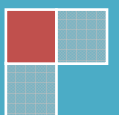# RE-ACCREDITATION REPORT

2005-2012

GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR (MS)

SUBMITTED TO NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE

RE-ACCREDITATION REPORT 2005-2012

GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR (MS)

(ESTD. 1950)

SUBHASH ROAD, KOLHAPUR – 416012.

SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE

Shikshan Prasarak Mandal's

GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR

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Vice Prin. Smt. H. V. Bhosale	Prin. Dr. J. B. Pishte
M.Sc. B.Ed.	M. Sc Ph.D.(Geol.)

Ref: No. GKG / 93 . / 13-14   date- 29/04/2013

DECLARATION

I certify that the data included in this Re-Accreditation Report (RAR) is true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

Place: **Kolhapur**

Date:

Principal

Gopal Krishna Gokhale College,

Kolhapur

Index

PART –A
GOALS, MISSION AND PREFACE

Gopal Krishna Gokhale College, Kolhapur

VISION STATEMENT: -

'Bahujan Hitay, Bahujan Sukhay'
(Education for welfare of the masses)

MISSION STATEMENT:-

"Our mission is to impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality"

We, the principal and staff-members of the college, under the able guidance of Shikshan Prasarak Mandal, work to impart education to downtrodden students from urban, as well as rural areas, in and around Kolhapur city. Irrespective of religion, cast, creed, social status and merit of the students, we incorporate the needy students to our college and try to improve their educational merit as well as personality, providing opportunities through the curricular, extracurricular and cultural activities of the college. Though the education has become costly, the Shikshan Prasarak Mandal, Kolhapur, provides fee-concessions and financial assistance, books and the scholarships to genuine – needy students and support the mission of our college. Our motto is to improve the masses through the improvement of individual students from a class of the society that has been kept out of purview of the education, for a long period of time.

QUALITY POLICY:-

To strive for excellence in academic and research programmes in order to enhance proficiency in students by adopting continually improving standards of teaching and learning process by keeping a proactive attitude.

AIMS, OBJECTIVES AND GOALS:-

LONG TERM GOALS

- Acquire professional quality in teaching and learning.

- Establish Gopal Krishna Gokhale college as a centre of excellence in education.

- Gain recognition as centre of excellence at state, national and international level.

SHORT TERM GOALS

- To get better accreditation from NAAC

- To promote regular skill upgradation of teachers, staff and various departments through structured training

programmes, orientation and refresher courses.

- To promote curricular, extracurricular and cultural activities that provide opportunities and ensure overall development of the student.

- To develop infrastructure facilities such as lecture halls, laboratories, library and gymkhana facilities commensurate with the need of imparting quality education, research and consultancy services.

- To promote close interaction between staff, students, society, industry and other educational centers like national institutes, laboratories and universities to enrich teaching and learning processes and to enhance career development opportunities for students.

- To establish an Entrepreneurship Development Cell, Competitive Examination Guidance Centre and Psychological Counseling Unit in the college to encourage self-employment, entrepreneurship and to solve personal problems.

- Strengthen the linkage between the college and the society through network of alumni and optimize use of resources- both human and material – by leveraging capabilities.

- To develop an advanced administrative system to ensure more efficient and prompt administration in college.

- To encourage the staff members to do professional consultancy in their field and allow them to participate in social welfare and reform programmes.

PREFACE

Kolhapur has been the center of Education since the rule of Rajarshi Chatrapati Shahu Maharaja. Hostels for students belonging to various castes were run with the patronage and support of Shahu Maharaja. Talented, promising students from poor families took the advantage of the facilities provided to them. But the rural Maharashtra was deprived of the basic education facilities. Shikshan Maharshi Prin. M. R. Desai and Bar. Balasaheb Khardekar decided to change the rural mindsets and free them from the bounds and shackles of ignorance by making the rural people realize the importance of education. Education according to them was an 'agent of change and means of liberation'. They had definite ideas on education. Bar. Balasaheb Khardekar and Principal M. R. Desai were driven by strong urge to spread education in rural areas, among the economically, socially and educationally backward villagers and the down trodden. Shikshan Prasarak Mandal is the brainchild of the two eminent educationists and scholars Bar. Balasaheb Khardekar and Shikshan Maharshi Prin. M. R. Desai. They are the genesis architects of this institution. These trendsetters and torchbearers had the courage, conviction and commitment for setting up an institution for the pursuit of excellence in education. The stalwarts like Prof. Dabholkar, Dr. Pawar, Dr. Shinde, Shri. Bhalji Pendharkar under the leadership of Bar. Balasaheb

Khardekar and Prin. M. R. Desai came together with a noble aim of establishing an educational institute for the masses and as a result of this in the month of March 1942, "NAGRIK SHIKSHAN MANDAL" was established. Later on, in the month of April 1945 this was converted in to "SHIKSHAN PRASARAK MANDAL"

Shikshan Prasarak Mandal, was founded in 1945 with bigger field of view on education. Their dynamic personality, vision, determination, perseverance, able leadership, spirit of service and sacrifice took Shikshan Prasarak Mandal from strength to strength. Shikshan Prasarak Mandal is one of the most renowned educational Institutes working in States of Maharashtra and Karnataka.

Bar. Khardekar was deeply impressed by the "SHANTI NIKETAN" of Ravindranath Tagore. The college of his dreams was a rural college with greenery and natural surrounding. Therefore, he convinced his friend Prin. M. R. Desai to establish a rural college at Kagal, then a village in Kolhapur State. Accordingly, it was started on 20th June,1950 with seven teachers and only one student who was the brother of Prin. M. R. Desai.

Though this idea was noble, the people in the village and surroundings could not realize its importance, the enrollment of students was meager. So, Bar. Balasaheb Khardekar and Prin. M. R. Desai decided to shift the college from Kagal to Kolhapur on 21st June, 1954 with Arts stream. Later on, the streams of Science and Commerce were added. Since then, Gopal Krishna

Gokhale College, Kolhapur is one of the most popular & renowned colleges in Maharashtra. This college has produced many Sportspersons, Politicians, Actors, Directors, Poets, Musicians, Authors, Scientists, Doctors, Advocates, Engineers and responsible citizens.

Principal Bar. Balasaheb Khardekar

Shikshan Maharshi Bar. Balasaheb Khardekar was born on 1st August,1903, who belongs to Maratha Jahagirdar family of Kolhapur state. He studied at Rajaram College, Kolhapur, Deccan College, Pune and Elphnistion College, Bombay. In 1932 he went to Cambridge for higher studies. He studied law, literature, politics & allied disciplines. He completed his Bar-at-law from Lincolns Inn England. He won the triple blue for hockey; cricket and tennis. He had friendship with Bertrard Russel.

He was elected to the parliament of India with remarkable votes in 1952. He was the third in the country to be elected securing a high margin of votes. He took active part in the wider public life of the country. He was regarded as an eminent Parliamentarian and had won the regard of all the eminent parliamentarians including Prime Minister Pandit Jawaharlal Nehru. After his tragic death in the year 1964 our Vengurla College was named after him. Shivaji University has paid him its tributes by naming the University Library as "**Bar. Khardekar Library**"

Shikshan Maharshi Prin. M. R. Desai.

Shikshan Maharshi Prin. M. R. Desai a visionary who advocated excellence in education was born at Madhavpur Vadgaon in Belgaum district on 3rd November, 1909. In his early age he was deeply impressed by ideology of 'Satyashodhak Samaj' and Mahatma Gandhi. He was an eloquent speaker. The social discrimination and the educational deprivation of backward castes people was his main concern.

He passed Matriculation examination in 1928. He secured his B. A. in 1933 with first class and stood second in Bombay University. He left for Leeds University London to study T. D. and M. Ed course availing the Kolhapur State scholarship in 1933. After his return, he completed L.L.B in 1941. He was appointed as Principal of Rajaram High-School, Kolhapur in 1936 and worked in that capacity till 1942. On February 18, 1943, he was appointed as General Secretary to the Prime Minister of Kolhapur State.

His greatest contribution to Indian literature is his research on the noble Indian thought and culture i.e. Ramayana, Mahabharata, Bhagavad-Gita, Veda and Upanishads. His thought provoking critical analysis, vision, depth of understanding is highly impressive. His writing is an example of ability to elevate the whole aspect of the epics to new realm of knowledge and enlightenment. In recognition of his work the Government of Maharashtra awarded him the degree of **'Sanskrit Pandit'.**

Institutes run by S. P. Mandal, Kolhapur-

- Gopal Krishna Gokhale College, Kolhapur.

- Night High School, Kolhapur.

- New English Medium School, Kolhapur.

- Bar. Balasaheb Khardekar College, Vengurla, Dist-Sindhudurg.

- Shri. Shahu High School, Kagal, Dist-Kolhapur.

- Shri. Shahu High School, Technical Branch, Kagal Dist-Kolhapur.

- Shahu Junior College, Kagal, Dist-Kolhapur.

- New English Medium School, Kagal.

- Murgud High School, Murgud, Tal- Kagal, Dist-Kolhapur.

- Mahatma Gurukul Hostel Murgud, Tal-Kagal, Dist-Kolhapur.

- Murgud High School, Technical Wing, Tal-Kagal, Dist-Kolhapur.

- Murgud Junior College, Murgud, Tal-Kagal, Dist-Kolhapur.

- Justice Ranade High School, Kapasi, Tal-Kagal Dist-Kolhapur.

- Justice Ranade Junior College, Kapasi, Tal-Kagal, Dist-Kolhapur.

- Vadgaon High School, Vadgaon, Tal. Hatkanangle, Dist-Kolhapur.

- Vadgaon Technical Wing, Vadgaon, Tal–Hatkanangle, Dist-Kolhapur.

- Vadgaon Junior College, Vadgaon, Tal-Hatkanangle, Dist-Kolhapur.

- Kanya Mahavidyalaya, Vadgaon. Tal.Hatkanangle, Dist-Kolhapur.

Gopal Krishna Gokhale College, Kolhapur.

Principal M. R. Desai and Bar. Balalasaheb Khardekar decided to setup an institution for the pursuit of excellence in higher education at Kagal; a backward rural area. In 1950 they started Gopal Krishna Gokhale College as a tutorial college on the Model of Oxford and Cambridge. The management provided free education; free boarding and lodging to the needy students.

Gopal Krishna Gokhale College at Kolhapur is one of the oldest and well-known colleges of Western Maharashtra. The college has Arts, Science, and Commerce faculties, B.C.A and H. S. V. C. and M.Sc. courses. The college offers all the amenities for the all round development of the students. It channelizes all the talents and energy.

PART – B
EXECUTIVE SUMMARY

RE-
ACCREDITATION
REPORT
2005-2012

Executive Summary

The lamp of education was lighted by late Prin. Bar. Balasaheb Khardekar and Shikshan Maharshi Prin. M. R. Desai by starting Gopal Krishna Gokhale College in 1950, through Shikhshan Prasarak Mandal, Kolhapur. The institution presently manages different units providing education from KG to PG. The vision is exemplified by the founders of Shikshan Prasarak Mandal, embodied in its motto as 'Bahujan Hitay Bahujan Sukhay' (Education for the welfare of masses). In line with the vision of the parent institution, our college has been achieving the growth with the mission of imparting quality education to all those who have been kept out of purview of education and to elevate their intellectual and overall personality.

It is a matter of great pride and pleasure to submit this Re-Accreditation Report (RAR), which has given us an opportunity to review the change after the first accreditation of the college.

The college has taken serious note of the suggestions and recommendations of the Peer Team and worked keenly to bring about the necessary improvements. In the light of the mission statement, the college has tried to comply with the post accreditation perspective plan.

Our college, past its Platinum Jubilee Year - 2011 has been playing very important role in spreading the education in and around Kolhapur city. This college is affiliated to Shivaji University, Kolhapur and it is a grant-in-aid institution recognized   under section **2f and 12 (B) of the UGC** Act of 1956. It is situated in the heart of Kolhapur city. It has Arts,

Commerce and Science faculties at UG level and M.Sc. at PG level. The programmes offered by the college are relevant to the local needs and in tune with the emerging trends in national and global economy. Although the college has limited academic flexibility and almost no freedom in curricular design, for being under affiliating system the faculty, in the capacity of Chairpersons and the Members of Board of Studies, Faculties and Academic Council of affiliating University have been instrumental in designing and modifying the syllabi to keep pace with recent advancements in the fields of study. The feedback on curriculum collected informally from students, alumni and staff, industries, Govt. departments etc. helped the faculty representing in reviewing and redesigning the curriculum. During the last five years after the first accreditation the college has introduced B.C.A., B.Sc. in Zoology and M.Sc. in Geology courses. The college has started different schemes of UGC. Short term job oriented courses like gardening and Nursery Management, Soil testing. Library and college office are renovated and computerized along with all the new facilities. College has prepared development plan for next five years.

All the necessary information regarding the college and its admission procedure is made available to students in its prospectus and on the website of the college. The gender equality is followed. The sports persons as well as physically challenged students are given due consideration during admissions. Admission committee collects the data of fresher's through personal interviews conducted at the time of admission, which is then used for the purpose of students involvement in college activities. More opportunities are extended to talented students to develop their potential. Weak students are encouraged   through library support and academic counseling. In the beginning of the academic term, the college conducts

welcome function for freshers to acquaint them with the college atmosphere.

Since the last accreditation, the college has made continued efforts to bring some innovation in teaching learning process. The teaching process is made more learner-centered by incorporating the study-tours, seminars and group discussions in which the students participation is encouraged. Further, they are exposed to modern teaching facilities like overhead projectors, LCD projectors, Educational CDs and computers. With a view to focus upon practical aspects and utility of specific aspects covered under curriculum, workshops are organized in which researchers; industrialists, entrepreneurs and marketing personnel are invited to address the students.

The academic progress of the students is continuously assessed through internal assessment mechanism, about which the students are informed in advance. The college strictly implements the internal evaluation reforms initiated by the university. The internal assessment programme helps the faculty to identify fast and slow learners, parents are informed about attendance and progress in internal assessment of their wards. The faculty members provide academic counseling and remedial coaching to students, with a view to help them to keep pace with the studies.

The teachers are recruited by duly constituted selection committee, in accordance with the university norms and government regulations. To keep the teachers abreast of the emerging trends and new developments in the respective areas of their specialization, the college encourages them to participate in seminars, workshops, conferences, orientation and refresher courses. Under 'Lead College Scheme' launched by University, One-day workshops on various current issues are

organized by the college in which the students and faculty of the different colleges participate.

During the last five years, there has been a steady improvement in performance of the college. It has promoted research culture among teachers and students. This is achieved by subscribing to more research journals, augmenting library facilities, motivating teachers to attend workshops and providing free access to Internet etc.

Since the first accreditation in 2004, four teachers obtained Doctorate; about ten teachers are doing research leading to Ph.D. Some faculty members have published books, articles and Self Instructional Material (SIM) for distance education centre of University.

Through NSS Unit the college takes up extension activities and various outreach programmes with a view to inculcate social concern in the minds of students and faculty for rural people. Further, in collaboration with GO's and NGO's, various programmes on community development, blood donation, AIDS awareness, public hygiene, etc are conducted through NSS unit. The celebration of birth and death anniversaries of great social and political leaders as well as national cultural festivals promotes the values of national integration and religious tolerance among students.

The college has adequate infrastructure for the existing academic programmes and administrative functions. The teaching schedule for aided and self financing courses is structured to ensure optimal use of infrastructure facilities. For smooth functioning of the college and assisting the overall development of students, statutory and non-statutory committees have been functioning. The students are encouraged

to participate in co-curricular and extra-curricular activities, including cultural and community oriented activities arranged by the college and other institutions. 'Yuvati Prerana Manch' (Forum for Girls Encouragement) is formed to focus on organizing programs exclusively for girls and to give vent to their cultural and creative talents.

Library and book-bank facility extends help to the students. Enough funds are allotted to enable the library to buy books and subscribe to periodicals. In the library, internet and reprography facilities are made available to students and faculty.

Financial support is available to students in the form of central, state and university scholarships and freeship. The performance of teachers is assessed through self appraisal method. An analysis of examination results of their subjects and overall performance during the academic year is also made.

The Internal Quality Assurance Cell (IQAC) creates quality consciousness among all stakeholders of the college. Effective governance is achieved through participatory and decentralized administrative- set-up, which includes the governing council, local managing committee, students council, library advisory committee, standing committee and other statutory and non-statutory committees. The support and patronage of management and good co-ordination among the faculty, non teaching supporting staff and students have been vital in realizing the goals and objectives of the college.

First Accreditation of college, took place on 21-22 July, 2004. NAAC accredited our college as a 'B' Grade Institution. The peer team, while complimenting the college for all its achievements, has put forth following proposals which can be helpful to the college in its future development.

1) Proposal – An organized effort may be made for tapping resources from the UGC/Ministry of Human Resources/Dept of Science and Technology for the advancement of study and research.

   Action taken – The college tapped enough grant from UGC in the eleventh five year plan under various schemes. It includes – Basic Scientific Research Grant, Special Grant, Development Grant, Grant for Construction of Women Hostel along with special schemes merged with development schemes. Proposal for more COC in English, Indoor Games Hall and Equipments COPs has also been submitted to UGC.

2) Proposal – Steps may be taken for T.Y. courses in more subjects in the college.

   Action taken – New Courses namely B.C.A., B.Sc. in Zoology and B.Sc. in Computer Science are started.

3) Proposal – The departments which perform well at the undergraduate level may be developed into post-graduate departments offering P. G. courses and engaging in research.

   Action taken – M.Sc. in Geology at P.G level has been started in June 2008. The department is performing well. Some of the passing students have cleared NET/SET Exams.

4) Proposal – The issue of the rate of drop-out in the college may be examined in detail and remedial measures, if necessary may be taken.

   Action taken – Necessary steps are taken to control the drop-out rate. Parent Teacher Scheme (PTS) has

been started. It has helped in improving results at the University examination. It will help to control the drop-out rate.

5) Proposal – The practice of remedial classes and bridge courses may be strengthened further to provide support to the socially and educationally backward students.

   Action taken

   Following schemes have been started

   1) Remedial Coaching for Scheduled Castes, Schedule Tribes, OBC (non-creamy layer) and Minorities.

   2) Enhancement of Initiative Capacity Building in college.

   3) Career and Counseling Cell in college.

   4) Coaching for entry in services for Scheduled Castes, Schedule Tribes, O.B.C. (non-creamy layer) and Minorities.

   5) Network Resource Centre.

6) Proposal – Short term Job-oriented courses may be started in the college as add-on courses in field such as computer application and communicative English and Students may be encouraged to do these courses along with their mainstream courses.

   Action taken

   At present we are conducting following courses.

   1) Gardening and Nursery Management.

   2) Soil Testing and Laboratory Management.

   3) Computer Hardware.

4) Coaching for Competitive Examinations.

7) Proposal – The Research Committee in the college may chalk out concrete steps for promoting research /consultancy activity.

Action taken –

1) Two faculty members are working on Minor research projects.

2) Faculty members of Geology department provide consultancy services for Ground Water Exploration and Water Management, EIA and Ayurved students in Rasashastra.

3) One of the faculty members from Geology department has completed a research project under 'Research Grant to College Teachers scheme' of Shivaji University, Kolhapur.

4) One faculty Member of Physics Department obtained "BOYCAST" scholarship to work in Chonnam National University, South Korea for one year.

5) Four teachers obtained Ph.D. degree after first accreditation and ten others and Geology students are working for Ph.D.

6) Geology Laboratory has been recognized for research work leading to M. Phil. and Ph.D.

8) Proposal – The Alumni Association may be further activated and the involvement of the alumni may be ensured in matters like building up of infrastructure. Providing Scholarship / Financial aid to the needy and meritorious students.

Action taken – Alumni Association is Registered Alumni gives sport guidance to the students. The alumni has donated many books and rare collection and valuable specimens to the science departments.

9) Proposal – The library may be modernized by computerization and by providing Internet and Reprographic Facilities.

   Action taken – College library is renovated. The Internet and Reprographic Facilities are made available in the Library. The library is being computerized.

10) Proposal – A Centralized Computer Center may be established in the college on a common central facility and with this in view the present computer laboratory may be further strengthened.

   Action taken – As various departments have computational facilities, which are available to the staff as well as for the students, there is no central computing facility. Despite of the departmental computers, the UGC Network Resource Centre provides necessary support as and when necessary.

11) Proposal – Computerization of the administrative office may be undertaken at the earliest.

   Action taken – Administrative office is fully computerized.

12) Proposal – A Book Club may be established in the college under the charge of a teacher with a scholarly bent and periodic meetings of the club may be held to introduce and discuss important books being published.

Action taken – A Book club namely 'Pradhyapak Prabodhani' is established in the college. Lectures, debates, discussions are organized through the 'Pradhyapak Prabodhani'.

13) Proposal – The college may prepare a Development Plan for the next ten years and also an Action Plan to be implemented with proper monitoring to achieve specific targets.

Action taken – College Development Plan for next Ten years is prepared in the year 2005-06, which is as under;

A) Academic Planning-

1) To start new courses at graduation level.

2) To start post graduate departments.

3) To start career oriented course of UGC under COP scheme.

4) To start coaching classes for entrance in civil services.

5) To organize remedial coaching classes for SC/ST/OBC minority and poor students.

6) To establish career and counseling cell, to guide the students about career planning.

7) To start academic course on non-grant basis.

8) To start M.Sc. Computer Science

9) To start T.Y B.Sc. Electronics.

10) To start MCA

11) To collaborate with research organizations.

B) Infrastructural Development-

1) To build seminar hall for organizing seminars and conferences.

2) To build Women Hostel for girl students.

3) To build multi-purpose Sports Complex for in-door games.

C) Educational-

1) Planning for Research Lab in Geology.

2) To organize National / International Conferences.

Implementation of Development Plan-

A) Academic Planning-

1) Started new courses.

   a) B.Sc. in Zoology.

   b) M.Sc. in Geology (self supporting).

   c) Gardening and Nursery Management Course.

   d) Soil Testing and Laboratory Management Course.

2) Started Coaching Classes for entry in services for scheduled castes, Scheduled Tribes, OBC (non creamy layer) Minorities.

3) Started Remedial coaching for Scheduled castes, Scheduled Tribes, OBC (non-creamy layer) Minorities.

4) Established Career and Counseling Cell in College.

5) Started B.C.A. and B.Sc. Computer Science courses on Non grant basis.

6) Started coaching classes for competitive Exams.

B) Infrastructure and Development-

1) New Electronics Laboratory with sufficient infrastructure is developed.

2) Construction of Women Hostel is in progress.

3) Construction of Seminar Hall is in progress.

4) Proposal for Indoor-sports facility is sanctioned by UGC.

C) **Educational**

1) National Conference on 'Biodiversity Conservation in India - Status and Approaches' was organized in collaboration with Indian Women Scientists Association on 8-10 Jan. 2010.

2) International conference on Multidisciplinary Approaches in Applied Geology (MAAG-2012) held on 20th and 21st Jan. 2012.

In preparation of this report, as well as for over all development of this college Hon. Secretary of Shikshan Prasarak Mandal, Prof. Jaykumar M. Desai has taken keen initiative. He has guided the college time to time by giving his thoughtful suggestions and opinions for the betterment of college, students and staff members. He has always motivated and encouraged to the growth of college. We are very much thankful to him.

SWOC ANALYSIS

The exercise of self assessment enlightens us on our strengths, weaknesses, opportunities and possible threats. Those are as follows:

OUR STRENGTHS:

Our strength lies in the following assets:

- Our man power – the qualified and well experienced teaching and non-teaching staff, those are interested and skilled in teaching and also taking keen interest in social reforms, social welfare as well as politics. Majority of our staff members are past students of our college and from **Bahujan Samaj**.

- We have a tradition of good and reputed teachers. Eminent personalities like Barr. Khardekar and Prin. M. R. Desai are founder members of our college. Some of the renowned personalities in Marathi Literature were on our staff.

- Location of college in the heart of the city surrounded by Hutatma Park, Shahu stadium, Bhavani Tank, and Shivaji Stadium and easily accessible by city and S. T. buses since their routes pass by the college. This location is most suitable for urban as well as rural students and staff members.

