



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR
Name of the head of the Institution		Pralhad Keshav Patil
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0231-2642540
Mobile no.		9860270016
Registered Email		gkgcollege1950@gmail.com
Alternate Email		pramod.zavare1968@gmail.com
Address		'B' Ward Subhash Road, Kolhapur 416012
City/Town		Kolhapur
State/UT		Maharashtra
Pincode		416012
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mr. Pramod B Zavare
Phone no/Alternate Phone no.	02312642540
Mobile no.	9823637835
Registered Email	gkgcollege1950@gmail.com
Alternate Email	pramod.zavare1968@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gkgcollege.com">http://gkgcollege.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gkgcollege.com/uploads/general/2.5.3.pdf">http://gkgcollege.com/uploads/general/2.5.3.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.50	1999	30-Dec-1999	29-Dec-2004
2	B	2.85	2009	25-Feb-2009	24-Feb-2014
3	B	2.48	2020	14-Feb-2020	13-Feb-2025

### 6. Date of Establishment of IQAC

29-Dec-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Exhibition &	28-Dec-2019	50

Competition (Avishkar)	01	
Interview Skill Training	02-Jan-2020 03	200
Campus Interview by Infosys	10-Jan-2020 01	400
A workshop on Gardening	14-Jan-2020 01	60
IQAC -ERP Microsoft workshop	17-Jan-2020 01	75
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

· Organized Miss Gokhale Competition for girl students to improve their overall personality (8th Jan, 2020) · Study visit to · ICT training for teachers by microsofter ERP · Campus interviews by various renowned companies . NAAC Peer team visit (30, 31Jan, 2020)

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To celebrate International Yoga Day	Students, Teachers Administrative Staff aware by Yoga knowledge.
To organise Cleanliness compaign by NSS-NCC	Cleanliness campaign is organized in presence of commissioner Hon. Kalshetti
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Shikshan Prasarak Mandal, Kolhapur	15-Mar-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

01-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The following lists of modules are currently operational in our college.  
 1. Online student Registration 2. Fees collection - online/offline 3. Student Administration 4. Internal Examination 5. Interactive Teaching and Learning Environment 6. Society Logins and Reports 7. Mobile Apps - for Attendance 8. Payment Gateway Integration 9. SMS and Email Integration 10. Payroll and Leave Establishment 11. Feedback from students 12. Inward - outward software 13. Biometric Attendance 14. Biyani Software

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1. The Institution ensures effective curriculum delivery through a well-planned and documented process. Designing of the curriculum of all the programmes and courses has been done to cater holistic education that reflects institution's vision of academic excellence, spiritual vitality and social relevance. The curricula comprise academic knowledge, fundamental skills, social and ethical values and personality development. The program outcomes, program specific outcomes and course outcomes have been framed by considering the local, regional, national and global needs as per the guidelines of Shivaji University, Kolhapur. They are aimed to make aware students with a critical and imaginative thinking, effective oral and written communication skills and ability to use ICT also. The programmes/courses highlight career scope, environmental awareness, and related social issues. They instill a scientific temper with orientation towards application wherever required. Moreover, they provide insight to the students for enhancing their employability. In the commencement of academic year, college published admission process for various programmes of Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, Bachelor of Computer Application (B. C. A.) and two Bachelor of Vocational degree programmes. Our college is the only one in Shivaji University which offers M. Sc., M. Phil. and Ph. D. programmes in Geology. The admission process of these programmes is carried out as per the rules and regulations of Shivaji University Kolhapur and government of Maharashtra. We have adopted online admission process and the information of same was conveyed to the students through college website. Curriculum delivery system in the college is mainly student-centric and begins as per academic calendar. It comprises schedule of various programmes, courses and activities for effective implementation. It is conveyed to students through offline as well as online mode and executed throughout the academic year. Internal Quality Assurance Cell (IQAC) monitors its effective delivery through the head of the departments. Moreover, for the effective implementation, principal of college has formed various committees at the onset of academic year which remained active throughout the year. Library is the backbone of college and its role in the institute is vital. Its strong support in the form of books, magazines, e-journals, newspapers, internet, e-books, etc. has been taken for curriculum enrichment. e-Teaching and e-learning have been implemented to motivate and upgrade teachers and students. Online tests and assignments have been provided to the students through master-soft online software. Seminars, project work and mandatory excursion tours have been planned in the commencement of academic year. Besides the regular university examinations, all departments have conducted internal unit tests, online tests, tutorials and seminars for internal assessment. Along with the regular programs, students were encouraged and motivated to complete some skill based or career oriented courses which could help them in future for job placement. Feedback from students, teachers and alumni were collected online while parents feedback was collected offline.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Compering	NA	11/12/2019	90	In anchoring industry	Imparting knowledge to the anchoring
Certificate	NA	11/12/2019	90	In film industry	Imparting knowledge to

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	11/06/2019
BA	Hindi	11/06/2019
BA	English	11/06/2019
BA	Economics	11/06/2019
BA	History	11/06/2019
BA	Geography	11/06/2019
BA	Political Science	11/06/2019
BA	Psychology	11/06/2019
BA	Sociology	11/06/2019
BA	Logic	11/06/2019
BA	Social Ecology	11/06/2019
BA	Environmental Science	11/06/2019
BCom	All Subjects	11/06/2019
BSc	Physics	11/06/2019
BSc	Chemistry	11/06/2019
BSc	Botany	11/06/2019
BSc	Zoology	11/06/2019
BSc	Geology	11/06/2019
BSc	Mathematics	11/06/2019
BSc	Statistics	11/06/2019
BSc	Electronics	11/06/2019
BSc	Computer Science	11/06/2019
BSc	Environmental Science	11/06/2019
BCom	Environmental Science	11/06/2019
MSc	Geology	17/06/2019

