



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR</b>
• Name of the Head of the institution	<b>Dr. Pralhad Keshav Patil</b>
• Designation	<b>Principal (In-charge)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0231-2642540</b>
• Mobile no	<b>9860270016</b>
• Registered e-mail	<b>gkgcollege1950@gmail.com</b>
• Alternate e-mail	<b>awale2010@rediffmail.com</b>
• Address	<b>'B' Ward Subhash Road, Kolhapur 416012</b>
• City/Town	<b>Kolhapur</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>416012</b>
<b>2. Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status													
• Name of the Affiliating University	Shivaji University, kolhapur												
• Name of the IQAC Coordinator	Dr. Manjiri Ajit More												
• Phone No.	9673577575												
• Alternate phone No.	02312642540												
• Mobile	9890440808												
• IQAC e-mail address	iqac2025@gmail.com												
• Alternate Email address	gkgcollege1950@gmail.com												
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gkgcollege.com">http://gkgcollege.com</a>												
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gkgcollege.com/uploads/general/1.1.1.pdf">http://gkgcollege.com/uploads/general/1.1.1.pdf</a>												
<b>5. Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 7</td> <td>B</td> <td>2.48</td> <td>2019-2020</td> <td>14/02/2020</td> <td>13/02/2025</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 7	B	2.48	2019-2020	14/02/2020	13/02/2025
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 7	B	2.48	2019-2020	14/02/2020	13/02/2025								
<b>6. Date of Establishment of IQAC</b>	02/03/2020												
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Covid-19 awareness lecture series and mask distribution to the neighborhood community. 2. Online teaching for all the students. 3. Online campus interview by Infosys and TCS. 4. Rain water harvesting awareness activities. 5. Waste management awareness activities.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes				
<p>1. To initiate new job oriented vocational programs, skill based certificate courses. 2. To conduct Covid 19 awareness activities. 3. To extend rain water harvesting plant.</p>	<p>1. Four Bachelor of vocational programs have been initiated successfully. 2. Series of online lectures have been organized on Covid 19, masks and pamphlets were distributed to the neighborhood community. 3. As per the recommendations of NAAC peer team rain water harvesting plant is completed and thus we saved rain water.</p>				
<p>4. Activating alumni association. 5. Waste management. 6. To plan for online teaching.</p>	<p>4. Alumni association is activated by conducting online lectures for students on various subjects. Moreover, they have distributed scholarships to the needy students. 5. Different types of waste generated in the college was managed to treat, recycle and reuse. In this regard, awareness was brought about by organizing online lecture of Mr. Uday Gaikwad-an Environmentalist. 6. Looking at the serious Covid 19 pandemic situation, college has arranged online theory and practical lectures.</p>				
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="87 1731 778 1798">Name</th> <th data-bbox="786 1731 1474 1798">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="87 1798 778 1910">Management Council of Shikshan Prasarak Mandal, Kolhapur</td> <td data-bbox="786 1798 1474 1910">28/12/2021</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Management Council of Shikshan Prasarak Mandal, Kolhapur	28/12/2021	
Name	Date of meeting(s)				
Management Council of Shikshan Prasarak Mandal, Kolhapur	28/12/2021				
<p><b>14. Whether institutional data submitted to AISHE</b></p>					

Year	Date of Submission
Yes	16/02/2022
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	92
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	3066
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	234
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	840
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	32

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	162.07
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college implements the curriculum designed by Shivaji University. Designing of the curriculum of all programs and courses has been done to cater holistic education that reflects institution's vision of academic excellence, spiritual vitality and social relevance. The curricula comprise academic knowledge, fundamental skills, social and ethical values and personality development. The program outcomes, program specific outcomes and course outcomes have been framed as per the local, regional, national and global needs. They are aimed to make aware students with a critical and imaginative thinking, effective oral and written communication skills and ability to use ICT also. The programs/courses highlight career scope, environmental awareness, and related social issues. In the commencement of academic year, college published admission process for various programs. The</p>	

admission process of these programs is carried out as per the rules and regulations of Shivaji University Kolhapur. We have adopted online admission process and the information of same was conveyed to the students through college website. Curriculum delivery system in the college is mainly student-centric and begins with academic calendar. It comprises schedule of various programs, courses and activities for effective implementation. It is conveyed to students through offline as well as online mode and executed throughout the academic year. Internal Quality Assurance Cell (IQAC) monitors its effective delivery through the head of departments. Moreover, for the effective implementation, principal of college has formed various committees.

In the beginning of the academic year, the meeting of all faculties is conducted by the principal and he instructs to prepare and submit the academic calendar and teaching plans for the academic year. Department wise meeting were also conducted by the principal to observe plan of teaching and activities. Departmental meetings are conducted by the concerned heads to prepare yearly time table, teaching plan, workload distribution and departmental activities for the year.

Library is the backbone of college and its role in the institute is vital. Its strong support in the form of books, magazines, e-journals, newspapers, internet, e-books, etc. has been taken for curriculum enrichment, e-teaching and e-learning. This has helped to motivate and upgrade teachers and students. Online tests and assignments have been provided to the students. Seminars, project work and mandatory excursion tours have been planned in the commencement of academic year. Besides the regular university examinations, all departments have conducted internal unit tests, online tests, tutorials and seminars for internal assessment. Submission report of syllabus completion is compulsory and regular practice of institute. Along with the regular programs, students were encouraged and motivated to complete some skill based or career oriented programs/courses which could help them in future for job placement. Feedback from teachers, alumni and student were collected online.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gkgcollege.com/uploads/general/1.1.1.pdf">http://gkgcollege.com/uploads/general/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

### Continuous Internal Evaluation System

The college is affiliated to Shivaji University, Kolhapur. College has prepared annual calendar for internal evaluation system for the students. The schedule of internal assessments is communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the college academic calendar. The continuous internal evaluation system is student centric student progression. There are class-tests; home assignments, tutorials, seminars, projects, group discussions, field visits and university examination have been conducted successfully. Each department conducts internal examination under the guidance of HOD. The subject faculty prepares question bank that covers equal number of questions from each unit.

Subject teacher conduct for assessing the students various academic activities like surprise tests, objective tests, quiz competitions, open book tests etc.

Performance of the students in internal assessment is used to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling sessions were used to sort out the personal issues, academic and non-academic problems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gkgcollege.com/uploads/general/1.1.2.pdf">http://gkgcollege.com/uploads/general/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the**

**A. All of the above**



affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>11</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>07</b>	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>126</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College integrates various cross cutting issues through curriculum and supporting activities. The curriculum designed by the university is planned and implemented by our college by keeping before the objective of incorporating the desired cross cutting issues.

One of the fundamental aims of education is to inculcate the human values among students. The curriculum of literature, social sciences and natural sciences nurture the minds of students by imparting the values such as humanity, brotherhood, friendship, empathy, compassion and love, openness, listening, welcoming, acceptance, recognition and appreciation, honesty, truth, morality, co-operation, sense of responsibility, equality, fraternity, awareness of human rights, justice, tolerance, national integration, nationalism, non-violence, secularism and internationalism, unity and integrity, awareness for nature, rationalism, democratic values, global approach, scientific approach and so on. These are inculcated in students through various extra-curricular and extension activities. This helps students for the development of personality for fostering global competencies.

The curriculum enables students capable of making judgment, decision and applying their knowledge in practical life. The curriculum conveys the guiding principles for personal and corporate behavior. The curriculum of literatures, social sciences and commerce communicate the professional ethics. The knowledge inculcated in the students through the curriculum prepares the students to assume and follow for their behavioral code of conduct. The special efforts are also taken by the institution to integrate the issue of professional ethics through organizing various activities.

The course Environmental studies are compulsory for the second year at B. A., B. Com., and B. Sc. level. The course introduces the types and causes of pollutions along with its remedies. The curriculum of Geography department contains matter related with eco system, soil

erosion, ecological and environmental crises. The curricula of life sciences include Bio-diversity, ecosystem, ecology, horticulture and bio fertilizers. The environment related topics such as fertilizer, water analysis, soil analysis, green chemistry, energy consumption are included in curriculum of physical sciences i.e. chemistry and physics. The institution organizes various activities with special efforts for the environment awareness and protection. Various activities such as tree plantation, soil analysis, awareness program protection from natural disaster. Green audit of the environment in the campus of the institution is conducted.

Theoretical framework of human rights deals with gender equality that is reflected in the curricula of social sciences. The curriculum of literature deals with such human values. Political Science student studies the fundamental right. Woman leadership and entrepreneurship development is observed in the curriculum of economics and commerce. Both boys and girls are admitted for NSS and NCC. The vigilance of Internal Complaint Committee deals with the gender issues. Gender audit is conducted to consider the progress and facility for girl students. Special activities and lectures are organized for gender equality.