- We have a long tradition in sports. Numbers of state and national level players are shaped by our Gymkhana in the games like Cricket, Kho-kho, Wrestling, Table Tennis, Shooting and other sports.

- The college has a great reputation regarding the cultural and extracurricular activities.

- Our library is not just a store house of books but it has helped number of youths to achieve very high merits in competitive exams, literature, research and social awareness campaigns. Our library is a real strength of the college. One could find fine rare books on English, Economics and Science subjects in our library.

- Our science wing is well reputed since its initiation. It has created Scientists, Military officers, Government Class – I officers, Writers, Poet, Lecturers, Advocates, Police officers etc. Recently we have added Electronics and Computer Science departments in this wing. All the science Laboratories are well equipped and have some of the rarest specimen collection.

- The study room in the library is well equipped with public address system and can be converted in auditorium so we have no problem in organizing any lecture or seminar within a short notice of time.

- Since our mission is to impart education to those who are kept out of purview of education, our real strength is our students who are from downtrodden populace of the city and surrounding regions. We admit students on first come first serve basis instead of on merit basis. So that the students having low percentage in examination automatically shift towards us.

WEAKNESSES

- The entire building space is now occupied by existing faculties and departments from morning 7:00 a.m. to night 9:00 p.m. There is little scope for further extension of departments.

- Due to constrain of built up space; there are no separate rooms or cabins to individual departments for Arts and Commerce faculties. This hinders privacy and development of individual departments and also the development of the faculties as such.

- We have a play ground of our own but no sports complex; so there is little bit retardation in progress of our sport activities. We have to hire badminton and tennis courts and send students to private and public stadiums for practice for tournaments.

OPPORTUNITIES

- As the college is centrally located and is well connected with all parts and suburbs of the city and near by rural areas by S.T. buses and KMT buses, there is ample scope for increasing the student strength.

- There is a scope for constructing multistoried building on the existing Chemistry department where the F.S.I. is not utilized fully. We have planned this building construction in the Xth plan of U.G.C.

- There is a scope to start new courses in Advanced science subjects, Information Technology,

Biotechnology such as B.Sc.(I.T.), B.Sc.(Tech.), Geology. Management Courses in commerce such as B.B.A. Functional English and Foreign Language Courses.

- We can undertake Diploma Courses like Diploma in Taxation, G.D.C.A., Geo hydrology and Watershed Management.

CHALLENGES

- Changing State Government policies make it difficult to invest and undertake new ventures. Clubbing of subjects to save grants may compel us to discontinue some of the subjects though we have required infrastructure and faculty members.
- There is drastic reduction in non-salary grant from the Government and no permission to increase the fees. So it has become difficult to meet the basic needs of the college. There is no scope for future developments in Grant-in-aid at present.
- The new subjects require modern equipments and huge investment. It is quite difficult to invest such huge amount without any grant from the Government.

Optimistic Attitude:

Still we have nothing to bother to achieve our vision through our devoted mission. Our strength is enough to overcome the weaknesses and threats. It will take some time, but at the end we shall win, because we are Winners.

PART – C
PROFILE OF THE INSTITUTION

RE-ACCREDITATION REPORT
2005-2012

Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: **Gopal Krishna Gokhale College,**
Address: **Subhash Road, Kolhapur.**
City: **Kolhapur.**   Pin: **416012**   State: **Maharashtra**
Website: **www.gkgcollege.co.in**

2. For communication:

Designation	Principal	Steering Committee Co-ordinator
Name	**Prin. Dr J. B. Pishte**	**Dr. C. B. Pandit**
Telephone with STD code	**O : 0231/2642540** **R :**	**O : 0231/2642540** **R : 0231/ 2665029**
Mobile	**9960326042**	**9860468751**
Fax	**0231 2642340**	
Email	**gkg1_college@rediffmail.com** **pishte52@gmail.com**	**pandit@gmail.com**

3. Status of the of Institution :

   Affiliated College

   Constituent College

   Any other (specify)

√

4. Type of Institution:
   a. By Gender

i.For Men	
ii. For Women	
iii. Co-education	√

   b. By shift

i. Regular	
ii. Day	√
iii. Evening	

5. Is it a recognized minority institution?

   Yes

   No

	√

   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary   evidence.

Not Applicable

6. Source of funding:

   Government

   Grant-in-aid

   Self-financing

   Any other

√

7. a. Date of establishment of the college: **20/06/1950** (dd/mm/yyyy)

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Affiliated to Shivaji University,

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	**16/12/1987**	
ii. 12 (B)	**16/12/1987**	

   (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC
   (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/ Approval details Institution/ Department/Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	**Not Applicable**.			
ii.				
iii.				
iv.				

   (Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√	No	

If yes, has the College applied for availing the autonomous status?

Yes		No	√

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?

Yes		No	√

   If yes, date of recognition: …………………… (dd/mm/yyyy)
   b. for its performance by any other governmental agency?

Yes		No	√

If yes, Name of the agency …………………… and

Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**Urban**
Campus area in sq. mts.	**1.12 acre**
Built up area in sq. mts.	**2952**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
    - Auditorium/seminar complex with infrastructural facilities √
    - Sports facilities
      * play ground √
      * swimming pool
      * gymnasium √
    - Hostel
      * Boys' hostel
        i. Number of hostels
        ii. Number of inmates
        iii. Facilities (mention available facilities)
      * Girls' hostel
        i. Number of hostels √
        ii. Number of inmates

iii. Facilities (mention available facilities)

* Working women's hostel
    i. Number of inmates
    ii. Facilities (mention available facilities)
* Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)
* Cafeteria √
* Health centre √
* First aid√ Inpatient, Outpatient, Emergency care facility, Ambulance√

Health centre staff –

Qualified doctor   Full time ☐   Part-time ☐

Qualified Nurse   Full time ☐   art-time ☐

* Facilities like banking √, post office, book shops
* Transport facilities to cater to the needs of students and staff
* Animal house
* Biological waste disposal √
* Generator or other facility for management/regulation of electricity and voltage √
* Solid waste management facility
* Waste water management
* Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1	Under-Graduate	B.A., B.Com., B.Sc., B.C.A.	3 years	XIIth Exam. Pass	Marathi/ English	1486	2353
2	Post-Graduate	M.Sc. Geology	2 years	B.Sc. in Geology	English	17	10
3	Integrated Programmes P G						
4	Ph.D.	Ph.D. Geology	2 years	M.Sc. in Geology with B+	English	07	07

5	M.Phil.						
6	Ph. D.						
7	Certificate courses	Gardening and Nursery management	1 year	XIIth Pass	Marathi	50	50
		Chemical Analysis of Food, Water and Soil	1 year	XIIth Pass	Marathi	25	25
8	UG Diploma						
9	PG Diploma						
10	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes	√	No	

   If yes, how many? **2**

14. New programmes introduced in the college during the last five years if

   any?

Yes	√	No		Number	**4**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Physics & Electronics Chemistry Mathematics Botany Zoology Geology Statistics Computer Science	Geology	Geology
Arts	Marathi English Hindi		

Particulars	UG	PG	Research
	Political Science Economics Sociology History Geography Psychology		
Commerce	Commerce		
Any Other not covered above	Physical Education		

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., M. A. ,and M.Com…)

a.	annual system	
b.	**semester system**	**05**
c	trimester system	

17. Number of Programmes with

a. **Choice Based Credit System**	√
b. Inter/Multidisciplinary Approach	
c. Any other (specify and provide details)	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes		No	√

If yes,

a. Year of Introduction of the programme(s)……………….
(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: …………………………………
Date: …………………………… (dd/mm/yyyy)
Validity:………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes		No	√

19. Does the college offer UG or PG programme in Physical Education?

Yes		**No**	√

If yes,
   a. Year of Introduction of the programme(s)……………….
      (dd/mm/yyyy)
      and number of batches that completed the programme

   b. NCTE recognition details (if applicable)
      Notification No.: …………………………………
      Date: …………………………… (dd/mm/yyyy)
      Validity:……………………

   c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
      Yes [ ]   No [ ]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*			13		17	06	38 36		20	03
Yet to recruit					12		02		02	
Sanctioned by the Management/society or other authorized bodies *Recruited*										
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			06			03	09
M.Phil.			02		5	01	08
PG					18	01	19

Temporary teachers								
Ph.D.								
M. Phil.								
PG						04	04	08
Part-time teachers								
Ph.D.								
M.Phil.								
PG						01		01

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

04

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	130	51	188	65	140	60	210	77
ST	00	00	00	00	00	00	00	00
OBC	08	02	120	31	73	34	126	52
General	725	171	662	162	650	181	759	220
Others	325	87	360	148	228	89	469	182

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2336	17	--	07	2360
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	2336	17	--	07	2360

25. Dropout rate in UG and PG (average of the last two batches)

UG | **13.19 %**   PG | **Nil**

26. Unit Cost of Education

   (Unit cost = total annual recurring expenditure (actual) divided by total number of
       students enrolled) | Rs.20,473 |

   (a) including the salary component

   (b) excluding the salary component | Rs.2.164 |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	√	No	

   If yes,

   a) is it a registered centre for offering distance education programmes of another University

Yes	√	No	

   b) Name of the University which has granted such registration.

Y. C. M. O. U., Nashik

   c) Number of programmes offered | **02** |

   d) Programmes carry the recognition of the Distance Education Council.

Yes	√	No	

28. Provide Teacher-student ratio for each of the programme/course offered **1: 150**

29. Is the college applying for Accréditation :

Cycle 1		Cycle 2	√	Cycle 3		Cycle 4	

   Re-Assessment: ☐
   (Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to   re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **21, 22/07/2004** (dd/mm/yyyy) Accreditation Outcome/Result **'B' Grade**

Cycle 2: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..

Cycle 3: …………………… (dd/mm/yyyy) Accreditation Outcome/Result……..

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

238

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC **29/12/2004** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)   **04/12/2008**   (**2007- 08**) (dd/mm/yyyy)
AQAR (ii) **29/10/2009**   (**2008- 09**) (dd/mm/yyyy)
AQAR (iii) **14/02/20012**   (**2009- 10**) (dd/mm/yyyy)
AQAR (iv) **14/02/20012**   (**2010- 11**) (dd/mm/yyyy)
AQAR (v) **15/03/2013**   (**2011- 12**) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive informatio n)

PART – D
CRITERIA

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION - I

CURRICULAR ASPECTS.

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Vision and Mission of the Institution –**

Our Vision:
"Bahujan Hitay Bahujan Sukhay"
(*Education for the Welfare of the Masses*)

Our Mission:
"Our mission is to impart education to those who have been kept out of purview of education, to elevate their intellectual and overall personality."

Communication of Vision and Mission -
We communicate our vision and mission to all stakeholders through college prospectus, advertisements and special displays at prime locations of the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- As the institution is an affiliated college, the curriculum is developed by the affiliating university. The faculty members, who are BOS Members, involve in curriculum development in the University.
- All the faculty members are required to prepare
    1. Annual teaching plan.
    2. Monthly teaching plan.
    3. Teaching diaries and Teaching notes are maintained.
    4. The University has published Teachers Diary which contains academic calendar, academic achievements, participation in seminars, workshops, conferences etc.
- The heads of departments ensure the implementation of the curriculum action plan through regular monitoring and through discussions in the departmental review meeting.
- The principal of the college supervises the overall implementation of the curriculum in the college and ensures effective implementation of the curriculum plan.

1.1.3 What type of support (procedural and practical) do the teachers receive (from The University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Faculty member gets all the infrastructure facilities as well as necessary teaching aids to teach the students.

- The faculty members attend the departmental conferences, seminars and workshops conducted by the university.
- The institution conducts seminars, workshops and guest lectures by eminent educationist for effective implementation of curriculum plan.
- The institution permits the faculty members to attend orientation programmes and refresher courses for acquiring the necessary skills for effective implementation of curriculum and improving teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Our teachers play appropriate role in designing and reconstructing of the curriculum.
- The curriculum provided by the affiliating university is discussed in detail in departmental staff meetings. The Institution provides the necessary logistics for the transaction of the curriculum.
- The evaluation reports are maintained and parents of weak students are informed and called for meeting.
- Our faculty members attend the seminars / workshops in other colleges, University when there is change in syllabus.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Students are taken to various industries and Research institutions to gain practical knowledge of curriculum. There are excursion tours which are part of the syllabus in the subjects like Geology, Geography, Zoology, Botany and Statistics etc.
- Industry experts are called for guest lectures and Extension Lectures on need based education.
- Curriculum plan are displayed at all prominent places in the college.
- Visits to different nurseries and gardens are arranged regularly to give practical expertness to the students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Our faculty members participate in the curriculum designing. Following faculty members directly involved in BOS business. Board of studies is a representation of faculty members, industrialists, experts from different field etc. So feedback of curriculum is taken while it is prepared at university

Sr. No	Name of the Teacher	Subject	designation
1.	Dr.J.B.Pishte	Geology	BOS Member
2.	Dr.A.N.Basugade	Statistics	BOS Member
3	Prof. S. S. Desai	Banking and Business Statistics	BOS Sub-committee member

- Staff members attend departmental conferences conducted by the university and provide necessary inputs for the department of the curriculum.
- Teachers' feedback in college departmental meetings and suggestions in the meetings are forwarded to the university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, the institution has developed a curriculum for the following certificate courses.

1. Spoken and Communicative English (COC).
2. Certificate Course in Gardening.
3. Water, Soil and Food Analysis.
4. Horticulture and Nursery management
5. Nutrition and Dietetics
6. Computer Hardware and Maintenance

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The curriculum teaching is supported by co- curriculum activities like seminars, demonstrations, Science exhibitions, book exhibitions, display of wall papers, magazines, projects, group discussions, industrial visits, study tours, literary association activities and quiz competition,

- Organizing collaborative activities with NGOS, arranging guest lecturers, value education programs, conducting regular tests
- Training of M.Sc students under research scientists and Mining geologists etc.
- Institutional Mechanism has been developed in the form of various committees to analyse and ensure the proper implementation of course curriculum.
- Various programmes are conducted to ensure development of value system, to inculcate broad outlook, and scientific temper among the students and staff.

1.2   Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

LONG TERM GOALS -
- To make human resource development through regular and disciplined academic atmosphere.
- To provide educational opportunity to the students who are doing jobs in the industrial area of Kolhapur city.
- To provide educational opportunities to the youth who are neglected due to lower percentage of marks and repeaters.
- To acquire professional Quality in teaching and learning
- To establish Gopal Krishna Gokhale College, Kolhapur as a center of excellence in education.
- To gain recognition as a center of excellence at state, national and international level.

SHORT TERM GOALS –

- To get better accreditation from NAAC

- To promote regular skill up gradation of teachers, staff and various departments through structured training programmes, orientation and refresher courses.

- To promote curricular, extracurricular and cultural activities that provide opportunities and ensure overall development of the student.

- To develop infrastructure facilities such as lecture halls, laboratories, library and Gymkhana facilities, commensurate with the need of imparting quality education, research and consultancy services.

- To promote close interaction between staff, students, society, industry and other educational centers like national institutes, laboratories and universities to enrich teaching and learning processes and to enhance career development opportunities for students.

- To establish an Entrepreneurship Development Cell, Competitive Examination Guidance Centre and Psychological Counseling Unit in the college to encourage self-employment, entrepreneurship and to solve personal problems.

- To strengthen the linkage between the college and the society through network of alumni and optimize use of resources- both human and material – by leveraging capabilities.

- To develop an advanced administrative system to ensure more efficient and prompt administration in college.

- To encourage the staff members to do professional consultancy in their field and allow them to participate in social welfare and reform programmes.

The college offers wide range of certificate courses which are as follows-

1. Spoken and Communicative English (COC).
2. Certificate Course in Gardening.
3. Water, Soil and Food Analysis.
4. Horticulture and Nursery management
5. Nutrition and Dietetics
6. Computer Hardware and Maintenance

1.2.2 Does the institution offer programmers that facilitate twinning /dual degree? If 'Yes', give details.

No, the institute does not offer programme that facilitates twinning / dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- **Range of Core /Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

- The range of optional subjects available leading, to degree (UG) are as under (regular degree courses).

  1) B. A. with specialization in –
  - Marathi,
  - Hindi,
  - English,
  - History
  - Economics,
  - Geography

  2) B. Com. with specialization in
  - Advance Account and Auditing
  - Advance costing
  - Industrial management.

  3) B. Sc. with specialization in
  - Computer science,
  - Chemistry,
  - Physics
  - Zoology
  - Geology

  4) B.C.A.

  5) PG with specialization in Geology

- Other courses offered through Lok Vikas Kendra of Shivaji University are as follows.

  1. Spoken and Communicative English (COC).

  2. Certificate Course in Gardening.

  3. Water, Soil and Food Analysis.

  4. Horticulture and Nursery Management

  5. Nutrition and Dietetics

  6. Computer Hardware and Maintenance

- Proposals Submitted to Center for Community Development (Shivaji University, Kolhapur.)
    1. Fitness Trainer
    2. Library Management
    3. Under COC, A Certificate Course in Retailing
    4. Under COC, A Certificate Course in Tourism
    5. Under COC, A Certificate Course in Laboratory Management and Water Analysis
    6. Under COC,A Certificate Course in Computer Hardware and Maintenance

- Flexibility to the students to move from one discipline to another:
    1. Science student can take admission to Commerce as well as Arts.
    2. Commerce student can take admission to Arts as per norms of Shivaji University, Kolhapur.

- Flexibility to pursue the programme
    There is flexibility to pursue the programme. The normal time frame for completion of UG Course is 3 years and PG Course for 2 years. However there is no restriction as regards the time frame for pursuance of these programmes.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission,

curriculum, fee structure, teacher qualification, salary etc.

- The institution offers the following self-financing programmes
  1. B.C.A.
  2. B.Sc. Computer Science
  3. M. Sc. (Geology)
- For B. C. A. and M. Sc. central admission process is carried out by the University.
- For rest of the courses, admissions are given by the college as per merit and reservation norms as well as first come first basis.
- The curriculum is designed by the University. The fee structure for above courses is as per university guidelines.
- The qualification and salary of the teachers are as per the state government and the UGC norms.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

- The institution offers the following skill oriented programmes. These courses offered through Lok Vikas Kendra of Shivaji University.
  1. Spoken and Communicative English (COC).
  2. Certificate Course in Gardening.
  3. Water, Soil and Food Analysis.
  4. Horticulture and Nursery management
  5. Nutrition and Dietetics
  6. Computer Hardware and Maintenance

- Proposals Submitted to Center for Community Development (Shivaji University, Kolhapur.)
    1. Fitness Trainer
    2. Library Management
- Proposals Submitted to UGC, New Delhi

    1. Under COC, A Certificate Course in Retailing
    2. Under COC, A Certificate Course in Tourism
    3. Under COC, A Certificate Course in Laboratory Management and Water Analysis
    4. Under COC, A Certificate Course in Horticulture and Nursery Management
    5. Under COC, A Certificate Course in Computer Hardware and Maintenance

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, university has provided flexibility of combining the conventional face to face and distance mode of education for students to choose the course / combination of their choice. Students can take admission in our college for conventional face to face education at the same time they can take an admission to any course which is prepared by distance education department of university. For example, some students of our college from Science and Commerce faculty have taken admission in Arts faculty through distance mode in the University.

1.3   Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- Our faculty members participate in the curriculum designing by attending workshops on curriculum design / syllabus discussion, conducted by different affiliated colleges.

- The college conducts periodical tests, a terminal Examination for the students.

- The evaluation reports are maintained and the parents of weak students are informed and called for a meeting.

- Besides regular curriculum, we organize variety of co-curriculum and extra-curriculum activates for development of the students.

- We inculcate value education through various cultural programs by observing various days, organizing competitions etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- Our faculty members are member of BOS in different subjects. So at the time of setting syllabus, different issues/ points are considered which are

related to cater the needs of dynamic employment market.

- Feedback from students and faculty on curriculum design and deployment is discussed in departmental and staff council meeting of the institution. Suggestions and recommendations are forwarded to chairman, BOS of the concerned departments of the affiliating university.

- Placement cell in the college invites different companies from industrial sector and marketing sector. They conduct students written and oral test. Companies like Infosys, L & T etc are invited for campus interview and selection.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Environmental education, climate change has been incorporated in the course curriculum for all the three years by the affiliating university itself.

- ICT is the part of the syllabus for B. Com., B. Sc.

- Equal opportunity centre in our college, which is merged scheme of UGC, runs different short term courses such as
  - o Value Education
  - o Gender Equality
  - o Human Rights

- Our college has organized different workshop / conferences related to environmental issues

1. **_'National Conference on Bio Diversity'_** jointly organized by **_Indian Women Scientist Association._**

2. International Conference on Multidisciplinary Approaches in applied geology was organized on 20 to 21 Jan., 2012, 550 delegates participated in this international conference.

3. One day workshops were arranged under Lead College Scheme on Environmental Conservation.

4. One day workshop on 'Climate Change-is it really happening?' was arranged jointly with 'Divecha Centre For Climate Change, Indian Institute of Science, Bangalore, on 22nd Dec. 2012.

1.3.4 What are the various value-added courses/enrichment programmes offered to?

- Ensure holistic development of students?

  - Moral and ethical values
  - Employable and life skills
  - Better career options
  - Community orientation

- Moral and ethical values:
  - To inculcate moral and ethical values among the students, following days are celebrated.
    - Earth Day,
    - Language Day,
    - National Integration Day
    - Water Day

- Equal opportunity centre in our college, which is merged scheme of UGC runs different short term courses such as
  - Value Education
  - Gender Equality
  - Human Rights
- We organize program of value education and Yoga through 'Art of Living', Bangalore.

- Employable and life skills
  - Spoken and Communicative English (COC).
  - Certificate Course in Gardening.
  - Water, Soil and Food Analysis.
  - Horticulture and Nursery management
  - Nutrition and Dietetics
  - Computer Hardware and Maintenance

- Better career options

  For their job opportunity, seminars, placement camps of different companies are arranged; written and oral exams are conducted, Necessary guidance to students is given for preparation of competitive exams.

- Community orientation –
  - Special NSS camps, in remote villages are arranged.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Regular feedback is gathered, secured from both internal and external stakeholders for enrichment of curriculum.

  a) Students: through structured profarma.

b) Alumni : through discussions in the meeting

c) Parents : through discussions in the students parent meets

d) Employees : through correspondence

e) Academic peers : through discussions

f) Community: through suggestion box and letters.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- There is an institutional mechanism in place for monitoring and evaluating the quality of its enrichment programmes.

- Academic monitoring and guidance cell consisting of senior faculty members works under the supervision of IQAC to develop programme curriculum, effective implementation of the programmes, securing, analyzing and remedial action on the basis of feedback, suggestions and recommendations of various stakeholders.

- Principal of the college supervises and control all activities.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Our faculty members participate in the curriculum designing by attending workshop on curriculum design / syllabus discussion conducted by different affiliated colleges.

- Department in charge gives suggestions and make recommendations, based on the departmental conferences conducted by the affiliating university.
- Various measures are suggested by the institution through letters and e-mails to the university from time to time for effective implementation of course curriculum based on discussions in the staff council meetings and feedbacks.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- Yes, we have a formal mechanism to obtain feedback from students and stakeholders on curriculum. It is obtained though structured Performa, through discussion, in the meetings, discussions in the students parent meets, correspondence and suggestion box and letters.
- The feedback obtained by the above stakeholders and the faculty members are intimated accordingly for their improvement. The outcome / suggestions are communicated through letters and e-mails are sent to the chairman, BOS at the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)

- During last four years, following different course programmes are introduced in our institution.

- ▪ **At Graduation level.**
  1. B. Sc in Computer Science
  2. B. Sc in Zoology.
  3. B.C.A (Bachelor in Computer Applications)

- ▪ **At Post Graduation level.**
  1. M. Sc in Geology

- ▪ **Short term courses.**
  1. Spoken and Communicative English (COC).
  2. Certificate Course in Gardening.
  3. Water, Soil and Food Analysis.
  4. Horticulture and Nursery management
  5. Nutrition and Dietetics
  6. Computer Hardware and Maintenance
- The rationale behind starting new course is to make student full of advance knowledge, he must be aware about computer, ICT, newer technology. etc.
- We have started M.Sc. in Geology, as there is no PG Department of Geology in Shivaji University, Kolhapur.

