



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR
• Name of the Head of the institution	Dr. Rangrao Balu Bhuyekar
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0231-2642540
• Mobile no	9890608241
• Registered e-mail	gkgcollege1950@gmail.com
• Alternate e-mail	awale2010@rediffmail.com
• Address	'B' Ward Subhash Road, Kolhapur 416012
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416012
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, kolhapur				
• Name of the IQAC Coordinator	Dr. Manjiri Ajit More				
• Phone No.	9673577575				
• Alternate phone No.	02312642540				
• Mobile	9890440808				
• IQAC e-mail address	iqac2025@gmail.com				
• Alternate Email address	gkgcollege1950@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.gkgcollege.edu.in/uploads/general/Accepted_AOAR_21-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gkgcollege.edu.in/uploads/general/AcademicCalendar/Academic%20Calendar%20-2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.48	2020	14/02/2020	13/02/2025
Cycle 2	B	2.85	2009	25/02/2009	24/02/2014
Cycle 1	B	72.50	1999	30/12/1999	29/12/2004
6. Date of Establishment of IQAC			02/03/2020		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	2 lacs
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Implemented curricular and extra-curricular activities to empower knowledge and develop skills among the students. 2. Participation in the NEP-2020 awareness and preparation programs. 3. Created awareness about the importance of ABC account among the students and opening of ABC accounts. 4. To maintain eco-friendly campus and to create environmental awareness activities in society. 5. Motivate students to participate in international/national/state level sports competitions, cultural programmes and to arrange placement camps for the students.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Smooth completion of curriculum of each class.	Faculty have adopted traditional method along with ICT techniques for effective teaching.
Extend outreach and extension activities through NCC and NSS	Various extension and outreach programs in the interest of students and society have been successfully organized with the help of NCC and NSS.
NEP preparedness	Faculty participated in NEP workshops/seminars organized by our institute and other institutes also.
Opening of ABC accounts	ABC account of almost all the students were opened.
Initiate add on and skill based short term courses	New add on and skill based short term courses were catered and completed successfully.
Motivate students to participate in sports and cultural competitions	Many students were participated in sports and cultural competitions and won awards also.
Organize faculty and administrative staff training programs	Special training programs for faculty and administrative staff were organised.
Arrangement of placement camps for the students	Placements camps were organized for the students by inviting different companies where students got jobs in these companies.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
College Development Committee (CDC)	01/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/02/2024

15. Multidisciplinary / interdisciplinary

The important approach of NEP-2020 is to cater multidisciplinary/interdisciplinary education to the student. To some extent, university syllabi reflect these aspects but required choice of freedom for the students is limited. In our institute, for some programs, students of any discipline can get the admission. To mention, B. Voc. degree and diploma programs for which the students may admit from arts, commerce or science discipline. Institute has also started some multidisciplinary/interdisciplinary short term courses.

16. Academic bank of credits (ABC):

As per the NEP 2020, format ABC accounts of the students are compulsory. In this regard, institute has appointed one Nodal officer as per the directions of Shivaji University, Kolhapur. Further, a committee has been formed which guides students and teachers about opening of ABC account. ABC account of almost all the students was opened.

17. Skill development:

Skills always help to build self-confidence, self-esteem, leadership skills and improve problem solving abilities of the students. It also assists to become independent thinkers and encourages them to plan for their future. One of the important aspects of the NEP-2020 is to impart skill based education to the students. This adds extra qualification in the resume of the students not only to get the job but also to initiate self-employment. Our institute focuses on systematic and sustained efforts towards improving one's ability to perform job related activities. We cater some skill based programs as well as some short term courses to the students so that they could acquire some skills. Moreover, we also conduct different activities which assist the students to adopt some life skills. To mention some of the skill based courses and activities carried out during this academic year are: 1) English speaking 2) Certificate

course in business communication 3) Certificate course in PCB design
4) various activities were conducted about skill development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since from the inception, institution is taking progressive steps to nurture and integrate rich Indian culture, traditions and languages in the knowledge and skill imparting process. To promote interdisciplinary education, initially students were advised to learn interdisciplinary programs/courses and acquire knowledge of other subjects. Institute, caters this facility by providing various interdisciplinary courses. To eradicate language barrier, along with English language, teaching was also carried out in Marathi and Hindi languages so that they could understand the concept in better way. Various academic activities were conducted that transfer rich Indian culture and knowledge. Educational trips of students at historical, geological, botanically rich places were organized that creates awareness among the students and enrich their knowledge. Online/offline health awareness seminars on Ayurveda and Yoga were conducted to make aware about the importance of Indian Ayurveda. Institute also celebrates Yoga Day where, all the students and staff members were participated enthusiastically and trained to do Yoga.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Institution's success and overall rank depends on its outcome and hence outcome based education (OBE) is important in higher education. OBE of the institute improves the quality of higher education that enables students to compete with their global counterparts. Each program and course that institute runs have, program outcomes (POs) and course outcomes (COs) framed by both university and institute. Institute take care to achieve these POs and COs. They are always placed on the website of the institute for the sake of students. Moreover, in classroom also, students were made familiar with these POs and COs before beginning of the chapter of each subject. Evaluation of extent of completion of POs and COs were achieved by various means which include assignments, periodical tests, quiz, seminars, mid-term examinations etc. It get reflected through the attainments like, deep discipline knowledge, develops critical thinking and problem solving ability, enhances creativity, improves communication skills, writing ability, self awareness and attitude, social skills, self-managed learning etc. This not only helps them in their studies and future careers but also support their role within society. Ultimately, its outcome of each department that collectively reflects in the outcome of the institution.