The curricula of Botany, Zoology, Psychology, English includes the content related with health and hygiene.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

315

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://gkgcollege.com/uploads/general/1.4.2.pdf">http://gkgcollege.com/uploads/general/1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://gkgcollege.com/uploads/general/1.4.1b.pdf">http://gkgcollege.com/uploads/general/1.4.1b.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
3066	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1116	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>Multiple teaching - learning approaches are commonly encountered in higher educational institutes' diverse courses. To obtain</b>	

excellence, the main objective of any educational institute is to identify respective learning levels of the students. The students from the different economical, socio-cultural, educational background are admitted to the college. As a result, it is critical for HEIs to identify advanced and slow learners so that no student lacking behind in the educational process. In the beginning of the college year, our teachers identify the advanced and slow learners. Teachers do this by identifying slow and advanced students based on their HSC results. Students who scored below the average % are labeled as slow learners, while those who scored at the top of the list are labeled as advanced learners. As a result, our teacher's uses a variety of ways to help both of these groups of students improve their learning capacities.

For Slow Learners the College provides -

- Extra Lectures
- Remedial Coaching
- Question Paper Solving
- Personal Counseling
- Home Assignments
- Question Bank
- Departmental Library
- Unit Tests
- Speak with Confidence Activity.

The students who are identified as slow learners after providing remedial coaching, special guidance, extra lectures etc. and as a result of this many students have improved their grades/scores in the University examinations.

Advanced Learners are encouraged to participate in

1. MPSC/UPSC Guidance (Competitive Examination Guidance)
2. Avishkar Research Competition
3. Research Projects
4. Seminar /Conferences/Workshops & Presentation of Research Papers
5. Wallpaper Competition
6. Essay Writing Competition
7. Literature Knowledge Competition

We motivate our advanced learners to participate in these competitions.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/2.2.1%20Slow%20and%20Advance%20Final_compressed.pdf">http://gkgcollege.com/uploads/general/2.2.1%20Slow%20and%20Advance%20Final_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3066	32

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the teaching-learning process, teachers concentrate on the actions of student-centric approaches. Presentations, seminars, various types of group work, quiz, role play, laboratory demonstrations, and other activities of student-centric field-based experiential learning, field visits, industrial visits, study tour, projects, banking visits, practicum education, and classroom-based experiential learning are conducted. These exercises assist scholars in broadening their thinking processes, which improves their academic performance. Various departments offer study tours, field trips, and industrial visits every year to promote experiential learning.

- Project Writing and Seminars are organized for final year students. This facilitates experiential as well as participative learning.
- Participative Learning Methods: To promote active learning, teachers provide group activities such as group assignments, group projects, group discussions, seminar presentations, debates, and discussion on certain themes. Each student is given the opportunity to voice his or her own views. It is advantageous to him when he is studying. In the classroom, students are encouraged to ask questions and express their opinions. The students are encouraged to create posters,

models, charts, group projects, and other materials.

- Problem solving methodologies: Students are given opportunities to participate in Elocution Competitions, quiz competitions at various levels which improve their confidence and problem-solving abilities.
- The college promotes the participation of students in the activities such as Lead College Scheme workshops, AVISHKAR, Youth Festivals, inter-zonal and national level sports competition organized by Shivaji University, Kolhapur.

The faculty of the college gives priority to activity-based learning. All the above kinds of activities are regularly conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gkgcollege.com/uploads/general/2.3.1%20Student%20centric%20compressed%20final.pdf">http://gkgcollege.com/uploads/general/2.3.1%20Student%20centric%20compressed%20final.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has confidence in permitting faculty members to use ICT assets effectively and successfully, but also gives them the freedom to decide which ICT tools to apply for course delivery. The authenticity of the student's academic heritage and experiences make it imperative to implement innovative ICT techniques to improve learning Methods. The college has made conscious efforts for this path.

All the departments are ICT enabled with Internet and LAN connectivity computers, LCD, Projectors etc. Computers are also provided by the Institution to the faculty to make the class more interactive and informative. Online Quizzes, examinations, lectures, webinars, workshops and other activities are also conducted through internet facilities. Various e-learning resources e-Journals, e-shodhsindhu and online databases are used by the Faculty in effective teaching and learning process. Open Educational Resources NPTEL, YouTube Videos, etc. are assessed by teachers and recommended to the students. Faculty and students are able to engage in online classes through zoom app, wise app and YouTube. The department and college wise Whats-App and telegram groups were created. The faculty member records their lectures and uploaded in college YouTube channel or personal YouTube channel. The link of same videos was



shared with students through mobile app.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

638

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has developed an effective mechanism for efficient and transparent internal evaluation through Examination Committee. IQAC monitors preparation of its academic calendar at the beginning of academic year and its effective implementation as well. Internal squad has been formed for vigilance during examination. The system of internal assessment is communicated to the students well in advance and they are made aware of the evaluation pattern. All the departments notify students regarding internal examinations, submission of assignments, journals and conduct of practical in the respective classes and also through notice board from time to time.

To bring the variation in internal examination and evaluation, the college administration gives freedom to departments to select formative evaluation approach which includes: Multiple choice questions tests, Unit test, Home Assignments, Case study, Seminars, Class test, Surprise test, Project report, Oral tests, Quiz.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gkgcollege.com/uploads/general/2.5.1%20Internal%20Exam%20Final_compressed.pdf">http://gkgcollege.com/uploads/general/2.5.1%20Internal%20Exam%20Final_compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At both the college and university levels, there is a procedure for redressing issues related to assessment. This technique is clear, efficient, and time limited. Grievances for the UG Part-I examination are handled at the college level. Grievances for UG Part II, III, and PG exams are handled at the university level.

The method for grievance redress is governed by university guidelines, rules, and regulations. If a student believes the grades granted to his or her paper are incorrect, he or she may request a photocopy and additional reassessment of the answer book. Other experts/examiners will review these papers, and the revaluation scores will be sent to the university authorities for further process. This is a transparent and healthy practice of the college and university.

The evaluation work for part I examinations is done at the college level. By requesting a photocopy, a student can acquire answers to his questions about a certain paper's score. The application is forwarded to the college's examination grievance redressal committee. The committee's chairman investigates the situation and clears up any ambiguities in an open and transparent manner. If the answer sheet needs to be rechecked, it is reviewed by an examiner from another institute. The results of reassessment are sent to the university, and the appropriate modifications made in the relevant student's mark sheet. Internal examination committee itself looks after the complaints or grievances related to formative tests and other internal examination. The students have freedom to use the suggestion box to put the note of dissatisfaction with the internal examination mechanism. The principal and IQAC members keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gkgcollege.com/uploads/general/2.5.2%20Exam%20Grievances_compressed.pdf">http://gkgcollege.com/uploads/general/2.5.2%20Exam%20Grievances_compressed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision and Mission statements of the college and each department is prepared by IQAC and displayed on the college website. Vision and Mission statement has been frequently highlighted by the Principal and faculty members in their address to the student in various programs. The institution has the overall objective of developing higher-order critical thinking, leadership qualities and community engagement among students. The institutional learning outcomes are employability, holistic education, citizenship behavior, leadership qualities which are envisaged in our vision and mission statement. Students are enlightened about new concepts, new ideas and the advanced knowledge they will acquire on learning the respective course.

### Communication to the Teacher:

The institute follows the curriculum of the programs designed by the Shivaji University Kolhapur. Program outcomes, program specific outcomes and course outcomes have been clearly mentioned in the syllabus prescribed by Shivaji University, Kolhapur for different programs. For the effective implementation and delivery of the curriculum, the college revised POs, PSOs and Cos, by the HODs after brainstorming with the faculty members. The learning outcomes are prepared using Bloom's taxonomy.

1. All Heads of Departments were requested to frame the POs, PSOs and Cos along with faculty members from their respective departments. The faculty members teaching the same course/paper have framed course outcomes collectively.
2. All the Programme Outcomes, Program Specific Outcomes and Course Outcomes are submitted to the IQAC.
3. A review of Program Outcomes, Program Specific Outcomes and Course Outcomes has been done.
4. The Principal holds regular meetings with the Heads of Departments. At these review meetings, the faculty members

- have been requested to revise course outcomes for all courses.
5. The program outcomes, program specific outcomes and course outcomes are prepared after thorough deliberation and discussion with the faculty members.
  6. The learning objectives and course outcomes of each course are stated in the teaching plan which is finalized by all the faculty members.

#### Communication to the Students:

The college displays the course program outcomes, program specific outcomes, and Course Outcomes of all programs namely B.A./B.Com./B.Sc./M. Sc. on the college website and communicate same to the students via Telegram groups, what's-app groups, Email, Wise app and Google classroom. POs, PSOs, and Cos are also displayed on the Departmental notice boards. The Head of the departments and the concerned class tutor also explain various program outcomes to the students in the various departmental meetings and programs. They also explain the pattern of questions in examination and its connections with the course outcomes. The subject teacher communicates with the students about the POs, PSOs, and Cos at the beginning of sessions. Semester-wise and Paper wise expected outcomes are clearly laid out so that students understand what is expected of them when they graduate. Student feedback is taken at the end of the academic session. This is helpful to observe achievement in course outcomes and learning outcomes. Through the academic and administrative audits, teaching-learning and assessment processes are reviewed by IQAC. The cell assesses records of academic results, extra-circular programs arranged and its achievements from records provided by departments. Also student feedback is analyzed for achievements of various outcomes. The college tries its level best to achieve all outcomes with directed efforts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gkgcollege.com/pages/Program%20Outcomes">http://gkgcollege.com/pages/Program%20Outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program-specific outcomes must be evaluated in order to ensure an institution's quality improvement process. This aspect has been brought up multiple times by the college's quality assurance unit at meetings. The technique for evaluating program outcomes has been created by IQAC after much thought. This technique has been thoughtfully designed to be transparent, scalable, resilient, and objective, requiring a combination of subjective and objective evaluation.