Any other relevant information regarding curricular aspects which the college would like to include.

1. Institute have under taken different measures for Quality Sustenance and Quality enhancement with regard to curriculum aspects.

   a) Continuous evaluation of students through conduct of the regular tests and terminal examination and pre semester examination.

     b) Students-Parents meeting after the declaration of terminal examination.

     c) Participation of the faculty members in the Seminars/Workshops conducted regarding curricular aspects.

     d) Felicitation by awarding cash Prizes/Certificates to the students.

     e) Parent - Teachers Scheme (PTS)

2. Institute has planed best practices in curriculum aspects viz.

     a) Teachers prepare 'academic calendar'

     b) The management felicitates the teachers whose subject results are excellent.

     c) Submission of syllabus completion report by the teachers.

     d) Collection of course feedback from the students.

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION – II

TEACHING, LEARNING AND EVALUATION.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution ensures publicity of the admission process through

- College prospectus and handbook.
- On the institutional website.
- Local print media and distribution of brochures.
- Awareness, guidance and counseling programmes
- Local Television Channels
- F.M. Radio Mirchi.
- Boards and Banners

The institution ensures transparency in the admission

- Institutional mechanism is in place for admission under the supervision of the Principal and chairman of admission committee
- A committee with at least two senior lecturers is constituted for each programme.
- Admission process is done according to the university norms and academic calendar of the college

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- For B.Com, B.Sc and B.A degree courses the students are selected on the basis of their performance in qualifying examination and category of reservation.
- The affiliated university allots the students for M.Sc. (Geology) course on the basis of Entrance Exam.
- B.C.A. course students are selected on the basic of their performance in the common Entrance test conducted by the university.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

There is no cut off percentage for admission at the entry level. The policy of institution is 'Bahujan Hitay Bhujan Sukhay' so admissions are given on the first come first serve basis.

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- There is a mechanism to review the admission process and students profiles. Every year, after completion of admission process, the admission

committee reviews the process and make suggestions which are implemented in next academic year.

- The admissions in the college are done according to the schedule given by the affiliated university, following the reservation policy

- There has been a positive outcome of such an effort and has contributed to the improvement of the process.

- It has given access and opportunity of education to disabled and challenged.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

  ➤ **SC/ST**
  ➤ **OBC**
  ➤ **Women**
  ➤ **Differently abled**
  ➤ **Economically weaker sections**
  ➤ **Minority community**
  ➤ **Any other**

- The students who excelled in sports up to junior college level as well as physically challenged candidates are given due consideration during admission.

- As a rule, a certain percentage is reserved for differently abled students. The college also extends the financial help for deserving students out of **'Students Aid Fund'**.

- The college gives special consideration to students coming from economically and socially disadvantaged communities and female students.

- The economically weaker sections are given E.B.C. facility (concession in fees) by the state Government. The college also extends the financial help for deserving students out of 'Students Aid Fund'.

- Through the efficient functioning of Smt. Sushiladevi M. Desai Yuvti Prerana Manch, Sexual Harassment Prohibition committee provides safe campus and vent to creative and cultural talents of girls which attract the girl students towards our college. Presently, there are about twenty to thirty percent girls admitted to our college.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio
	2008-09	2009-10	2010-11	2011-12	2008-09	2009-10	2010-11	2011-12	
UG 1 B.A. 2 B.Com. 3 B.Sc.	60 43 500	760 520 530	780 560 550	810 590 750	614 414 647	720 501 516	765 540 536	794 584 736	1:14
PG 1 Geology 2 3	17	19	21	17	17	19	21	17	
M.Phil.									
Ph.D.				7				7	
Integrated PG Ph.D.									
Value added									
1.Certificate course in laboratory Management and food Analysis	10	10	10	25	06	08	08	22	
2.Certificate course in Gardening and Nursery Management	35	35	40	45	32	30	35	39	

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently - abled students and ensure adherence to government policies in this regard?

- Special concession in fees is given to differently abled students
- The college assists them to avail the scholarship from government
- There is free education for blind students
- Special seating arrangements are made for differently able students as per their needs.
- The college provides reservation to physically and visually challenged students as per the reservation policy of the Government

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Entry level skills and knowledge of the students are assessed by Admission Committee through discussions with them. Further the respective faculty assesses the knowledge of fresher's at beginning and formulates the teaching strategies.
- We arrange welcome functions for fresher's of various disciplines, in which the Principal addresses them about various activities in the

college, discipline, rules and regulations, scholarships, evaluation and examination process, library services and bridge courses, remedial coaching UGC schemes etc.

2.2.3 **What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)**

- Science and Arts students, who joins B.Com courses are given special coaching in basics of commerce and accountancy.
- The slow learners are identified and they are separately treated by giving additional coaching. The remedial coaching scheme of UGC, in which special coaching is given to slow learners in specific subjects.
- Students from Marathi medium/ background, joining English medium courses are given special coaching in functional English. Career Oriented Course of Communication Skills in English is conducted in the college.
- Basics in Computer and Mathematics are taught to students, who are joining the Computer related courses.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- College sensitize its staff and students on issues such as Gender, Inclusion, Environment etc in the following ways.

- NSS units conduct various programmes to sensitize the staff and students on environmental related issues. Environmental day, Earth day etc are celebrated to create awareness about environmental issues.

- Prohibition of Sexual Harassment Committee is working in the college under the supervision of a senior woman faculty member.

- Programmes are conducted under the Equal Opportunity Centre and Women Empowerment Cell to sensitize the students and staff on gender related issues.

- The admission process ensures for the inclusion of students from different sections of the society.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the advance learners by:

- Assessing their class performance
- Analyzing their marks secured in various examinations.
- Monitoring their attendance, punctuality and discipline.
- Supervising their participation in co-curricular and extracurricular activities.

The institution responds to special educational / learning needs of advanced learners by:

- Encouraging these students to participate in campus interviews
- Providing extra books through departmental libraries

- Names and achievements displayed on notice boards.
- Encouraging them to participate in on campus and off campus activities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institution collects the data and information on the academic performance through Internal Assessment reports, Assignments, Projects (group and individual). The data collected is analyzed in the departmental and staff meeting. Suggestions given to improve the performance are discussed in detail and implemented.

Some of the measures to improve the academic performance of disadvantaged sections, slow learners, physically challenged are:

- Remedial coaching classes are conducted for slow learners.
- PTS scheme is developed
- Guidance and counseling is done through career and counseling scheme
- Concession in fee is provided to physically challenged and students from economically weaker sections.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The college prepares academic calendar prior to the commencement of academic year indicating duration of terms, major co-curricular and extension activities; internal evaluation and annual examination programme are incorporated in academic calendar.

- At the beginning of each academic year, every department holds a staff meeting to prepare and plan the year's academic schedule.

- In the beginning of academic year, the faculty prepares the teaching plan. At the end of the term the faculty submits the syllabus completion report.

- Based on the portion covered in the 1st term, the terminal examination and unit tests are conducted. Home assignments are given over the syllabus covered.

Evaluation Blue Print:

- Evaluation methods: students are informed about scheme of examination, scheme of marking of annual examinations conducted by the affiliating university.

- The evaluation methods for college examinations, unit tests, assignment tests are informed to the students in advance.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

- IQAC sets standards and benchmarks both quantitative and qualitative to be achieved for the institution.
- IQAC chalks out plan of action in the beginning of the year towards quality enhancement and its implementation.
- IQAC deliberates and suggests measures to achieve the set goals and targets.
- IQAC provides guidance and supervises activities for the overall development of the institution and students.
- A post of Administrative Officer has been constituted to maintain the quality and co-ordination among all factors working in the institution.
- IQAC organizes meetings of parent representatives, student representatives, members of management and members of local society to assess the need of new academic courses.
- IQAC recommends suitable measures and remedies to overcome any short comings or deviations from institutional quality enhancement plans.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college combines traditional and modern methods of imparting education. The lecture method of teaching is implemented by adopting the following methods to make learning student centric.

- Lecture Method: Black board, LCD,
- Interactive Method:

  Tutorials, demonstrations, quiz, group discussions, question and answer sessions.

- Computer Assisted Teaching:

  Power Point Presentation, DVD's for developing communication skills, soft skills for lab work

- Experimental Method: Field trips, practical classes, educational and industrial tours.
- Project-based: Students study projects in various subjects, both individual and group projects-mentored by faculty members.
- Seminars: Student seminars are conducted
- Others:

  - Audio-Visual media

  - Library – N-list,– E-Commerce, accessibility, etc.

  - Preparation of charts and wall posters on allotted themes.

- Encouraging participation of students in workshops / Seminars organized by the college and other institutions. This facilitates interaction with students of other colleges.
- Encouraging student's participation in planning and organizing co-curricular activities. Through Smt. Sushiladevi M. Desai Yuvati Prerana Munch, girls plan and organize event like Miss. Gokhale, Dandia, Rangoli, Poster exhibition on 'Save the girl child' etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Following attempts are made by the college to make learning student centric with a view to help students acquire life skills and lifelong learning.

- Supplementing class room teaching with Seminars, Group Discussions, Study Tours and Computer – Assisted Learning (ICT)

- Encouraging participation of students in workshops / Seminars organized by the college and other institutions. This facilitates interaction with students of other colleges.

- Promoting use of audio visual equipments such as OHP and LCD. Power Point Presentations are done; videos are shown to the students on latest inventions and innovations in various fields.

- Students are encouraged to participate in posters making, slogan writing, painting and drawing in contemporary issues like environment, pollution, health and hygiene etc.

- Students are motivated to participate in Clean and Green programmes, social forestry, aids awareness, pollution control, environmental protection conducted by the institution, Government and NGOs.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from

National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The faculty has open access to internet both in their respective departments and library.
- The faculty members are provided with passwords of N-List to access E-sources.
- Guest lectures by eminent academicians are conducted to familiarize the faculty members in the usage of modern teaching tools and techniques.
- ICT facilities are made available to the faculty members such as
    - OHP
    - LCD
    - Computers
    - Posters and banners
    - GPS system

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The faculty members use blended learning method in teaching the curriculum. Basic concepts are explained through lecture method. Additional inputs are provided to the students through demonstration and interactive methods, seminars and group discussions
- The college organizes seminars/workshops on various aspects/topics covered by curriculum in which guest lecturers from other

academic/research institutions, industrialists, eminent scientists and other persons from practical fields are called upon to enlighten the students. They share their experiences and expertise with students of the college.

- Faculty members attend orientation and refresher courses in academic staff colleges of various universities.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- A Parent – Teacher scheme is functioning in the college. A faculty member is appointed as a parent for 20 students to provide guidance, counseling both academically and otherwise.
- Career and counseling cell guides the students in their higher studies and professional career development. Career guidance extension lectures are conducted for the said purpose.
- Remedial Coaching is given to slow learners to come up in academics on a par with other students.
- Equal opportunity centre is established in the college to remove gender sensitization.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In addition to the traditional lecture methods to provide basic information of the subject, the faculty members use modern teaching aids.

- LCD projectors are used for making power point presentations.
- CD and DVD of various subjects are used by the faculty to explain the subject.
- Practicals in various science subjects are explained with the help of Audio-Visual aids.
- Students are encouraged to participate in workshops and training programmes arranged by other institutions.
- Seminars/workshops are arranged on recent trends/developments in various sectors by Science association/Departments for students.

2.3.9 How are library resources used to augment the teaching-learning process?

- Free access to internet in the library is provided to the faculty; students can also avail the internet facilities.
- Library has the facility of N-List which is used by the faculty for accessing e-resources for teaching-learning purpose.
- Faculty members have the freedom to give requisition to library for processing reference books and new editions.
- Library has a good reference books section, which can be utilized by the faculty members.
- Photocopying facility is available in the library
- There are eleven departmental libraries. Every year central library provides some books to

departmental libraries. Teachers also contribute for these libraries. Students prominently use these books. Separate registers are maintained for   effective use of departmental libraries.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the institution faces some challenges in completing the curriculum within the planned time frame and calendar during the last four academic years.

- Due to   state level strike of teachers of 44 days in the year 2009-10, there is a loss of teaching work. The institution planned new schedule for teaching in holidays, Sundays and completed the syllabus.
- Additional classes were taken by increasing the working hours of the institution.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Presently the feedback from the students is collected by oral interaction.
- The Principal and HOD enquire the students, especially class representatives of the classes about classroom teaching of the teachers and their behavior in the classroom.
- The Principal and HOD give suggestions to the faculty in camera.
- There is also a facility of suggestion box which helps to improve the teaching learning evaluation method.

2.3 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	06	-	-	03	09
M.Phil.	-	-	02	-	05	01	08
PG	-	-	-	-	18	01	19
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	04	08
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts

made by the institution in this direction and the outcome during the last three years.

- Guest lectures are arranged for teaching new programmes like Geology, IT etc. Guest lectures are conducted to strengthen the teaching learning for new programmes.

- Faculty members are sent for training to update their knowledge and skills in new and emerging areas of study.

- Many seminars, workshops are conducted to update the subject and personality knowledge of senior faculty.

- The college appoints necessary faculties for self financing courses such as B.C.A., B. Sc., M.Sc. etc.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- **a) Nomination to staff development programmes**

Academic Staff Development Programmes	No. of faculty nominated
Refresher courses	04
HRD programmes	02
Orientation programmes	04
Staff training conducted by the university	04
Staff training conducted by other institutions	06
Summer / winter schools, workshops, etc.	35

- The college deputes the faculty for State, National and International seminars and conferences.
- Budgetary provision is made by the college to extend financial support to the teachers for such participation.
- The following faculty have availed this facility during last five years

Year	Orientation	Refresher	Seminar			Conference			Workshop			Convention			Any Other	Resource Person
			State\Regional	National	International	State\Regional	National	International	State\Regional	National	International	State\Regional	National	International		
2005-2006	2	2	7	4	0	4	7	1	8	1	1	3	1	2	3	1
2006-2007	1	0	7	6	1	1	6	5	18	3	0	2	0	0	1	4
2007-2008	0	2	6	7	2	0	4	3	26	1	0	0	0	0	6	3
2008-2009	1	1	1	1	1	1	2	1	13	1	4	0	0	0	3	9
2009-2010	1	1	6	12	0	2	18	7	21	2	0	0	1	4	5	8
2010-2011	0	1	2	14	4	5	12	7	29	5	1	0	2	0	3	8

b) Faculty Training programmes organized by the institution to empower and enable them to use various tools and technology for improved teaching-learning

- o Teaching learning methods/approaches
- o Handling new curriculum
- o Content/knowledge management
- o Selection, development and use of enrichment materials
- o Assessment
- o Cross cutting issues
- o Audio Visual Aids/Multimedia
- o Teaching learning material development, selection and use
- o Most of the faculty members are having computer awareness. There is no need of computer awareness programme in the college. The network resource centre of UGC provides necessary support as and when required.
- o Training programmes are conducted for the faculty to update knowledge on emerging areas of study.
- o Seminars, workshops, guest lecturers and extension lecturers are conducted by experts to disseminate information on new teaching methods, new technology and handling of new curriculum for improved teaching.

c) Percentage of faculty
- **invited as resource persons in Workshops / Seminars / Conferences organized by external professional**

> - **agencies**
>   - **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**
>   - **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

- About 90 % of faculty participated in state level, national and international conferences, seminars, symposias and workshops.

  Details of participation is given in the above table.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Faculty members are given duty leave for participating in Orientation and Refresher courses.
- Research and development committee also encourages teachers to take up research projects (minor and major) by UGC.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance /achievement of the faculty.

The No. of teaching awards during the last five years are as follows.

Year	Awards		
	Regional	State Level	National Level
2007-2008	-	02	-
2008-2009	-	-	-
2009-2010	-	-	-
2010-2011	02	-	-
2011-2012	-	-	-

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Presently the feedback from the student's is collected orally. The Principal, HOD enquires the students about classroom teaching of the teachers and their behavior in the classroom. The Principal and HOD give suggestions to the faculty personally.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation methods are communicated to the students in the following ways;-

- At the beginning of the academic year, programme is displayed by the internal evaluation committee.
- Annual university examination programmes are conveyed to the students through display on notice board.
- The necessary information about internal evaluation is communicated in the welcome function at the beginning of the year.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the university that the institution has adopted are

- Conduct of practical examination for science students in all subjects
- Internal evaluation system for Arts and Commerce students consists of ;
  - Assignments.
  - Seminars.
  - Group discussions.
  - Group projects
  - Report writing

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Internal Evaluation: It is made obligatory for all the students to undergo internal evaluation. The respective faculty discusses the questions and answers in the classroom after declaration of results.

University Examinations: In the last five years, the affiliating University has initiated the following reforms in evaluation.

- Central Assessment programme (CAP) is conducted at University
- Coding system is applied
- Photo-Stat copy of answer sheet is made available to the students which helps them to refer their exact grievances to University in right way.
- University has reformed examination pattern in 2008-09, which is known as 80:20 pattern. Under this scheme college has to conduct terminal examination and take either two home assignment or project work or oral test. The marks scored by the students are converted into 20 and communicated to University. The University conducts the examination for 80 marks for each paper.

Ensuring effective implementation of the reforms.:

- The college has well qualified and competent faculty and adequate non teaching staff to ensure effective implementation of internal

evaluation programme of college as well as the University.

- The faculty works as chairman, paper setter, examiner, moderator, CAP director, flying squad member, external senior supervisor in the university examination work.

- All teachers participate in central assessment programme (CAP) as examiners and moderators. They also work as examiners in practical examinations.

- The internal evaluation committee informs the faculty and students about the reforms and prepares the examination programme accordingly.

- The teacher in consultation with Head of Departments set the question papers and implements the internal evaluation programme effectively as reformed by University.

- The committee declares the result, settles the grievances and communicates the same to university in time. The committee maintains the proper record of this programme.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Evaluation methods adopted to measure student achievement, have positively impacted the system. Assignment done by the students have installed self confidence. Individual and group projects have developed critical thinking and scientific temper. Seminars and group discussions brought out the innate

talent of leadership and management skills. Students progression report of the programme gives a comprehensive idea about the student's academic achievements.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?   Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The academic progress of the students is monitored on continuous basis through term work, home assignments, terminal and preliminary examinations.
- The results are displayed on notice board and also discussed in the classrooms by the respective teachers.
- Parent Teacher Scheme (PTS) under which 20 students are allotted to each teacher and their academic records are prepared and the progress of the students is communicated to parents in parents meet.
- The students who excel in academic and extracurricular activities are felicitated by prizes.
- Annual examination performance is communicated to the student by distributing the mark sheets

- The progress and performance of the students both in internal and external examinations is discussed in the staff meetings.
- Suggestions and measures to improve the further performance of the students are implemented.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

Significant improvements have been made in ensuring rigor and transparency in the internal assessment during the last four years.

- Group study projects are given to foster collaborative thinking.
- Seminar presentation is made compulsory to develop subject content and communication skills.
- Interactive sessions and group discussions are further strengthened to inculcate critical thinking and decision making abilities.
- Transparency is maintained by communicating in advance the method of evaluation to the students in the form of scheme of marking and scheme of examination.

2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes, the institution and teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning.
- At the institutional level performance of the students are discussed at length, course wise and subject wise in staff and department meetings.
- Remedial measures to improve the performance is adopted and implemented like
    - Remedial coaching classes
    - Extra classes for slow learners
    - Appreciation and giving prizes to the course toppers on important occasions.
- Individual faculty members analyzes the performance of the students in their respective subjects. Providing study materials, additional classes are taken for improving the performance of the students.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- After declaration of results the answer sheets are shown to the students for introspection.
- The internal evaluation committee evaluates examination related grievances.
- The college helps the students in their examination grievances related to University and takes necessary follow up.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes in the vision, mission in general and objectives of the college in particular.

- The students and staff are made aware of the learning outcomes regularly on the occasion of celebrating important festivals, days and functions.
- The staff in particular is sensitized to this issue during staff council and IQAC meetings.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes as follows.

- Traditional teaching supported by use of modern tools and techniques.
- Individual and collaborative evaluation method for both internal and external examinations.
- Commissioning of various committees under the overall supervision of the Head of the Institution with specific purpose go a long way in achieving the intended learning outcomes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Some of the measures / initiatives taken up by the institution to enhance the social and economic relevance of the courses offered are:

- Value addition and enrichment skills are taught through Equal Opportunity Centre, COC in Communication Skills in English to enhance the employability potential. (Ex: Communication skills, Interview techniques, Group discussion strategies, presentation skills etc.)

- Courses in Gardening, Food Analysis, Soil Analysis are conducted to develop self and entrepreneurship among students.

- Individual and group projects on topics of contemporary issues and emerging areas are done by the students under the supervision of the faculty which develops research attitude and innovativeness.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The major source of institutional data on student learning outcomes is oral feedback form of the students, parent meetings, examination results etc.

- The data is analyzed in meetings of various committees constituted for academic improvement. Based on the suggestions and recommendation action plan is chalked out.

- Internal assessment and external examination results also serve as a data-base on student learning outcomes.
- Analysis of results is done and remedial steps are taken to overcome the barriers of learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

Parent teacher under the scheme of PTS monitor the achievement of learning outcomes by keeping a record of both internal and external assessment of the students. Department wise and subject wise analysis of performance assessment is done to ensure the achievement of learning outcomes. Any short comings and deficiencies in the mechanism are deliberated upon and measures suggested and implemented.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college seeks to develop the following attributes among the college graduates
- To infuse sense of social responsibility.
- To work for the development and upliftment of downtrodden and under privileged group of society
- To develop scientific temper and critical thinking.
- To inculcate spirit of Nationalism and Patriotism.

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENTION.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

The process of promoting research culture among faculty and students is ensured by facilitating participation in research and related activities, providing resources and other facilities.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the institution has recognized research centre of the affiliating University for the subject of Geology.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the Institution has a research committee to monitor and address the issues of research. Research committee is composed of following faculty members.

1. Dr. Mrs. M. A. More.   -   Chairman
2. Dr. A. N. Basugade   -   Member
3. Dr. A. A. Kulkarni   -   Member
4. Dr. Mrs. K. K. Patole   -   Member
5. Mr. M. K. Pawar   -   Member
6. Dr. Mrs. D. S. Patil   -   Member

Recommendations made by the committee -

a) To support the teachers in process of registration for M. Phil. and Ph. D.

b) The committee guides the faculty in selection and completion of major and minor research projects. The committee gives suggestions to faculty members pursuing their research.

c) To assist the teachers to choose the research topics and in preparation of presentation for scrutiny committee of university.

d) To communicate information about availability of research funds from various agencies like University, UGC, DST, ICSSR,WHO etc

e) To motivate the teachers to participate in seminars/ workshops for acquainting them with latest research methodology.

Impacts -

1. Six teachers have registered for Ph.D., three teachers submitted proposals for minor research project and one has got the project.

2. Teachers are participating in seminars and workshops regularly, presenting papers in conferences and delivering lectures as resource persons.

3. Three national research journals have been ordered in the library.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

- The principal investigator is given the liberty to take the decisions independently in the implementation of research projects.

- All the resources are made available and released in time for the investigator.

- Necessary and adequate infrastructure and human resources are made available in the campus for the investigator

- The institution encourages and facilitates research work by the faculty. Free access to ICT and laboratories. Provision of special leave is available and granted if applied for.

- The principal investigator is advised and supported for timely auditing and submission of utilization certificates to the funding authorities.

- There is an association with research institutes and government departments.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students scientific temper and research culture is developed through celebrating important days like Science Day, Ozone day, Water day, Earth Day, Environment Day on a large scale by conducting various competitions and distribution of prizes and mementos is done to develop their aptitude.

- The institution promote the students for the post graduation.