20.Distance education/online education:

In recent years, distance/online education is becoming popular learning method. It has changed the total makeover of the education and oriented people to adopt this method to exchange the knowledge. Distance/online education allows better balance of work and studies. It enables both students and teachers to set their teaching-learning pace. Also, it adds flexibility, cost effectiveness, no time limit, easy access to all etc. In the view of above benefits, our institute provides both distance and online education to the students. Online education starts from admission process, fee payment, teaching-learning, examination form filling, examinations, results etc. In teaching-learning, faculty prepare videos of theory lectures by using different ICT tools and make them available online so that students can watch and get acquainted with the topics. These videos were also made available on what's app and telegram app also. Faculty conduct live online lectures through Zoom, Google meet etc. Practical demonstrations of various subjects were also organized online. In addition to this, online internal and university examinations and evaluation were conducted successfully. Along with regular education, institute also extend the facility of distance education. In this context, institution runs Master of Arts (M. A.) distance program which is helpful to the students who wants to complete their higher education while doing jobs.

Extended Profile**1.Programme**

1.1	92
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2410
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	946
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	586
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	73
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	154.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Shivaji University, Kolhapur. We follow the curriculum designed by the university. Academic processes are streamlined with the help of university academic schedules issued every year. In the beginning of academic session, the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. A comprehensive teaching plan is prepared by each department and teacher which includes the delivery of lectures, tutorials and practical. For the newly admitted students, an induction programme is arranged in the beginning of academic year. This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities in the college.

Unit Tests, Open Book tests are conducted regularly. Assignments, seminars and project are given to the students. Innovative learning to all students is provided by conducting through internships, projects, and field trips. Guest lectures of eminent personalities from various fields are arranged to give exposure of the current trends and the latest subject knowledge. The departments organize study tours, excursions, field project and industrial visits which are inherent part of their syllabi. The college has a language lab, science laboratories, e-content development facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as an information tool to plan the academic activities for students and faculty of the institution. The academic calendar is well disseminated on the website, so as the other stakeholders are informed regarding the activities and events

happening in the institution. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. There are class-tests, online tests, home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively. The subject faculty prepares question bank that covers equal number of questions from each unit. Subject teacher conduct exams for assessing the students, various academic activities like surprise test, objective test, Quiz competition, Open book test have also been conducted. Performance of the students in internal assessment issued by faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling sessions. Counselling sessions also used to sort out the personal, social issues, academic and non-academic problems. The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
18	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
14	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
441	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Comprehensive development of students is the main purpose of curriculum. Keeping in view this expectation, Shivaji University has integrated cross-cutting issues such as environmental awareness, gender equality and sensitization, human values and professional ethics. There are certain modules of Arts and Humanities that contain the issues, topics in social sciences, Commerce and management studies and environmental sciences. In syllabi of social science departments, courses like Democracy, Constitution, Human Rights, Event Management have been introduced which are mandatory for each student of the respective classes. All key issues of Environmental awareness are studied and researched by students through their project. Environmental Studies is a compulsory subject for all under graduate second year students. Environmental awareness is also created by NSS unit of college by arranging special events on water conservation cleanliness drive at the time of flood situations. The college also conducts Green audit every year. Guest lectures are organized on Legal Provisions for Women and their Safety. College has a physically challenged friendly campus. College has constructed ramp near staircase for physically challenged students. Institute has given equal importance about professional ethics along with academics because knowingly and willingly students should not do wrong things. Institute has given equal importance about professional ethics along with academics because knowingly and willingly students should not do wrong things.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1207

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gkgcollege.edu.in/uploads/general/Feedback%20Analysis%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gkgcollege.edu.in/uploads/general/Feedback%20Analysis%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2410

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

946

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students with various educational, sociocultural, and economic backgrounds. The college holds counseling sessions for

newly admitted students at the start of each academic year. The institute has a slow learner and advanced learner selection process. We divide students into advanced and slow learners according to their exam results from the previous year. How teachers and students interact in the classroom makes distinguishing between advanced and slow learners easier.

Policy Guidelines for Advanced Learners

- Students in their last year participate in research projects.
- Encourages advanced students to aim further and offers extra support for improved career planning by providing specialized tutoring for more difficult competitive exams.
- Specialized resources are made available, such as language labs, computers, and the Internet.

Policy Guidelines for Slow Learners

- Although they get the same instruction as other students, slow learners receive additional coaching to help them succeed.
- Extra classes are held by the institute for the most challenging subjects.
- We pay particular attention to each student in the class.

To enhance learners' confidence levels, the college conducts various activities such as cultural, NSS, NCC, and sports to develop their overall personality.

File Description	Documents
Paste link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-2-1%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2410	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute's faculties prioritize using student-centered teaching and learning strategies. Through these exercises, pupils can think more broadly, which improves their academic performance.

EXPERIENTIAL LEARNING

Research Project and project work

Research-based projects on subjects covered in their syllabus are required of the students. Nearly all second-year environmental science students and UG and PG final-year students complete projects.

Field visits, fieldwork, and study tours

- Departments plan field trips to significant locations for education.
- Industrial Visit: The Department plans and organizes the industrial visits.
- Instrumental learning.
- Guest lecturers: Departments organize Guest Lectures of eminent experts.

PARTICIPATIVE LEARNING

A teaching strategy known as "participative learning" places a strong emphasis on student engagement and teamwork.

Group discussions, Seminars, and debates

Group discussions and debates are held to improve presentation, idea-generating, and communication skills.

Teamwork

Activities like village adoption, tree planting, the Swachh Bharat Mission, and others are organized by the NCC and NSS Department.