The Methods adopted for the evaluations of program outcomes, program-specific outcomes, and course outcomes are as follows:

**Formative Assessment:** As a part of the continuous evaluation the formative assessment of students' performance is conducted. This includes Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

**Summative Assessment:** The performance of the students in university examination is the source to judge their summative assessments. This includes assessment in theory examination and practical examination, especially for science faculty. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question-answer sessions, personal counseling, etc. teachers evaluate the attainments of the students. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging their growth. In this year most of the activities run by the college were on online mode.

#### Assessment Method

The learning outcomes attainment is calculated by using the direct and indirect methods.

##### A. Direct method:-

The Attainment of course outcome is calculated by using the following formula; Attainment of Course at UG and PG level:  
Attainment of Course, = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

##### B. Indirect method:-

- **Student Progression:** Higher progression data of students is collected

- **Placements:** Placement data is collected from the office.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gkgcollege.com/uploads/general/Final%202.6.2%20Attainment%20of%20programme%20outcomes.pdf">http://gkgcollege.com/uploads/general/Final%202.6.2%20Attainment%20of%20programme%20outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

840

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://gkgcollege.com/uploads/general/Final%20year%20Result%20%202020-21%20%20AAA.pdf">http://gkgcollege.com/uploads/general/Final%20year%20Result%20%202020-21%20%20AAA.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gkgcollege.com/uploads/general/SSS%20Report%202020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an appropriate ecosystem for students and



faculty to enhance their innovative ideas, skills and sharing of knowledge. In the year 2020-21, college has organized many programs/activities through various departments/committees.

#### Research Promotion Committee (RPC):

College has established Research Promotion Committee to inculcate research culture among the students and faculty. In this year, 05 minor research project proposals have been sanctioned and college provided a grant of Rs. 10000/- per project for faculty. RPC organized seminar presentation and essay writing competition for students on the topic of recent issues. Final year students carried out small projects and field projects under the guidance of their teachers.

#### Training Programs:

Education system affected by epidemic Covid-19 and it gave distinctive rise to e-learning sources. As it was made mandatory by higher education department of the state, college has organized training program for teachers about advanced online teaching-learning tools. These include:

1. How to access e-resources.
2. Three days training program on online modes of teaching.
3. Google docs and e-resources and Teaching app.

#### Department Level Innovative Activities:

1. Dept. of Commerce has organized 'Avishkar Poster Competition' for students to encourage their innovative ideas, presentation skill, improve knowledge, and self-confidence. Students visited to Buldhana Urban Bank, Kolhapur to gain in-depth knowledge of the banking industry. They also visited to M/S Budhale & Budhale industry, Kolhapur to understand practical knowledge of production system.
2. College has arranged online lecture on Skill of Oratory to develop the various skills and techniques of oratory among the students. Department of English conducted Prin. M. R. Desai Memorial Rotating Shield Elocution Competition to develop speaking ability and stage daring. English language laboratory also played an important role to impart knowledge to the students.
3. Department of Botany has organized online quiz on 'National

Wildlife Week-2020' to create awareness about flora and fauna of the Wildlife among the students.

4. Department of History has organized online quiz on 'Azadi ka Amrit Mahotsav' to make familiar about India's Freedom Movement and its glorious history.
5. Department of Psychology has arranged online lecture on 'Personality Development' to build self-confidence, enhance self-esteem, importance of soft skills and improve overall personality.

#### Career Guidance:

The process of career guidance for students involves, helping them to achieve their identified career options for acquiring their professional goals, knowledge and information skills. College has organized various activities on career guidance for students. These are:

1. Career Orientation Workshop.
2. Webinar on overseas Education and Future Opportunities.
3. Seminar on Career Opportunities for Graduates at National and international Level Lecture Series.
4. Webinar on 'Vacancy in Banking, Insurance, SSC, Defense and Law.
5. Competitive Examination Cell organized lecture on Career in UPSC/MPSC Examination.

Our future plan focuses on to develop research attitude, inculcate creativeness and professional skills by incubating at our center.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/3.2.1.pdf">http://gkgcollege.com/uploads/general/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities and outreach programs have been planned and organized by the college through various platforms like NSS, NCC, YIN, Youth Club, Career counseling cell and Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation.

This academic year affected by natural calamity that is pandemic Covid-19. Awareness about pandemic is the most important for the student and society. Therefore, NSS dept. of our college has organized health awareness program in collaboration with Advance Ayurveda, Pune. Dr. Vidyadhar Giri, Director of Advance Ayurveda, Pune has given 36 online lectures about the importance of Ayurveda. Online lecture series covers various topics like Acupuncture, Importance of Ayurveda, Marm-Chikitsa, Eyes problem, Maintain Oxygen Level, Heart problems and Medicines free life, Type 1 Diabetes solutions by Ayurveda, Role of Ayurveda in post Covid, Pregnancy & Diabetes, Kidney Disease, Auricular Therapy, Post Covid complications, PCOD Ayurveda, Neuropathy, Spinal Disease, Science behind Yoga, Thyroid, Obesity & diabetes, Covid 19- 3rd wave prevention, Child care, Science behind Vedas, Sandhivat, Role of Panchkarma, Weight loss diet, Sex problems, Cancer treatments & Ayurveda. This series was immensely helpful for students and society.

For the purpose of creating health awareness, physical as well as mental wellbeing among students various lectures have been organized on different health topics like, Importance of Yoga and Pranayama, Art of Living, Yoga for Fitness.

Students should know the importance of health and hygiene as well as aware of rules and regulations regarding safety and social issues. So, distribution of Arsenic album homeopathic tablets and masks with sanitary pads to students, vegetable vendors and health workers has

been organised by the college. Health check-up programme, Hand Wash and Sanitization program, workshop on acupressure and webinar on Homeopathy also been organized in the college.

Environmental pollution and its conservation are the burning issues now days; hence students must have knowledge about it and should be involved in protection and conservation of environment. Therefore, various activities and lectures have been planned to involve students in these issues. Lecture on Shevga Festival stressed the importance and multiple uses of Shevga (Drumstick). National webinar on conflict between Crocodile and Human Being organized for people's awareness. The students of NCC and NSS cleaned the statues in Huttatma Park, Kolhapur under Swachh Bharat Abhiyan scheme. Online lecture organized on the birth anniversary of Saint Gadagebaba. Students enlightened about Earth's various features and its multifaceted importance about human life in a lecture on World Earth Day. Restoration of Lakes, Depletion of Ozone layer, Wetlands and its importance are other contemporary issues addressed through various online lectures. Various days like Environmental Day, Wetland Day etc. have been celebrated. Online Quiz Contest was organized on occasion of National Wildlife Week and plants were distributed to staff members and students.

In order to spread the message of Swachh Bharath Mission by the Central Government of India, the student volunteers of YIN, NCC and NSS joined their hands for the campus clean-up drive. They neatly carried out the cleaning of the campus premises and various departments. Waste boxes are kept in all the departments and laboratories to make all the students aware about basic cleanliness habits. As part of the annual Pulse Polio immunization, student volunteers were offered their services with the help of Savitribai Phule Hospital of Kolhapur Municipal Corporation.

For overall development of the students and to impart them knowledge from various disciplines, various days like Science Day have been celebrated, workshop on Intellectual Property Rights have been conducted to inform students about various types of IPR and its significance. Along with that, exposure has been made available to students for inculcating values among them through road safety campaign, value education, social issues, gender issues, women empowerment, disaster management, soft skills and personality development. A visit to old age home was also organized for the students. Many lectures and programs have been arranged on different aspects under extension activities.

Thus, various contemporary issues and different fields have been

tried to explore for the acquaintance of students through various disciplines and issues by various extension activities that carried out in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****8079**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****11**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****11**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has sufficient facilities for teaching learning process such as classrooms, laboratories, computers, equipment etc. Infrastructure facilities are optimally utilized considering academic calendar of the college.

Fifteen degree and one postgraduate program were conducted in the college. Among them, Arts and Commerce programs are conducted in the morning session and Science and postgraduate programs are conducted in the day session. Among 29 classrooms available for teaching and learning, 6 rooms are equipped with LCD facilities. Library is equipped with LCD which is also used for conferences, seminars, workshops and other student oriented activities.

#### Laboratories:

Laboratories are functional part of any science departments. Physics department have two laboratories and one electronics department laboratory. Chemistry department have three laboratories. Geology, Botany and Zoology departments all have their respective laboratories. All science laboratories have well equipped and well-furnished. Optimum utilization of all science laboratories is ensured.

#### Language Laboratory:

Language laboratory helps to enhance and improve linguistic skills in English among students. It is accompanied with five computers along with BIYANI software specially developed for enhancing communication skill.