- Training is given in renowned research organization like
    - National Institute of Oceanography,
    - Indian Institute of Geomagnetism
    - Geological survey of India

- MOU with Chonnam University through International co operation cell of Shivaji University Mr. Abhijit Borugale is selected for M. S. study in this University.

- Educational tours, industrial tours, field trips, sample surveys are conducted to inculcate a sense of scientific temper and research culture.

- Extension lectures on contemporary issues are conducted by experts.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- All the group projects, taken up by the students are guided and supervised by the faculty.
- Guiding student research: - The students of P.G. need guidance to complete research project through their dissertation. They are guided by the faculty of the department.
- Following faculty members are engaged in minor research projects:
  - Dr. Mrs. M. A. More
  - Dr. K. K. Patole
  - Prof. A. B. Gadkari
- Following faculty members have registered for their Ph.D. They are carrying on their individual, research activity effectively.
  - Shri. S. S. Desai
  - Shri. A. B. Gadkari
  - Shri P. K Patil
  - Shri D. V. Avale
  - Shri. R. B. Bhuyekar
  - Mrs. S. S. Giri
  - Shri D. S. Kambale
  - Shri. S. A. Menshi

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- An International Conference on 'Multidisciplinary Approaches In Applied Geology' was organized by

the institute with National Institute of Oceanography as knowledge partner on 20th & 21st January, 2012 funded by UGC & MOES, DST.

- Biodiversity conference was arranged at Panhala on 08 to 10 January, 2010 in collaboration with IWSA.

- Other workshops / training programmes were organized in recent times under the Lead College scheme of the Shivaji University.

- Recently one sensitization programme was conducted through "The Art of Living" in the institution for the staff and students with focus on capacity building in terms of research and imbibing research culture among them.

- One day workshop of lead college activity was organized on 'API',

- One day workshop of lead college activity on 'Women and Journalism',

- One day workshop of lead college activity on 'Women in 21st century',

- One day workshop of lead college activity on 'Android system and language JAWA',

- One day workshop of lead college activity on 'ICT and Administrative staff in colleges'.

- Workshop on 'Climate Change: Is it really happening? was organized to sanctities students and public, in collaboration with DCCC-II Sc

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

- Recently the institution has got recognition to its 'Geology Research Laboratory' for doctoral research (Ph.D.) from Shivaji University. Seven students have registered for Ph.D. Most of them are working on topics related to groundwater studies.

  Research works of faculty members have diverse topics according to priorities relevant to their subject

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Researchers of eminence are invited to deliver guest and extension lectures, demonstrate their research work.

- Different programs are arranged to attract researchers such as

  - International conference MAAG – 2012
  - One day workshop on climate change with the help of Indian Institute of Science, Bangalore.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- One faculty member Dr. A. N. Basugade has availed the FIP / FDP leave from UGC.

- Dr. A. V. Moholkar got one year research fellowship – 'BOYCAST FELLOWSHIP' from Govt. of India. He has completed his research in Chonnum Univesity,

South Korea,

- Dr. Smt. M. A. More (Desai), Smt. D. S. Patil visited Michigan State University, U. S. A. to participate in symposium.
- Mr. A. B. Gadkari visited Chaina for presenting his research paper in International Conference in Physics,

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/ advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college takes up various initiatives in creating awareness among students and community through

- Publicity through News Papers and other media: the news about research work are published in news papers, television channels, local radio network
- Wall papers: news about research work is written on wall papers
- Notice boards : news about research work is written on notice board

3.2   Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no fixed budget allocated for research as such, but priority is given in allocation for expenditure

on research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no provision to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Financial assistance or help is not given to students for research. The students undertake these activities on their own. However, other logistical support like use of internet, computers, library, Xerox machines etc are made available for student research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college offers interdisciplinary courses like commerce and computers; genetics and chemistry, physics and computers.

- The staff interacts regularly in staff meetings and discusses various ways and means of teaching interdisciplinary subject.
- For International Conference, Multidisciplinary theme was selected and a collaborative work of

different departments Viz Geology, Botany, Zoology and Geography are considered for it.

- Faculty Members of Computer Science and Statistics help in data processing of researchers in other subjects.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institution ensures optimal use of various equipments and research facilities by its staff and students by giving free access to the resources.
- Students are formed into batches and are allowed to utilize the facilities.
- The institution has a practice of multi co operation and all the departments share various equipments, books and other research facilities. This leads to full utilization of the infrastructure and facilities in the college.
- The following are various equipments facilities available to the staff and students. The major research facilities on the campus are news paper, computer, Library, Internet, LCD Project, Study Room etc.
  - The free access to the faculty is available.
  - The students can use the internet and computer
  - Research papers/projects are presented by the student and faculty collectively

- o There is a separate space for the study in the faculty in the library.

- • An Annual Maintenance Contacts (AMC) have been made to upkeep these equipments

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institute has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculty is fully supported and given the necessary space in utilizing and securing research funds from various funding agencies, industry and other organizations.

Details of ongoing and completed projects and grants received during the last four years are shown in the following table.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor Research Projects	01/12/2006 to 31/11/2008	Studies on Humidity & Gas sensing properties of rare earth oxide added Mg-Cd ferrites.	UGC, WRO, Pune	88,000	88,000	88,000
	01/04/2005 to 31/03/2007	Preparation and characterization of spray deposited fluorine doped tin oxide (FTO) & indium doped tin oxide (ITO) and their use as gas sensors.	UGC, WRO, pune	76,000	76,000	76,000
	01/04/2009 to 31/03/2011	Preparation and characterization of spray deposited (ZTS) thin films for solar cell applications	UGC, WRO, Pune	1,15,000	80,000	80,000
	11/02/2010	Parivarik tatha Karya Kshetriya Jeevan me Sangharsheel nari	UGC, WRO, PUNE	60,000	57,000	57,000
BOYSCAST FELLOW-SHIP	Completed 17/05/2009 to 17/05/2010	Post Doctorate Research on Synthesis of Cu_2ZnSnS_4 (CZTS)	GOI.	20,00,000	20,00,000	20,00,000
Interdisci-linary Projects	NIL					
Industry Sponsored	NIL					
Students' Research Projects	NIL					
Any other (specify)	NIL					

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The various facilities available to the students and research scholars within the campus are –

- Library with N-List facility having about 35,000/- books and 15000 E-journals.
- Computer hardware and software with internet.
- Department laboratories.
- Audio Visual Room.
- Subscription to more Research journals.
- Free access to internet

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Following are the plans for upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research.

- Establishing new laboratories
- Upgrading of all departmental laboratories.
- Upgrading of computer labs and acquiring of new and latest computer systems.
  Various proposals are submitted to UGC for up gradation of these laboratories.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

- No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.
- UGC funds have been utilized for purchase of equipments and computers.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The institute recommends /promotes the students and research scholars to different outside institutions /research laboratories (like NIO, Goa; IIG Panvel; SIBER, Kolhapur) for smooth conduct of their research work.
- Staff and students are allowed to visit different research institutions with prior permission from the concerned authorities.
- MOU with Chonnum University, South Korea where students could avail research scholarships.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college library provides

- Free access to the Library for research scholars
- Reference Books.

- Books for study projects.
- Research methodology books.
- Ph.D. thesis for reference.
- E-Resources facility in form of N-list programme.
- Easy access to computer and internet in the library.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Yes, We have signed MOU with Chonnum University, South Korea.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

Patents obtained and filed (process and product)

- Dr. Mrs. D. S. Patil - Filed and published on 11/11/2011 in Indian Patent Journal - process - Ethanolic - extraction of acacia polts analyzed for bioefficacy as well as biochemical analysis to list down efficient photochemicals.

Original research contributing to product improvement

- NIL

Research studies or surveys benefiting the community or improving the services

- NIL

Research inputs contributing to new initiatives and social development

- NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the institute do not publish or is not a partner in publication of research journal.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national / international)**

Published Papers of the faculty

National – 03.   International - 34.

- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -**

International Social Sciences Directory, EBSCO host, etc.) - NIL

- Monographs - NIL
- Chapter in Books - NIL
- Books Edited:

   Prof. S. S. Desai - Business statistics - SIM, for B. Com Part – II

- Books with ISBN/ISSN numbers with details of publishers:

   Prof. S. S. Desai

   1. 'Business Statistics and Computer Applications', for B.Com Part - II, Shivaji University Authorities have recommended this book as a reference book. JAYGOURI Publication, Kolhapur.

   2. 'Business Statistics', for B.Com Part -II, recommended as reference book by Shivaji University, Kolhapur. AJAB Publication, Kolhapur.

   3. 'Business Statistics' -SIM for B.Com Part - II, **ISBN-987-81-8486-061-0**, Published by Shivaji University, Kolhapur.

- **Prof. Dr. Mrs. K. K. Patole**

   1. Mahila Upanyaskar - Parivank Jeevan ke Badalte Sandarbha

- Citation Index - NIL
- SNIP - NIL
- SJR - NIL
- Impact factor - NIL
- h-index - NIL

3.4.4 Provide details (if any) of

- **Research awards received by the faculty**

    NIL

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

    NIL

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

    NIL

3.5   Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- There is a regular interaction between industry and institute. Students of the college visit various industries as part of industrial tours and study projects to get practical knowledge and hands on experience.

- Experts from industries are invited to give guest lectures and extension lectures in the institution.

- We use to organize campus interviews for our students of some local and national industries.

- We send our M.Sc. Geology students for training in some mining industries at Goa and B.Sc. Chemistry students for their field visit to some local industries.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institution encourages and motivates the staff and students to provide consultancy services.
- The expertise available in the institution is publicized through local media, alumni association.
- A consultancy service provided by the institution is of two types
  - Free of cost consultancy
  - Consultancy charging fees.

The available expertise is advocated and publicized through following medias:

- Through participation in exhibitions.
- Through mouth publicity
- By organizing workshops

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institute utilizes their expertise and available facilities in following ways.

Free consultancies:

1. The consultancy for landscape designing through gardening is utilized for development of a beautiful garden in the campus.

2. The consultancy on Groundwater prospecting and management is utilized for the groundwater prospecting and management for the garden and campus.

3. Consultancy for soil testing, food analysis.

Consultancies charging fees:

1. The institution adopts 40:60 formula for the consultancies with fees. Sixty percent of the fees are given to the concerned faculty (Consultant) and remaining fees are kept by the college.

2. MOU with NIO, Goa and CSIR New Delhi - joint project for RGSTC, Govt. of Maharashtra.

3. Consultancy for 'Equinox Environment (India) Pvt. Ltd. In this way the institution encourages the staff to utilize their expertise and available facilities.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services provided by the institution are free of cost. List of broad areas and major consultancy services provided by the institution-

Free consultancy services:

1. Free consultancy for landscape designing through gardening by Mrs. D. S. Patil.

2. Free consultancy for farmers regarding biopesticides application by Mrs. D. S. Patil.

3. Provided expert opinion to Kolhapur Muncipal Corporation on flooring rock types for Mahalaxmi Temple, Kolhapur, on 08/12/2007 (Free of cost).

4. Provided consultancy and core-log studies to the Executive Engineer, Minor Irrigation (L.S) Division, Kolhapur on 24/06/2010.

5. Provided expert opinion on mineral samples collected for medicinal use by students of Rasahsastra at Tilak Ayurved Mahavidyalaya, Pune

on 09/11/2010.

6. Free consultancy on Ground water prospecting and management to farmers.

Consultancies charging fees:

The institution adopts 40:60 formula for the consultancies with fees. Sixty percent of the fees are given to the concerned faculty (Consultant) and remaining fees are kept by the college.

1. MOU with NIO, Goa and CSIR New Delhi - joint project for RGSTC, Govt. of Maharashtra.
2. Consultancy for 'Equinox Environment (India) Pvt. Ltd.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Income generated through consultancy (very meager) is received in the form of honorarium and it is shared between the faculty member / members and institution. The share of institution is used to develop research facilities in the college.
- The institution adopts 40:60 formula for the consultancies with fees. Sixty percent of the fees are given to the concerned faculty (Consultant) and remaining fees are kept by the college.
- Some of the consultancy services provided by the institution are free of cost.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution- neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students in following ways -

1. The institute takes up extension activities and various types of outreach programmes through NSS and NCC units. It enables students to have positive concern about the society and to take pride in doing community social service. These units of the institute organizes various extension activities.

2. The admission committee judges the interest of students in social work at the time of personal interview and also through orientation programme conducted at the beginning of the first term.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Institutional mechanism tracks students' involvement in various social movements /activities which promote citizenship roles through the NSS and NCC units. With a view to serve the neighborhood community, the NSS and NCC unit organizes the following programmes.

- Blood donation camps
- Plantation
- Survey of trees for Kolhapur Municipal Corporation
- Removing weeds
- Participation in traffic control / safety week.
- Participation in Environment protection moves.
- AIDS Awareness rally
- Cleanliness of flood affected area.
- River cleanliness campaign

The NSS unit has adopted nearby village namely Ghunki, Tal- Hatkangale, Dist- Kolhapur, where 10 - days special camp was organized, in which the following activities were carried out.

- Cleanliness campaign (Roads, Temples, Mosque, church, School premises etc).
- Road making and repairing
- Health awareness (Youth, women and children)
- AIDS Awareness
- Awareness about female feticide
- Awareness against superstitions
- Anti addiction rallies.
- Awareness among villagers about public hygiene and construction of private toilets to respond to Nirmal Gram Yojana of State Government.
- Awareness about women empowerment, domestic violence and legal protection to women.
- Awareness programme on alcohol and drug abuse.
- Yoga, Pranayam and other health programmes.
- Awareness about employment opportunities for rural people.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Internal stakeholders:-

1. Students: through feedback forms and direct interaction.
2. Staff: through feedback forms, staff meetings.

External stakeholders:-

1. Alumni Association: through Feedback forms, suggestions and recommendations of association.
2. Parents: through parent meets, feedback therein and suggestions.
3. Government : - Circulars and orders, interactions with the officers,
4. University : Correspondence, Circulars and orders, interactions with the officers,
5. NGO's - Feedback and suggestions.

All the above said steps help in soliciting the perceptions of the stakeholders on the overall performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plan and organize its extension and outreach programmes right at the beginning of the year. An action plan is chalked out and necessary steps to

implement the programmes is finalized. The college has conducted various extension activities and outreach programmes.

- Blood donation camps
- Plantation
- Survey of trees for Kolhapur Municipal Corporation
- Removing weeds
- Participation in traffic control / safety week.
- Participation in Environment protection moves.
- AIDS Awareness rally
- Cleanliness of flood affected area.
- River cleanliness campaign
- Lake (Rankala) cleanliness campaign.

Budgetary details for last four years –

- NSS budget per year for undertaking regular activities Rs.19500/-
- NCC budget per year – NCC camp are organized and funded by the government itself every year.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promote active participation of students and faculty in extension activities including participation in NSS and NCC activities. In the beginning of the academic year college organizes orientation programs for students and the following activities of the college promotes and persuades them to participate in;

- Health and Hygiene camps .
- Planting of trees and saplings.
- Adoption of villages for NSS activities.

- Participation in various competitions conducted by other organizations such as 'Basic Statistics Quiz' conducted by SUSTA.

- Creating awareness among farmers about the use of bio-fertilizers and use of modern methods of cultivation.

- Creating awareness against social evils like dowry system, drinking, smoking, Caste system and Child marriages through NSS and NCC.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Through various extension activities, social surveys and research partnering with various NGOs & GOs, the college ensured social justice and empowered students from under- privileged and vulnerable section of society in the following ways

- The college has prepared the list of donors and their blood group on permanent basis and it is updated regularly for the use of needy patients in the society

- Placement Cell activities with support of various NGO's and Industries

- N.S.S activities in collaboration with University and NGO's

- Linkages with YCMOU Nashik

- Infrastructure of the college is made available to the government organizations of – Drawing Examination, Essay writing competition etc.

- Save the Female Feticide Campaign and HB check-

up.

- Awareness about social abuses-

  The illiterate and less educated rural people get the right information in their own 'easy to understand' language about AIDS, abuse of addiction, alcohol and drugs and tobacco products as well, through awareness rallies and guest lecturers arranged through NSS activities.

- River cleanliness campaign – River cleanliness campaign and preventing people from polluting river water on occasion of Ganesh Visarjan has sensitized the people towards environment protection.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The students are exposed to variety of extension activities to complement students' academic learning activities.

- Social awareness through plantation, Save Environment Campaign
- Eradication of superstitions, Save the Baby girl movement
- AIDS, Anti addiction,
- Entrepreneurship development programmer for self employment
- Health Awareness through – Yoga activities , Blood donation Camp

- Fund raising for creating national integration through activities like flag day and Raksha Bandhan for the police station
- Creating social environment awareness by arranging expert lecture series
- The Nirmal Gram Yojna in Cleanliness movement in the Adopted village

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

In all the extension activities, local community members, NGO's and other community leaders are involved.

- In NSS special camps, villagers involved in road construction, clean and green, social forestry.
- Department of forestry assistance is taken in social forestry and forestation programme.
- Blood donation in collaboration with
  - Urban blood bank.
  - Kolhapur Rotary Club of Karvir, Kolhapur
  - D. Y. Patil Hospital, Kadamwadi, Kolhapur.
- Personality development classes are also conducted by different agencies
- Police department is actively involved in the Road Safety Program campaign.
- Awareness of health, AIDS, Addiction, abuse alcohol etc, (in association with Indian Red Cross Society, Kolhapur; Rotary Club of Kolhapur; Pratham

Education Institute, Mumbai etc.)

- Traffic safety week (in association with city traffic dept.)
- Haldi - Kumkum, the social gathering of women, is arranged in adopted village.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has forged constructive relationships with other institution /NGOs/GOs of the locality for working on various outreach and extension activities as follows.

a) The college has arranged the 10 days NSS camp in adopted village,

b) The college implements the regular extension activities and camping activities as per the schedule provided by university.

c) NGOs are invited to collaborate the extension activities chalked out by the college.

d) The college organizes the extension activities in collaboration with other institutions /NGOs, such as.

- Urban blood bank.
- Kolhapur Rotary Club of Karvir, Kolhapur
- D. Y. Patil Hospital, Kadamwadi, Kolhapur.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- **To the Institution** -

    'Vanashree' Puraskar by the Government of Maharashtra as reward of awareness about environment and plantation in the campus of colleges of the institution.

- **To the Faculty -**

    Prof. P. K. Patil :

    - 'Best Teacher Award', University of Mumbai
    - Shikshak Ratna Puraskar from Maharashtra Patrakar Lekhak Sangh
    - Shikshanshree Puraskar from Manibhai Shaha Seva Trust, Urli-kanchan, Maharashtra
    - Rashtriya Ekatmata Puraskar

    Prof. Smt. S. S. Giri have received awards for their extension activities.

    - Adarsh Shishakika Puraskar
    - Best Consultant Award

    Prof. R. B. Bhuyekar :

    - Hindi Pandit Puraskar from Rastrabhasha Sabha, Pune.

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Collaborative / Interactive activities with National / International organizations are as follows:

- For research activity at M.Sc. (Geology) level,   the college has interacted with
    - National Institute of Oceanography (NIO), Goa;
    - Indian Institute of Geomagnetism (IIG), Panvel, Mumbai;
    - Geological survey of India (GSI), Pune & Nagpur.
- In collaboration (Scientific Partner) with National Institute of Oceanography, Goa, the college organized an International Conference on " Multidisciplinary Approaches in Applied Geology" in the year - 2012 (January), which was sponsored by UGC and Ministry of Earth Sciences.

- In collaboration with Divecha Centre for climate change, Indian Institute of Science, Bangalore, the college organized one day workshop Titled "Climate Change: Is it really happening?" which was

sponsored by the same Institute.

- The college has signed a MOU with Chonnam University, South Korea. One of our students has taken admission   for his P. G. and Ph.D.

- Collaborative / Interactive activities with institutes from Agricultural sector:- Workshop on 'Water Management' was organized under the 'Department of Adult and continuing Education' of Shivaji University, Kolhapur for farmers at Hatkangale, Dist - Kolhapur.

- The students are taken to various research organizations, institutes and industry on educational tour. Experts from research field and industry are called to give guest lectures and extension lectures on emerging areas of research.

Staff Exchange –

Other academic institutes invite our faculty and our college invites the faculty of other colleges as visiting faculty.

- Mrs. D. S. Patil (Botany) –
  - Adult and continuing Education Department, Shivaji University, Kolhapur;
  - Rotary Club of Kolhapur; Deccan Technology Training institute, Kolhapur.
- Mr. R. B. Bhuyekar – N. D. Patil College, Malkapur.
- Prof. S. S. Desai- Sahakarbhushan S. K. Patil College, Kurundwad.
- Our teachers are invited as guest lecturers / resource persons by other colleges.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college has signed a MOU with South Korean University i.e. Chonnam University and in the first year of the MOU only, one of our student has acquired fellowship from the same university for his further studies, for next five years.

- In collaboration with the National institutes like NIO, Goa and IISc, Bengaluru, the college has successfully organized an International Conference and a One day workshop respectively in 2012.

- The earlier batches of M.Sc. (Geology) students of the college have completed their projects in collaboration with the national institutes, NIO, Goa; IIG, Mumbai; GSI, Pune & Nagpur.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institution does not have direct interaction with the industries so that the industry – institution – community interaction cannot contribute to the establishment / creation /up gradation of academic facilities, student and staff support, infrastructure

facilities of the institution viz. laboratories / library /new technology / placement services etc.

3.7.4 Highlighting the names of eminent scientists /participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- On 20-21 January, 2012 the college organized an International Conference on '**Multidisciplinary Approaches In Applied Geology'**, which was sponsored by
  - UGC
  - Ministry of Earth Science
  - DST
  - Knowledge partner, NIO, Goa

Vice Chancellor of Sabargamua University, Srilanka, Prof. Dr. Mahinda S. Rupasinghe was the chief guest of the conference. Eminent geologist from Bangladesh Dr. M. Rakib Uddin, Khulana University, Batiaghata, Khulna, Bangladesh

- Hon. Dr. Yashwant Thorat
  Former M. D. NABARAD & Former Executive Director, RBI.
- Hon. Ujwal Nikam,
  Special Public Prosecutor, High Court, Mumbai.
- Hon. Dr. N. J. Pawar, Vice Chancellor, Shivaji University, Kolhapur.
- Hon. Dr. V. M. Chavan, Director, Bharati Vidyapeeth, Kolhapur.
- Dr. A. R. Gujar, Scientist 'H', National Institute of Oceanography, Goa.

- Dr. S. D. Iyer, Scientist 'H', National Institute of Oceanography, Goa.
- Dr. V. A. Sawant, Former Head, Zoology Department, Shivaji University, Kolhapur.
- Dr. C. D. Lokhande, Professor, Physics Department, Shivaji University, Kolhapur.
- Prof. Dr. Anil Kulkarni, Eminent Scientist, Divecha Centre for Climate Change, Indian Institute of Science, Bangalore.

On 22 December, 2012, The college has organized a one day workshop jointly organized by 'Divecha Centre for Climate Change, Indian Institute of Science, Bangalore', and Gopal Krishna Gokhale College, Kolhapur on **"Climate Change: Is it really happening?"**. The eminent scientists /participants /personalities who contributed to the event were as follows.

- Hon. Dr. N. J. Pawar, Vice Chancellor, Shivaji University, Kolhapur
- Prof. Dr. J. Srinivasan, Eminent Scientist , IIS, Bangalore.
- Prof. Dr. Anil Kulkarni, Distinguished Visiting Scientist, IISc, Bangalore.
- Dr. K. Rajendran, Center for Mathematical Modeling and Computer Simulation, Bangalore.
- Dr. A. B. Awati, Scientific Officer - 'H', Strategic Planning Group, Department of Atomic Energy, Govt. of India.
- Prof. Dr. D. B. Yedekar, Former Vice Chancellor, SRTM, University, Nanded.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

> a) **Curriculum development/enrichment**
> b) **Internship/ On-the-job training**
> c) **Summer placement**
> d) **Faculty exchange and professional development**
> e) **Research**
> f) **Consultancy**
> g) **Extension**
> h) **Publication**
> i) **Student Placement**
> j) **Twinning programmes**
> k) **Introduction of new courses**
> l) **Student exchange**
> m) **Any other**

A. **Curriculum development/enrichment –** The faculty members of the college are involved in curriculum Development in the university. The college has been benefited from the academic exchanges.