Group Work

There are also group exercises like poster presentations and workshops.

PROBLEM-SOLVING METHODOLOGY

This may entail the utilization of case studies, real-world situations, Quizzes, competitions, or other challenges that call for the use of students' analytical and problem-solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-3-1%20Final%20compress%20(1)_compressed%20(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools encompass a broad spectrum of technology used to enhance teaching and learning, enable communication, and access and process information. These tools might be software, apps, and online platforms in addition to desktops, laptops, tablets, smartphones, and other digital devices. Teachers may give their students more interesting and productive learning experiences by combining ICT tools with student-centric teaching strategies like experiential learning, participatory learning, and problem-solving techniques. To better meet the demands and learning preferences of today's students, more dynamic and interactive learning environments can be created with the aid of ICT tools and student-centric methodologies.

The Institute offers a wealth of online learning resources at its disposal. Educators and learners who have registered on N-LIST can access electronic books and periodicals.

Online Assessments:

Google platforms include online examinations, quizzes, and assignments to assess students' knowledge and comprehension of the content being studied.

Communication and Collaboration Tools:

Teachers facilitate students and teachers communicate by using a variety of ICT-enabled communication technologies, such as discussion forums, email, instant messaging (Whats App, Telegram), and video conferencing (Zoom, Google Meet, etc.). Through them, you can get notes, references, PPTs, quizzes, announcements, and more.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

761

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college makes sure that its internal review processes are robust in terms of frequency and diversity, as well as publicly accessible. The college has a set procedure in place for carrying out internal assessments. The "Continuous Internal Evaluation" schedule is meticulously prepared and carried out.
- Students are informed well in advance about the internal assessment system and the evaluation pattern. Periodically, notices about internal exams, journal submissions, practical timetables, and practical submission deadlines are posted on

the notice board by each department. Departments are permitted by the college administration to select their formative assessment methods, which can include online mid-term exams, multiple-choice exams, unit exams, case studies, seminars, examinations in class, exams by surprise, project reports, oral exams, quizzes, and more.

- First-year students can choose from self-study courses like "Democracy, Elections and Good Governance" and "Yoga," while third-year students can choose from courses like "Constitution of India and Local Self-government" and "Interview and Presentation Skills." These subjects' exam native materials are developed and evaluated at the institutional level, and the college send the result to the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%20/2022-233/2-5-1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode-.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An internal evaluation is being conducted by the institute. The CIE is enforced through a strong process, transparent policy, and explicit guidelines. Every semester, the examination committee proposes a schedule for the summative exam, which the college adheres to. Exams for university semesters are administered in two ways: for UG and PG courses (term papers and theory). Seminars, group projects, homework, oral exams, and other assignments are required as part of the semester at the college. These are completed after the semester, prior to the theoretical test, in accordance with university norms.

The issues related to internal examinations are entirely transparent. The Examination Grievances Committee is a part of the institute. The committee investigates issues pertaining to internal and university exams. An approximate internal examination timetable is created by the institute and shared with the students at the start of the academic year. When it comes to university exams, student complaints about things like online exam forms, inaccurate

mark input, questions about topic codes or programmes, erroneous name entries, hall pass entries, absenteeism, etc. are handled within a certain amount of time. Students are asked to voice any complaints they may have about the internal exams. The Examination Grievances Committee receives the grievances after they have been resolved at the departmental level. The committee talks with the concerned student and hears all of the complaints. Every complaint is resolved within the allotted time.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-5-2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%2C%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All of the programmes that are offered have their POs and COs clearly stated, shown, and shared with teachers and students via the college website.

COs:

COs have been created and specified by the relevant BoSs for each course in the programme. The particular information, skills, and abilities that students should acquire upon finishing each course are outlined in the COs. By publishing COs on result blogs alongside syllabi for all of the courses in its programmes, our college makes sure that they are clear and understood.

POs:

The precise information, abilities, and competences that students are expected to gain upon successfully completing a given programme or course of study are referred to as POs. These POs are created in accordance with evolving industry standards, societal demands, and academic requirements, and they are updated accordingly.

Display on Website:

On its official website, the college displays the POs and COs to promote transparency and make the desired learning outcomes easier to understand. All stakeholders can now access the results as a result.

Communication with Teachers and Students:

Regarding the desired outcomes for their courses, faculty members receive explicit instructions and recommendations. Designing their teaching-learning activities and assessments is made possible as a result. Syllabi are distributed to students along with information about the anticipated learning goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-6-1All%20COs compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The accomplishment of program-specific outcomes must be assessed in order to guarantee an institution's quality improvement process. The college's quality assurance division has brought up this matter in multiple meetings. IQAC carefully considered its options before developing the system for evaluating programme results. This approach has been meticulously designed to be transparent, scalable, reliable, and objective, even if it requires a combination of subjective and objective evaluation.

The following are the methods used for evaluating the programme outcomes, program-specific outcomes, and course outcomes:

Formative Assessment:

As part of the continuous assessment, student performance is formatively evaluated. Included are group discussions, projects, seminars, unit tests, surprise tests, and home assignments.

Summative Assessment:

Students' performance on university exams serves as the foundation for evaluating their summative assessments. This includes academic assessments and practical tests, especially for science faculties. Teachers can assess students' performance and improvement through observation. Through interactions in the classroom, Q&A sessions, one-on-one counseling, etc., teachers evaluate their students' progress. Evaluation of the student's development is further aided by their involvement in departmental events, study tours, industry visits, etc.