#### Girl's Hostel:

The college has adequate girl's hostel facility which can accommodate nearly hundred students. It has constructed through UGC and Shikshan Prasarak Mandal funds at the extended campus of Sambhajinagar, Kolhapur. A common hall in the hostel building used as Yoga Centre cum recreation center and for other similar activities.

#### Playground:

The college has its own playground admeasuring 3345.73sq.mt. in the extended campus of Sambhajinagar. All the sports events are organized by the Gymkhana department at this sports ground.

#### Library:

The college has a well-furnished library of 408.92sq. mt. with reading room. Along with the reference and text books of curricula, it is re-enforced by good collection of manuscripts are books, e-books and e-journals. In addition, departments are having their own departmental library. Students use facilities for reference work for their projects and dissertation works. Staff members also visit library to refer various references for their studies and research works. Library also provides INFLIBNET N-List facility.

#### Computer Laboratories:

College has two graduate programs namely B.C.A. and B.Sc. Computer Science. Laboratories of these programs are fully equipped with fifty three computers, internet facility and projector that assist the students to enhance the practical knowledge and skills. Apart, these laboratories have also been allowed to use by IT-students and others. Online Tests, Online Registration, staff training programs and other facilities are provided through this center.

Newly adopted Secure Remote Paper Delivery (SRPD) system by Shivaji University, Kolhapur is well run by examination committee of the college. Campus is linked with Wi-Fi facility having 50Mbps speed. CCTV facility is available in the campus for discipline and security of students.

State of the art classrooms are utilized by various organizations for conducting examinations e.g., Banking Recruitment Board, M.P.S.C., SET, Railway Board, Staff Selection Commission, Post and Telephone Department etc. on week days, holidays or during vacation

period.

College has well-furnished Canteen facility where hygiene food is served at concessional rates.

Other infrastructure facilities include Staff Common Rooms, Office of Principal and Vice-Principal, Exam Room, Record Room, Ladies Common Room, Administrative Office, student Seat-Outs in garden, Botanical Garden, NCC, NSS department rooms etc.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gkgcollege.com/infrastructure/">http://gkgcollege.com/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports Activities:

The college has well equipped indoor and outdoor facilities for sports and games. College has long tradition and history of producing best sportsmen. College encourage students to participate in sports events at various levels like University, District, State and even some players have participated in International events also. Playground located in extended campus at Sambhajinagar, 1.5 km away from the main campus. Coaching for sports like Volleyball, Cricket, and Football are provided. Indoor games like Taekwondo, Boxing, Judo, and Wrestling are organized in gymnasium hall at Sambhajinagar Campus. Following sports events are organized in the college regularly.

Our students participated in zonal and inter-zonal competitions apart from in inter-university level games every year. Gymkhana department shaped many sportspersons participating in different National and International competitions in following sports sections and left their marks.

#### 1. Football

2. Cricket
3. Volleyball
4. Athletics
5. Taekwondo
6. Judo
7. Boxing
8. Wrestling
9. Rifle Shooting
10. Swimming
11. Chess
12. Kabbadi

Coaching is provided for sports activities like Rifle Shooting, Wrestling and Swimming, For this purpose, MoU's with other college and sports associations have been established. Playgrounds are hired from Kolhapur Municipal Corporation, Kolhapur Sports Association for some events.

The yoga center is located in our extended campus at Sambhajinagar, Kolhapur. International Yoga Day is celebrated on 21st June every year.

Sr. No.

Name of Sport/Game

Equipment

A

Indoor

1.

Chess

Yes

2.

Carom

Yes

B

Outdoor

3.

Kabaddi

Yes

4.

Volleyball

Yes

5.

Cricket

Yes

6.

Boxing

Yes

7.

Foot ball

Yes

8.

Basketball

Yes

Athletics

9.

Shot-put

Yes



10.

Javelin

Yes

**Cultural Programs:**

Our college is well known for cultural richness since its establishment. Cultural programs are arranged throughout the year. It consists of 'Miss Gokhale' competition for girls and body building competition, 'Gokhale Shree' for boys.

Our college celebrates various 'Traditional Days' and 'Cultural Days' that encourage the students to implement human values and follow rich tradition and heritage. Our students also participate in various programs organized by Shivaji University like Youth Festival, Yuva Mahotsav etc. Elocution competition is organized by the department of English for college students.

Because of rich cultural heritage and the central location of the college, many Marathi Film producers visit our college for the promotion of their films.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202020-21/41%20Physical%20Facilities/4.1.2%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities%2C%20sports%2C%20games%20Photos.pdf">http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202020-21/41%20Physical%20Facilities/4.1.2%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities%2C%20sports%2C%20games%20Photos.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/watch?v=GkAyb5oJ-VU">https://www.youtube.com/watch?v=GkAyb5oJ-VU</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses PURNA LIBRARY MANAGEMENT automation software. PURNA LIBRARY MANAGEMENT software is a premier state of art Library Management System, designed and developed by TechnoAarv Solutions, Sangli

1. The Purna Library Management software is designed to support all functionalities and operations of library are based on international standards.
2. Purna Library Management software version is 2.0 being used in library. Library is automated with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC, Circulation reports.
3. Barcoding of books is going through software.

4. OPAC and Web-OPAC are used by students and all the faculty members in the library.
5. Android application for library users developed, Web-OPAC, digital library access, access to e-resources etc. GKG College Library App android app is available on Google Play Store for download to all students and faculty members. [https://play.google.com/store/apps/details?id=com.gkg.digitallibrarysystem&hl=en\\_IN&gl=US](https://play.google.com/store/apps/details?id=com.gkg.digitallibrarysystem&hl=en_IN&gl=US)
6. Circulation of books has been provided through Purna Library Management software to the students and faculty members.
7. Library have created the website (<https://gkgcollegelibrary.wordpress.com/>) as institutional repository for circulation and online access of old question papers, syllabus, library activities etc. 24/7 users can access and download the documents for their use.
8. Access is provided to the entire open source E-Journals, E-Books and other e-resources and their links are given on library website.
9. For security, CCTV cameras are installed in reading hall.
10. Newspaper clippings of college related news are maintained in file and also uploaded to the blog, maintained by library on <https://gkgcollegelibrary.blogspot.com/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.youtube.com/watch?v=NvKHicj9k7Y">https://www.youtube.com/watch?v=NvKHicj9k7Y</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.59

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Gopal Krishna Gokhale College updates and upgrades its IT infrastructure regularly to make it at par with current best standards, to meet changing need of faculty members and students. The college updates hardware and software as per needs. All students and faculty members use internet and other IT facilities.

New computers with latest configuration are included in computer laboratories, office and departments as per requirement along with anti-virus. Broadband Internet bandwidth of 100mbps speed is used in college campus with LAN. internet access available at computer laboratory, office, library and all the departments of the institute.

The college has sufficient number of computers equipped with different software whose version updated and upgraded regularly. There are 6 lecture/seminar halls having LCD projector facility.



These departments use LCD for PPT presentation of lectures.

Library has installed PURNA LIBRARY MANAGEMENT automation software for the benefits of students. It proved that it save a time and money efforts. The students are utilizing software for references of books, question papers with help of QR code.

The college has installed Wi-Fi facility with 50Mbps speed in college campus.

Security Remote Paper Delivery (SRPD) system is introduced by Shivaji University, Kolhapur for conducting their under-graduate, post-graduate and other courses examinations at college. It is system which maintains transparency in conducting university examinations. The system involves the use of computer and high speed photocopying machine for speedy delivery of question paper.

The college has purchased CIMS ERP system from Mastersoft, Nagpur, which is used for the academic purpose such as admission process, syllabus, study material, online test other related information. MasterSoft College Management System digitalized work processes & improve overall operational efficiency by automating Student-Faculty lifecycle and Campus Administration. The College Software empowers management with important reports such as: Daily Collection Report, Academic Performance, Accounting Reports and many more which helps them to manage operations & stay updated. Essential & Accurate Reports for various compliance bodies can also be downloaded at all times, saving institute's time & energy thus improving efficiency.

Various other events are also organized by using IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202020-21/43%20IT%20Infrastructure/4.3.1%20%20Institution%20frequently%20updates%20its%20IT%20facilities%20including%20Wi-Fi%20Photos.pdf">http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202020-21/43%20IT%20Infrastructure/4.3.1%20%20Institution%20frequently%20updates%20its%20IT%20facilities%20including%20Wi-Fi%20Photos.pdf</a>

#### 4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established system and procedures to maintain laboratory, library, computers and other supporting facilities. Various committees have been formed to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC NRC Committee, Classroom Cleanliness Committee, Campus Beautification Committee, E-learning and digital presentation committee, etc.

#### Library:

Library committee looks after smooth and effective functioning of library. Committee gives advice to library staff and management for purchasing books, journals, indexing, maintenance of computers, repository machine and barcode scanner. In the library, software is maintained using Annual Maintenance Contract (AMC). The library committee takes decisions about purchase of reference and text books, disposal of old newspapers, library fees, late fees, write off of the old books etc. Online access to e-books and e-journals are provided through N-list and INFLIBNET.