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

**1.3 – Curriculum Enrichment**

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Personality Development	11/12/2019	12
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	15
BA	Sociology	20
BSc	Chemistry	87
BCA	All Subjects	54
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute's focus is to cater best possible educational environment for teaching and learning to the students to show their excellence in academic achievements. Feedback of the stakeholders has key role to achieve academic excellence and in the up-gradation of the institute. It helps to know strengths, weaknesses, challenges and threats of the institute. We have adopted online feedback of students, teachers and alumni through goggle form while parent's feedback was taken offline. Feedback of all the stakeholders was collected, analyzed and kept on website. Separate questionnaires have been set for each stakeholders regarding curriculum. The performance was assessed in terms of percentage. The issues that received lower percentage were discussed in IQAC for the sake of improvement. Student's feedback analysis: Various questions asked regarding curriculum involve subject knowledge, global competency of curriculum, values to nationality, social awareness, social justice, personality development and up-gradation of curriculum. Majority of the students responded in positive way. The average percentages of the positive response to the questions were: excellent 43.95 , better 35.71 and good 29.11 percent . Teacher's feedback analysis: Feedback of the teachers about the curriculum was taken online. Questions included in the feedback were about understanding of the syllabi to the students, innovativeness in syllabi for life skills, usefulness in employment and entrepreneurships, usefulness in global competency, usefulness in research and skill development, addition to the values of nationality, addition of values of environment, addition of values to the social justice and up-gradation of syllabi. The overall response was in favor of existing curriculum. The average percentages of the positive responses to the questions were: excellent 43.75 , better 27.51 and good 14.81</p>

percent . Alumni feedback analysis: Online feedback of the alumni was taken by setting a questionnaire regarding curriculum. These questions comprise global competency, usefulness in post-graduate admission, values of social responsibility, subject knowledge and usefulness in adding social justice. Analysis of the responses to these questions was found satisfactory. The average percentages of the positive responses of the questions were: excellent 39.7 , better 24.94 and good 24.6 percent . Parents feedback analysis: Feedback of the parents was taken offline in which different questions asked about curriculum and academic facilities. They include, practical knowledge, quality of teaching, academic discipline and related activities, availability of books in library, library facilities and internet, student counseling and guidance, examination system, placement, outcome achieved by the ward, admission process, sports and cultural activities and treatment in the college. The average percentages of the positive responses of the questions were: excellent 47.72 , better 32.27 and good 18.90 percent .  
[http://gkgcollege.com/uploads/general/Feedback\\_report2019-20.pdf](http://gkgcollege.com/uploads/general/Feedback_report2019-20.pdf)

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, English, Hindi, Geography, History, Economics, Sociology	984	697	697
BCom	Advanced Accountancy, Industrial Management, Advanced Costing	984	916	823
BSc	Physics, Chemistry, Geology, Zoology, Computer Science	1584	1827	1399
BCA	Data Mining & data, Warehousing, Java Programming, Strategic Management, Linux Operating System	240	214	214
MSc	Geology	28	26	14

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3133	14	32	Nil	2

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	6	6	Nil	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has started a parent-teacher scheme in 2012. Now it has been named as Mentor: Mentee scheme. The student mentoring scheme was strengthened and expanded during 2019-20. All the students who were admitted to various classes in the college are distributed amongst the 75 teaching staff (Including Temporary Staff). Every teacher is assigned about 42 students at the beginning of the year. Teacher is asked to keep all the records of his/her attendance, marks in semester examination and the final results at the end of the academic year. If student is chronically absent then the concerned teacher will communicate it to his/her parents and ask about the reasons of his/her absentee. The results of unit tests, open-book tests and other exams are also conveyed to the parents. After the declaration of first semester result a meeting of parents along with their son/daughter will be conducted and results other performances of their son/daughter will be discussed in the meeting in order to improve his/her performance in next examination. Informal parent teacher meetings are organized in the college and at the doorsteps of the students in order to communicate about the needs and progress of their wards. It is observed that parents were very happy with this practice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3147	75	1 : 42

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	32	20	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Shri. Khanapurkar J. V.	Assistant Professor	Navjyot HOUSA Publication , Kolhapur
2020	Dr. Jadhav R. P.	Assistant Professor	Shri Jagdishprasad

			Jhabarmal Tibrewala University, Rajasthan
2020	Dr. Powar M. K.	Assistant Professor	Swami Swarajya Shikshak Sangh Aani Swami Vivekanand Samaj Vikas Sanstha, Kolhapur.
2019	Dr. Powar R. M.	Assistant Professor	Ph.D Award, Shivaji University, Kolhapur
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	717	VI	09/11/2020	03/12/2020
BSc	286	VI	04/11/2020	18/11/2020
BCom	388	VI	05/11/2020	24/11/2020
BA	778	VI	09/11/2020	03/12/2020
MSc	3208	IV	03/11/2020	15/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has developed an effective mechanism for efficient and transparent internal evaluation through Examination Committee. IQAC monitors preparation of its academic calendar at the beginning of the academic year and its effective implementation as well. Internal squad has been formed for vigilance during the examination. To make the evaluation process more transparent and robust the IQAC suggested the introduction of open day practice for the establishment of meeting between the students and the assessing teacher. After departmental formative tests, the teacher who assesses the test calls the students on a scheduled day to hand over the copies of answer books. The students come to know the performance and how papers are assessed and marks are allotted. He gets his doubts clarified on the very day. Besides, the idea of how to write ideal answer is made explicit to the students by the concerned teachers. The assessment of the theoretical concepts, the numerical facts, theorems and problems in science subjects were done in presence of students and they were guided accordingly. Class room activities like group discussions, seminar presentations and question-answer sessions were conducted in all the departments. To revise and refresh the conceptual knowledge of subject, the faculty concerned also conducts informal oral tests and assess the understanding of the students from time to time. Online assessments, unit tests, mid-term tests, surprise tests, open book tests, home assignments, project work, and seminars are all conducted on a daily basis at the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has prepared Academic Calendar for the smooth conduct of all the activities related to Examinations, Society and celebrations of anniversaries of various leaders freedom fighters and is kept on college website for the information. College is conducting class tests, home assignments, open book tests, online tests and seminars as a part of Continuous Internal Evaluation (CIE) as per time table included in academic calendar. The college has transparent, time bound and effective mechanism to deal with examination related grievances. Internal examination committee itself looks after the complaints or grievances related to formative tests and other internal examination. Examination committees and departments inform students about CIE. The percentage of final examination results for all classes is measured, reported, and forwarded to the IQAC and the College Development Committee for review. This committee sends out reminders to all divisions, instructing them to perform workshops, home assignments, unit exams, online tests, and tutorials according to the academic calendar. The record is maintained by each department. Exam form submission dates are communicated to students, and forms are returned to the university within the specified time frame. Every semester, according to the university timetable, an internal assessment is performed. Marks are submitted online to the university. CIE, university internal assessment, and university evaluations are all communicated to students through notices posted on notice boards. Every semester, practical and theory exams are held in accordance with the university schedule.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gkgcollege.com/pages/Program%20Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2308	MSc	Geology	4	4	100
717	BCA	Data Mining & data, Warehousing, Java Programming, Strategic Management, Linux Operating System	62	62	100
286	BSc	Physics, Chemistry, Geology, Zoology, Computer Science	420	416	99.00
388	BCom	Advanced Accountancy, Industrial	191	184	96.34