- **Student Progression:** Higher progression data of students is collected.
- **Placements:** Placement data is collected from the office.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-6-2%20%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

519

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-6-3%20%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://gkgcollege.edu.in/uploads/general/Criterion%202/2022-233/2-7%20Student%20Satisfaction%20Survey%20(SSS).pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
2	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
4	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College conducted many activities to create appropriate ecosystem for students and faculty.

1. Research Promotion Committee:

04 minor research project proposals sanctioned and provided a grant of Rs. 50000 /- per project for faculty to inculcate research culture. Yuvati Sachetana Foundation of the Institute provided the funds for these projects.

1. Faculty Development Programme:

Organised FDP on LEARNING TO LEARN with the auspicious presence and guidance by Dr. Rakeshkumar Mudgal, Vice-Chancellor, D. Y. Patil Education Society, Institution Deemed to be University, Kolhapur. FDP aims at providing the right direction, perspective and techniques that will help teachers adapt to the new curriculum structure, to rebuild their teaching methods and explore new realms of research.

1. Faculty Development Programme:

Organised FDP on EDUCATION SYSTEM with the auspicious presence and guidance by Mrs. Shilpa Strong, Chief Executive Officer Tokyo, Marine Management Australia Pvt. Ltd and Hon. Mr. Craig Strong, CTO at Arial Partners Agile 2014, Agile DC, Global Gathering Lean Agile-Scrum, Massachusetts Institute of Technology America. FDP aims at providing the right direction, perspective and techniques that will help teachers adapt to the Education System and compare the same with other global education systems.

1. Various Innovative Activities conducted by the departments for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

37

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 - Extension activities are carried out in the neighbourhood community throughout the year, awaking and sensitizing students to social issues.

Extension Activities**Introduction**

Extension activities are necessary for holistic development of the students and inculcate human values among them. These activities are implemented through their curriculum as extended opportunities, which develop them to help, serve, reflect, and learn. These values develop them to serve for the society in various sectors like corporation, environment, industries, and education, which increases their employability.

Different extension activities which develop various skills amongst the students are:

1. Holistic development of students - Activities like cleanliness campaigns, blood donation camps, lake cleaning campaign, National Unity Day, disaster management training etc. carrying out in the neighbourhood community inculcate human values amongst the students and develops a holistic environment in the institute campus.
2. Communication Skills and Organizational Skills among the students developed through activities like - Environmental awareness through world natural disaster prevention day celebration, ozone day celebration and poster competition, earth water day celebration, and personality development programme. Health awareness through thalassemia awareness. These activities developed their oral skills, report writing skills, and over all helped in their personality development.
3. Research skills amongst the students are developed through the activities like - Scientific and social knowledge regarding Yoga, blood donation, water availability on the earth, condition of girl child in India, cleanliness, disasters and disaster management and different health awareness programmes.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%203/2022-23/3-4-3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2891

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Details of Infrastructure Total Area 2 Acres Built-Up Area 3641 Sq. Mts Hostel 01 for 100 girls Classrooms 26 ICT enabled Classroom 06 Laboratories 09 (Chemistry, Physics, Electronics, Botany, Zoology, Geology, Computer Science, BCA, Geography) Computer laboratories 02 with 53 computers Seminar Hall 01 Library 01 Language Lab 01 with 5 computers with BIYANNI Software Computers 79 Sports Ground 3345 sq. m.

The college has sufficient facilities for the teaching-learning process.

Classrooms and Laboratories: -

15 graduate and 1 postgraduate programme are being conducted. Arts and Commerce programmes are being conducted in the morning and Science and postgraduate programmes in the afternoon.

All science departments have well-equipped laboratories.

Girl's Hostel: -

The college has a girls' hostel facility at the Sambhajinagar, which can accommodate nearly 100 students. It has been constructed through UGC and Shikshan Prasarak Mandal funds

Computer Laboratory: -

Advanced computer lab with internet facility, used to enhance the knowledge and skills of students of B.C.A. and B.Sc.(Comp. Sc.) students.

Other Facilities: -

Staff Rooms, Principal and Vice-Principal Office, Exam Room, Record Room, Ladies Common Room, Administrative Office, student Seat-Outs, Botanical Garden, NCC, NSS Departments rooms, secure Remote Paper Delivery (SRPD) system, Canteen, Wi-Fi facility, CCTV facility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgcollege.edu.in/infrastructure /

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages students to participate in sports events at various levels like University, District, and State and even some players have participated in international events also.

The playground is located in the extended campus at Sambhajinagar,

1.5 km from the Main Campus. Coaching for sports like Volleyball, Cricket, and Football is provided. Indoor games like Taekwondo, Boxing, Judo, and Wrestling are organized in the gymnasium hall at Sambhajinagar Campus.

Our students participate in zonal and inter-zonal competitions apart from inter-university level games every year. The Gymkhana department shaped many sportspersons participating in different National and International competitions and leaving marks.

For sports activities like Rifle Shooting, Wrestling and Swimming-coaching provided using external resources. For this purpose, MOUs with other college and sports associations are established. Playgrounds are hired by Kolhapur Municipal Corporation and Kolhapur Sports Association for some events.

The yoga centre is located on our extended campus at Sambhajinagar, Kolhapur. Annual Yoga Day is celebrated on 21st June every year.

Cultural Programmes: -

Our college has been well known for its cultural richness since its establishment. Cultural programmes are arranged throughout the year.