B. **Faculty exchange and Development-** Department organized faculty and student exchange programme with other institutes.

C. **Research –** The college has signed a MOU with South Korean University i.e. Chonnam University and in the first year of the MOU only, one of our student has acquired fellowship from the same university for his further studies, for next five years.

D. Extension - Extension lectures were conducted by experts from industry and research institutions. It has helped to strengthen college neighborhoods network and also contributed to growth in student's strength.

E. Student placement – The collaborative activities with different organizations help student to seek career guidance and job opportunities. Many industries responded to our career and counseling cell. We organize placement camps in the college. Companies like Infosys BPO, L & T are invited in these four years.

F. Consultancy – Our faculty provided consultancy in Geology, Water-shade development, Water management, guidance to farmers regarding use of fertilizes, to students coaching for completive examination etc.

G. Publication –Majority faculty members have contributed in writing papers, articles in news paper magazines on curricula as well as on social issues .

H. Introduction of new courses : following new courses have been started in these four years
- M. Sc. – Geology
- B. C. A.
- B. Sc. Computer Science
- B. Sc. Zoology

J. Twinning programmers – NIL

K. Student exchange – NIL

L. Any other – NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy

and Extension which the college would like to include.

- The institution is planning to establish permanent linkages with some of the Research institutions and organizations.

- The institution is in the process of collaborating with industry developing forward and backward linkages.

- The institution is actively considering appointment of placement / public relation officer from among the faculty members to liaise with industry and other organizations.

- Students will be encouraged to take up study projects in consultation with industries and research institutions of the surrounding areas.

- The systemic efforts of the institution in planning establishing and implementing the initiatives of the linkages / collaborations are as follows.

- The college invites the eminent scientists from the national institutes like NIO, Goa; IIG, Mumbai; IISC Bangalore as recourse persons for the workshops, seminars, conference organized in the college. It helps the college to continue the linkages / collaboration with these institutes.

- The college organizes seminars, workshops, conferences in collaboration with these institutes. As the college has organized an International Conference where NIO, Goa, was the knowledge partner and one of eminent scientist of NIO, Dr. A. R. Gujar was a resource person.

- The college has organized a one day work shop in

collaboration with Divecha Centre for Climate Change, Indian Institute of Science, Banglore in this way, the institute plans, establishes and implements the initiatives of linkages/ collaborations.

- Soil analysis guidance for use of fertilizers is given to farmers. The samples of soil are analysed in our laboratories and the guidance is given accordingly.

- We run Y.C, M.O.U. Center which impart the degrees like B.A., B.Com .

The evaluative observations as regards, Research, Consultancy and Extension recorded in the previous assessment report and initiatives taken by the college for their fulfillment has been briefed here under.

First Accreditation of college, took place on 21-22 July, 2004. NAAC accredited our college as a 'B' Grade Institution. The peer team, while complimenting the college for all its achievements, has put forth following proposals/suggestions, which can be helpful to the college in its future development.

1. **Proposals/suggestions** – An organized effort may be made for tapping resources from the UGC/ministry of HRD/Dept. of Science and Technology for the advancement of study and research.

    Action taken – The College tapped enough grant from UGC in the eleventh five year plan under various schemes. It includes Basic Scientific Research Grant, Development Grant, Grant for construction of Women Hostel along with special schemes merged with development schemes.

2. **Proposal-** The practice of initiative classes and bridge course may be strengthened further to

provide support to the socially and educationally backward students.

Action taken –

In the college, following schemes are started –

- Remedial Coaching for Scheduled Castes, Scheduled Tribes, OBC (non-creamy layer), minorities.
- Enhancement of Initiative capacity building in college
- Career and counseling cell in college.
- Coaching for entry in Services for SCs, STs, OBCs, (non-creamy layer), minorities.
- Network Resource centre.

3. **Proposal** –The Research committee in the college may chalk out concrete steps for promoting research/consultancy activity.

   Action Taken-

   - Two faculty members are working on minor research projects
   - Faculty members of Geology dept. provide free consultancy service in the search for underground water and water management.
   - One of the faculty members from Geology department has completed a research project under 'Research Grant to college Teachers schemes' of Shivaji University, Kolhapur.
   - One faculty member achieved "BOYCAST" scholarship to work in South Korea for one year.
   - Three teachers obtained Ph.D. degree after first accreditation.

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to provide the required infrastructure facilities for effective quality teaching and learning in consensus with the institutional mission and objectives. The institution has planning board which looks after infrastructural facilities - creation, up-gradation, maintenance, security and optimum utilization. The policy of the institution is to optimally utilization of funds for which they are sanctioned and approved.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

1. Lecture Halls	27
2. Library & Reading Rooms	1
3. Department Libraries	11
4. Science Laboratories	15
5. HOD Cabins	10
6. Examination House	1
7. Teachers Common Rooms	1
8. Ladies Staff Common Room:	1

Details of Laboratories available for academic activities:

Department	No. of Labs	Area (Sq. ft)	No. of User Students	Special Features of Laboratory
Geology	3	1288	260	Well equipped laboratory
Zoology	1	1204	176	Well equipped laboratory
Botany	1	1160	155	Well equipped laboratory
Chemistry	3	3062	303	Well equipped laboratory
Computer Science.	2	800	196	Well equipped laboratory
Physics and Electronics	3	2034	340	Well equipped laboratory
Mathematics	1	239	180	Well equipped laboratory
Geography	1	500	45	Well equipped laboratory
Statistics	1	500	85	Well equipped laboratory

Details of Department Libraries:

Department	No. of Books	No. of User Students
Botany	30	100
Chemistry	168	303
Physics	50	340
Computer Science	40	196
Mathematics	20	180
Zoology	60	100
Geology	121	260
Hindi	50	300
Commerce	50	300
Statistics	20	85
Geography	50	300

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports	Sports complex at Sambhijinagar campus
Outdoor and Indoor games	Spacious ground for outdoor games
Gymnasium, Auditorium,	Auditorium at Sambhijinagar campus, Proposal of Sports Complex has been sanctioned by UGC, work of which is in process
NSS	Separate Room
NCC	Separate Room
Cultural activities	Separate Hall
Public speaking	Separate Hall
Communication skills development	Separate Lab. developed for COC
Yoga	Sports complex at Sambhijinagar campus
Health and Hygiene	Nil

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Optimum utilization of infrastructure is ensured by a sound plan of academic, extracurricular and co-curricular activities and its effective execution

1. Infrastructure facilities like classrooms, laboratories, administrative office, library and sports equipments are intelligently utilized considering the college yearly calendar of events and class-wise and activity-wise strength of the students.

2. In the morning session, some of the classrooms of the sister institutions i.e. New English Medium School are used for the college.

3. On Sundays (Weekly Holiday) the academic and extracurricular / co-curricular activity schedule is pack. The faculty conducts Yashwantrao Chavan Maharashtra Open University Classes, extra lecturers, competitive exam classes, special batch examinations, and the N.C.C., N.S.S and cultural activities and sports etc. on Sunday and during the vacations.

4. The Canteen facility is also provided from 7.00 a.m. to 9.00 p.m.

5. The academic calendar starts from the first day of each term as per the plan for the year.

6. Our classroom facilities are utilized by various organizations for the conduct of examinations, e.g. Banking Recruitment Board, M.P.S.C., L.I.C., UPSC, Railway Board, Post & Telephone department, Staff Selection Commission etc.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution allot classroom arrangements as per the requirement of the differently-abled students as per necessity.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available:** the work of women's hostel building is in process. It will be over in 4- 5 months mostly in the new academic year 2013-14. The capacity of the hostel is to accommodate 100 girl students.

- **Recreational facilities, gymnasium, yoga center, etc.:** there is a common hall in the hostel building which is to be used for yoga centre and other activities.

- **Computer facility including access to internet in hostel:** computer facilities will be made available in the hostel.

- **Facilities for medical emergencies:** the hostel is situated in the centre place. There are number of hospitals and nursing homes nearby.

- **Library facility in the hostels:** facility will be made available in the hostel.

- **Internet and Wi-Fi facility :** facilities will be made available in the hostel.

- **Recreational facility-** common room with audio-visual equipments

- **Available residential facility for the staff and occupancy Constant supply of safe drinking water:** facilities will be made available in the hostel.
- **Security:** facilities will be made available in the hostel.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Students:

The College is situated in the centre place. There are number of hospitals and dispensaries nearby. There are two orthopedic hospitals, one multi- spatiality hospital, one hospital by Municipal Corporation and about four dispensaries near the college. There is no need of special provisions in case of emergencies.

Staff:

Medical facilities such as medical leave, allowances, and reimbursement of medical expenses are available for staff members.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC,	There is a IQAC cell in the college which prepares SSR, RAR, Annual reports to NAAC. It also looks after quality in official procedures, systems.
Grievance Redressal unit,	There is grievance redressal unit as per instructions of the Shivaji University
Women's Cell,	Women empowerment cell is established.
Counseling and Career Guidance,	Available
Placement Unit,	Available
Health Centre,	Not required
Canteen,	Available
Recreational spaces for staff and students,	Available
Safe drinking water facility,	Available
Auditorium,	Available

4.2   Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college library has its 'Library Advisory Committee'.

Composition of the committee

Principal	Chairman
Librarian	Secretary
Arts Faculty	2 Members
Commerce Faculty	2 Members
Science Faculty	2 Members
Student's representative	1 Member

Library Advisory Committee for the year 2012-2013

Prin. Dr. J. B. Pishte	Principal	Chairman
Shri. R. M. Sawant	Librarian	Secretary
Dr. C. B. Pandit	Teacher Representative	Member
Dr. A. A. Kulkarni	Teacher Representative	Member
Prof. S. S. Desai	Teacher Representative	Member
Prof. P. B. Zaware	Teacher Representative	Member
Prof. R. B. Bhuyekar	Teacher Representative	Member
Dr. V. A. Deulkar	Teacher Representative	Member
Dr. Smt. S. S. Lendave	Teacher Representative	Member
Shri. Akib Shaikh	Student's reprehensive	Member

The Committee

1. Serves as an interpreter of the requirements of the library to the authorities /management.
2. Provides support to the librarian to protect important decisions for benefits of the users
3. Brings better understanding of the role of the library among users.

The functions and responsibilities of the committee are to –

1. Employ competent and adequate staff.
2. Supervise and advice the librarian for the well being of the stakeholders.
3. Provide the librarian autonomy and support
4. Lay down sound library rules.
5. Make provision for sufficient funds for procurements of library belonging.
6. Lay down general library policy.

4.2.2 Provide details of the following:

Total Area of Lib sq.mt.	-	375 sq. mt.
Total Seating capacity	-	300 students
Working Hours	-	7.30 a.m. to 5.30 p.m.
Holidays	-	Closed
Before Exam. Days	-	7.30 a.m. to 5.30 p.m.
During Exam.	-	7.30 a.m. to 5.30 p.m.
During Vacation	-	9.30 a.m. to 5.30 p.m.

4.2.3. How does the library ensure purchase and use of current titles, Print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

As per the guidelines of the library Advisory committee librarian tries to achieve the aims and objectives of the library. Library purchases books, subscribes periodicals on the recommendation of faculty members of the various departments. Recommendations of the faculty members are kept before the library committee. Committee approves it and then the library orders those books and periodicals.

New additions of books and periodicals are notified to the students and staff members of the college. Daily

statistics of issue of books by students and staff is maintained to look forward the changing trend in reading. At the beginning of the every academic year orient library orientation programmes for students are arranged. At that time, an exhibition of reference books of various types and on various subjects is arranged. Book exhibition is a good means to attract the students to the various subject fields. Also at the time of workshops and conferences the exhibition of related subject books is arranged.

PERIODICALS EXPDT.

Year	No.	Expdt. In Rs.
2009-2010	42	8997
2010-2011	31	8060
2011-2012	32	9417
2012-2013	31	8830

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources dewing the last four years.

Library Holdings:-

Year	2009-2010		2010-2011		2011-2012		2012-2013	
	No. of Book	Amount	No. of Book	Amount	No. of Book	Amount	No. of Book	Amount
Text Book	231	30194	86	9210	526	41875	291	26525
Reference Book	368	117421	639	477624	85	26092	282	244621

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the lib collection?

1) OPAC –

OPAC is available for users.

2) **Electronic Resource Management package of e-journal.**

N- List.

3) **Federated searching tools to search articles in multiple databases.**

4) **Library Website** - No.

5) **In house/ remote access to e-publications.**

In-house and remote access to e-publication is provided to users.

6) **Library Automation** – In process.

Total No. of computer for Public access - 2

Total No. of Printers for Public access - 1

Internet Band width/speed - 2 mbps

Institutional Repository - No

Content management system for e-learning - No

Participation in resource shaning networks / consortia like INFLIBNET. N- List Subscription.

4.2.5. Provide details on the following items.

- Average no. of walk ins. - 1250

- Average no. of books issued / returned - 250

- Ratio of lib. Books to students enrolled - 10:1

- Average number of books added during last three years - 500

- Average no of login to OPAC

- Average no of login to e-resources.

- Average number of e-resources downloaded /printed.

- Number of information literacy trainings organized: 10 programmes.

- Details of 'Weeding out' of books & other materials: outdated text books are weeded out.

4:2:6 Details of the specialized services provided by the library:-

1) Manuscripts:-

Manuscripts are available in the library and are made available to the users.

2) Reference:-

Reference service is provided to the students and faculty members as per demand. Library is having a very good reference collection. Various types of reference books like dictionaries, encyclopedias, yearbooks, almanacs, gazetteers, atlases and maps, biographical reference books, manuals, handbooks are available in the library. Students come to the library to take reference for their project work. Library provides the necessary references works for the required information. Staff members also come to the library to see various references for their research work. Library provides the required information with the help of rich reference collection.

3) Reprography:-

Reprography service is provided to the staff members and student. For that purpose one Xerox copier is made available in the library.

4) ILL- Inter – Library Loan Service:

ILL service is provided to the users on demand. College libraries in the city and University library co-operates in this work.

5) **Information deployment and notification –**

Daily newspapers are made available for library users. Current issues of periodicals are displayed on the periodical stand. Information about various scholarships, seminars, workshops, conferences is also displayed on the notice board. Information about new arrivals in the library is also provided to the users. In this way users are kept aware about the current information.

6) **Download:-**

Users can download any information on the internet.

7) **Printing:-**

Two printers are made available in the library for printing. Users can take printout from the databases.

8) **Reading list / Bibliography compilation –**

Subject wise reading list and bibliographies are provided on demand.

9) **In-house/ remote access to e-resources –**

E-resources are made available to users. Users can have in house as well as remote access to e-resources. For that purpose separate arrangement in made in the library. Passwords are given to students & faculty of access of e –resources.

10) **User – Orientation and awareness –**

Orientation programmes for users are arranged at the beginning of every academic year. Information about library rules, library holdings and services are provided in that program. Also an exhibition of various types of reference books is arranged and training is given to the users about

how to find out the required information from the particular reference source.

New books and current issues of periodicals are displayed on the display stand. Important information with respect to users is notified on the notice board. In this way users are made aware about current information.

11) Assistance in searching databases-

Assistance to users is provided in searching databases.

12) INFLIBNET / IUC Facilities –

INFLIBNET N-List facility is provided to users.

4.2.7. Enumerate on the support provided by the library staff to the students and teachers of the college.

For Students:-

- Library provides a borrower's card to every student of the college. Student can borrow one text book or fiction book for home reading on this card for a week. On any working day student can borrow and return the book.

- Student can borrow any text book, reference book, periodical or newspaper in the college library on producing the identity card, to read in the library premises only.

- Newspaper cuttings on different subjects are maintained. Those cuttings are provided to the students for their project work.

- A well furnished reading hall having sufficient light and ventilation is provided to the students.

- For various programmes for students Sound system and LCD projector facility is provided by the library.

For Staff:-

- Text books, reference books and other general books available in the library are issued to the staff members on the library register for home reading.

- Any reference book, newspaper or periodical in the library is made available to the staff members or reading in the library premises only. Back issues of periodicals are given for home reading.

- Newspaper cuttings on different subjects are maintained in the library. Those cuttings are made available for staff members for their paper writing and research work.

- Special arrangement is made for staff members for reading newspapers, periodicals and reference books in the library. Comfortable furniture, sufficient light and ventilation are provided.

4.2.8. What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

Assistance is given to physically challenged person for finding books, journals etc.

4.2.9. Does the library get feedback from its users?

If yes, how it is analyzed and used for the improving library services.(What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Library gets feedback from the user. Feedback forms are given to the users. Users duly fill the forms and they return those forms to the library. They put some suggestion in that form. By analyzing such suggestions library tries to give better service to the readers.

4. 3   IT Infrastructure:

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Computers in Computer Science Department:

Sr. No	Configuration	Qty
1	Compaq Presario SG-3630IL,Intel Duel Core Processor E 2200,2.40 GHz,1024 MB,DDR2 RAM 250 GB,3G Hard Disk , Intel CPU-S.No-INA 90401H6, Monitor S.No-CNT 845V004	20
2	Compaq Presario SG-3630IL,Intel Duel Core Processor E 2200,2.40 GHz,1024 MB,DDR2 RAM 250 GB,3G Hard Disk , Intel GMA 3100 CPU-S.No-INA 9060MN4, Monitor S.No-CNT 843V3BK	10
3	CPU/Processor Intel Duel E 2160 1.80 GHz, H.D.D, RAM-1024 MB,SMPS-Compaq, CPU-S.No-INA8210FKF, Monitor S.No-CNC81714SQ	10
4	Compaq Presario SG-3630IL,Intel Duel Core Processor E 2200,2.40 GHz,1024 MB,DDR2 RAM 250 GB,3G Hard Disk , Intel GMA 3100 CPU-S.No-INA 9060MN4, Monitor S.No-CNT 843V3BK	10

Computers in other departments

Department	No. of Computers	Stand alone facility	LCD	Printer	UPS	Scanner
Geography	1	1				
Geology	1	1		1	1	
Chemistry	1	1		1	1	
Physics	1	1		1	1	
Zoology	1	1		1	1	
Office	9	9	-	7	8	2
Library	3	3				
Total	**17**	**17**	**1**	**11**	**12**	**2**

Details of Configuration of Computers in the Institution:

Department	No. of Pc's (Laptop)	Processors	RAM (MB)	HDD (GB)
Chemistry	01	Duel core	1024	250
Physics	01	Duel core 1.6	504	80
Zoology	5	Duel core 2.8	1024	160
Office	3	Core 2 Duo 2.93	2048	320
	5	Duel core 2.8	1024	160
Library	3	Duel core 2.8	1024	160
Geology	1	Duel core 2.8	1024	160
MCVC	01	Celeron 2.13 GHz	128	10.2

- **Computer-student ratio :** B.C.A. – 5:1
- **Stand alone facility:** Eight computers
- **LAN facility:** LAN facility in office with nine computers and in Computer science department.
- **Wifi facility :** presently WI-FI system is not available in campus
- **Licensed software**

The Details of Licensed Software available in the College:

- MS Windows – 98, XP.
- MS Visual Studio .NET 2003 (Professional edition).
- MS Visual Studio 6.0 (Professional edition).
- MS Windows Server 2003.
- MS Office 2003 (Professional edition).
- Turbo C++
- MS Windows XP

- **Number of nodes/ computers with Internet facility**
  Department of Computer Science – 50 computers
  Office and other Departments – 19 computers
- **Any other**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All departments of Science in the college are provided with computer and internet facility. The staff has free access to computers in the departments and library. The students are provided internet facility in the library as per time table and log book is maintained.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has an action plan for deploying and upgrading of IT infrastructure. The institution plans to

increase the computer-student ratio. The institution plans to increase the internet availability for the students. The college continuously strengthening the office computerization and automation for the benefit of both students and staff. Upgrade computer hardware and software as and when necessary deploy latest IT technology and infrastructure for the benefit of the students.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The software and the hardware are updated regularly as per the requirements. The department of Computer Science upgrades its computer systems every year. The provision made in the annual budget for update, deployment and maintenance of the computers is **Rs. 30000** for the year 2006-2007 and **Rs.75000** for the year 2007-2008.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students. Computer and electronics department has access to LCD projectors for making power point

4.3   Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

The institution ensures optimal allocation and initialization of the available financial resources for upkeep and maintenance of the following facilities.

Actual expenditure for upkeep of building and equipments in the year 2011-12

Item	2008-09	2009-10	2010-11	2011-12
Building	6,48,642	6,20,600	2,54,820	8,463
Furniture	4,04,652	80,816	-	-
Equipment	6,68,050	1,03,861	1,99,710	75,246
Computers	34,021	90,201	53,134	47,490
Vehicles	-	-	-	-
Any other	9,03,234	11,26,990	10,52,481	14,44,922

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has a mechanism in place for maintenance and upkeep of infrastructure, facilities and equipment of the college. Annual maintenance contract is in place with software systems for maintenance of computers and computer peripherals. Maintenance and upkeep of R.O. water system is done by Chemistry department in the college. Round the clock security (watchman) provided in the college. Responsibilities assigned to teaching and non-teaching staff for securing the facilities. Annual verification of equipment and other facilities conducted physically.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Most of the instruments haves warranty for limited period. Even though for valuable instruments like LCD, scientific instruments, the institution is planning to take insurance coverage.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

All the equipments are protected under the lock and key system with responsibility assigned. UPS, Stabilizers, Inverters, Generator is acquired for voltage fluctuation and power failures. Overhead tank facility is available for round the clock water supply. For upkeep and maintenance of electrical and electronic equipment trained and experience persons are appointed.

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION - V

STUDENT SUPPORT AND PROGRESSION.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. The prospectus gives details regarding:

- It covers the details of Vision and Mission, Goals and Objectives of institution.
- Courses offered – Traditional and Self financing.
- It also provides information about short term courses like Gardening, Computer Hardware, Nutrition and dietetics
- Admission process – Admission Schedule, Facilities available in the college.
- Rules, regulations, attendance, discipline.
- List of faculty
- Laboratories, Library, Sports and games facilities.
- Performance of students – Academic, Sports and extracurricular activities.
- Scholarship and free ships for the students
- Details about working of administrative bodies
- MOU with other institutions such as Chonnam University, South Korea

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Type and Amount of the Scholarship given to the Students

Year	2007-2009	2008-2009	2009-2010	2010-2011	2011-2012
Govt. of India(SC,NT,OBC, SBC)	11,00,665	9,67,535	19,96,245	13,92,476	7,16,524
Shahu Maharaj Merit Scholarship			6,000		
Minority Scholarship			11,395	41,415	
Government of India Scholarship			4,82,800		
Handicapped Scholarship					6,660

Yes, the financial aid was disbursed on time.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

96 PERCENT of the students receive financial assistance from State Government, Central Government and other national agencies.

5.1.4 What are the specific support services/facilities available for

a. Students from SC/ST, OBC and economically weaker sections.

b. Students with physical disabilities.

c. Overseas students.

d. Students to participate in various competitions/National and International.

e. Medical assistance to students: health care centre, health insurance etc

f. Organizing coaching classes of competitive exams for the students.

g. Skill development (spoken English, computer literacy, etc.,)

h. Support for "slow learners"

i. Exposures of students to other institution of higher learning/ corporate/business house etc.

j. Publication of student magazines.

1. For SC / ST /OBC and Economically weaker sections:

    a. Reimbursement of annual fees

    b. Scholarship

    d. Remedial coaching classes

    e. Coaching for entry in services

2. Students with physical disabilities:

    a. Fee concession

    b. Special seating arrangement

3. Overseas students – college does not have overseas students.

4. Participants of various competitions are felicitated and prizes in cash and kind are given on important functions in the college.

5. A health centre:

   a) There is no need of health centre as the college is centrally located and adjacent to Muncipal Corporation Hospital.

   b) First aid boxes and kits are available at college.