		Management, Advanced Costing			
778	BA	Marathi, English, Hindi, Geography, History, Economics, Sociology	153	149	97.38
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gkgcollege.com/uploads/naac/SSS%202019%20-%202020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent Rights	Geology	31/08/2019
Preparation of Organic Soaps	Dept. of Chemistry IQAC	01/12/2019
Career in Gardening	B.Voc	14/01/2020
Centralized campus Management System NAAC Automation System	IQAC	17/01/2020
Statistical Tools With Excel	Dept. of Statistics	15/02/2020
Biodiversity sustainable development	Dept. of Botany	17/02/2020
Social Work : Direction Destruction	Dept. of NSS	22/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Suhas	Science	28/12/2019	Student

Competition 2019	G.Bidkar Prajwal R. Bhor Harshad R. Malvekar Ruturaj D. Patil Anagha A. Patil Shivani A. Gaikwad Savita R. Vithanna Gauri A. Choudhari	Assosiation, Gopal Krishna Gokhale College, Kolhapur	
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	G. K.G. College Incubation Centre	Dept. Of Chemistry, GKG College	Preparation of Organic Soaps	Demonstration Hands on Training	01/12/2019
2	G. K.G. College Incubation Centre	Dept. Of Botany and B. Voc., GKG College	Career in Gardening	Practical knowledge Career Guidance	14/01/2020
3	G. K.G. College Incubation Centre	IQAC, GKG College	Centralized campus Management System NAAC Automation System	Organized Workshop	17/01/2020

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	02

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geology	1	00
International	Geology	4	2.58
International	Hindi	3	4.17
International	Marathi	4	6.31
International	English	1	6.29
International	Political Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Statistics	2
Chemistry	1
Geology	1
Statistics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Linear aspects of basin morphology of Kodolifluvial tracts of Panhala Tahsil	J.V.Khanapurkar	Proceeding of National Conference on Geo-Environmental Issues and Sustainable Development, Organized by Dept of Geography, SUK	2019	2	Gopal Krishna Gokhale College, Kolhapur	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Linear aspects of basin morphology of Kodolifluvial tracts of Panhala Tahsil	J.V.Khanapurkar	Proceeding of National Conference on Geo-Environmental Issues and Sustainable Development, Organized by Dept of Geography, SUK	2019	3	2	Gopal Krishna Gokhale College, Kolhapur

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	3	8
Presented papers	2	3	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campaign of Cleanliness	NSS,NCC and KMC	5	158
Cleaning Campaign	NSS and KMC	3	115
Self Defence	Yuvati Prerana Manch	5	55

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhata Abhiyan	01	Association of Architects Engineers, Kolhapur	348

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS,NCC KMC	Cleanliness Campaign At Hutatma Garden	5	158
Green India	NCC	Tree plantation Shenda Park Agricultural college Campus	2	52
Gender Issue	Dept. of Economics NSS	World Population Day	3	115

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	66	0	1
Faculty Exchange	08	0	1

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Exchange And Cooperation	MOU For Student And Teacher Exchange	Dept. of Chemistry, Shri. Shahaji Chhtrapati Mahavidyalaya , Kolhapur.	06/01/2019	31/12/2020	02
Academic Exchange And Cooperation	MOU For Student And Teacher Exchange	Dept. of English, Shri. V.Y.College, Peth-Vadgaon.	21/08/2019	20/08/2020	11
Academic Exchange And Cooperation	MOU For Student And Teacher Exchange	Dept. of Sociology, KMC College, Kolhapur.	20/12/2019	19/12/2020	12
Academic Exchange And Cooperation	MOU For Student And Teacher Exchange	Department Of Zoology Vivekanand College Kolhapur	03/01/2019	02/01/2020	31

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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department Of Zoology Vivekanand College Kolhapur	03/01/2019	Faculty Student Exchange for Sharing Knowledge	31

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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities



#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35.75	36.02

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Existing
Campus Area	Existing
Video Centre	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Purna Library Management Software	Partially	2.0	2012

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35912	1477387	955	80250	36867	1557637
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	76	2	1	1	0	13	63	50	0
Added	0	0	0	0	0	0	0	0	0
Total	76	2	1	1	0	13	63	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Website	<a href="http://gkgcollege.com/pages/EContents">http://gkgcollege.com/pages/EContents</a>
Youtube	<a href="https://www.youtube.com/channel/UCx6zBmzlixuWLKXp_x204bQ">https://www.youtube.com/channel/UCx6zBmzlixuWLKXp_x204bQ</a>
Youtube	<a href="https://www.youtube.com/channel/UCGMuc5Bf50Z64ti0Z6MchOw">https://www.youtube.com/channel/UCGMuc5Bf50Z64ti0Z6MchOw</a>
Youtube	<a href="https://www.youtube.com/channel/UCGtDNSFyakkU3nSvOTFB90A">https://www.youtube.com/channel/UCGtDNSFyakkU3nSvOTFB90A</a>
Youtube	<a href="https://www.youtube.com/channel/UCltS6GXYwpLjhaUWewmN-1A">https://www.youtube.com/channel/UCltS6GXYwpLjhaUWewmN-1A</a>
Google Classroom	<a href="https://classroom.google.com/c/NDQzNDQ2NDElOTha?cjc=hdbl7pp">https://classroom.google.com/c/NDQzNDQ2NDElOTha?cjc=hdbl7pp</a>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
38.13	37.41	35.75	36.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has established system and procedures to maintain laboratories, library, computers and other support facilities in the college. Various committees to look after such tasks include, Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC NRC Committee, Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Committee, E-learning Digital Presentation Committee, etc. Library: - Library committee looks after smooth and effective functioning of library. It advises library staff and management for purchasing books, journals, indexing, maintenance of computers, repository machine and barcode scanner etc. In the library, software are maintained using Annual Maintenance Contract (AMC). The library committee takes decisions about purchase of reference and text books, disposal of old newspapers, library fees, late fees, write off old books etc. Online access to e-books and e-journals are provided through N-list and INFLIBNET. Laboratories: - Laboratories are maintained through laboratory attendants. Cleaning of utensils, equipments and apparatus is done on every working day. Minor repairs of equipment done by supportive staff. Major repairs of equipment is done through external agencies as and when required. Major equipments are maintained through onsite warranty. After completion of warranty period, equipments are maintained through AMC contracts using vendors or third