It consists of

1. Miss Gokhale competitions for girls and bodybuilding competitions Gokhale Shree for boys students.
2. Various traditional day and cultural days encourage students to follow the rich tradition. Many students participate in these programmes.
3. Students also participate in programmes organized by Shivaji University like the Youth Festival, and Yuva Mahotsav programme.
4. An elocution competition is organized by the Department of English for college students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gkgcollege.edu.in/uploads/infrastructure/Gymkhana%20Instruments.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=GkAyb5oJVU
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library uses PURNA LIBRARY MANAGEMENT 2.0 (LIMS) automation software. Designed and developed by TechnoAarv Solutions, Sangli

1. The Purna Library Management software is designed to support all functionalities and operations of library based on international standards.
2. Purna Library Management software version is 2.0 being used in library. Library is automated with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC,

Serial Control, and Circulation reports.

3. Barcoding of all books is going through.
4. OPAC and Web-OPAC are used by students and all the faculty members in the library.
5. Android application for library users developed for Web-OPAC, digital library access, access to e-resources etc
6. Circulation of books has been provided through Purna LIMS to the students and faculty members
7. Library has created the website as an Institutional repository for circulation and online access of old question papers, Syllabus, Library activities etc. 24/7 Users can access and download the documents for their use
8. Access is provided to NLIST, NDL, and all the open-source E-Journals, E-Books, and other e-resources and their links are given on the library website
9. For security, CCTV cameras are installed in the reading hall
10. Newspaper clippings of college-related news are maintained in a file and also uploaded to the blog, maintained by the library at <https://gkgcollegelibrary.blogspot.com/>
11. The Older library website (<https://gkgcollegelibrary.wordpress.com/>) as Institutional repository is being started to transfer to the New library website <https://gkgcollegelibrary.in/> username: guest.login@gmail.com, password:-guestlogin123

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gkgcollegelibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates and upgrades its IT infrastructure regularly to current best standards, and to meet changing needs.

New computers are upgraded in computer laboratories, offices, and departments as per requirement with anti-virus. Broadband Internet bandwidth of 100mbps speed is provided in the computer laboratory, office, Library, and all departments of the institute.

The college has a sufficient number of computers equipped with different software whose versions are upgraded regularly. There are 6 lecture/seminar halls that have an LCD projector facility for PPT presentations of lectures. The college has installed a Wi-Fi facility with 100Mbps speed on the college campus.

Security Remote Paper Delivery (SRPD) system was introduced by Shivaji University, Kolhapur for conducting their undergraduate, post-graduate, and other course examinations at college. It is a system that maintains transparency in conducting university examinations. The system involves the use of a computer and high-speed photocopying machine for the speedy delivery of question paper.

The college has purchased the CIMS ERP system from Mastersoft, Nagpur, for office automation. CIMS ERP system for colleges to digitize work processes & improve overall operational efficiency by automating Student-Faculty lifecycle and Campus Administration. The College Software empowers with important reports such as Daily Collection Reports, Academic Performance, Accounting Reports, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgcollege.edu.in/uploads/general/Criterion%204/AQAR%202022-23/43%20IT%20Infrastructure/4-3-1%20IT%20maintainences%20bills_compressed%20(1).pdf

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

141.7

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has SOPs for maintaining campus and other supportive facilities

Library:

Library committee advises library staff and management to purchase books and journals. ILMS is maintained using an Annual Maintenance Contract (AMC).

Library committee responsible for: -

- smooth and effective functioning,
- purchase of references and textbooks,
- disposal of old newspapers,
- write-off of old books etc.
- Online access to e-books and e-journals through N-list

Laboratories:

- maintained through laboratory attendants
- Cleaning of glassware, equipments, and apparatus done on every working day
- Minor repair of equipment done by supportive staff
- Major repairs of equipment done through external agencies

Computers & Printers

- Computers and Printers are maintained through an AMC

Classrooms, Seminar Halls:

- Classrooms, seminar halls and campus maintained by attendant staff
- Work observed by the Campus Maintenance Committee
- Maintenance Committee prepares and advises timetables, allocates duties to teaching staff and also visits and monitors work

Garden:

- maintained by attendant staff of the institute
- Governed by Garden Conservation Committee comprises faculty members as well as administrative staff.

Ladies Room:

- Maintenance is done regularly under the supervision of female faculty members
- Every day, committee members visit ladies common room and report to the Principal
- Signs and labels are displayed in the ladies room which reminds users to keep ladies room clean.

Other Supportive Equipment:

Different vendors were selected after thorough evaluation to maintain other supportive equipment. Plumbing, Pest Control, Security Guard, Website, Intercoms, Printers, Generators, Water Purifiers, CCTV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

893

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/2022-23/5-1-3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2501

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2501

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

96

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

423

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in each committee provides an opportunity to develop their leadership skills through active participation in college administration. The student's along with the college

administration has actively solved many problems of the student's like admissions, availability of resources etc. On cultural day, various cultural activities were organized from which students were selected to represent the college at university level. They took initiatives and actively participate in the activities organized by Research and Promotion Committee of the institution. Students also plays vital role in organizing and conducting social programs like tree plantation, cleaning of college premises, Swachh Bharat Abhiyan, blood donation camp, medical camps, campus drive. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation in association. With student's representation and active support, institution has successfully conducted seminars and workshops for girl's safety and women empowerment. Institution has also organized annual sports competition with the assistance of students. Through Cultural and Sports Committee students have strong representations in all cultural and sports programs. Due to non-receipt of guidelines from University, Students Council was not formed in 2021-22 but at institute level, student representation in each academic, administrative bodies and committees has been put in to effect.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/2022-23/5-3-2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

237

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride for the institution that alumni of this college are well known in their respective fields like Education, Politics, Judiciary, Research, Literature, Sports, Industry, Social Work, etc. College provides an opportunity to the alumni to interact and share their experiences with students. They have been playing a crucial role for the progress and development of the institution. As per the guidelines, institution has formed alumni association in the year 2005. It has been registered on 23/3/2008 and the registration number is MH24706KOP. In 2022-23. Prominent alumni interact with the existing students on various subjects like research methodology, communication and interview skills, public relations, preparation of competitive exams; environmental issues etc. Also, Alumni Association distributed Rs. Twelve thousand (12000/-) as a scholarship to needy students. Since the establishment of the alumni association, regular meetings were organized in which alumni involve enthusiastically and necessary measures were taken in the interest of qualitative growth of the institution. Alumni also interacts with the management and give necessary suggestions. While rejuvenating the memories of the college, a network of old students was established. Association also works for the overall development of students as well as the institution and society.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/2022-23/5-4-1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart quality in higher education for youth of rural and urban, the institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.