6. The institution organizes coaching classes for various competitive examinations.

7. Skill development programmes are being conducted in the institution.

   a) COC in Spoken and Communicative English.

   b) Basics in computers through Network Resource Centre

   c) Personality Development Programs

   d) Yoga and Meditation classes.

   e) Support for "Slow learners" through Remedial Coaching classes.

   f) Counseling and Guidance through Career and Counseling Cell.

   g) Educational tours of students are conducted.

   h) Publication of student magazine is a regular feature of the college.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The institution facilitates entrepreneurial skills among the students and developed courses like horticulture and nursery management, nutrition and dietics, computer hardware to guide students

in developing entrepreneurial skills. Many students have started their own nursery business, horticulture instrument shops, agri based production, production of organic fertilizer and culture, landscape designing consultancies, water management consultancies. Nutrition and deitics students have started their own consultancies through hospitals and health clubs.

- By organizing seminars, workshops and lectures of successful entrepreneurs.
- College guides the students by organizing Field trips and industrial tours.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. Additional academic support, flexibility in examinations Special dietary requirements, sports uniform and materials any other

- Students are motivated to take part in sports and games (both indoor and outdoor). Many students of the college have won Inter-University competitions.
- The college conducts various programmes to memorize important functions and days.
- Elocution competition, Essay writing, Hindi Day, Marathi Rajbhasha Din, cultural programs such as – Dandiya, Dahihandi and many other programs are arranged in the college. Winners are given prizes and mementos.
- 'Miss Gokhale contest' is organized especially to encourage girl students with different aim to boost their confidence and personality development.

- Two prizes are won in 'Avishkar (2012-2013) Inter - college Science exhibition' organized by Shivaji University, Kolhapur.

    1)   1st – Computer Dept.
    2)   3rd – Botany Dept.

- Well equipped gymnasium is provided to students to maintain physical fitness and regular exercise. Nearly 900 students are taking its advantage for personal development.

- Sportsmen are encouraged and supported. They are provided with T-shirts, blazers, sports material as well as felicitating at annual prize distribution function with Cash prizes and Certificates.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as   UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT /   Central /State services, Defense, Civil Services, etc.

- The college provides guidance and support to the students in preparing for the competitive examinations through 'Coaching for entry in services for SC, ST, OBC and Minority Students' a scheme of UGC.

- The college provides guidance and support to the students in preparing for their examinations and career through 'Career and Counseling Cell' another scheme of UGC.

- There is a special section for Competitive Examination books in the library.

- Extension lectures and Guest Lectures on personality development and interview techniques are conducted.
- There are 50 students appeared for M. P. S. C. Examination in the academic year 2011-12

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counseling and guidance services are made available to the students through:

- Career and counseling cell
- Equal opportunity centre
- COC scheme for 'Communication Skills in English
- Special guidance is given to students considering their academic and extra-curricular skills.
- Individual counseling of students and parents is done personally during parents meetings. Their written record is maintained to guide them regarding their overall development.
- Personal counseling by the faculty takes place at the department level that bring among the students attitudinal changes which can help them to overcome their emotional problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has a structured mechanism for career guidance and placement cell namely 'career and counseling cell'. Following programs are organized by this cell:

- A placement officer is appointed to co- ordinate with companies and conduct campus recruitment at our college.

- Inform through bulletin and notice boards of library and concerned Departments about various vacancies, provides information about job opportunities both in private and public sector.

- Students are given coaching and guidance in various subjects as per the syllabus of the examination.

- Students are prepared for interview by:-
  - Conducting mock interviews.
  - Expert lectures in communication skills and Group Discussion.
  - Arranging campus interviews : Campus selection promotes the students for better opportunities in well known companies as well as local laboratories.

Computer Science-	SLK Global BPO services Karveer Nivasini towers, Kolhapur.
Computer Science-	Infosys, BPO limited
All students	Larsen and Toubro Ltd.
Computer department	Patni Computers -software development
All faculty students regarding BPO Training.	Global Career Enhancement programme by Infosys Services.
Chemistry department	Kondusakar laboratory campus

5.1.10 Does the institution have a student Grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a student grievance redressal cell. Grievances related to following issues are reported and necessary action is taken in that regard.

- Difficulty in getting travel concession of bus/train passes.
- Recounting and Revaluation in annual examination.
- During last four years, there are no other grievances recorded.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution has 'Sexual Harassment Prohibition committee'. It creates awareness and sensitizes students on gender related issues, resolve and suggest suitable measures to eliminate sexual harassment cases in the college. The college has separate women common room with basic amenities. It can be stated with due pride that in the college the incidents of sexual harassment of women students are nil due to the culture of the region and the discipline on the campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee in the college. Till date no case of ragging has been reported.

- At the time of admission, written undertaking is collected from every student and parents about anti

ragging campaign. Instructions are given about disciplinary actions in case of ragging in the college.

- Anti-ragging wall posters pasted in the college.
- Anti-ragging committee members attend meetings

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Insurance of students- Rupees One Lac as an accidental and natural death, insurance is made available to students.
- Shrimati Sushiladevi Desai Yuvati Prerana Manch has its own funds of rupees one lakh donated by Hon . J. M. Desai, which is utilized for various activities for girl students.
- Canteen facilities-Canteen is made available to students
- SMS alerts and telephonic messages on important information are given to students
- Remedial coaching classes.
- Career guidance and counseling.
- Competitive examination coaching and guidance.
- Guidance for higher studies.
- Cash prizes for outstanding students in sports and extracurricular activities.
- Training for increasing employability potential, self employment, entrepreneurship etc.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has an Alumni Association. it is named as '***Gopaliyan'*** which is registered with registration number MH24706Kop. Its activities and major contributions are:-

- Conducts meeting regularly and suggests suitable measures for the overall development of the college.
- Provides feedback on various aspects of the college.
- Donates books to the library.
- Guidance to students for competitive exams
- Participation in annual prize distribution ceremony
- Arranges 'Blood Donation' camps
- Take guidance from former successful sportsmen and allow them to suggest guidelines to present students

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	15 %
PG to M. Phil.	-
PG to Ph.D.	-
Employed • Campus selection • Other than campus recruitment	15% 65%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in

comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

In the post accreditation period, the college has maintained its tradition of passing percentage in the University examinations and continued to carry out its mission of imparting higher education to the youth of this economically backward region.

Year	Class	Total Results	Dist.	1st Class	2nd class	Pass classs	Total
April 2006	Arts	56	-	4	45	7	56
	Commerce	46	-	-	22	13	35
	Science	45	4	10	27	4	45
April 2007	Arts	57	-	5	35	17	57
	Commerce	39	-	-	20	19	39
	Science	45	2	13	30	-	45
April 2008	Arts	56	-	6	39	11	56
	Commerce	36	--	-	16	20	36
	Science	68	3	13	40	2	68
April 2009	Arts	60	-	7	47	6	60
	Commerce	38	-	-	18	20	38
	Science	79	3	23	51	2	79
April 2010	Arts	68	-	4	53	11	68
	Commerce	31	-	1	17	13	31
	Science	98	5	29	63	1	98
April 2011	Arts	78	-	35	43	15	78
	Commerce	48	-	-	28	20	48
	Science	122	11	32	52	10	122

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution facilitates student progression to higher level of education and towards employment.

- **Career and Counseling Cell**:

Career and counseling cell helps the students with appropriate guidance to establish linkage with the world. Placement camps are conducted under guidance of teacher coordinator by every department. Campus selection promotes the students for better opportunities in well known companies. Educational tours are arranged to well known companies and research institutes like NIO, Goa so that students get exposure and encouraged to seek opportunities.

Subjects	Organization	Date	No. of selected students
1.Computer Science-	SLK Global BPO services Karveer Nivasini towers ,Kolhapur.	15.3.2010	17
2. Computer Science	Infosys BPO limited	25.3.2010	3
3 .Chemistry dept.	Campus and visits to industrial sectors	Every year	
4. Study tours	Botany-Zoology-Geology Departments	Every year	All
5. Computer dept.	Pan-Computers software development,	20.2.2011	1
6. All faculty students regarding BPO Training.	Global Career Enhancement programme by Infosys Services.	7.2.2007	54 students participated
7. Chemisry deparment	Kondusakar laboratory campus	29.4.2011	4 students selected
8. Geology Department	Mining sectors, Petroleum industry, Education field.	Every year	All students

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- 'Coaching classes for entry in services for SC, ST, OBC and other minorities' scheme of UGC through which coaching is given for competitive examinations, guides

the students There are 80 students, who takes benefit of it. The college teachers also provide guidance about U.P.S.C., M.P.S.C., banking exams etc. The college provides necessary facilities to them such as library, hall, furniture etc.

5.2.3 Enumerate the special support provided to students who are at risk of failure and drop out?

Special support is provided by the college to students who are at a risk of failure and dropout.

- Teachers -Parent meets are organized and counseling is done about free-ship facilities, library facilities, laboratory facilities and progress of students is personally discussed to improve bonding between students-parents –teachers.
- In Parent -teacher scheme, 20 students are allotted to each teacher, who motivates their attendance and performance in examinations etc. The teacher also communicates with parent in periodic meetings.
- Remedial coaching classes and extra classes.
- Providing study material through departmental libraries
- Guest speakers are invited to guide the students about future prospects and career development.
- Book bank facility provided.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Student participate in the following sports and games.

  cricket, football, volley ball, ball badminton, kabaddi, kho-kho, long jump, high jump, running, wrestling, short put, body building etc.

  Students have achieved success in following events since **last two years (2008-2011)**

Sr. no.	Name of the students	Event	level	Prize/ Achievement
1	Akshay Shinde	Weight lifting - 95 Kg.	National level	Participation
2	Mansing Patil	Swimming -200m.	Zonal	Best Stroke competition
3	Priyanka Jadhav	Oshu competition	Zonal	Selected
4	Prajot Bamane	Taykando - 46/50 Kg	Zonal	Selected
5	Rupali Nalawade	800m running	Zonal	Selected
6	Prashant Yedekar	Cross country	Zonal	Participation
7	Chetan Machale	Tennis ball competition	National	Participation
8	Mangesh Kutre	Kick boxing	State	Participation
9	Gate Jayaram	Gokhale Shree	College	1st prize
10	Chandrakumar Shelake	Rifle shooting	All India- inter- university	Participation
11	Cricket Team	Patane trophy	Regional	Winner
12	K.S.A. Football cup	Inter-colligates	Regional	Runner -up

- Cultural activities and extracurricular activities –

13	Vivek Sonawane	Fencing	All India-Inter University competition, Jammu Kashmir	Participation
14	Sangram Bhuyekar	Wrestling -84 Kg.	Inter-Univ.	Selected for Maharashtra Kesari competition
15	Uttam Patil	Wrestling ,74 Kg.	Inter-Univ.	2 nd Rank
16	Sagar Kurundawadkar	Chess Competition	Inter-Zonal	
17	Sachin Naikawadi	Kho-Kho	Zonal level	Selected
18	Pran Vhatkar	Logo competition	State level	Participation
19	Sourabh Patil	Swimming 800 m, Best Stroke	Zonal level	Selected
20	Swarup Patil	Swimming 800 m, Butterfly	State	Selected
21	Anuradha Patil	Swimming 1500 m, Best Stroke	Zonal level	Selected

essay writing, poetry recitation, elocution, debating, quiz, dramas, one act play. The cultural activities and games and sports committee fix the schedule for the activities. Curricular and extracurricular activities are conducted on important days, functions etc. Winners and participants are suitably awarded.

Sr. no.	Name of the students	Event	level	Prize/ Achievement
1	Savita V. Kamble	Elocution	State Level	Participation
2	Khot Rajesh B.	Essay writing	State Level	Participation
3	Keluskar Yuvraj R.	Acting	University level	Participation
4	Patil Archis M.	Drama Acting	State Level	Participation

Co-curricular activities

1. NCC :

56 cadets are enrolled each year in 56 Mah. Bn. of NCC Kolhapur for 1st year and continued to 2nd and 3rd year. Students are encouraged to participate in all Local level, State level and National level Activities. Some major activities in the last two years are as follows:

2009-2010		
1.	NER trek	03.11. 2009 to 16 .11.2009 at Lekhapani Assam. 3 cadets participated
2.	TSC camp	3 Camps, Held at Chambukadi ,Kolhapur. Cadet Rajabhau Kambale selected in group squad
3.	SIT camp	26.10.2009 to 09.12.2009 10 cadets participated in camp.
4.	RDC camp	09.11.2009 to 19.11.2009 at Amarvati , Maharashtra .Cadet Amol Sambhaji Sule – selected as Kolhapur Group Contigent.
5.	ATC camp	5 cadets participated 30.12.2009-13.01.2010 at Ahamadnagar, Maharashtra
6.	ATC camp	Almost all cadets participated in the camps at Chambukadi, Varananagar.
7.	Election duty	13.10.2009, 15 cadets participated in parliament election duties.
2010-2011		
1.	Scuba diving camp	Held at Mumbai during 28.6.2010-4.7.2010. Cadet Prashant Soavane was selected for this camp.
2.	NIC camp	At Aurangabad ,Mah. 03.05.2010 to 26.05.2010 : 3 cadets participated and owned 2nd prize in solo dance competition. At Bhilai ,MP. 14.11.2010 to 24.11.2010: 3 cadets and ANO participated and owned 2nd prize.
3.	ATC camp	At Chambukadi ,Kolhapur .15.6.2010 to 26.6.2010
4.	NCC day celebration	1st Sun of Dec. 2010 Oath was given to NCC cadets. Prof. P.K. Patil was Chief Guest for the function.
5.	National voters day	The Kolhapur district collector and Election commissioner celebrated the day on 25th Jan., 2011
6.	Pulse Polio Day	Rally was held to create awareness regarding pulse polio.

2. **TEAK NATURE CLUB** – TEAK nature club has been established since last 25 years in Gopal Krishna Gokhale College Kolhapur. It works with objective to raise awareness about issues related to environment conservation. The activities are guided by Teacher convener and student convener. Student members are enrolled every year. Following are some important activities since last two years-

Plantation programme at Univ. Campus	5.6.2010	250 saplings were donated to Sakal foundation.	Rare species trees were donated
Trakings, bird watching, wetland days are celebrated every year	regularly	-	-
Silver Jublee celebration of TEAK	18.8.2010	Ex-teak members participated. Chief guest- Forest conservator - Shri. Pole,	Felicitation of Hon. Secretary, Prof. J. M. Desai who supported TEAK, Dr. A. P. Jagadale, Founder of TEAK
Tree Census for Municipal Corporation	11-12 May, 2010.	45 students and 03 Staff Members	Completed sensus work of 27 wards
Waste Management Project Nirmal Project	Sept. 23, 2012		
Jal Sahitya Parishad: Jaldindi, Group discussion, Sovenier publication.	19-20 Jan, 2013	35 students and 06 Staff Members	Jaldindi, Sovenier Publication, Lecture organization and Poster making .

3. **N.S.S.:** With the objective of social awareness the college motivates students to participate in N.S.S. The activities are designed to develop their

personalities, leadership qualities, organizational capabilities. The students of our college visit the remote villages every year. The **N.S.S. camps** at the villages help the institution to take the burning issues of environment and work for the vital issues related to the environment.

Some Important Activities in the last two years are as follows

24.2.2008	Tamgoan	Lecture on Eradication of superstitions by Prof. S. S. Desai
14.8.2008	Kolhapur	Cleaning of College building and campus
10.11.2008	Kolhapur	Lecture on Army recruitment by Major Imran Siddaki
16.11.2008	Tamgoan	Street play on 'Save Girl child'
21.12.2008	Kolhapur	Participation in Pulse polio abhiyan
14.9.2009	Kolhapur	Hindi day celebration Lecture by Dr. Shrikant Kaittee
5.12.2009	Kolhapur	Survey in children outside the school-in slum areas arranged by pratham
17.12.2009	Kolhapur	Lecture on Life Skills, by Red Cross Society-Kolhapur
1.1.2010	Kolhapur	Celebration of Savitribai Phule Jayanti
2.2.2010	Kolhapur	Lecture on Anti Drug Addiction by Prof. S. S. Desai

4. **Value education:** Universal Value Education course is run by the college through Equal Opportunity Centre which is guiding the students, regarding various value added activities in

collaboration with Bahai Academy, Panchagani. Some important activities in which students and staff involved are:

Sr. No.	Activity title	Participation	Importance
1.	Examination of 100 marks on Book-Vijay Purna Vijay	Vivekananda Center Kanyakumari's activity regarding promotion of work of Swami Vivekanand to youth for value education –Students and staff participated	Role model and concepts to improve strength of mind was encouraged.
2	Yoga workshop for teachers and staff through 'Art of living'	Students and staff	Under guidance of Shri. Madgonda Hakke Director Vivekanand Kendra Kanyakumar 57 Students and 7 staff members were involved.
3	International work shop on Happy Hippo Show at Panchagani	4 students and 2 staff members participated	4 day's workshop was beneficial to students and staff regarding Personality development with value added activities
4	Modules in book format were regularly discussed and completed by students under guidance of Mentor	20-35 students and staff yearly	Module completion added fruitful information regarding awareness about nature conservation, motivated students to think regarding value education
5	Nature treks are arranged at Kas-plateau, Dajipur	25 students and staff	Nature conservation – importance and education was arranged by slide show and lecture.

5. **Science Association:**- Science organization is working under chairmanship of Science teacher and other committee members. All science students are members of Science association. With objective to develop

scientific interests and abilities of students various activities are arranged by association. Activities in the last two years are as follows:

Inaugural with film by Dr. Mohite Shivaji Univ. Kop.-Avaghe akash tumache on Kalpana Chawala and Sunita Williams	29.8.2008	Students
Seminar Competition	14.10.2008	Senior science students
General knowledge test	12.2.2009	Same as above
Science Day celebration In association with Indian Women scientist' association-Quiz competition	28.8.2009	Same as above
Welcome function of B.Sc. I students by offering seedlings to give message of plantation	23.7.2009	Same as above
A film on Chandrayan by Rajesh Agale, Director Mission Avishkar, Aurangabad	1.10.2009	Same as above
Science Quiz contest	22.2.2010	Same as above
Essay competition	23.2.2010	Same as above
Science day celebration – 'Vidnyan Yatra'	28.2.2010	Same as above
Science day calibration lecture & Slide show	28.02.2011	Same as above
Science day calibration lecture & Slide show on waste management	28.02.2012	Same as above
Seminar Competition	10.03.2012	Same as above
Guidance to / bye TORO institute for Young Scientists Examination.	09.01.2013	Community Service.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sangram Bhuyekar	Wrestling, - 84 Kg.	Inter-Univ.	Selected for Maharashtra Kesari competition
Uttam Patil	Wrestling, - 74 Kg.	Inter-Univ.	2nd Rank
Sourabh Patil	Swimming 800 m, Best Stroke	Zonal level	Selected
Anuradha Patil	Swimming 1500 m, Best Stroke	Zonal level	Selected

- **Best achievement :-**
  - B.Sc. Computer Science student, Mr. Abhijit Borgule was sent to Chonnam University, South Korea for further research i.e. M.Sc. + Ph.D. + M.S for 6 years, earning $ 1000 as Scholarship. He has background of farmers family and associated with rural area.
  - Students success in "Avishkar Science Exhibition organized by Shivaji University Kolhapur."

    1st Prize : Bhosale Harshawardan Sunil

    Jadhav Sneha Sanjay

    3rd Prize: Jadhav Smita Subhash

    Jakhale Shubhanji Dattatraya

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- College seeks data in the form of feedback forms after various seminars, conferences and workshops
- Feedback received is analyzed by different committees.
- Appropriate action plan chalked out for implementing the suggestions, recommendation and measures suggested for improving the performance and quality of the institution.
- Departments maintain the record of past students

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines,

college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college involves and encourages students to publish material in the college magazine 'Gopalkrishna'
- They are further encouraged to contribute to wall magazine namely 'Hirval", wall posters in themes of contemporary issues.
- Souvenir of the international Conferences MAAG-2012 and SPGW 2010.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college have a Student Council. Its selection, constitution, activities are as follows

1. One student is selected on merit from each class as per Maharashtra University act 1994 u/c 40 (2) (b)(VI).

2. One student is selected from each of the Sports, NSS, NCC and Cultural Dept. as per Maharashtra University act 1994 u/c 40(2)(b)(VII).

3. Two students are nominated by the Principal as per university act 1994 u/c 40(2)(d)(VII & VIII). One student is elected as a Maharashtra University Representative (UR).

Activities of student council are as follows.

- Solving the problems of the students.
- Keeping discipline in the college.
- Representing in the university from the college.
- Celebrating various days, functions and programs.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Various academic and administrative bodies have student representations on them.

- Cultural activities committee.
- Anti-Ragging committee.
- Disciplinary committee.
- Library committee.
- Students council
- TEAK nature club
- Science Association
- Sexual Harassment Prohibition Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The college has an active alumni association contributing to the development of the college in many ways.
- Former faculty members are invited to the college on various occasions.
- Some of the former faculty members are engaged as Guest faculty.
- Various occasions like cultural gathering, conference, seminars alumni and faculty is purposely invited by institution.

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of   the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision Statement:

'Bahujan Hitay Bahujan Sukhay

(Education for the welfare of the masses)

Mission Statement: "Our mission is to impart education to those who have been kept out of purview of education, to elevate their intellectual and overall personality"

The institution always tries to attain the development through human resource and infrastructural facilities available. The overall personality of students is developed by conducting various activities including NSS, sports, and cultural, co-curricular and extra-curricular programmes in association with social and cultural organizations.

We provide a platform to the students to face the challenges of the competitive world with at maximum utilization of their potential in the various fields. We ensure and inculcate perfect discipline in terms of regularity, punctuality and sincerity among the students so that they can contribute to the society and nation as

responsible and respectable citizens of the nation. To make them aware of changes in global scenario and current events in the various field of globalizing society.

The faculty disseminates the information to the students formally in classes and informally outside the classes. We also insist them to read the newspapers and use the library to the optimum level. We have tried to develop a research culture among the staff and motivate them to improve their academic qualification; as a result, twelve faculty members have completed M.Phil. and six are doing Ph.D.

The teaching and non- teaching staff members at different levels are aware of the duties which are expected from them. All academic and administrative records are maintained regularly. Formal and informal meetings are regularly conducted to discuss the matters and clarify the doubts. The open-door policy of the college encourages the teaching and non-teaching members to discuss the issues with the heads and their departments and Management. The functioning of the college is so transparent in academic as well as administrative matters that it promotes and ensure the quality in every aspect.

GOALS AND MISSION OF THE COLLEGE:-

LONG TERM GOALS

- To make human resource development through the regular and disciplined academic atmosphere.
- To provide educational opportunity to the students who are doing jobs in industrial area of Kolhapur city.

- To provide educational opportunities to the youths who are neglected due to lower percentage of marks and repeaters.
- Acquire professional quality in teaching and learning.
- Establish Gopal Krishna Gokhale College as a centre of excellence in education.
- Gain recognition as centre of excellence at state, national and international level.

SHORT TERM GOALS

- To achieve regular skill up gradation of teachers, staff and various departments through structured training programmes, orientation and refresher courses.
- To promote curricular, extracurricular and cultural activities those provide opportunities and ensure overall development of the student.
- To develop infrastructure facilities, lecture hall, laboratories library and Gymkhana facilities commensurate with the need of imparting quality education, research and consultancy services.
- To promote close interaction between staff, students, society, industry and other educational centers like National Institutes, Laboratories and Universities to enrich teaching and learning processes to enhance career development opportunities for students.
- To establish an entrepreneurship development cell, Competitive Examination Guidance Centre and Psychological counseling unit in the college.

- To encourage self-employment and entrepreneur ship and to solve personal problems.
- Strengthen the linkage between the college and the society through network of alumni and optimize the use of resources- both human and monetary – by leveraging capabilities.
- To develop an advanced administrative system to ensure more efficient and prompt administration in college.
- To encourage the staff members to do professional consultancy in their field and allow them to participate in social welfare and reform programmes.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Role of Top Management:

- The top management consists of Chairman, President, Secretary and Managing council of Shikshan Prasarak Mandal, Kolhapur.
- The management has formal and informal interaction with the staff during different events, functions / celebrations organized by the Management.
- In all such functions mainly the mission, vision and future policies of the society are conveyed to the staff. Hon. Secretary of Shikshan Prasarak Mandal Prof. J. M. Desai regularly visits the college. The top management discuss with principal about quality policies.