parties based on necessity. Computers: - Computers in Computer Science Department and Administrative Office as well as library are maintained through AMC. Classrooms:- Seminar Halls: Classrooms, seminar halls and campus are maintained by non-teaching staff. It is observed by Campus Maintenance Committee which consists of five faculty members. Maintenance Committee prepares time table, allocates duties to non-teaching staffs and monitors their work every day, visits whole campus and advices on various aspects. Garden: - Garden of the college is maintained through Garden Conservation Committee which consists of faculty members as well as administrative staffs. The institute is appreciated for beautiful and well maintained eco-friendly garden by Government of Maharashtra bestowing Vanashree award. Ladies Room: - The maintenance of ladies room is done regularly under the supervision of ladies room committee, consisting of female faculty members. Committee members every day visits and checks ladies common room and gives report to the principal. Ladies room has sports equipment such as walker, trade-mill, steppers and cycles for female staff and students. These equipment are maintained through external vendors. For the better maintenance of the ladies' room, signs and labels stickers are maintained in the ladies room which reminds users to keep ladies room clean. Ladies room rules, cleaning signs and labels are useful to remind girls about common rules like hand washing and proper use of dustbins. Other Supportive Equipment: - Different vendors, selected after thorough evaluation, maintain other supportive equipment's like electric generator (for Backup), intercom system, electric batteries etc. They are maintained on a regular basis. The CCTV cameras and necessary software and hardware are maintained through the vendor Samarth Computer Agencies, Kolhapur. They are in warranty period. Wi-Fi also maintained through the vendor Trimurti Infotech Agencies.

<http://gkgcollege.com/uploads/infrastructure/4.4.2.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	90	123470
Financial Support from Other Sources			
a) National	Government Scholarship	398	3351248
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	20/07/2019	2899	All Teaching staff
Personal Counseling	15/07/2019	726	All Departments
Skill Development Programme	15/07/2019	3825	Yen Sakal
Remedial Coaching	20/07/2019	599	All Departments

Language Lab	20/06/2019	120	English Department
Yoga, Meditation Physical- Mental Fitness	21/06/2019	360	Sports Department
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive exam Guidance Centre	74	1358	1	91
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys Bangalore, 10-01-2020.	908	80	iSec Services Pvt. Ltd. 607 - 608 Reliable Business Center,	11	11
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	B.C.A.	Management	Shivaji University	M.C.A
2019	120	B. Sc.	Science	Shivaji University Shivaji	M.Sc

				University	
2019	52	B.Com.	Commerce	Shivaji University	M.Com.
2019	56	B.A.	Arts	Shivaji University	M.A.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities	Institution	2760
Sports activities	Institution	1970
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Place	Internat ional	1	Nil	NIL	Vatkar Raj Malhar
2019	Third Place	Internat ional	1	Nil	NIL	Vatkar Rajmalhar Mahesh
2019	Third Prize	Internat ional	1	Nil	NIL	Vatkar Rajmalhar Mahesh
2020	Bronze Medal	National	1	Nil	NIL	Naik Har shavardhan Jaysing
2020	Bronze medal	National	1	Nil	NIL	Naik Rajvardhan Jaysing
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The student council along with the college administration has actively solved many problems of the student's like admission, availability of resources etc. Traditional day was organized in the institution by the student council and the college management in which various cultural activities were organized and the students were selected to represent

the college at university level. The student's council took initiative and have been successfully running the science association of the institution. The council actively participated in organizing and conducting social programs like tree plantation, cleaning of college premises, Swach Bharat Abhiyan, blood donation camp, medical camps, campus drive etc. In the blood donation camp organized by student's council, staff and students donated blood for which they were given certificate. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation has also successfully conducted seminars and workshops for girl's safety, women helpline and eve teasing for safety of the college girls. The student council also organize annual sports in which many team and individual events were conducted and the winners were given mementos. In the annual function conducted by the student council, scholarships, awards for academic and sports, NCC and NSS, blood donations were given away. Various cultural activities performed by the students of the college along with musicians and music system were result of initiative by student's council. Thus, the college student's council have shown an active participation along with the college management for enhancing the name and fame of the institution. Students have active representation on class committees. All programs have class committees for each course that comprises of student members representing meritorious as well as weak students, along with faculty members nominated by the head of the department, other than the course teacher. The committees provide feedback on all aspects of the program and respective course. Committee meetings were held regularly, at least twice in each semester. Cultural and Sports Committees students have strong representations in all cultural and sports committees and help in organization and management of events. The students organize extracurricular events and competitions throughout the year through Cultural Committee, Sports Committee and Cleanliness Committee. Students organize special events, and celebrate the National Teachers Day, on Sept. 5, the traditional day in first week of January, annual day, the Inter-University Drama Festivals, wall paper display, intra-faculty and inter-faculty sports competitions, Founder's Day celebrations and other national celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities. Student representation in academic and administrative bodies and committees of the institute are as follows, 1. Students Council 2. Anti-Ragging Committee 3. Sports Committee 4. NSS Committee 5. Alumni Association 6. Internal Complaint Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