Vision Statement: - 'Bahujan Hitay, Bahujan Sukhay' (Education for the welfare of the masses).

Mission Statement: - "Our mission is to impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality".

Institution implements on the basis of participative governance of management, coordinators, faculty and students. The institute plans activities as per goals decided for quality initiation, sustenance and improvements. The aim of the institute is to reach to students from downtrodden class especially weaker sections of the society to empower through imparting quality education, helping best performers to excel in unbiased, un-sexists, transparent academic environment, to overall personality development of students. The college make the students with practical oriented and skill-based knowledge for application in ethical, ecological and economic issues.

Plan of Action:Plan of Action: The academic and administrative planning is done at two levels. The short- term plan includes

academic calendar and its effective implementation whereas the long-term planning includes Perspective plan. Perspective plan comprises of raising of fund, starting new programmes or courses, adding or upgrading of infrastructure and improvement in academic, library and sports facilities, etc.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-1-2%20(1).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has adopted democratic and participative governance policy for the stakeholders. The Management Council is the apex body. The governance of the college is done through the deliberations of College Development Committee (CDC) comprising of representatives of all the stakeholders. More than 40 academic and administrative committees consisting of representatives from all the stakeholders are at work. Institute has appointed separate co-ordinators for art, commerce and science department. Office administration is governed by the office superintendent under the guidance of principal. The coordinator of IQAC submit Annual Quality Assurance Report to the Principal who then submits consolidated report to the Governing Body. A case study showing participative management in the organization of one day National Multidisciplinary Conference: The college had organized one day National Multidisciplinary Conference on "English for specific purposes on 25th April, 2023. It was decided that IQAC will organize this conference in collaboration with English Department. Then the concerned proposal was discussed and finalized in the CDC meeting. All the committees worked under the guidance of the Principal and Vice-Principal to execute the conference. All the faculty as well as non-teaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. 192 participants presented their research papers on various topics. The conference was a grand success due to the participative management.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-1-2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a systematic planned approach for development of the institution so as to become one of the premier institutes in the field of education. The perspective plan for five years had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The plan was approved in the CDC meeting and it was implemented after taking sanction from the governing body. Activity successfully implemented based on the perspective plan: Development and enhancement of Infrastructure and physical facilities. As per the plan various facilities are renovated in student's washroom and fourteen new job-oriented programs were added in this academic year. Apart from this the perspective plan of the institute focuses upon the matters like, improvement in academic and cocurricular activities, motivating faculty for research mobilization and research publication, library automation and technology upgradation, improvement in healthy practices by organising Health Checkup Camp, placement camp for students, gender-equity promotion campaign and green campus activities etc.

NCC and NSS unit of college organises number of activities relates to social and environmental issues which enhances students' awareness about society. The IQAC collects all the documents regarding organised programmes by institutes for further action. The important documents were also uploaded on the college website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-2-1%20(1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has visionary management constantly supervising for ways and means of incorporating quality in education. It gives the road map and general guidelines to create effective learning environment. The management has worked effectively to develop the structure, process and culture in the institution. For productive and adequate functioning, institution has various bodies like Governing Body, Local Management Committee/ CDC etc. The management has empowered the Principal to take decision related to academic and administrative processes. College Development Committee and IQAC plan and execute the policies related to curricular, co-curricular and extra-curricular activities. IQAC constitutes a number of committees to carry out day to day functioning of the college. These committees include academic committees' like- Examination, Gymkhana, Library, Research promotion. The committees like NSS, NCC, and Youth welfare, Cultural Committee and Faculty development committee work in coordination with IQAC to organize extra-curricular and Extension activities. College development committee, Principal, IQAC and Administrative office are updated regularly with the work progress of various department and college committees. The co-ordinate functioning of all committees removes obstacles and undesired delays in every administrative process.

Organogram of the Institution is attached.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/about/Management-Committee
Link to Organogram of the institution webpage	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-2-2-%20(C).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff:

Teaching:

- Group insurance scheme for faculty and students.
- G.K.G. College Cooperative credit society providing loan facility at reasonable rate of interest to the faculty.
- Medical reimbursement facility for faculty and their family members.
- Institute organises get-together and provides refreshments for faculty members which enhance interactions and togetherness feeling among faculty members.
- In addition, honest work of employees for the progress of the

college during the academic year is felicitated in meeting.

Non-teaching:

- Group insurance scheme for non-teaching staff and students.
- G.K.G. College Cooperative credit society providing loan facility at reasonable rate of interest to the non-teaching staff.
- Medical reimbursement facility for non-teaching staff and their family members.
- Institutions provides dress dress-code to the non-teaching staff.
- The college administration actively pursues for approvals, promotions, placements, pensions etc. with state government.