#### Laboratories:

Laboratories are maintained through laboratory attendants. Cleaning of glasswares, equipment and apparatus is done on every working day. Minor repair of equipments is done by supportive staff. Major repairs of equipments are done through external agencies as and when required. Major equipment's maintained through onsite warranty. After completion of warranty period, equipments are maintained through annual maintenance contracts using vendors or third parties based on necessity.

#### Computers:

Computers in Computer Science Department and Administrative Office as well as library are maintained through Annual Maintenance Contract (AMC). Classrooms, Seminar Halls: Classrooms, seminar halls and campus are maintained by non-teaching staff. It is observed by Campus Maintenance Committee which consists of five faculty members. Maintenance Committee prepares time table, allocates duties to non-teaching staffs and monitors work every day. Committee also visits whole campus and advices on various aspects.

#### Garden:

Garden of the college is maintained through Garden Conservation Committee. It comprises faculty members as well as administrative staffs. The institute is appreciated for beautiful and well maintained eco-friendly garden by Government of Maharashtra bestowing "Vanashree Award".

#### Ladies Room:

The maintenance of ladies room is done regularly under supervision

of ladies room committee, consisting of female faculty members. Every day, committee members visits and checks ladies common room and gives report to the Principal. Ladies room has sports equipment such as walker, trade mill, steppers and cycles for female staff and students. The equipment's are maintained through external vendors. For the better maintenance of the ladies' room, signs and labels are displayed in the ladies room which reminds users to keep ladies room clean. Ladies room rules, cleaning signs and labels are used to remind girls about common rules like hand washing and proper use of dustbins.

#### Other Supportive Equipments:

Different vendors, selected after thorough evaluation, maintain other supportive equipment's like electric generator (for backup), intercom system, electric batteries etc. They are maintained on a regular basis. The CCTV cameras and necessary software and hardware are maintained through the vendor Samarth Computer Agencies, Kolhapur as they are in warranty period. Wi-Fi is also maintained through Trimurti Infotech Agencies, Kolhapur.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202020-21/44%20Maintenance%20of%20Campus%20Infrastructure/4.4.2%20Cleaning%20and%20Maintenance%20of%20Infrastructure.pdf">http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202020-21/44%20Maintenance%20of%20Campus%20Infrastructure/4.4.2%20Cleaning%20and%20Maintenance%20of%20Infrastructure.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

499

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://gkgcollege.com/uploads/general/Criterion%205/5.1.3a.pdf">http://gkgcollege.com/uploads/general/Criterion%205/5.1.3a.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8731

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8731

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

32

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

211

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

09

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Function of Student's Council:** Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. The student council is expected to perform following functions:

1. Organizing cultural activities and sports activities for students.
2. Communicating problems faced by students to Principal and management of college.
3. Maintaining discipline in college campus.
4. Maintaining college campus clean and green.
5. Participation in extension activities like Voters Awareness Program, Swachh Bharat Abhiyan, Tree Planation, Yoga Day, Blood Donation etc.
6. To give suggestions for purchase of books, magazines for library.
7. To uphold high academic standards in the college jointly with teachers, members of the administrative staff and other college Officials.
8. To help in maintaining and improving the academic environment



of the college.

9. To provide feedback to the college authorities on academic and other students related issues in order to bring out required changes and improvement for academic development.
10. To help college for effective implementation of teaching-learning process, co-curricular and extra-curricular activities and programs for the all-round development of the students.
11. To foster the spirit of secularism and national unity among the students of the college.

The student's along with the college administration has actively participated and solved many problems of the student's like admissions, availability of resources etc. On Traditional Day, various cultural & sports activities were organized from which students were selected to represent the college at university level. In the annual function organized by student council all the talented students (N. S. S., N. C. C., sports etc.) were honoured by the institute. The student's took initiatives and actively participate in the activities organized by Science Association and Research Promotion Committee of the institution. Student Council also plays vital role in organizing and conducting social programs like tree plantation, cleaning of college premises, Swach Bharat Abhiyan, blood donation camp, medical camps, campus drive etc. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation in association with student's representation has also successfully conducted seminars and workshops for girl's safety, women empowerment. Student council has also organized annual sports in which many teams and individuals were actively participated in the events and the winners were given awards and mementos. Students also have active representation on class committees. Through Cultural and Sports Committee students have strong representations in all cultural and sports events. Students organized extracurricular events and competitions throughout the year. They also organized special events, and celebrated the National Teachers Day on 5th September, Traditional Day celebration in first week of January, Annual Day, Inter-University Drama Festival, wall paper display, intra-faculty and inter-faculty sports competitions, Founder's Day celebrations. National celebrations include, Independence Day, Republic Day, Science Day and various NSS and social service activities.

Due to non-receipt of guidelines from university, Students Council was not formed in 2020-21. But at institute level, student's representation in each academic, administrative bodies and committees of the institute are as per attachment.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/5.3.2(b).pdf">http://gkgcollege.com/uploads/general/5.3.2(b).pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride for the institution that our alumni are well known in their respective fields i.e. in politics, education, judiciary, literature, sports, agriculture, business, industry, social work and public speaking. The college provides an opportunity to the alumni to interact and share their experience with students by arranging a function in the college. They have been playing a very crucial role for the progress and development of the institution. As per the guide lines, institution has formed alumni association in the year 2005. It has been registered on 23/3/2008 and the registration number is MH24706KOP.

**Objectives:**

1. To promote and provide student support in education, educational scholarships and medical relief for poor and needy students.
2. To promote sports education, cultural knowledge by arranging seminars.
3. To make the students career oriented and attain international standard and professionalism.
4. To arrange seminars and to organize activities for healthy environment.
5. To cultivate friendly and cordial relations between the past students and present students.
6. To hold meetings, social gatherings, conventions, seminars for students and teachers.
7. To establish and maintain "Ex-GKGians" home in the campus.
8. To enroll ordinary members and life-members of the association.
9. To canvass for and obtain donations, books, periodicals and expend the money in furtherance of the aims and objectives of the association.
10. Doing the things decided in the General Body or the Executive Committee from time to time.

Since the establishment of the alumni association, regular meetings were organized in which alumni involve enthusiastically. Various aspects of quality, assurance sustenance enhancement were discussed during these meetings and necessary measures were taken in the interest of qualitative growth of the institution. While rejuvenating the memories of the college, a network of old students was also achieved. Our Alumni Association works for the overall development of students as well as the institution. It helps to institution not only financially, but also in terms of academic planning, placements of students, career guidance and technological guidance. Today, it is the back bone of the institution. The institution rests on the rich heritage of the student's success and glory. The association organizes regularly meets and interacts with the management. It is the flag bearer in the development of the institution. Alumni provide student support in various aspects by organizing lectures on personality development, career opportunities, guidance for competitive examinations, environmental

awareness etc. Over the years, it has been helping in holding interactive sessions to motivate students regarding social adjustments too. The alumni also help the institution by influencing industries and other agencies in getting placement fests for the institution. The alumni has expanded and strengthened it with new enrolments. The institution has a social networking page and a separate link on website where they can register and connect to share their ideas.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%205/5.4.1.a.pdf">http://gkgcollege.com/uploads/general/Criterion%205/5.4.1.a.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response:

Gopal Krishna Gokhale College, a pioneer in higher education, has been driven by its Vision and Mission over the past 70 years of its existence.

**Vision Statement:** - 'Bahujan Hitay, Bahujan Sukhay' (Education for the welfare of the masses)

**Mission Statement:** - "Our mission is to impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality".

The goals are set in tune with the vision and mission statements. The institute plans activities as per goals decided for quality initiation, sustenance and improvements.

Institute has a participatory administrative structure that involves faculty members and students in college administration from the lowest to the highest levels. Transparency is rooted in the institutional culture of Gopal Krishna Gokhale College and is reflected at the highest levels of decision making and day-to-day operations and administration of the College.

The college carried out a major strategic long term planning exercise that involves all academic departments as well as the auxiliary and co-curricular units of the college in developing a detailed road map to become the pre-eminent Arts, Science and Commerce college in the country as well as a globally highly ranked institution in higher education.

The aim of the institute is to reach to students from downtrodden class especially weaker sections of the society to empower through imparting quality education, helping best performers to excel in unbiased, un-sexists, transparent academic environment, to help to build strong character and become a responsible citizen.

The college make the students vigilant of practical knowledge and to apply it professionally with due consideration for ethical, ecological and economic issues.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.1.1.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

Decentralization and participative management exist in the institution and encourages transparency and contribution of all for overall development.

Head of different departments play a pivotal role in the day-to-day functioning of the institute, involve in the general administration of respective departments and ensure effective handling of classes besides dealing with issues relating to students' attendance and discipline.

The student council is an active body of the college. College constitutes "Students' council" for every academic year. Selection of members of the council follows guidelines of Maharashtra Public Universities Act, Maharashtra and Statute of Shivaji University, Kolhapur. One member of the council represents as member in IQAC, takes part in proceedings regarding academic and administrative issues of this committee and helps to implement different strategies through council. Other council members represents in different committees like Internal Complaint Cell, Anti-Ragging Cell, Students' Grievance Redressal Cell, Cultural Committee, NSS and NCC units.