It is a matter of pride for the institution that our former students are occupying very key positions in different walks of life. The institution has always been in the constant touch with the former students and they have been playing a very crucial role for the progress and development of the institution. As per the guide lines, institution has formed alumni association in the year 2005 . It has been registered on 3/3/2013 and the registration number is F 25529 KOP . Since the establishment of the alumni association, regular meetings were organized in which alumni involve enthusiastically. Various aspects of quality, assurance sustenance enhancement were discussed during these meetings and necessary measures were taken in the interest of qualitative growth of the institution. While rejuvenating the memories of the college, a network of old students was achieved. Today, it is the backbone of the institution. The institution rests on the rich history of the students success and glory. The association organizes regular meets and interacts with the management. It is the flag bearer of the developments in the institution. Alumni provide student support in various aspects by organizing lectures on personality development, career opportunities, guidance for competitive

examinations, environmental awareness etc. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments too. The alumni also help the institution by influencing industries and other agencies in getting placements fests for the students. The alumni has expanded and strengthened it with new enrolments. The institution has a social networking page and a separate link on website where they can register and connect to share their ideas. Objectives: 1. To promote and provide for education, educational scholarships and medical relief useful to poor and the needy students. 2. To promote sports education, culture knowledge by arranging seminars. 3. To make the students career oriented and attain international standard. 4. To arrange seminars and to organize activities for healthy environment. 5. To cultivate and foster friendly and cordial relations between the past students and the past and present employ of the institute. 6. To hold meetings, social gatherings and conventions of the past and present students and teachers. 7. To establish and maintain "Ex-GKGIans" home on the campus of the institute. 8. To enroll ordinary members and life-members of the association. 9. To canvass for obtaining donations, books, periodicals, property and expend the money to achieve aims and objectives of the association. 10. To do such other things as may be decided by the General Body or the Executive Committee from time of time in furtherance of the aims and objectives of the association. Alumni Benefits for Students: 1. Personality development program 2. Career counseling 3. Industry-institute interaction 4. Mentoring 5. Placement assistance 6. Sponsorships 7. Project assistance for final year students 8. Arranging seminar for students

5.4.2 – No. of enrolled Alumni:

602

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is seen as a means of improving quality of educational services. Governing body, management, principal, IQAC members, staff, student representatives, stakeholders, alumni and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic Committee, Administrative Staff, I.Q.A.C., N.C.C., N.S.S., Nature Club all are working together for the smooth running and over all functioning of the college. The institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The decentralization has been administered and practiced in college in execution of various activities. Decentralization and participative management exist in the institution that encourages transparency and contribution for overall development. I.Q.A.C. constituted as per NAAC guidelines, it includes representatives of parents, teaching, non-teaching staff and from society. The committees are formed as per the constitutional guidelines of UGC and Shivaji University, Kolhapur. The committee heads are responsible to submit reports to the principal and management from time to time. The departments are headed by coordinators, HODs and senior staff members who conduct curricular and co-



curricular activities as per the departmental and academic calendar. Staff council committees play a significant role in smooth functioning of the college. These are led and managed by committee conveners, appointed in the staff council for a year. Committees like purchase, timetable, development, library etc. take important curricular and co-curricular decisions. One case study to highlight same is shared below: Introduction of B. Voc. Courses in the institute: The IQAC of the college initiated the idea of starting B. Voc. courses supported by UGC during its meeting held on 6th January, 2019. In IQAC, after brainstorming discussion was with respect to course subjects, frameworks, syllabus and expected expenditure were chalked out. These details are then communicated to the principal. After getting his views and inputs final proposal is prepared and shared with college development committee and council of Shikshan Prasarak Mandal (SPM). The council of SPM approves the proposal including financial matters and final requirements of the courses. B. Voc. degree courses for Nursing and Hospital Management, Nutrition and Dietetics, Diploma in Catering and Hospitality Management and Medical Laboratory Technology were finalized. A proposal using prescribed format of UGC was prepared by the college UGC committee and submitted to UGC through Shivaji University on 5th July, 2019. UGC approved proposal of the institute for all the four courses and communicated through letter dated 26th July 2019. Then the college appointed coordinators for those courses. Necessary teaching and non-teaching staffs was appointed to run those courses. Thus, this decision making of starting B. Voc. courses has been done through various levels in the college and exhibit decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institute promotes the faculty members to become a member /chairman of concern Board of Studies (BOS) at Shivaji University, Kolhapur, Presently, Dr. A. N. Basugade of Statistics dept. and Mr. J. V. Khanapurkar of Geology dept. are members of respective BOS of SUK, wherein they are involved in Curriculum Development. Others participate as Members in Syllabus review committees in subjects concerned. The institute encourages the faculties to participate in and organize syllabus reformation meetings and workshops on syllabus discussion.
Teaching and Learning	Teaching: Faculty members are encouraged to update their knowledge by participating and sharing their views in conferences, workshops, orientation and refresher courses. Faculties make use of ICT in their classroom teaching. In 2019-20, Lectures were held through power point presentation (PPT). Learning: Seminars, group discussion of



students on the topics in their curriculum are organized. Study tours for students are organized. The projects on various subjects are given to M.Sc., B.C.A. and B.Sc. computer science students. We have arranged tests and make its analysis, provided training to weaker students. Quiz competition are organized through Shivaji University.

Examination and Evaluation

The college has effective mechanism in place to ensure transparency in examination and evaluation process.

Examination: 1. Under Examination Committee there are two subcommittees. Sub-committee A: This committee looks after the conduct of examinations of First Year of the Degree Courses that are conducted by college. Sub-committee B: Looks after the conduct of examinations of Second and Third Year students of the Degree Courses that are conducted by the university. Evaluation of answer books of these examinations is done at Central Assessment Program (CAP) centers, wherein our teachers evaluate papers as per guidelines of the Director, Board of Examinations and Evaluation, Shivaji University, Kolhapur. 2. Supervision Chart and Internal Vigilance Squad are formed for smooth working of examinations.

Evaluation: 1. First year BA/B.Com./B.Sc. Exam answers sheets are evaluated / assessed in the college by arranging Central Assessment Program. Evaluation is completed by the faculty as per guidelines by sub-committee for First year, at the college itself under the guideline of the Director, Board of Examinations and Evaluation, Shivaji university Kolhapur. 2. Other examination papers are sent to the respective CAP Centers, formed by the University. If any students want to get reassessed / Re-evaluated his answer paper, examination committee provides this facility by charging stipulated fees. Provision to provide photocopies of answer books on demand from students. 3. Internal assessment through open book test, class test, orals and seminars etc.