In addition, honest work of employees for the progress of the college during the academic year is felicitated in meeting.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-3-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****10**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has well functional There is a well formulated Performance Based Appraisal System for teaching and non-teaching staff. The college follows the guidelines laid down by the UGC

regarding the assessment of the performance of the teacher. The college has formed Academic Performance Indicator Committee (API), which looks after the appraisal system. It provides the guidance regarding the performance-based appraisal system to the faculty. The performance of the staff is evaluated on the basis of the information received. The API forms are distributed to the faculty members. Duly filled forms are submitted to the API committee by the end of the year. After thoroughly verifying the API, the forms are submitted to the Principal for final approval. During promotions and placements, the Performance Appraisal is taken into consideration.

Thenon-teaching staff is working under the guidance of institutional Registrar. At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-3-5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has well-defined internal and external audit mechanism. for effective and efficient utilization of available financial resources for the infrastructure development. Institutional budget is prepared by Account & Finance team every year taking into consideration the recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. All the coordinators of different cell such as examination cell, Cultural, Sports, Research and promotion committee are instructed to submit their budget to Accounts and finance team. All the major financial decisions are taken by the Institute's local managing committee.

Internal Audit: The internal audit is carried out by the auditor every financial year. The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal. The budget statement and accounts are presented in

college development committee meeting then it is discussed and approved. In financial year 2022-2023 the internal audit is done on 30th July, 2023.

External Audit: The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority. The last audit was done during 13/12/2017 to 16/12/2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-4-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.4

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution takes every possible effort towards fund mobilization and utilization resources.

Financial resources are used under strict vigilance and constant supervision of the Principal and Management. At the beginning of every academic year, budget is prepared by the college planning board committee and sanctioned by CDC and Management. Departmental Heads and Co-ordinators of the courses submit their requirement of

equipment's, library resources and funds for various activities. The given requirements are discussed, analysed and approached in planning board committee, LMC Meeting. Further the available resources are distributed accordingly. Purchase Committee completes the formalities of purchasing according to the norms of government and management. Accounts personnel maintain the daily accounts and financial matters. Principal ensures the procedure and practices of daily accounts and financial transactions. Institution not only strives to generate funds from diverse sources without burdening students, also makes every effort to make optimal utilization of funds mobilized through stringent fiscal management. Every year all the development activities of college are well planned by purchase committee.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-4-3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution has constituted the Internal Quality Assurance Cell (IQAC) to ensure quality sustenance and quality enhancement. The IQAC developed an awareness system for consistent development in the overall performance of the institution. IQAC has planned and executed a number of quality assurance strategies and processes. The two practices institutionalized successfully are as below.

1. Promotion of Research and Innovation:

IQAC has taken necessary steps to promote research culture among faculty and students. Research Promotion committee constituted for promotion of research. Institution sanction funded research projects of the faculty every year. IQAC organises Avishkar Research competition, project work and Exhibitions for the students which increases their research interest. As a result of the continued focus, the number and quality of research activities in the institution is increasing every year.

2. Campus Placement:

IQAC and Placement Cell plays a crucial role in locating job opportunities for Under Graduates and Post Graduates from the college by keeping in touch with reputed firms and industrial establishments. In the academic year 2022-23 various companies like Infosys, Axis bank and TCS etc. were invited for placement programme. The Placement Cell operates round the year to facilitate contacts between companies and graduates. The number of students placed through the campus interviews is continuously rising. We have been successful in maintaining our high placement statistics over the years and the fact that our students bear the recession blues with record breaking placements itself is a testimony to our quality.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-5-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals as per the academic calendar and perspective plan.

1. The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. It also directs to the various departments to introduce short term and career-oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC.

2. Learning outcomes are measured through students' performance in internal and external examinations as well as in certificate courses and co-curricular and extension activities conducted by the institution. Increasing graph of students' progress in curricular, co-curricular and research activities is the result of initiatives

taken by IQAC to review the effectiveness of teaching learning process.

In order to take reviews of learning outcomes, the IQAC support Academic Administrative Audit conducted by university. The IQAC also conducted ICT tools verification by forming a committee in this regard along with the departmental stock verification. The IQAC also framed the policy documents to make teaching learning and evaluation process more comprehensive and effective.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-5-2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-5-3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization helps make society more inclusive and fair. A society where everyone is treated and respected for who they are, regardless of gender. It aims to educate people on the differences between sex and gender, how gender is socially produced, and gender stereotypes. It helps them in determining which gender stereotypes are true and which are false. The goal of gender sensitization is to raise awareness of the relevance of gender sensitivity in the workplace among working professionals. Gender is a socially learned behavior based on male and female social expectations. Women and children are the most vulnerable members of society under this situation, and it's the unreasonable pressure placed on boys and girls conform to established health stereotypes. The institute has been promoting the values of gender equality. Beti Bachao Abhiyan, Internal Complaint Cell and Smt. Sushiladevi M. Desai Yuvati Prerana Sachetana Foundation organized different programs in the year such as traditional, cultural programs lectures on Women Health, Government Policy and Laws also arranged Rangoli & Dandiya Competition. These programs not only attempt to motivate the girl's to learn different practical skills but it also made them available a potential platform to use it in an encouraged healthy atmosphere.

File Description	Documents
Annual gender sensitization action plan	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2022-23/7-1-1-1%20Gender%20Action%20Plane-compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2022-23/7-1-1-2%20%20Specific%20Facilities%20for-compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The institute has developed a system of solid waste management is very effectively on campus .The college has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups, waste papers etc.

Liquid waste management- All labs of the college have facilities for proper disposal of liquid waste. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in drainage and it also helped to make the campus green.Rota-vapour is used for distillation and recovery of solvents The efforts are frequently taken to cultivate the habits of using the water economically.