Initially, the IQAC of the college looks after all academic matters such as curriculum, syllabus, examinations as well as administrative matters in compliance with Shivaji University guidelines. IQAC consists of representatives from faculty, administrative staff, alumni, students, industry and management. Periodic meetings of the Head of Departments are organized to discuss and deliberate upon wide ranging academic and administrative matters. The Principal holds meetings with the entire college faculty to share the plans and future programs envisaged by the college management.

College has established online admission process for all courses. Students can submit online application form with the help of college website, along with it they have to provide e-mail id and mobile number.

The college has effective and smooth mechanism in place to ensure transparency in examination and evaluation process

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.1.2.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is prepared as per the vision and mission of the college and management to provide quality higher education, research and skill-oriented human resources. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead

with this perspective plan as a roadmap for overall development of the students.

Institute has witnessed visible growth in the past few years. To accelerate growth, the college has prepared its perspective plan. Aspects of this plan include:

- Effective and extensive use of ICT in teaching and learning system.
- Social responsibility programmes.
- Organization of seminars and workshops for students, teachers, non-teaching staff.
- Career development and placement services.
- To increase research culture through participation as well as organization of national/international conferences.
- To start professional and job/career-oriented new courses.
- To carry out academic and administrative audit and environmental audit every year.
- Effective and efficient use of computer applications in admission, administration, examination and accounting processes.

Research activities of the institute highlight its perspective plan and a case study discussed below proves the same.

Research activities- To motivate staff members and students for advanced research, to create an environment for free thinking and innovation, a separate 'Research Promotion Committee' is formed in the college. The committee works with certain objective and planning, as follows:

- To promote research attitude among faculty members and students,
- To increase quality of research work,
- To increase share of applied research,
- To provide advanced resources of research to faculty and students,
- To motivate senior faculty to use advance resources for research.

The Research Promotion Committee also encouraging and helping students for preparation of research projects at university level competitions and organizing science exhibition for them. The committee helps the students to prepare for university level competitions apart from showcasing their research works.

FIT INDIA Movement was launched by Honorable Prime Minister with a view to make fitness an integral part of our daily lives. The mission of the Movement is to bring about behavioral changes and move towards a more physically active lifestyle. Towards achieving this mission, Fit India proposes to undertake various initiatives and conduct events.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.2.1.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Shikshan Prasarak Mandal (SPM) and affiliated to Shivaji University, Kolhapur. It has a clear vision and mission and its Governance & Leadership are well defined to achieve human and academic excellence. The institutional leadership has always been participatory. The college development committee (C.D.C.) and IQAC finalize academic, administrative and infrastructural development plans of the college. At sanstha level, the college is governed by the president, the chairman, and the secretary. At the college level, the Principal is at the apex of the internal administration and is assisted by the vice-Principal, Registrar, HODs and staff.

Shikshan Prasarak Mandal (SPM) established Gopal Krishna Gokhale College, Kolhapur in 1950, which is managed through organizational structure separately uploaded.

Decision making process is as follows:

- Decisions about overall development of college are taken at top management level in council meeting.
- IQAC makes the academic and administrative policies of the college.
- With the approval of the CDC the policies are executed and Principal implements the same.
- At the beginning of every academic year common meeting is held to constitute different academic committees, for the



management of college activities.

1. College Development Committee:

Local Managing Committee (LMC) having 11 members is constituted according to the Maharashtra University Act, 1994. According to the Maharashtra Public University Act 2016, Article 97 (1) LMC is reconstituted and is named as College Development Committee (CDC), it comprises of 15 members. It prepares the budget and financial statements, recommends to the management to fill up teaching and other posts of administrative staff and discusses the academic progress of the college, and makes recommendations to the management for the up-gradation of teaching in the college. It advises the Principal on academic and other matters of the institute.

2. Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Head of all departments assist in this matter. The college administration takes care of matters related to admissions, eligibility and examination. It provides the clerical support necessary to maintain records, to interact and lessioning with different stakeholders, university and government offices.

4. Service Rules, Procedures, and Recruitment:

The parent organization-SPM follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Shivaji University, Kolhapur for service rules, for recruitments and grievance redressal. Besides, the SPM has its internal mechanism for redressal of the grievances in the institute.

5. Promotional policy of the college:

Parent organization is impartial and transparent. It follows performance based appraisal scheme (PBAS) of the UGC for promotion of the teachers. At the college level, the API committee helps faculty members for obtaining the promotion under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.2.2.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The institute provides various welfare measures for the teaching and non-teaching staff.

Monetary Welfare Measures available for teaching and non-teaching staff are as follows:

As per Government norms General Provident Fund (GPF) accounts of the teaching and nonteaching staff are maintained and updated.

#### Non-monetary Welfare Measures:

Apart from the monetary welfare measures, following non-monetary welfare measures are also made available to both teaching and non-

**teaching staff:**

- Group insurance scheme has been implemented for the staff. Initiation of group life insurance scheme for teaching and non-teaching staff was by the university and joint director.
- Deputation of faculties and staff for competence building programs/ FDP
- Health check-up camps for B. P., Sugar, and dental check-up are organized for the staff members.
- Encashment of surrender leave.
- Dipawali gift and uniforms for non-teaching staff.
- Job offers to the any of the eligible family member after the sudden demise of the staff member in service.
- Felicitation of the teaching and non-teaching staff members for their achievements and retirement.
- Lectures on hygiene are organized for the staff members.
- Lectures on awareness about share market and investment are also organized for staff members.
- Timely submission of proposals of teaching and non-teaching staff for various offices.

In addition, management gives following benefits to the employees:

The staff members are felicitated in a function for the sincere discharge of their duties in the college, clearing qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, achieving M. Phil or Ph. D degree.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.3.1.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a system for assessment of the yearly performance of the teaching and nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC.

#### Appraisal System for teaching-staff:

Performance of faculty members, the college follows the mechanism of annual self-appraisal report method as per UGC guidelines, approved by Shivaji University, Kolhapur and the Government of Maharashtra. The self-appraisal is inclusive as it focuses on the teacher's academic performance, research activities and publications. The self-appraisal for teachers has been made mandatory by the Joint-Director, of Maharashtra Government and university authorities for placement/fixation of pay of the teachers. The college has Academic Performance Indicator (API) Committee, which looks after the appraisal system. IQAC suggests the committee to provide guidance to the faculty members regarding the performance-based annual self-appraisal system. The committee circulates the notice asking submission of annual self-appraisal report ( ASAR) with the required documents within the deadline given. The committee does in detail assessment of forms considering valid documents provided. After analyzing personal profiles of teachers, the cell recommends desirable activities which to be done by faculty members to increase the ASAR score. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet requirements to get them placed properly. The procedure has a successful outcome.

#### Non-teaching staff:

A method for placement and promotion of non-teaching staffs devised. Accordingly, annual confidential reports (CR) filled by the office considering performance and promptness of non-teaching staffs. The principal verifies these confidential reports with his prudence. After considering the filled CRs, the management recommends his/her promotion.

Promotions of the non-teaching staff members are made at college level and sent for government approval, but approval is yet not received.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.3.5.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Response:

The college conducts both internal and external (Government audit) audit.

##### Internal Audit:

The internal audit is carried out by the auditor every financial year.

- The office superintendent exercises internal checks of accounts, which are verified and confirmed by the Principal.
- The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting whereupon it is discussed and approved.
- The following firm works as a Internal Auditor.

M/s. D. Y. Bhumkar and company,

Jay-Dhaval Building, Laxmipuri, Kolhapur.

The following table shows year wise information of internal audit.

Sr. No.

Financial year

Date/Month

1

2014-15

25/07/2015

2

2015-16

10/06/2016

3

2016-17

25/05/2017

4

2017-18

20/07/2018

5

2018-19

25/07/2019

6

2019-20

30/09/2020

7



2020-21

30/07/2021

**External Audit:**

The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

The last audit was done during 13/12/2017 to 16/12/2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.4.1.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources****Response:**

Gopal Krishna Gokhale College takes every possible effort towards resource mobilization and generating funds.



As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a conscious policy of keeping the student fee affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC, DST, DBT, CSIR and ICSSR.

The college constantly encourages its faculty members to apply for research grants offered by various funding agencies.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self-financing courses fees.
3. Non-salary grants from government.
4. UGC funds.
5. Support from parent society
6. Grant-in-aid,
7. Research grants

The deficit, if any is managed through funds from the Shikshan Prasarak Mandal (parent organization):

- The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.
- The institution is running some permanently unaided courses. These programmes are self-supporting such as B.C.A. and B. Sc. Computer Science.
- Shivaji University's Lok-Vikas Kendra's Gardening course, Identification and Conservation of Medicinal Plant, Laboratory Management, Food Analysis course.
- Post-graduate program - M.Sc.-Geology. The main source is tuition fees and other fees collected from students.

Gopal Krishna Gokhale College not only strives to generate funds from diverse sources without burdening students, also makes every effort to make optimal utilization of funds mobilized through stringent fiscal management.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.4.3.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response:

IQAC is planning, monitoring and record keeping of all academic activities in the college. Every year quality assurance strategies are adopted for quality culture development seminars and workshops are organized. Stakeholder meetings are organized. Parent teacher association is formed. The Internal Quality Assurance Cell (IQAC) constantly reviews strategies and processes in practice in order to sustain and improve quality of the faculty members.