Research and Development

1. Duty leave for participating in /conducting conferences, seminars, workshops etc. are given to staff. 2. Research papers have been published in

various national and international journals in the year 2019-2020. Also 11 papers presented in various national and international conferences and workshops. 3. As per guidelines of UGC and Shivaji university Faculty Improvement Program (FIP) facility is provided to teaching staff. o The management provides every kind of help to the students participating in research oriented activities like Avishkar festivals organized at district, university and state level. o The students are encouraged to participate in paper/ poster presentations and to complete their projects and dissertations.

Library, ICT and Physical Infrastructure / Instrumentation

Library: The Infrastructure facilities are good enough. Reference books, Text books, journals, e-books and e-journals are purchased as per the suggestions of the faculties. Use of ICT in teaching is encouraged during regular class-lectures. One high performance xerox machine is available. CCTV facility is provided in the college premises. SRPD facility is provided in the college. We have continuous, uninterrupted supply of internet with Wi-Fi connection in the campus. Science, BCA and geography departments are provided with required instruments like LCD projectors and computers etc.

Human Resource Management

Conferences / workshops / seminars are arranged for the development of work culture among students, faculty and administrative staff. The details of conferences / workshops organized in 2019-20 are as follows. Department of statistics, Botany, Commerce organized one day workshop under Lead College scheme of Shivaji University. Eight faculty members were encouraged to take part in orientation / refresher courses organized by UGC. Our Human Resource policy is teacher/staff oriented. Staff training was provided to improve the quality in teaching. For excess teaching work load, faculties were recruited on ad-hoc basis.

Industry Interaction / Collaboration

Regarding the placement of students, Infosys India, ICICI- for the post of office associate, Jalgaon People Co-operative Bank and Galigar visited. A lecture series of Mr. Ravindra Khaire on Interview Skills was organized. to

	<p>enhance employability. Organizing industrial visits and inviting resource persons from industries. Various visits were organized by different departments for example Geology department arranged field visit. Industry experts are frequently invited under various associations by the institution.</p>
Admission of Students	<p>The college website and prospectus contain information about the institution and the programmes/ courses offered. All information related to the admission processes is made available to the public through the Help Desk and admission committee. Admissions to UG courses were made on merit basis as per guidelines of the Shivaji University. Admission and Counseling Committees for various streams were formed to make aware students in selection of subjects and in filling in their admission forms. Appropriate facilities were provided by administrative office of the college for submission of application forms and fees. Admission process for PG in Geology has been done by the Shivaji university.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Administration	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909.
Finance and Accounts	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Student Admission and Support	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909
Examination	College management system-Mastersoftware 1456 A Opp. Pandav polytechnic New Nandanvan Nagpur 440009, 0712-2710900, 2710909

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Nil	NA	NA	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teacher training programme IQAC- ERP Mastersoft	Nil	17/01/2020	17/01/2020	34	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored HRDC, University of Hyderabad- STC on Disaster Management	1	11/11/2019	16/11/2019	06
FDP, PMMMNMTT in - Interdisciplinary Research Methodology Workshop on BFSI Sector	2	20/02/2020	04/03/2020	14
UGC - Sponsored RC in Social Sciences	1	20/02/2020	04/03/2020	14
UGC - Sponsored RC : 234 in - Leadership and Performance Management in Higher Education	2	16/03/2020	28/03/2020	13
Swayam ARPIT Online	1	01/10/2019	16/02/2020	21

Refresher Course in Chemistry for Higher Education				
Govt. of India Ministry of HRD University of Delhi FDP programme on Managing Online Classes and Co-creating Moocs:2.0	1	18/05/2020	03/06/2020	17

[View File](#)

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	1

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>o Group insurance.Rs.2,01,785/-</li> <li>o Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs.74,50,000/-as loan to seventeen teaching staff members in 2019-20.</li> <li>o Health check up camp.</li> </ul>	<ul style="list-style-type: none"> <li>o Group insurance. Rs.2,92,714/-</li> <li>o Loan facility to employees through their co-operative credit society. Society encourages saving and gives loan to needy employees. Society has given Rs.44,25,000,-as loan to twelve Non-teaching staff members in 2019-20.</li> <li>o Health check up camp.</li> <li>o Dipawali gift and Uniforms.</li> </ul>	<ul style="list-style-type: none"> <li>o Apart from various scholarships provided by Government, financial assistance is provided to needy students through Student Aid Fund.</li> <li>o College Management provides Special assistance like 'waving off all fees' is provided to Blind and handicapped students.</li> <li>o Sportsperson-students are especially encouraged to participate in State and National Level contests by providing financial assistance.</li> <li>Group insurance</li> <li>o Competitive Exam. and career guidance centers provide training for students to enhance their employability.</li> </ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** The internal audit is carried out by the auditor every financial year. The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal. The budget statement and accounts (Income and Expenditure Statement) are presented in CDC meeting whereupon it is discussed and approved. M/s. D. Y. Bhumkar and company,

Jay-Dhaval Building, Laxmipuri, Kolhapur is our internal auditor. In 2019-20, the internal audit is carried out on 30/09/2020. External Audit: The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra which is the funding authority. The last audit was done during 13/12/2017 to 16/12/2017 by the senior auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal, Dr. Dewoolkar V.A. and Shri. Rane D.B.
Administrative	No	NA	Yes	Principal, Dr. Dewoolkar V.A. and Shri. Rane D.B.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. We organize Parent-Teacher meet along with the students. Faculty members discuss academic performance of the students with their parents. This activity is well appreciated by the parents. In 2019-20, we organized this meeting on 5/12/2019, for which 34 faculty members, 105 parents and 304 students were participated.