E-waste Management- Monitors the proper disposal of e-waste. Non-working computers, monitors, and printers from office. Some of the old computers are repaired and reused. Some parts of computers are used for other systems.

Waste Water Recycling-The waste water generated in the science laboratories is processed and used for watering the plantation on the campus.

Hazardous chemicals and radioactive waste management- The institute implemented waste management projects under this waste separately stored ,recycling .Most of the office work is paperless by the use of software which minimizes the waste. Plastic waste is collected and properly handed-over to the vendors .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>In an inclusive environment, people of all cultural orientations can:freely express who they are, their own opinions and points of view. fully participate in teaching, learning, work and social activities. feel safe from abuse, harassment or unfair criticism.An inclusive workplace main isgoal is to make employees feel</p>

comfortable asking for what they need. An inclusive workplace understands that people have different ways of processing information, interacting with others, and achieving goals. Inclusive environment includes an environment in which everyone associates with everyone else, and no one is separated from the others. Inclusive learning environments are those that provide opportunities for all students to learn and grow. That means that education creates a space in which every student is respected, supported, and challenged to achieve their goal. The institute tries maintaining healthy relation among teachers, students and administrative staff. The college organized various activities like social, cultural, and traditional. Institutes participated disaster management, cleanliness campaign. Institution organized health check camp, thalassaemia awareness program which helps to physical fitness participated savidhan rally, blood donation camp & voting awareness program organized by various social institution which is create social responsibility. All the activities help to increase knowledge of different sectors and also maintain inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The institution sensitizes the students and the teachers to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to education them as better citizens of the country through various curricular and extra-curricular activities. The institution takes many initiatives like conducting awareness campaigns, innovative programmes, and values programme and lectures to sensitize the future leaders to inherit human values coping with the constitutional obligations. The institute organized Minority rights Day, Constitution Day for students, which helps to understand importance of constitution also participated granth dindi for reading & writing awareness. Students actively participated in social program of shahu maharaj shatabdi

year it helps to understand the culture of popularity. By Dainik Sakal newspaper organized Voting of Young Inspiration Network and students involved in that. The main purpose of the activities is to increase social and human awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2022-23/7-1-9-1%20Human%20Values%20Activities-compressed.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2022-23/7-1-9-2%20Any%20other%20Information-compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution focuses on celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in

celebrating the national and international days, events and festivals throughout the year. The institution organizes all these activities throughout the academic year. All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental and helps increase morality of student's. The institution celebrates national & international days. All days organized by the eminent persons given talk to their particular subjects on Earth day, Yoga day, Ozone day Unity day such as all day's celebrated at the college through offline. Birth and Death anniversaries of great persons who dedicated their life for the development of the nation are celebrated by paying homage and remembering their contribution to the nation. The institution celebrates days of national importance to create awareness among students and to build moral ethics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -Rain Water Harvesting

The college had a rainwater harvesting project. As per this project, The rain water collected on the roof top terrace was his changed into the borewell by connecting PVC pipes. This method was likely to have a different effect on the borewell. According to this new project method, rain water was discharged into the sanction pit by connecting PVC pipes from the roof top terrace. This will increase the water level without adversely affecting the borewell. An action plan was formulated to increase the water level of borewells by diverting rain water. According the water level is rising so that the supply of drinking water will be regular without any shortage of water in summer.

2. Title of the Practice -Waste Management -The college was generating a large amount of waste from different departments. The resulting waste was collected and disposed of the am in objective is

to separate the waste generated by the new project according to its nature and make it available for recycling. The project is aimed at recycling the waste generated in the college or donating it to social organizations. Previously, waste generated in every department of the college could not be recycled as it was collected separately. This method helped in maintaining cleanliness and neatness in college.

File Description	Documents
Best practices in the Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2022-23/7-2-2.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2022-23/7-2%20Any%20other%20information-compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Career Counseling Cell -The career counseling cell is very actively run by the college. The main object of this cell is to increase confidence, create awareness and provide job opportunity to the students. All kind of facilities and resources are provided by the college. Whether students come to know about any opportunities they are properly guided through this cell. Teachers concentrate on the learning processes of the students and guide about the career opportunities in their respective degree classes. The lectures of eminent personalities and experts from various fields have been arranged by the career counseling cell. The activity campus interview, where college is provided training program of three days before actual interview for the students. Because of this training the strength of the selected students is increased and students become more aware about the opportunities in the campus interviews. Students from rural area much benefited by this activity. The students benefited because of the counseling cell and one of the best examples is the result of the online campus interviews and five students selected in Infosys BPM companies. The selection of the students in various competitive exams and job fairs is possible due to this cell. Some activities taken through online such as informative lectures and job campaign .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize online/offline international, national and state level webinars, workshops etc. on various subjects. 2. To enhance infrastructural facilities like classrooms, lavatories, ladies room renovation etc. and providing more resources to stakeholders. 3. To organize poster, essay, elocution, quiz etc. competitions for the students. 4. To motivate students to participate in sports, cultural programs, brain storming quiz, social activities and other academic activities. 5. To take the care of the environment by managing waste materials generated in the various sections of the institute like used papers, bio-degradable waste, chemicals and non-biodegradable waste through students, teachers and administrative staff. 6. To maintain water management by rain water harvesting. 7. To extend health awareness activities in society and among the teachers, students and administrative staff . This could help them to increase their immunity and physical fitness. 8. To extend cleanliness activities through NSS, NCC. 9. To initiate new job oriented vocational programs, skill based and value-added certificate courses. 10. Enhancing the use of ICT in teaching learning process and motivate the teachers for online teaching.