The IQAC has been constantly devising various strategies to enhance quality of education provided to the students. Strategies are developed by keeping in mind needs of students. The strategies are devised in such a way that the progress of students can be ensured and timely follow up is possible.

### ICT in teaching -learning process-

As the use of ICT is the need of the day, IQAC puts stress on the use of ICT in teaching and learning. ICT makes teaching and learning process more effective and communicative. Faculty members are motivated to include ICT in teaching. Faculty members made acquainted with the new technology and encouraged to use ICT tools available in the college. It recommended the college to purchase ICT tools, including latest configuration for PCs, laptops and projectors. Internet connection gets upgraded periodically. The faculty members create blogs attached to college website. Whats App group are formed, and also use of e mails is made for communication with the students and sharing the knowledge.

In the second phase, the IQAC stressed to create institutional database containing the contents related to study material. Teachers were asked to develop their own e-contents such as power point

presentations, video clips, animation videos etc. Online tests are also conducted for the students.

#### Mentor- Mentee Scheme

To improve the communication between teachers and students, the mentor mentee scheme introduced and implemented successfully in all the streams of the college. Initially the scheme was restricted to first year students only; later the scheme was extended to second and third year students also. This scheme aimed at the betterment of the student's overall performance. The faculty members are allotted equal number of students from first, second and third year and the record of personal information of the students along with their academic performance in both the semesters. The mentor is in personal touch with the mentees and their parents.

Mentor takes care of the academic improvements of the concerned student as well as the stress issues. A meeting with parents is also organized so that communication with parents regarding student's performance can become possible. This process continues for the whole year and the follow up of the student's progress is taken from time to time. This scheme is beneficial for the students as they can get guidance and support in their studies.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.5.1.pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Response:

Institute, through IQAC, periodically reviews and continuously upgrades the quality of teaching-learning process by way of enhanced academic research, effective training and timely academic audit for quality assurance. The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

#### 1. Academic review through periodical meetings

The IQAC has set up the periodical review process in the college. It aims at organizing, planning and controlling the essential academic activities and strategies to be implemented in the college. It is extremely helpful in academic development of the college. Various stakeholders are involved in these meetings. It helps in review of the strategies and their effectiveness. It is useful to keep check on the implementation process. Periodical meetings are organized with the departments, Internal Examination Committee, and various committee members and heads, the principal and LMC throughout the academic year. Issues of meetings are related to teaching-learning processes, use of new technology in teaching, implementation of previous strategies, problems in implementation, remedies to these problems and other related decisions are made in these meetings. The students are also asked about the changes in the curriculum, new teaching methods, and use of ICT. The students are encouraged to improve their communication skills, to take part in various competitions, elocutions, essay writing and quiz contests. The mechanism to guide them also devised in these meetings. It proves very beneficial to the students. Strategies related with implementation of new technologies in teaching and learning are also devised in these meetings. This setup has evolved into successful review methodology for improvement in teaching and learning process.

## 2. Enrichment of ICT infrastructure

Use of ICT tools has become indispensable in teaching and learning process. Hence increasing the ICT tools and their constant up gradation is necessary. Use of ICT is inevitable in today's modern education system. Simply carrying out the lectures in a traditional way is not sufficient in the changing environment of education. As the use of ICT is the need of the day, IQAC puts stress on the use of ICT in teaching and learning. The theory and practical's can be made more effective through the use of ICT. It arouses interest among the students about the topic to be learned. It enhances the possibility of an active involvement of students in learning process, instead of monotonous teaching and learning. The students take part in various activities related with curriculum and should improve their understanding of the topic in particular and understanding of the curriculum in general. Faculty members are not only motivated but also carry themselves with the new technologies. They always try to incorporate these new techniques in teaching and learning process. The faculty development programs are also aimed in empowering the use of ICT and also incorporate its content to motivate and acquaint teachers about ICT. Such courses also make teachers to learn new techniques to incorporate in their teaching. Now a day, latest educational software's are also available which

adds to effectiveness of teaching and learning process. ICT makes the teaching and learning process more effective and communicative. Faculty members are motivated to include ICT in teaching. Faculty members made acquainted with the new technology and encouraged to use ICT tools available in the college. It recommended the college to purchase ICT tools, including latest configuration for PCs, and projectors. Internet connection gets upgraded periodically. The IQAC has always encouraged teachers to use these tools in academic working and also in library. Wi-Fi and broadband internet facilities have been provided in the college. Recently, use of social media has become indispensable for knowledge sharing and for communication; hence its use has been enhanced for communication with students and staff members. The IQAC has suggested the administration to enrich ICT infrastructure.

The faculty members create blogs attached to college website. WhatsApp group are formed, and also use of e mails is made for communication with the students and sharing the knowledge. In the second phase, the IQAC stressed to create institutional database containing the contents related to study material. Teachers were asked to develop their own e-contents such as power point presentations, video clips, animation videos etc. Online tests are also conducted for the students.

File Description	Documents
Paste link for additional information	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.5.2%20(b).pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.5.2%20(b).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://gkgcollege.com/uploads/general/Criterion%206/6.5.3%20(b).pdf">http://gkgcollege.com/uploads/general/Criterion%206/6.5.3%20(b).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has been promoting the values of gender equality among the students by conducting various programs. These programs not only attempt to motivate the female students to learn different practical skills but it also made them available a potential platform to use it in a simulated atmosphere. Due to COVID-19, institute run different online programs for women such as traditional, cultural, women entrepreneurship and awareness about Beti Bachho Beti Padhao. After lockdown, informative offline lectures on women health, government policy and laws also arranged essay & Rangoli competition. On the occasion of World Women Day, Birth Anniversary of Kranti Jyoti Savitribai Phule was celebrated through Smt. Sushiladevi M. Desai Yuvati Prerana Sachetana Foundation. Institute has successfully organized programs through online and offline mode for gender sensitization.

#### a) Safety and security

The institution and the faculty are very conscious about the safety and security of female students. The institute has established discipline committee to maintain the security at the campus and campus has a strict security checks at the entrance for all persons. Institute has installed 19 CCTV cameras at different locations that help in maintaining discipline and security. The college is also in assistance with the Nirbhaya Pathak Kolhapur Police. The boards of instructions of Nirbhaya Pathak are displayed at all the common places of campus. The fire rescue extinguisher on has been placed at each floor for rescue operation at the time of emergency. All

corridors and laboratories have also been equipped with fire extinguishers.

#### b) Counseling

Teachers provide academic, career and personal counseling to the students. As the campus has deliberately maintained fear-free and whenever students have problems, they approach to the teachers. The cell also takes the help of psychology teacher, if necessary, to counsel the students. Internal complaints cell carries out regular counseling sessions for the girl students in groups or at individual level. In the lockdown period internal complaint cell organized online lectures by Dr. Meera Kulkarni on the topic 'Health of Women' on the occasion of 'World Menstrual Hygiene Day' on 28th May.

#### c) Common Rooms

Common room is available for female students with essential facilities like first aid box, complaints and suggestions box, fitness equipment, wash basin, toilets, sanitary napkin vending machine, tables, chairs etc. The Sanitary Pad Vending Machine and Electric Sanitary Pad Disposal Machine are installed in the ladies' room. The fitness equipment is installed in the ladies room to cultivate good health practices among girl students. The complaint box is also available for the suggestions if any.

File Description	Documents
Annual gender sensitization action plan	<a href="http://gkgcollege.com/uploads/general/Criterion%207/7.1.1.1.pdf">http://gkgcollege.com/uploads/general/Criterion%207/7.1.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gkgcollege.com/uploads/general/Criterion%207/7.1.1.2.pdf">http://gkgcollege.com/uploads/general/Criterion%207/7.1.1.2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Different types of waste generated in the institute has been recognized, classified and treated/recycled. Some of them are elaborated as follows:

#### Solid waste management

The institute has developed a system of solid waste management very effectively. The college has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups, waste papers etc. The waste bins are placed separately for dry and wet waste at every corner of the corridor, laboratories, library, classrooms, wash rooms and common room. Students of Botany and Zoology department make a project on vermi-composting where the dust, food scraps, paper scraps, plant material etc. are dumped in the pit.

#### Liquid waste management

All laboratories of the college have facility for proper disposal of liquid waste. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in drainage and it also helped to make the campus green. Rota-vapour is used for distillation and recovery of solvents. The efforts are frequently taken to cultivate the habits of using the water economically. There is routine check-up and maintenance of the taps, drainage and water pipelines. It is ensured that no tap or pipeline remain leaked.

#### Waste recycling system

The waste water generated in the science laboratories is processed and used for watering the plantation in the campus. Old newspapers, used papers and journal files, workshop scrap etc. are given for recycling to external agencies. Plastic waste is collected and properly handed-over to the vendors on the regular basis. The college has also taken initiative of paper-less office.