6.5.3 – Development programmes for support staff (at least three)

Institute depute staff to other colleges for attending workshops on different subjects such as SRPD mechanism, etc. Placement Camp is organized through Joint director's office for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has implemented various quality enhancement initiatives in different domains. Some of the incremental improvements made related to the academic and administrative domains are: 1. Implementation of e-governance and ICT. 2. Introduction of different value based / COC courses 3. Regular IQAC and departmental meetings to take review. 4. Finalization of improvement strategies in IQAC. 5. Curriculum designing of various courses by faculties 6. Library is partially computerized and enriched with textbooks, reference books and periodicals. 7. Initiation of decentralization practices. 8. Four proposals of skill based B. Voc. courses have been prepared and send to UGC for approval. Also, three short term certificate courses have been started. 9. Enhanced the use of ICT in teaching-learning process 10 Encouraged students participation in

social, cultural, and sports activities. 11. In the changing scenario, the ICT has become indispensable part of education system. Keeping it into mind the use of ICT has been emphasized in the institute. Students were also motivated to use ICT in their studies. The students were provided with e-contents, e-books and PPTs. The notes were distributed through what's apps as well as telegram app. 12. Faculties have been encouraged for research work, where three faculties have received Ph. D. degree.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NSS Swachta mohim in presence of KMC Commissioner	25/07/2019	25/12/2020	26/12/2020	65
2020	Competitive exam. guidance lecture	25/07/2019	18/01/2020	18/01/2020	74

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lectures on Self Defence by Dr.Rupa Shaha	03/08/2019	03/08/2019	60	Nil
Poster Competition (Beti Bachao Beti Padhao)	28/12/2019	28/12/2019	18	10
Birth anniversary of Krantijyoti Savitribai Phule	03/01/2020	03/01/2020	40	Nil
Panel Discussion	06/01/2020	06/01/2020	28	25





	ntages	local community					
2019	10	10	10/09/2 019	1	Human Chain	Voting Awareness	57
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct (Students)	11/06/2019	Students maintain the highest standards of discipline in dignified manner of behaviour inside as well as outside the college campus. The students strictly follow the time-table of the college and register above 80 percent of their attendance. The identity card of the college is compulsory for the students and they follow it strictly. The students also follow the laboratory safety measures prescribed by the University and College Laboratory. The Ragging Act is displayed for the students. As per the rules, the students avoid use of the power vehicles in the campus and prefer the public transports.
Handbook on code of conduct (Teachers)	11/06/2019	Teachers follow the time-table and conduct the classes without fail. 100 percent of the prescribed syllabus was completed within the given time of the semester. As per the rules, the teachers work as counsellors and facilitators for the students and guide, encourage and assist them in various academic and social activities. Teachers also maintain the decorum in the campus and set a good example in front of the students. They also actively participate in different

		activities organized by the college for the overall development of the students.
Handbook on code of conduct (Administrative)	11/06/2019	The administrative staff of the college report in the given time of their duties. They wear the uniform and identity card of the college. They discharge their duties as instructed by the authorities. The rules and regulations laid down by the government, university and the college administration are strictly followed by them. The routine work concerning the admissions, examinations, scholarships and other related processes were completed within the given time limits. The cleanliness and hygienic atmosphere were strictly maintained in the campus by them.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga day	21/06/2019	21/06/2019	120
World Population Day	11/07/2019	11/07/2019	48
Celebration of Youth Day	14/01/2020	14/01/2020	53
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>• Cleanliness Campaign 28/07/2019 Number of Participants - 66</li> <li>• Tree Plantation 28/08/2019 Number of Participants -72</li> <li>• Geography Day 14/01/2020 Number of Participants-55</li> <li>• Walkathon Rally 16/01/2020 Number of Participants-43</li> <li>• Workshop on Biodiversity 20/02/2020 Number of Participants -64</li> </ul>
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

<p>7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link: Best Practices I: 1. Title of the Practice- -Cleanliness Campaign. 2. Objective- As human being is a social animal, it is our responsibility to serve for society and</p>
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make contribution in the development of nation. In the year 2019-20 there was a natural calamity of flood in the Kolhapur region. Due to ten day's continuous and rigorous heavy rain life was scattered. Everywhere there was muddy water with wastage of plastic bags, tree leaves. There were very bad situations due to the flood and the wastage came with flood water was created epidemic situation, so it was necessary to eradicate the wastage and damaged material due to flood, so college has taken decision of cleanliness campaign of Jayanti Sewage line which is very near to college. 3. Context- There is Jayanti Sewage line of Municipal Corporation of Kolhapur at the backside of college. Floods had hit the Kolhapur district very badly. So it was necessary to take action on this bad and unhealthy situation. It was decided that along with the NSS volunteers, NCC candidates and college students the cleanliness campaign of jayanti Sewage line. It was one of the collective effort to rebuild the city and villages. Flood wastage flowing through the Jayanti Sewage line and it is necessary to clean debris of flood. College also provided the girls hostel SambhajiNagar for the flood affected people with lunch and dinner. 4. The Practice- Gopal Krishna Gokhale college decided to clear the flood debris from Jayanti Sewage line of municipal corporation college adopted the Jayanti Sewage line for cleanliness during the period of 15th August 2020 to 18th August 2020 morning schedule of cleaning was 9.00 am to 12.00 pm. Volunteers of National Service Scheme cleaned the jayanti sewage line of municipal corporation. On the occasion of Independence Day, the cleanliness campaign initiated by NCC, NSS and college students. Before the beginning of cleaning of sewage line college has provided the hand gloves to the students. And the equipments of NSS also distributed for the use to the students. There was four days campaign of cleanliness of Jayanti sewage line of Municipal Corporation of Kolhapur. In the area of Shukrwar Peth, Sutar Wada, Maskuti Talav,Shaupuri where the flood affected the life of people. In the area from the college provided the food and taken care of animal grass also. 5. Evidence of Success- Due to the cleanliness, Jayanti sewage line was cleaned with the help of students. Flood debris was wiped out by the students. Due to flood debris there was bad smell and it was very harmful for the health of people so cleanliness campaign is necessary for the good health of society. Pesticides should provide for the cleaning of the Jayanti Sewage Line. Due to the help, provided by college people in the society got food and shelter in time. Due to the support of college, they become confident to face the flood situation. 6. Problems Encountered and Resources Required- Everywhere in the Kolhapur city, cleanliness campaign was held by the college. Students participated in the campaign due to the natural calamity. Today life of common people very much due to various epidemics' like dengue, malaria, chikangunia. It becomes more problematic distributed because of flood situation. Students understand the social responsibility and enthusiastically participated in the campaign of cleaning Jayanti sewage line and Hutatma Park as well. But students encountered a problem about the health cure equipments college has taken initiatives for the cleaning and helping for the welfare of the society, but healthcare equipments like gloves, mask, and sanitizers should get in sufficient amount. Society should can also take initiatives for the welfare of society and all mankind. If society organize the tree plantation campaign, it is possible to avoid the natural calamity of flood. In the city people should not enter in the agriculture area for the house building and pay attention to the structure of house building as well. Government should organize different campaign for the awareness about the flood situation. People from society should also take part in the initiatives of the college. Because it is a collective work for society. Best Practice-II - 1.Title of the Practice- - Health Awareness Programme. 2. Objective- In the world of globalization, the human life getting hectic and stressful. Changing food habits and lack of exercise is responsible for the health loss and becomes victim of different diseases so it is necessary to check our health regularly we can prevent major disease due to regular health