- Hon. Secretary of Shikshan Prasarak Mandal Prof. J. M. Desai has appointed an Administrative Officer to coordinate the activities in the college.

- Most of the time the usual term-end or year-end staff meetings are used by the management personnel to have a dialogue with the staff. Special meetings with the staff are also called to discuss upon urgent issues.

Role of Principal and Faculty:

The principal as chairman and senior faculty as members of IQAC are responsible for design and implementation of quality policy and plans.

- IQAC of the college prepares action plans for quality enhancement and sustainment.

- Analysis of quality enhancement activities is done and measures to reduce the gap and further strengthening of the programme taken up.

- Other committees in the college work towards the accomplishment of desired quality goals.

6.1.3. What is the involvement of the leadership in ensuring

> **The policy statements and action plans for fulfillment of the stated mission**
> **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
> **Interaction with stakeholders**
> **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
> **Reinforcing the culture of excellence**
> **Champion organizational change**

- The leadership plays pivot role in the formulation of policy statements and action plans for fulfillment of the stated mission of the college.

- The leadership ensures that the chalked out policies and action plan in consensus with the mission and objectives of the institution.
- All the policy matters and action plans are discussed, deliberated in various committees, under the overall supervision of the principal and appropriate measures are taken for implementation
- The leadership interacts regularly with both the internal stakeholders and external stakeholders.
- The leadership is in constant interaction with external stakeholders like
  - Alumni association - Receives feedback, suggestions and implement as far as possible.
  - Parents - Accepts suggestions, provides counseling for the overall betterment of the students.
  - NGO's - Receives feedback, recommendation and are incorporated in the action plan if feasible
- Starting of new courses and new combinations.
- Infrastructural and institutional facilities development.
- Welfare schemes for the students.
- Industry, research organization and institution interaction.
- Community oriented programmes.
- The leadership stresses constantly in various forms about the need for excellence and holistic development of the institution.
- Based on need analysis the leadership will make necessary organizational change for the overall benefit of the institution.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There is an institutional mechanism in place to monitor and evaluate policies and plans for effective implementation and improvement.

- Staff council meetings are held regularly to monitor and evaluate the operationalisation and implementation of the decisions taken.
- Committees are appointed to supervise and implement the programmes and plans on subjects allocated to them.
- Alumni associations also play an important part in evaluation of the policies and plans.
- Departmental meetings are held on a continuous basis to monitor and evaluate the plans for further improvement in the working.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

For the effective implementation of the policies and plans various committees are formed. Viz

- Planning board
- Building committee
- Merged schemes of UGC
- Cultural committee
- NCC, NSS and other committees
- Staff academy

For all these committees, a coordinator and members are appointed from the faculty.   These

committees are given autonomy to work in their respective areas under the overall supervision of the principal and within the set policies and plans of the institution. This creates participative management, enhances decision making ability, gives due recognition and brings about leadership qualities.

Faculty members are allotted responsibilities during important functions. This allows the faculty members to show their talent, develop supervisory skills and decision making.

6.1.6 How does the college groom leadership at various levels?

Leadership qualities among teachers are groomed through the following levels.

- o Departmental heads - All the departments have heads appointed to supervise the activities of the department – Generally senior most faculty of the department is made departmental head
- o Coordinators at college level - Coordinators are appointed for various committees.
  - NAAC Coordinator,
  - Academic Planning Coordinator,
  - UGC Coordinator,
  - NSS & NCC Coordinators
  - Cultural activities Coordinator.
  - Workshop and Seminar Coordinator
- o Leadership qualities among students
  - Class level - class representatives are appointed to monitor the class activities.
  - Faculty class in-charges are appointed to look after the overall activities of the class.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Departmental autonomy:
  o Autonomy and flexibility to departments and committees increases decentralization and delegation of work and governance system.
  o The college provides operational autonomy for decentralization of work.
  o Financial autonomy to a certain extent.
  o Maintenance of department library and labs etc.
- Use of decentralized governance: In-charges and Coordinators of various committees are also given autonomy for the implementation of the action plans and policies. The required logistical support is provided.
- Autonomy to departmental heads
  Departmental in-charges are given operational autonomy for the overall supervision of their respective departments, such as, Time-Table Preparation and subject allotment, Conduct of unit tests, assignment, project work and departmental functions.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management.

- Policies and plans of the college are framed after detailed discussion and deliberations in the staff meetings. Suggestions of the staff are given due importance and decisions are taken on the basis of consensus.

- In departmental meetings, action plan for the department is chalked out after thorough discussion among faculty members of the department.

- Students and non-teaching members are also made part of various committees and as such enhance the scope for participative management.

- Alumni association, parents, NGO's, students, CPDC's participation in decision making process leads to participative management.

- Through LMC (representative of faculty and administrative staff)

- Standing committee (representative of faculty and administrative staff)

- Managing council (representative of faculty and administrative staff)

- Planning board

- Building committee

- Other statutory committees.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution's quality policy is stated through the vision, mission and objectives. It is further developed by IQAC as;

- Quality in academics: Student centric teaching and learning – Assignments and study projects. Provision of ICT based teaching – learning.
- Quality in stakeholders: Enhancing employability potential through quality enrichment programmes and training.
- Quality enhancement of faculty: Inculcating scientific temper and developing research aptitude and behaviour.
- Quality in administration

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute has a perspective plan for development. The following aspects are considered for inclusion in the plan.

- Starting new academic courses such as B.C.A. , B.Sc. (Computer Science).

- New post graduate department – M. Sc. (Geology)
- Add on courses developed by University – Gardening, Food analysis. Soil Analysis etc.
- Career Oriented Courses of UGC
- Providing latest technology for teaching – learning purpose.
- Strengthening the quality enhancement programmes.
- Enhancing the student's welfare programmes for holistic development.
- The institution-community, institution-industry and research organization interaction for the mutual benefit.

6.2.3 Describe the internal organizational structure and decision making processes.

The Society, i.e. Shikshan Prasarak Mandal (SPM), Kolhapur, registered under Bombay Public Trust Act, 1950 and Societies Registration Act, 1860 has been providing education in Maharashtra and Karnataka through its 28 different units. The parent institution has a hierarchical democratic organizational structure. Each constituent unit has its separate head. The SPM established Gopal Krishna Gokhale college, Kolhapur in 1950, which is managed through following organizational structure.

