institute is planning to become independent in the power resources by installing solar-energy panels. The rain-harvesting of the institute is only on small scales. In future, we plan to expand it on the large scale. The tree plantation ratio of the college is satisfactory but it can be extended towards the level of excellent.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gkgcollege.com/placement>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Smt. Sushiladevi M. Desai Yuvati Prerana Manch Objectives of the Practice: The Women Empowerment Centre is established in the college. The major objectives of the Centre are: 1.To aware students with women's political, social, economic and health issues. 2.To make them aware with their legal rights, legislative provisions for prevention of sexual harassmt and domestic violence. 3.To enhance the skill-development and career development of girl students. 4.To boost their confidence and transform themselves as an advocates of gender

equality. The Context: The Centre for Women Empowerment is established to attend the social responsibility of the institute. Most of the college students are from rural parts of Kolhapur district. For this, centre is organizing various programmes of enlightenment like 'Beti Badhao Beti Padhao' and 'Save Girl Child Campaign'. Practice: Throughout the year, Centre organizes various programmes to make girl students aware with gender biases, atrocities and inequalities. The academic planning of activities is designed on significant occasions such as Savitribai Phule birth anniversary, Smt. Sushiladevi M. Desai death anniversary and women's day celebration. On these occasions, different programmes were conducted. Guest lectures were arranged by inviting experts from different fields to enlighten the students in the issues like - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, Legal Rights, Gynaecological Issues, Career Development, Personality Development, Self-Protection. Every year, college conducts free health check-up camps for students, beauty contest to boost the confidence level of girls from rural areas. The centre with association of Nirbhaya Pathak of Police Department organizes programmes to make the girls aware with possible threats. Evidence of Success: Above activities have made very positive impact on girls and women of periphery, who are associated with these activities of the college. The centre is proved very helpful to them in achieving their voice to articulate their problems and aspirations. It is only due to the efforts of the college that the students from rural-orthodox families are motivating for active participation in NSS, NCC, Yuva Mohostava, elocution, sports, cultural etc. It is a proud feeling that the numbers of girls are working with different establishments at state and national level. Problems encountered: College encounters numerous problems in conducting activities related to the women empowerment as in most of the fields, pioneering work should be undertaken without any previous background and pre-designed system. The outreach of centre is widened by the institute by establishing Sushiladevi M. Desai Yuvati Prerana Manch, but there is still room to undertake sustainable efforts for social extension of these programmes. Future Plan: • To establish a strong social platform that will help the college and deliver its social responsibility and motivate the gender equality in the society. • To establish MOU's with different academic, professional, organizations, NGO's to ensure the overall development of the girls. • Through these MOU's different courses can be conducted to enhance the employability of the girl students.

Provide the weblink of the institution

<http://gkgcollege.com/facilities/Yuvti-Prerana-Munch>

8.Future Plans of Actions for Next Academic Year

Future Plan: • To introduce new skill based programmes. • To start Value added certificate courses. • To develop the smart classrooms. • To increase the number of functional MoUs. • To start new computer oriented skill based courses. • To increase Social activities for neighbourhood community. • To organize programmes for gender equality, environment, human values and professional ethics. • To develop e-contents. • To offer PG Program for Geography and Computer Science. • Expansion of Infrastructure upgrade ICT Tools for T-L evaluation process. • To increase extension activities and outreach programs for socio-economic and cultural issues. • To make paperless and digital office. • To increase participation of students in academic and administrative functioning, achieve excellence in resolving the Grievances and improve discipline and security in the campus. • To increase the facilities of differently abled students. • To improve feedback mechanism from stake holders.