check-ups. So Gopal Krishna Gokhale College Kolhapur organized health check up camp for the teaching and non teaching staff of the college. The objective of Health Check up camp is creating awareness about necessary health care. 3. Context - College organized the health check-up camp and inviting expert doctors in the college. Doctors given their valuable time for the college staff and provided the guidance to the staff about their health issues. Due to this health check-up camp staff becomes aware about their health issues. 4. The Practice - Sachin Super specialty clinic, Kolhapur visited the college campus on 10th December, 2019 for the health check up camp Dr.P.K.Patil , Principal of the college welcomed the expert doctors and felicitated them, . Blood Pressure level, Sugar level, ECG was checked up by the expert doctor. Through this check up camp doctors, advised staff for their different health issues. After primary check up the doctors advised some staff for further check up in hospitals. College also organize one of the activity about health related informative lecture of Dr. Sandip Inchnalkar (Nuero Spine Surgeon, Kolhapur) .through the lecture doctor provided all the information of spine and brain in the body system. 5. Evidence of Success- All teaching and non teaching staff come to know about their health problems through this health check up camp. Doctors advised for the proper diet and food habits to boost the immunity and energy for the mental work at workplace. Good health habits and useful exercise tips shared by the doctors. Staff becomes very much aware about their health. This camp is proved very beneficial for the staff of the college. Dr.Inchnalkar told about the body mechanism and how we are going to recognize the changes in our body. He told about the diseases of backbone and related exercise for it. 6. Problems Encountered and Resources required- Teachers played a vital role in the personality development of the students. It might happen that most of the time teacher never paid attention to their health issue due to the day to day work. If the diagnostic will one time serious issue of health might be wiped out in time. Health camp organized by the college for the good health of the staff. It is necessary or it is need of time that the healths check up should done two times per year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gkgcollege.com/uploads/general/7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Career Counseling Cell- Objectives: The main objective of the cell is a) To build the confidence among the students b) Create awareness of career opportunities among the students c) To provide job opportunities at various national and international companies. The Context: To seek career opportunities out of classroom on their own way. However, sometimes, they may not know how to find out good job and choose particular field they aspire for. Moreover, they are little bit confused about the career so that they have to provide exact guideline and our college is trying best in this direction. Career counseling cell coordinator and all faculty members played a vital role in this matter. All kind of facilities and resources are provided by the college. Throughout the academic year different programs and lectures were organized by this cell. One of the important features of this cell is the organization of campus interviews not only for the students of this college but also for the students of other college. The Practice: As per the schedule of academic calendar, all the students have made aware so that they can grab the opportunity. The coordinator and head of the departments look after to conduct programs smoothly. Teachers concentrate on the learning processes of the students and guide them about the career opportunities in their respective classes. The

lectures of eminent personalities and experts from various fields have been arranged by the career counseling cell. To face campus interview successfully, our college has provided training program of three days for the students. This training program enhanced the percentage of selected students in the campus interviews. Evidence of success: The outcome of training program was increased selected candidates. For instance, in this academic year fifty students were selected by different multinational companies like, Infosys, Galigar, ICICI, Jalgaon Peoples Bank. . The selection of the students in various competitive exams and job fairs was also possible due to this cell. Problems Encountered and Resources Required: Sometimes students from rural areas were not able attend the programs due to loose confidence, English language phobia, etc. Lack of basic knowledge is also one of the important hurdles in case of some students. Future Plans: a) To arrange more career-oriented lectures of eminent personalities from various sectors. b) To introduce courses in English communication and interview skills. c) To organize campus job-fairs. d) To establish industry-academic tie ups. e) To introduce new soft skill courses and organize lectures on communication skills. f) To motivate students for self-employment.

Provide the weblink of the institution

<http://gkgcollege.com/uploads/general/7.3.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Taking the review of all the activities of the previous academic year and feedback of the stakeholders, institute is planning to fulfill and initiate following things in the forthcoming year. 1. To initiate new job oriented vocational programs, skill based and value-added certificate courses. 2. Enhancing the use of ICT in teaching learning process and motivate the teachers for online teaching. 3. To encourage the teachers for research activities so as to increase their research publications by providing institutional funding. 4. To motivate teachers and students to participate in various conferences, webinars, workshops, competitions etc. 5. Encouraging teachers to get representation at university, industry levels. 6. To organize international, national and state level webinars, workshops etc. on various subjects. 7. To enhance infrastructural facilities like classrooms, lavatories, ladies room renovation etc. and providing more resources to stakeholders. 8. To initiate institutional scholarships for students. 9. To organize poster, essay, elocution, quiz etc. competitions for the students. 10. To motivate students to participate in sports, cultural programs, brain storming quiz, social activities and other academic activities. 11. To take the care of the environment by managing waste materials generated in the various sections of the institute like used papers, bio-degradable waste, chemicals and non-biodegradable waste through students, teachers and administrative staff. 12. To extend water management by rain water harvesting. 13. To extend health awareness activities in society and among the teachers, students and administrative staff during the COVID-19 pandemic situation. This could help them to increase their immunity and physical fitness. 14. To extend cleanliness activities through NSS, NCC. 15. To strengthen alumni association and enhance their participation in the development of institution. 16. To enhance alumni support in the progression of economically weaker students by providing them scholarships and study material.