**Hazardous chemicals**

The institute implemented zero waste management projects under this waste separately stored and recycled. Most of the office work is paperless by the use of software which minimizes the waste. The admission, scholarship, examination, etc. processes are administered with the student-friendly software. E-waste like non-working computers, monitors, and printers from office, some of the old computers are repaired and reused. Some parts of computers are used for other systems.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to maintain healthy relation among teachers, students and administrative staff. The college has organized various activities like social, cultural, and traditional. In the covid-19 period, institute conducted online programs for teachers and students. Everyone celebrated 'Yoga Day' at home. Library department conducted online program of how to access e-resources for the getting knowledge of digital library. Institutes organized national webinar on 'Financial Literacy and Consumerism', workshop on Intellectual Property Rights', informative lectures on online examination, skill of oratory and programs on conflict of Human and Crocodile. All the activities helped to increase knowledge of different sectors and also maintain inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organized different programs for the development of Local Community. The institute distributed mask to the vegetable vendors, it became helpful to health awareness. In the lockdown period, due to COVID -19 college continued informative lectures through online included traditions, cultural, environmental, social, health related issue, these all type of lectures implemented by the

institute has made the students available with the opportunities to enrich themselves by contributing to the innovative activity such as poster presentation program. The institute contributes to the local society by creating the awareness of environment, gender equality, health, harmony, pollution and women empowerment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://gkgcollege.com/uploads/general/Criterion%207/7.1.9.1.pdf">http://gkgcollege.com/uploads/general/Criterion%207/7.1.9.1.pdf</a>
Any other relevant information	<a href="http://gkgcollege.com/uploads/general/Criterion%207/7.1.9.2.pdf">http://gkgcollege.com/uploads/general/Criterion%207/7.1.9.2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national & international commemorative days. Due to Covid-19, all days were celebrated online by the eminent persons and given talk on particular subjects. To mention some of them are: World Literacy Day, Hindi day, World Democracy

Day, Ozone Day, World Peace Day etc. Birth and Death anniversaries of great persons who dedicated their life for the nation were celebrated by paying homage and remembering their contribution to the nation. The institution celebrates days of national importance to create awareness among students and to build moral ethics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### First Best Practice

#### 1. Title: Rain Water Harvesting

#### 2. Objectives of the Practice

- a) To save, soak and collect excess rain water in soil.
- b) Absorbing water in the pits to raise water level.
- c) To avoid summer water scarcity.

#### 3. The Context

The college had a rainwater harvesting project. As per this project, the rain water collected on the roof top terrace was turned down the bore well by connecting PVC pipes. This method was likely to have a different effect on the bore well. According to this new project method, rain water was discharged into the suction pit by connecting PVC pipes from the roof top terrace. This will increase the water level through percolation, natural process without adversely affecting the bore well.

#### 4. The Practice

The 6x3 pit was dug at a distance of ten meters from the bore well.

The pit was cleaned by removing the soil and other wastage. Materials like big black stones (3 inch). Medium sized stones (1.5 Inch), fine gravel, PVC pipes, bricks etc. were purchased for the project. A layer of stone was laid in the pits. While designing, initially layer of stones was set at the bottom up to 2 feet. After that at medium/middle stage 1.5 inches stones were kept and lastly a layer of fine gravel was formed. Bricks were laid around the pit to avoid soil falling into pit 2.5 inches PVC pipe was added from the roof top and dropped into the pits.

#### 5. Evidence of Success

An action plan was formulated to increase the water level of bore wells by diverting rain water. Accordingly, the water level is rising so that the supply of drinking water will be regular without any shortage of water in summer.

#### 6. Problems Encountered and Resources Required

Black stone must be found while operating a rain water harvesting project. There was a problem getting these stones. Also due to Covid-19 period other materials required for the project were not available.

#### 7. Notes (Optional)

The decision to set up a rain water harvesting project was taken in IQAC meeting. The action plan was prepared accordingly. The project was implemented under the guidance of environmentalist Mr. Uday Gaikwad. The project was carried out in association with the NCC students and administrative staff.

#### Second Best Practice

##### 1. Title: Zero Waste Management

##### 2. Objectives of the Practice

- i) To keep the college premise clean.
- ii) Collecting different types of waste according to its nature.
- iii) Recycling of waste.

##### 3. The Context

The college was generating a large amount of waste from different departments. The main objective is to separate the waste generated by the new project according to its nature and make it available for recycling. The resulting waste was collected, classified, treated recycled/disposed of.

#### 4. The Practice

Paper boards (2x2 feet) were purchased, boxes were formed and titled according to the nature of the waste material as plastic waste, garbage waste from various laboratories, E-waste, glass waste, paper junk one side used papers etc. Paper cardboard boxes were placed in every department of the college. By this way waste is collected some of them treated/reused and other was given to the vendor or donated to social organizations.

#### 5. Evidence of Success

The project is aimed of recycling the waste generated in the college or donating it to social organizations. Previously, waste generated in every department of the college could not be recycled. But after adopting this practice, the waste generated at different points became easy to manage in nice manner. This helped us in maintaining cleanliness and neatness in college.

#### 6. Problems Encountered and Resources Required

The main objective is to collect the waste generated in the college and dispose-off it properly. While carrying out the project there was difficulty in getting the paper card board boxes. The project will run efficiently if it receives support from the municipal corporation.

#### 7. Notes (Optional)

Proper disposal of waste which will help to keep the environmental cleanliness was the aim behind the project. As per this aim IQAC decided to set up a zero waste management project. In this respect the project was launched and our alumni and known environmentalist Mr. Uday Gaikwad contributed in wide way. This project will be given to students for study.

File Description	Documents
Best practices in the Institutional website	<a href="http://gkgcollege.com/uploads/general/Criterion%207/7.2.1.pdf">http://gkgcollege.com/uploads/general/Criterion%207/7.2.1.pdf</a>
Any other relevant information	<a href="http://gkgcollege.com/uploads/general/Criterion%207/7.2.2.pdf">http://gkgcollege.com/uploads/general/Criterion%207/7.2.2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 1 Title- Online Ayurveda Lectures

#### 2. Objectives of the Practice

1. Understanding the importance of Ayurveda and Yoga
2. Strengthening the body's immune system with the help of Ayurveda.
3. To create health awareness.

#### 3. The Context

'Health is wealth' as per this saying, ultimately health of every person is important and stake holders are also not the exceptions. Moreover, since March 2020, the whole world is facing serious pandemic situation due to Covid-19. Keeping these issues at forefront, we decided to bring about health awareness activities for students and staff also to maintain their physical and mental fitness. Among different pathy, we decided to focus on the importance of Ayurveda in enhancing immunity and maintaining the health. In this connection, we organized series of Ayurveda lectures and tried to bring awareness among the people.

#### 4. The Practice

Dr. Vidyadhar Giri (Ayurveda Expert Pune) conducted 12 online lectures on various topics every day at 7 p. m. It included guidance on various topics such as covid-19 and immune system. Moreover it included asthma, paralysis, arthritis, women health, Ayurveda diet and exercise. Online lectures were conducted with the help of zoom meeting as well as You tube link, teachers and students were joined the lecture at the scheduled time as the link was being sent to the college telegram group. In interactive session, doubts of students



and staff were also resolved.

#### 5. Evidence of Success

These lectures provided valuable information on various aspects of health. Information was received on various topics such as Ayurvedic treatment of incurable diseases and Panchakarma, meditation, home remedies and importance of exercise. It also provided excellent guidance on the fears and misconceptions that arose during the corona period, lectures were taken advantage of the faculty, students and administrations staff.

#### 6. Problems Encountered and Resources Required

Lectures were organized to understand the importance of Ayurveda. All participants was learned how home remedies are effective against incurable diseases but everyone should follow the treatment method as advised. However, some people were unable to attend these lectures due to internet and having no android mobiles.

#### 7. Notes (Optional)

Teachers, students and administration staff took advantage of the Ayurveda lectures, Principal, Dr. P. K. Patil and Prof. A. M. Gaingade, Dr. Smita Giri was cooperated for this lectures arrangement and planning. The aim is to undertake special health precaution initiatives in the future.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. To organize international, national and state level webinars, workshops etc. on various subjects.
2. To enhance infrastructural facilities like classrooms, lavatories, ladies room renovation etc. and providing more resources to stakeholders.
3. To organize poster, essay, elocution, quiz etc. competitions for the students.

4. To motivate students to participate in sports, cultural programs, brain storming quiz, social activities and other academic activities.
5. To take the care of the environment by managing waste materials generated in the various sections of the institute like used papers, bio-degradable waste, chemicals and non-biodegradable waste through students, teachers and administrative staff.
6. To extend water management by rain water harvesting.
7. To extend health awareness activities in society and among the teachers, students and administrative staff during the COVID-19 pandemic situation. This could help them to increase their immunity and physical fitness.
8. To extend cleanliness activities through NSS, NCC.
9. To initiate new job oriented vocational programs, skill based and value-added certificate courses.
10. Enhancing the use of ICT in teaching learning process and motivate the teachers for online teaching.
11. To encourage the teachers for research activities so as to increase their research publications by providing institutional funding.
12. To motivate teachers and students to participate in various conferences, webinars, workshops, competitions etc.