Organisational Structure of
Gopal Krishna Gokhale College, Kolhapur

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┌──────────────────────────────┐
│   Govt. Of Maharashtra        │
│   ( Higher Education)         │
└──────────────────────────────┘
              │
┌──────────────────────────────┐
│   Shivaji Uni.,Kolhapur.      │
│   (Affiliating University)    │
└──────────────────────────────┘
              │
┌──────────────────────────────────────┐
│  Shikshan Prasarak Mandal, Kolhapur.  │
│  ( Board of Trustees and Governing    │
│    Council )                          │
└──────────────────────────────────────┘
              │
┌──────────────────────────────┐
│   Administrative Officer      │
└──────────────────────────────┘
              │
┌────────────────────────────────────────────┐
│  Gopal Krishna Gokhale College, Kolhapur.   │
└────────────────────────────────────────────┘
              │
┌──────────────────────────────┐
│   Local Managing Committee    │
└──────────────────────────────┘
              │
           Principal
```

Faculty — Sports — Physical Director
Faculty — Teaching — Various Departments — Professors, Associate Professors, Assistant Professors, and Visitors
Faculty — Library — Librarian

Non Teaching Staff — Registrar — Office Superintendent — Head Clerk — Senior Clerk — Junior Clerk — Class IV- Employees

- The meeting of the General Body of the SPM takes place at least once in a year.

- The special meetings of General Body or Council are invited according to the need.

- The decisions in these meeting are conveyed through principal

The decision making process is as follows:

- Decisions about overall development of college are taken at top management level in council meeting.
- Principal makes the academic and administrative policies of the college.
- With the sanction of the Local Management Committee the policies are executed.
- At the beginning of every academic year common meeting is held to constitute different academic committees, for the management of college activities.
- The different committees for the management of college activities are formed.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following Teaching & Learning

- ICT enabled teaching.
- Training for the staff.
- Student centric teaching learning.
- LMC of the college has periodic communication with the management to improve the teaching-learning process.
- The Head of the Institution has substantial freedom and authority to set goals and to function amicably for achieving the goals.
- The institution takes initiative in promoting co-operation, sharing of knowledge and innovations in extra-curricular activities.
- The 'Marathi Vangmay Mandal' carves up the knowledge of literature among the students and staff.

- Since last twenty five years TEAK Nature Club is working for environmental awareness and to conserve the bio-diversity in western ghat.
- Cultural committee is the best group of faculty / students.
- We have NSS units with 150 volunteers.
  - The residential camp for 10 days in nearby village/ Univ. campus is arranged by adopting the theme of the year decided by the university and state government.
  - It also undertakes community development programmes like AIDS awareness, blood donation, environment awareness, cleanliness etc

Research & Development

- Optimal use of labs for project work.
- Purchase of new equipments.
- Motivating faculty for minor and major research projects
- Motivation through research committee in the college.

Community engagement

Community welfare programmes in remote and interior areas through NSS and NCC

- Increase the participation of the students.
- Blood Donation
- Library facilities for outsiders

Human resource management

- Recruitment of highly qualified and experienced lecturers is done on part time basis and on visiting basis.

- All the faculty members are motivated to adopt and lead different programs and activities, leading to optimal human resources usage.
- Training for both teaching and non-teaching staff.
- The vacant posts are advertised well in advance in state level as well as local level news papers and the applications are invited from qualified candidates.

Industry interaction

Industry interaction through –

- Excursion tours and visiting the industries
- Extension lectures of industrialists
- MOU within college and industry
- We organize lectures & visits of the eminent personalities from industries, political & social field.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Yes.

Data and information are collected from:

1. Suggestion box
2. Periodic staff meetings.
3. Meetings of Chairpersons of committees
4. Meetings of IQAC
5. The interface meetings with the students/Parents.

After looking into the information, the action plan is carried out for performance of improvement.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and support involvement of the staff in improving the effectiveness and efficiency of the institutional process through

- The College has a computerized network in the office and examination section.
- The admission, accounting, correspondence and examination related work is computerized.
- The college, with the help of MKCL Software and in association with Shivaji University, provides all its students the service of on-line confirmation of their eligibility from university office.
- In staff meeting, faculties are allowed to participate actively in policy formulation which gives them a sense of recognition and encourages participative management.
- Staff members are permitted to attend -
    - Refresher courses and Orientation courses.
    - To undertake minor and major research projects.
    - Allowed to attend seminars, workshops extension lectures.
    - Allowed to use the ICT facilities of the institution (free access to internet).

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Following are the details of the issues discussed and decisions taken by the Management Council

- Report/discussion on staff approval
- Giving sanction to the vacant posts to be filled and giving approval to the draft of advertisement in the newspaper about such vacant posts for grantable basis.
- Giving sanction to the vacant posts to be filled at B.C.A. and B.Sc. Computer Science and M.Sc. Geology at unaided courses.
- Construction of third floor of the building.
- To organize International Conference MAAG-2012.
- To organize One Day Seminar.
- To construct sports complex at Sambhajinagar with supportive grants from UGC.
- To complete well equipped Guest House.

Most of the resolutions have been implemented and some of the resolutions are in the process of implementation.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has a provision for according the status of autonomy to an affiliated institution.

The college has not submitted proposal for autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The Institution has a Grievances Redressal cell for the stakeholder like – the faculty, the staff and the students in regard to the grievances by the faculty and staff. They put their grievances in oral or written to the Principal. Then matter goes before the LMC. Then to the management of the Mother institution. If the grievances are not resolved at these levels then the member of the faculty or the staff can go to the Tribunal Court.

As far as the students are concerned the college has the Grievance Redressal Cell. The Principal is the Head of the cell. There is a complaint box kept at the staff room and in the Library. The students may drop their complaints, grievances in that box. They can even complain orally to the Principal or to the head of the Dept. They are solved at the staff meetings or at the Students Councils meetings.

During the last two years, grievance redressal cell has not received any intimation of grievance, it indicates the healthy relations of staff and Management.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there were no court cases filed by and against the institute during last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there is a mechanism for student feedbacks taken either orally or in written on institutional performance.

The feedback is analyzed by the Principal at the meetings and responded properly.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The management allows the faculty to attend the workshops / seminars and orientation or refresher courses on due time
- The institute provides money against the TA / DA and other expenses to attend workshops / seminars / conferences etc.
- The institute supports the staff to join different professional associations and NGO's. Lien is sanctioned for advanced study and research.
- The institution supports and ensures professional development of the faculty by promoting research through minor/ major research projects
- Faculty members are given training in use of ICT, presentation skills.
- Faculty members are allowed to attend workshops, seminars and conferences for professional development.

- Non-teaching staff are given training in use of office automation, preparation of cash books, correspondence making and writing skills.

- The teachers are encouraged to undertake various major/ minor research projects funded by agencies like U. G. C., D. S. T. and Shivaji University Kolhapur.

- A separate 'research committee' motivates the teachers; guides for preparation of proposals, regularly convey cut-off dates for submission of proposals.

- All the available infrastructural facilities like College Labs, Library facilities, Computers and Internet access are freely available for use to any faculty interested in research.

- A scheme of Shivaji University, Kolhapur "Teacher's Personal library Scheme" is extended to all staff members where 50 % of the amount   of the purchased books is reimbursed.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Encourage to participate in Refresher, orientation courses.
- Encourage to participate in conferences, seminars, workshops at state, national and international level
- Encourage to assign research projects
- FDP Fellowship
- Minor and major research proposals at UGC, University, DST and other institutions.

The institution prepares the employees for a bigger responsibility and role in the organization by motivating them through

- Participative decision making and participative management.
- Greater responsibility with autonomy is given to staff members.
- Appreciation letters, incentives, awards and prizes are given for their active role in the development of the organization.
- Delegation and decentralization of decision making at department level prepares them for a bigger role in the organization.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college is very keen on the performance, assessment of faculty and administrative staff.

- **Performance assessment of faculty**

    For assessment of performance of the faculty, the college follows the mechanism of annual self-appraisal method as approved by affiliating university and State government. The self-appraisal is comprehensive as it refers to the concerned teachers' academic performance, research achievements and publication, innovations in teaching, punctuality, contributions towards socio-cultural areas, and co-operation in various co-curricular and extension activities of the college, The self-appraisal has been used by the Joint

Director and university authorities for placement/fixation of pay of the teachers. As regards, the assessment of faculty's overall performance, the appraisal of the faculty is supplemented by discussion on 'Result Analysis' of each subject. The performance of students in each subject taught by teachers in annual examination held by university is scrutinized and discussed in the staff meeting. In mid-term staff meetings the review of departmental activities performed by the faculty is taken.

- **Performance assessment of non-teaching staff**

    The assessment of performance of non-teaching staff is done through Appraisal of Performance of Office Staff (APOS) mechanism developed by the college from the academic year 2008-09 with specific reference to accuracy and promptness, further education and training sought, punctuality, pending work and participation in different activities of the college.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

There is no formal mechanism of performance appraisal of faculty and staff in the college. Consequently following practices adopted for performance appraisal

- Refresher courses and Orientation training for regular staff.
- On campus and off campus training programmes are conducted.

- Training for the staff in proper use of ICT.
- Communication skills are developed through various programs

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes available for teaching and non teaching staff

- General Provident Fund (GPF) accounts of the teaching and non-teaching staff are maintained and updated.
- Loan against their Provident Fund
- Re-imbursement of medical expenses from State government.
- **G.K.G COLLEGE EMPLOYEES CO-OP CREDIT SOCIETY** has been formed for the benefits of teaching and non-teaching staff. This society provides loan up to Rs. 3,00,000 and emergency loan to the extent of Rs.10,000/-
- Encashment of surrender leave.
- The following table shows the amount received by employees during last five years.

Year	Non-refundable P.F. Loan	Medical Bill Reimbursed
2007-08	19,82,723/-	50,489/-
2008-09	14,78,690/-	1,64,925/-
2009-10	17,16,721/-	1,85,453/-
2010-11	36,97,601/-	63,332/-
2011-12	9,82,460/-	79,667/-

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Through work culture
- Autonomy to faculty in decisions
- Financial mobility – for departmental expenditures
- Well equipped laboratories
- Motivation from Top Management
- Attrition rate is Zero

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Following measures are taken to monitor effective and efficient financial resources

Use of resources:
- Finance committee
- Development fund distribution committee
- Purchase committee
- Planning board
- Building committee
- Resources through alumni

Audit system:
- Internal Audit
- Govt. Audit
- Audit by Joint Director of Higher Education
- Audit by Senior Auditor
- Accountant General Audit

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Yes, the internal and external auditors audit the accounts of the college.

1. The office superintendent exercises internal checks of accounts, which are verified and confirmed by the Principal.
2. The budget statement and accounts (Income and Expenditure Statement) are presented in LMC meeting whereupon it is discussed and approved.
3. The following firm works as a Internal Auditor.
   M/S. D. Y. BHUMKAR AND COMPANY,
   JAY-DHAVAL BUILDING, LAXMIPURI,
   KOLHAPUR.

The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts are

1. Fees from students.
2. Restructured and self financing courses fees.
3. Non salary grants from Government.
4. UGC funds.
5. Support from parent society
6. Grant-in-aid,
7. Research grants

The deficit, if any is managed through funds from the Shikshan Prasarak Mandal (parent Society)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The institution has made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations and for the purpose for which they were sanctioned.

- The institution is running some permanently unaided courses. These programmes are self supporting such as B.C.A., B.Sc.-Computer Science,

- Shivaji University's Lok-Vikas Kendra's Gardening course, Laboratory Management, Food Analysis course

- Post graduate program - M.Sc.-Geology. The main source is tuition fees and other fees collected from students,

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution established IQAC on 29/12/2004 for quality assurance in the institution. The institution has framed its quality assurance policy broadly on the lines as required by NAAC and need based assessment. The vision, mission and objectives of the institution clearly reflect the quality policy of the institution. IQAC consists of alumni, student, faculty, administrative staff, technical staff, management representative, external expert and local community member, with Principal as the chairman. The IQAC is the highest authority to make the policy and the monitor the implementation of it. The decisions taken for quality improvement are participatory and democratic. Since faculty members, students, office superintendent are part of IQAC contributes in institutionalizing the quality assurance process.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

All the decisions are approved by the authorities for implementation. Since decisions are taken after

deliberations, discussions and in democratic way the decisions are implemented fully. Almost all decisions of the IQAC have been approved by the management and are implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, our IQAC has external members' on its committee. External members provide the necessary input, feedback and suggestions on various issues. They act as a linking pin between college and community. They create awareness about environment conservation through the TEAK nature club established in our college. They also create awareness about water pollution.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumni are members of IQAC and hence participate in decision making of IQAC. They provide the necessary input, feedback, recommendations for enhancing the quality of the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Since IQAC consists of members from different constituents of the institution the decisions of the IQAC are communicated to all parts. Through circulars, notices and reminders the IQAC communicates various decisions to all the parts of the institution. IQAC arranges different programmes to communicate quality

aspects with the faculty and staff. Seminars, conferences and workshops are arranged in this regards. Regular decisions are communicated through interactive meetings of the faculty.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. At the beginning of the year IQAC and staff council in their meeting chalk out an action plan for quality assurance in academic and administration activities. Institutional year plan gives the details about the academic and administrative activities and quality assurance. The various committees including IQAC provide the requisite mechanism for effective implementation and operationalisation of quality assurance of academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. There is a scheme of Lead college in Shivaji University through which training is given to the staff in quality assurance procedures.

Extension lectures and guest lectures on quality assurance procedures are conducted. Staff members are

sent for participating in quality related seminars, symposia, workshop etc.

The training to staff through various forums had an impact on the effective implementation of quality assurance procedures.

There is open access for computers in the college through which the staff adopt ICT.

New & modern methods of teaching are used, knowledge of emerging areas is taught.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the principal personally checks the academic records and suggests for improvement in quality of lectures, day to day working and behavioral attitudes. There is no formal committee or external review committee in this regard.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college is accredited through external quality assurance agency NAAC which guide in internal quality assurance mechanism.   The internal quality assurance mechanism is designed and operationlised on the guidelines and broad frame work of the affiliated university. The internal quality mechanism is developed and operationlised on need based assessment and feedback from different stakeholders.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Mechanism to review the teaching learning process are

1. The Principal monitors the day to day working of the institute.
2. The Head of each Department monitors academic activities of subordinates.
3. The L.M.C. monitors all the activities of the college.
4. Staff council – which consists of faculty members through which lectures are arranged every week.
5. The mechanism of continuously reviewing teaching – learning process has yielded good results.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcome to various internal and external stakeholders through:

1. Prospectus
2. Web-site
3. Notice boards
4. Wall news magazine 'Hirval'
5. Circulars
6. Press releases
7. Wall posters
8. A wareness campaign and NSS special camps
9. College magazine etc.

Gopal Krishna Gokhale College, Kolhapur.

Re-Accreditation Report, 2005-2012.

CRITERION - VII

INNOVATIONS AND BEST PRACTICES.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institute conduct green audit of its campus and facilities through various programs:

- Green screens to minimize sound and dust pollution are scientifically calculated using scientific instruments.
- The institution is leading institution regarding awareness creation about environment issue. 'TEAK' nature club active in college since 1980 is still leading in organizing various awareness raising as well as action projects about energy conservation, rain water harvesting, waste recycling.
- Institute has conserved about 250 species in campus which has scientifically tested, green screening mode in minimizing dust as well as sound pollution.
  - Ozone day celebration by poster presentation.
  - Yuvadeen for promoting organic fertilizer use, was celebrated through model display for waste management.
  - Students are trained for creating waste management models.
  - Demonstration is organized in college campus on the occasions like parents meet to popularize the concept among society.

- College got 'Vanashree Award' by government of Maharashtra.
- College has organized one day workshop titled 'Climate Change, is it really happening? in collaboration with Divecha center for climate change, Indian Institute of Science, Bangalore on 21th Dec 2012.
- Every year students are welcomed by giving them a gift of rare plant sapling to grow at their house garden.
- Green screen around campus are scientifically assessed for – pollution and sound pollution minimization

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- ➢ **Energy conservation**
- ➢ **Use of renewable energy**
- ➢ **Water harvesting**
- ➢ **Check dam construction**
- ➢ **Efforts for Carbon neutrality**
- ➢ **Plantation**
- ➢ **Hazardous waste management**
- ➢ **e-waste management**

Initiatives taken by the college to make the campus eco- friendly.

- Energy conservation:
  - Use of – green generator.
  - Minimum use of energy
  - Use of CFL bulbs

- Use of renewable energy:

Presently, we does not have any such facility. In the process of establishing solar energy facility.

- Check dam construction:

Check dam construction not required

- Plantation:

Massive plantation programme was conducted in and around the college. Institute has grown 360 palms, rare Cycas – within ½ acre area. in campus which has scientifically tested, green screening mode in minimizing dust as well as sound pollution.

- Hazardous waste management:

As there is no hazardous material in the college, there is no question of hazardous waste management.

- E-waste management:

E-waste is sold as scrap to government agency which recycles it.

- Water harvesting :

College staff and students involved in 'Jal Sahitya Parishad' organized on 20-21th Jan. 2012.

a) Jaldindi (procession of water).
b) Poster Presentation.
c) Organizing Sessions.
d) Publication of Literature.

- Waste recycling unit is fitted on the campus to recycle organic- waste, in organic fertilizer. The demos, tractions are frequently arranged on occasions which are managed by students and staff.

- Staff was involved in NGO working for water harvesting and every year 23rd Sept. is celebrated as 'Vasundhara Din' by taking oath of water conservation.
- Green screen around campus are scientifically assessed for – pollution and sound pollution minimization

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Student – parent teacher program:-for smooth co-ordination among student- teacher- parents.
- Yoga workshop: we have organized yoga and pranayam workshops with the help of 'Art of Living Institute, Bangalore', for students and staff.
- Introduction of ICT based teaching – learning.
- Installation of R.O. water systems.
- Memorandum of understanding with Chonnam University, South Korea, for student and staff exchange program.
- Office automation and computerization.
- Library automation.
- Up gradation of computer labs.
- Seminars and workshops under Lead College Scheme of Shivaji University, Kolhapur

7.3 Best Practices.

7.3.1 Elaborate on any two best practices as per the annexed format Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

Best Practice I :-

1. **Title of the Practices-** *Raising Awareness About Environment Management :-*

2. **Goal –** To multiply the human resource to overcome issues regarding environment pollution, degradation problems.

3. **The Contract :-** Sustainable environment management is the Global issue. Maximum local projects should be implemented to overcome the issue through simple scientific methods. Lab to land practices should be popularized with the help of student force. Designing the course, campus and project with this objects institute has taken efforts under eminent guidance of Hon. Secretary Jaykumar Desai who was rightly honored for his green projects by 'Vanashree' a prestigious state government award.

4. **The Practice:-**

   1. **Growing rare plant species in college campus –**

      Screening of plant to minimize dust and sound pollution in heavily loaded traffic area is scientifically planned, which is role model project.

   2. **Waste recycling:-**

      Organic garbage of campus proved successful recycling with economic benefits. T.Y. B.Sc. Zoology

students established a vermicomposting model in campus to promote the concept.

3. Gardening and Nursery Management:-

Since 2004, with the same objective of multiplying the number of green soldiers, institute has started Certificate course under Community Development Center, Shivaji University, Kolhapur. The Course has unique success in University which has trained various stakeholders at society like doctors, lowers, house wife's, farmers, gardeners, nurserymen, soldiers, industry people. Till 2013, along with house wife's, around 250 green soldiers are working for sustainable environment management. Academic institute running such a course without discriminating gender, age factor has proved unique through multiplying and popularizing various beneficial projects for pollution minimization and biodiversity enrichment in urban as well as rural areas. It has also provided economical assistance and employment opportunities to women and economically weaker labours of area.

4. TEAK Nature Club:-

Pioneer in establishing NG Organization in City.

5. Evidence of Success:-

- Project of Tree-Senses with Municipal Corporation and Surve InfoTech and Publication.
- Paper presentation in International Conference regarding tree senses, sound Pollution minimization, Normal Project of waste Management.

- Green terraces:- Multiplication in number of terrace gardens in city. 53 terraces gardens and 40 residential gardens are designed with species conservation strategies.

- Nirmal Project: - 20 tons of organic matter collected during Ganpati Festival and avoided water pollution. it is recycled in to bio fertilizer

- Organizing work shop on "Cultivation practices of food crop development" Mr. V. K. Mohan, Senior Forest Officer helped, guided 150 participants for developing low cost culture media for waste recycling in to bio fertilizer.

- **Development of Botanical Pesticide**

  Exploration of bio pesticides potential bending plants from Western Ghats were enlisted projects for bio pesticides development were practical throgh students team.

- **Patent filed for Acacia Concinna as bio pesticides**

  Indian Patent Journal on 11/11/2011 has published a Patent application field by Mrs. D. S. Patil Course co- ordinate of gardening course. It is a steping stone at college level research to achieve constructive, sustainable solution for pesticide pollution minimization.

- **Lectures for Various Societal group**

  Organizations like Rotary club, Garden club of college and school about Carbon Neutrality, Pesticide Poisoning, Water Management are working for green concept. All thse are remarkable activities compared to other institutes.

6. Problems:-

Major funding projects are to be designed for improving this ventures at larger scale.

7. Notes (Optional):-

Best Practice II:

Audio- Visual Conference Hall:

Goals: -

- The aim of the practice followed by the institution is to provide the necessary audio and video facilities for effective teaching learning in the college.
- The principle underlying the practice is to use ICT for the benefit and welfare of the students.
- The main concept behind this practice was to provide modern tools of teaching – learning to the students and staff. Audio-Visual facilities are used for PPT, seminar presentation, screening of subject CDs, conducting of guest and extension lectures.
- Organizing workshops and seminars of 'Lead College Scheme' of Shivaji University, Kolhapur.

Audio-visual facility is used for:

1. Power point presentation (PPT)
2. Arranging Lead College seminars, conferences and workshops.
3. Teaching with multimedia devices
4. Seminar and Paper presentation.
5. Screening of subject C.D., D.V.D.,
6. Screening of important events.
7. Guest and Extension lectures etc.
8. Organize students seminars / oral presentations which is part of syllabus

The Practice:-

There is an audio visual conference hall having seating capacity about 40- 50 persons with all audio visual equipments, air-conditioner etc. It is adjacent to computer laboratory. Department of Computer Science operates and implements the scheme. This scheme saves a lot of time, cost and energy. Programs related to computer and other programs which requires PPT, are arranged in this hall. It is useful for lead college seminars, programs of staff academy, different types of lectures, seminars/ oral presentations which is part of syllabus etc. The hall is also used as class-room when there is no other function. As the computer laboratory is adjacent to this hall, problems related to PPT, computers, LCD etc. could be easily handled. This practice can be followed by other institutions if they have the requisite software and hardware.

Challenging issues:

1. Providing for the necessary software and hardware to start the scheme.
2. Cost and expenditure involved.
3. Convincing a section of stakeholders about the need and benefits of the scheme.
4. Creating awareness among students and staff about the importance of the scheme.

The results:

- The scheme has been a grand success.
- The students are able to get the information on time. This has resulted in lot of saving in time and money.
- The results indicate that use of ICT can be of great benefit.

- The practice has resulted in strengthening the teaching – learning - evaluation process.
- This practice is novel in the sense that the college has students from rural   areas. They get confidence when they use PPT for their seminars
- With small notice of one or two hours, everything could be arranged for any program.
- As there are number of programs in the college, the hall is not vacant except holidays.

Problems:-

- Initially the scheme faced a few hurdles like operationalisation, cost aspects but the scheme has been successfully implemented.
- This facility is useful for small group only. For organizing national conference and other programs where more seating capacity is required, we use our library hall having seating capacity of five hundred people.

Contact Details

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Name of the Institute – **Gopal Krishna Gokhale College,**

City - **Kolhapur (Maharashtra).**

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PART – E DEPARTMENTAL INPUTS

RE-ACCREDITATION REPORT 2005-2012

Evaluative Report: Department of English.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **English**
2. Year of Establishment: **20th June 1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Spoken and Communicative English**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**04**	**03**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Patil S. K.	M.A. M.Phil	Assi. prof.	Linguistics	22 years	--
Gaikwad B. G.	M.A. SET	Assi. prof.	Criticism	06 years	--
Dr. Lendave S. S.	M.A. Ph.D	Assi. prof.	Linguistics	01 years	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **52.63 %**

13. Student -Teacher Ratio (programme wise):**150:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil/PG.:

    Ph.D, M.Phil, PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

    - a) Publication per faculty**: Nil**
    - Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO

host, etc.) **: Nil**

- Monographs**: Nil**

- Chapter in Books**: Nil**

- Books Edited **: Nil**

- Books with ISBN/ISSN numbers with details of publishers**: Nil**

- Citation Index **: Nil**

- SNIP**: Nil**

- SJR**: Nil**

- Impact factor **: Nil**

- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

   a) National committees b) International Committees c) Editorial Boards**: Nil** .

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme**: Yes, T.Y.B.A. – 100%**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National **: Nil**

   b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%		
B.Com.	100%		
B.Sc.	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**77 %**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: **Central Library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **One day workshop**

33. Teaching methods adopted to improve student learning: **Lectures, Questionnaire, use of OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

*Weakness***: Students are poor in spoken English.**

*Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select English subject.**

Future plans: **To start spoken and communication English course. Visit to CIELF Hydrabad.**

Evaluative Report: Department of Marathi.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Marathi**

2. Year of Establishment: **20th June 1950**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise): **Semester.**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Patil R. H.	M.A. M.Phil	Assi. prof.	Novel	18 years	--
Chukewad S. G.	M.A. NET	Assi. prof.	Rural	3.5 years	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): **1 : 175**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **M.Phil, PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

- a) Publication per faculty**: Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**

- Monographs**: Nil**

- Chapter in Books**: Nil**

- Books Edited **: Nil**

- Books with ISBN/ISSN numbers with details of publishers**: Nil**

- Citation Index **: Nil**

- SNIP**: Nil**

- SJR**: Nil**

- Impact factor **: Nil**

- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

      a) National committees

      b) International Committees

      c) Editorial Boards**: Nil** .

22. Student projects : Yes

      a) Percentage of students who have done in-house projects including inter departmental/programme**:**

      b)Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**:**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

      a)National **: Nil**

      b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

    *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70 %**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: **Central Library**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **One day workshop**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **MPSC Lectures**

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

*Weakness***: Students are poor in spoken**

*Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select Marathi subject.**

Future plans:

Evaluative Report: Department of Hindi.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Hindi**
2. Year of Establishment: **20th June 1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Commerce Department.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Bhuyekar R. B.	**M.A., M.Phil**	**Asso. prof.**	**Prose, Poetry**	**20 years**	**--**
Mrs. Dr. Patole K. K.	**M.A., Ph.D**	**Asst. prof.**	**Prose, Poetry**	**05 years**	**--**

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **269 : 2 (B.A.)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **M.Phil, Ph.D**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Minor Research Project – UGC.**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

- a) Publication per faculty: **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Published: **Dr. K. K. Patole.**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index : **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor : **Nil**
- h-index : **Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

   a) National committees b) International Committees c) Editorial Boards**: Yes**.

22. Student projects

   a) Percentage of students who have done in-house projects including inter departmental/programme**: Yes**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: One student from our dept. stood first in Economics at uni. Exam. in 2010-11, he was awarded Shivaji uni. Merit scholarship by S. U. Kolhapur.**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National **: Nil**

   b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

   *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70 %**
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library: **Central Library**

    b) Internet facilities for Staff & Students: **Yes, Central Library facility.**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Our department has organized** special lectures on the occasion of **Hindi Day.**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of LCD and OHP , use of ICT etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**

35. SWOC analysis of the department and Future plans:
    Strength: **Qualified Faculty, Students admitted with less percentage of marks.**
    *Weakness***: Students are poor in speaking English language.**
    *Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**
    Challenges: **To attract the students to select Hindi subject.**
    Future plans: **To organize state and national level seminars and one day workshops.**

Evaluative Report: Department of History.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **History**
2. Year of Establishment: **20th June 1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Kurane C. P.	M.A., M.Phil, Ph.D.	Asso. prof.	Maratha History	22 years	--
Pawar M. K.	M.A. NET	Asst. prof.	Modern India	03 years	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **198 : 2**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

    Ph. D, M. Phil, PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

    - a) Publication per faculty**: Nil**
    - Number of papers published in peer reviewed journals (national / international) by faculty and students: **4 papers**
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    - Monographs**: Nil**
    - Chapter in Books**: Nil**
    - Books Edited **: Nil**
    - Books with ISBN/ISSN numbers with details of publishers**: 01**
      (Dalitmitra Dadasaheb Shirke – Dr. C. P. Kurane- ISBN 978-81-922816-4-3)
    - Citation Index **: Nil**

- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

   a) National committees

   b) International Committees

   c) Editorial Boards**: Nil**.

22. Student projects : **Yes**

   a) Percentage of students who have done in-house projects including inter departmental/programme**:**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National **: Nil**

   b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

   *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. III	**95 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**80 %**
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library: **Central Library**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **One day workshop**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **M.P.S.C. Guidance**

35. SWOC analysis of the department and Future plans:
    Strength: **Qualified Faculty, Students admitted with less percentage of marks. Tour to historical places.**
    *Weakness***: Students are poor in spoken English.**
    *Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**
    Challenges: **To attract the students to select History subject.**
    Future plans: **To arrange short term course on Modi Language/ script**

Evaluative Report: Department of Geography

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Geography**
2. Year of Establishment: **1969-1970**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**--**	**--**
Asst. Professors	**03**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided years
Menashi S. A.	**M.A.**	**Asst. prof.**	**Industrial Geography**	**21 years**	--
Patil S. K.	**M.A.**	**Asst. prof.**	**Agricultural Geography**	**22 years**	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13. Student -Teacher Ratio (programme wise): **40 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: 02**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

    PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

    - a) Publication per faculty**: Nil**
    - Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    - Monographs**: Nil**
    - Chapter in Books**: Nil**
    - Books Edited **: Nil**
    - Books with ISBN/ISSN numbers with details of publishers**: Nil**
    - Citation Index **: Nil**
    - SNIP**: Nil**
    - SJR**: Nil**
    - Impact factor **: Nil**
    - h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards**: Nil** .

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme**: 100% students of B.A. III are involved in project work.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**:** List of eminent academicians and scientists/ visitors to the department**: Nil**

24. Seminars/ Conferences/Workshops organized & the source of funding

a)National **: Nil**

b)International**: Nil**

25. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A. III (2011-12)	82	53	39 14	100 %
B.A. II (2011-12)	159			89 %
B.A. I (2011-12)	341	234		91 %

*M=Male F=Female

26. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.A. & B. Ed	**10 %**		
Computer courses			

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil

services, Defense services, etc.? **: Three students have passed M.P.S.C. Examination.**

28. Student progression

Student progression	Against % enrolled
UG to PG	**7 %**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

a) Library: **Central Library as well as Departmental library.**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **Well equipped departmental laboratory.**

30. Number of students receiving financial assistance from college, university, government or other agencies : --

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Our department has organized One day workshops**

32. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of LCD and OHP , use of ICT etc.**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**

34. SWOC analysis of the department and Future plans:
Strength: **Qualified Faculty, Students admitted with less percentage of marks.**
*Weakness***: Students are poor in speaking English language.**
*Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**
Challenges:
Future plans: **To organize state and national level seminars and one day workshops.**

Evaluative Report: Department of Economics.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**

2. Year of Establishment: **20ᵗʰ June 1950**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise): **Semester.**

6. Participation of the department in the courses offered by other departments: **Commerce Department.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**
C.H.B.	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided years
Patil P. K.	M.A.,M.Phil	Asso. prof.	Agricultural Economics	28 yrs	--
Bachate A. S.	M.A., SET	Assi. prof.	Micro-Economics	04 yrs	--
Dabhade S. K.	M.A., B.Ed	C.H.B.		02 yrs	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **10 Lectures/ 20.83 % for C.H.B. Lecturers.**

13. Student -Teacher Ratio (programme wise): **1: 191(B. A.), 3: 559 (B. Com.)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **M.Phil, PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

   - a) Publication per faculty**: Nil**
   - Number of papers published in peer reviewed journals (national / international) by faculty and students

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
- Monographs**: Nil**
- Chapter in Books**: Nil**
- Books Edited **: Nil**
- Books with ISBN/ISSN numbers with details of publishers**: Nil**
- Citation Index **: Nil**
- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards**: Nil** .

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme**: Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: One student from our dept. stood first in Economics at university Exam. in 2010-11, he was awarded Shivaji university Merit scholarship by S. U. Kolhapur.**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National **: Nil**

   b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

   *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	**100 %**		
B. Com.	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70 %**
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

     a) Library: **Central Library**

     b) Internet facilities for Staff & Students: **Yes**

     c) Class rooms with ICT facility: **Yes**

     d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Our department has organized One day workshops**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of LCD and OHP , use of ICT etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

*Weakness***: Students are poor in speaking English language.**

*Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select Economics subject.**

Future plans: **To organize state and national level seminars and one day workshops. To undertake survey of share market. To visit industries and banks**

Evaluative Report: Department of Sociology.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Sociology
2. Year of Establishment: 20th June 1950
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise): Semester.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Borawadekar S. N.	M.A.,M.S.W., SET	Asst. prof.	Rural and Urban Sociology	08 years	--
Dake D. K.	M.A., SET	Asst. prof.	Rural and Urban Sociology	08 years	--

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): 142 : 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: PG

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- a) Publication per faculty: Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Ni*l*

- Monographs: Nil

- Chapter in Books: Nil

- Books Edited : Nil

- Books with ISBN/ISSN numbers with details of publishers: Nil

- Citation Index : Nil

- SNIP: Nil

- SJR: Nil

- Impact factor : Nil

- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees
c) Editorial Boards: Nil .

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme:

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International: Nil

26. Student profile programme/course wise: : Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students: Nil

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. III	100 %		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	60 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library: Central Library facility

    b) Internet facilities for Staff & Students: Yes, Central Computer facility

    c) Class rooms with ICT facility: Yes

    d) Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: One day workshop

33. Teaching methods adopted to improve student learning : ICT in teaching moderately, Questioner, use of LCD and OHP etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : M.P.S.C. Guidance

35. SWOC analysis of the department and Future plans:
    Strength: Qualified Faculty, Students admitted with less percentages of marks.
    Weakness: Students are poor in spoken English.
    Opportunities: Centrally located college and department so there is ample scope for increasing the students strength.
    Challenges: To attract the students to select Sociology subject.
    Future plans: To arrange state/ national level seminar.

    Survey of marriage burro. Visits to Industries.

Evaluative Report: Department of Psychology.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Psychology**

2. Year of Establishment: **20th June 1950**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved:

5. Annual/ semester/choice based credit system (programme wise): **Semester.**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Gaingade A. M.	M.A., B.Ed, SET.	Asst. prof.	Industrial Psychology	3 years	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **209 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

    PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

- a) Publication per faculty**: Nil**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**

- Monographs**: Nil**

- Chapter in Books**: Nil**

- Books Edited **: Nil**

- Books with ISBN/ISSN numbers with details of publishers**: Nil**

- Citation Index **: Nil**

- SNIP**: Nil**

- SJR**: Nil**

- Impact factor **: Nil**

- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

     a) National committees

     b) International Committees

     c) Editorial Boards**: Nil** .

22. Student projects : **Yes**

     a) Percentage of students who have done in-house projects including inter departmental/programme**:**

     b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

     a)National **: Nil**

     b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

    *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	**100 %**		
B. A. II	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil

services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	80 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: **Central Library**

b) Internet facilities for Staff & Students: **Yes – Central computer facility.**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **One day workshop**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **M.P.S.C. Guidance**

35. SWOC analysis of the department and Future plans:
Strength: **Qualified Faculty, Students admitted with less percentages of marks.**
*Weakness***: Students are poor in spoken English.**
*Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**
Challenges: **To attract the students to select Psychology subject.**
Future plans: **To arrange state level seminar. To undertake minor/major research project.**

Evaluative Report: Department of Political Science.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Political Science**
2. Year of Establishment: **20th June 1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**--**	**--**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Rakshase S. G.	M.A. NET	Asst. prof.	Political Science	02 years	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **198 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

- a) Publication per faculty**: Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
- Monographs**: Nil**
- Chapter in Books**: Nil**
- Books Edited **: Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index **: Nil**
- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

    a) National committees b) International Committees c) Editorial Boards**: Nil** .

22. Student projects :

    a) Percentage of students who have done in-house projects including inter departmental/programme**: Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National **: Nil**

    b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

   *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	80 %
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library: **Central Library**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning: **Lectures, Questioner, use of OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and Future plans:

    Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

    Weakness: **Students are poor in spoken English.**

    Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength.**

    Challenges: **To attract the students to select Political Science subject.**

    Future plans: **To arrange state level seminar. To undertake minor/major research project. To arrange study tour to assembly of Maharashtra.**

Evaluative Report: Department of Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Commerce**
2. Year of Establishment: **20th June 1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Commerce Department.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**02**	**02**
Asst. Professors	**01**	**01**
Part Time	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Pandit C. B.	M.Com., M.Phil, Ph.D.	Asso. prof.	Management, Marketing.	28 years	--
Dr. Kulkarni A. A.	M.Com., M.Phil, Ph.D.	Asso. prof.	Accountancy	26 years	--
Samant P. D.	M.Com., M.B.A.	Asso. prof	Marketing.	30 years	
Kamble D. S.	M.Com., SET	Asst. prof	Accountancy	02 years	
Adv. Badadare M. G.	B.A., L.L.B.	Asst. Prof.	Law	15 years	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): 269 : 2 (B.Com.)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **M. Phil., Ph.D., PG.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Minor Research Project – UGC.

18. Research Centre /facility recognized by the University: Nil

19. Publications:

- a) Publication per faculty: 01
- Number of papers published in peer reviewed

journals (national / international) by faculty and students: 01

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs: Nil
- Chapter in Books: 01
- Books Edited: Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index : Nil
- SNIP: Nil
- SJR: Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

    a) National committees b) International Committees c) Editorial Boards: **Nil .**

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: One student from our dept. stood first in Economics at uni. Exam. in 2010-11, he was awarded Shivaji uni. Merit scholarship by S. U. Kolhapur.

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Nil**

b)International: **Nil**

26. Student profile programme/course wise: : **Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**60 %**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: **Central Library facility.**

b) Internet facilities for Staff & Students: **Yes,**

Central Internet facility.

c) Class rooms with ICT facility: **Yes**

d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Our department has organized one day workshops**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of LCD and OHP , use of ICT etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**

35. SWOC analysis of the department and Future plans:

    Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

    Weakness: **Students are poor in speaking English language.**

    Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength.**

    Challenges: **To attract the students to select Industrial Management subject.**

    Future plans: **To organize state and national level seminars and one day workshops. To start Management Courses**

Evaluative Report : Department of
Physics and Electronics.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Physics and Electronics.**
2. Year of Establishment: **Physics-June 1958, Electronics- June 1989.**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**03**	**03**
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Gadkari A. B.	M.Sc.,M.Phil., Ph.D. (Submitted)	Asso. prof.	Solid State Physics	26 years	--
Dr. Moholkar A. V.	M.Sc., Ph.D.	Asso. prof.	Theoretical Physics	15 years	--
Ghatage S. R.	M.Sc., M.Phil, (Submitted)	Asso. prof.	Electronics	15 years	--
Panhalkar P. M.	M.Sc., M.Phil,	C.H.B.	Electronics	10 years	--
Miss. Patil D. S	M.Sc., M.Phil, Ph.D. (Submitted)	C.H.B.	Physics	5 years	--
Jamale A. P	M.Sc.,	C.H.B.	Physics	1 years	

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: B.Sc-I and B.Sc-II 100 %

13. Student -Teacher Ratio (programme wise): **150 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: 1+2=3**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M. Phil./PG.:

    M. Phil., Ph.D., PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by   DST-FIST; UGC, DBT,

ICSSR, etc. and total grants received**: Two Projects – 2.76 Lacks.**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

- a) Publication per faculty**: 25**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **75**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: 48**
- Monographs**: Nil**
- Chapter in Books**: Nil**
- Books Edited **: Nil**
- Books with ISBN/ISSN numbers with details of publishers**: Nil**
- Citation Index **: 225**
- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: Greater than 1.5**
- h-index **: 24**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

   a) National committees b) International Committees

   c) Editorial Boards**: 01** .

22. Student projects :

   a) Percentage of students who have done in-house projects including inter departmental/programme**: Nil**

   b) Percentage of students placed for projects in organizations outside   the   institution   i.e.in   Research

laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: 02**

24. List of eminent academicians and scientists/ visitors to the department**:**

1. Prof. Dr. C. H. Bhosale Head, Department of Physics, Shivaji University Kolhapur.

2. Prof. Dr. Newman Spalart, CRNS, France date- 31/01/2006.

3. Prof. Dr. Salunkhe M. M. , Vice Chancellor, Shivaji University Kolhapur.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National **: Nil**

b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
T. Y. B. Sc.	04	04	3 1	50 %

*M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil

services, Defense services, etc. ? **: 01**

29. Student progression

Student progression	Against % enrolled
UG to PG	**33 %**
PG to M.Phil.	**-**
PG to Ph.D.	**-**
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- **50 %**
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

    a) Library: **Central Library and Departmental Library having 192 books**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes (Common facility)**

    d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

One day workshop

1. "Intel workshop on unwix your feature" by – Intel date- 12/01/2005.

2. "Renewable energy sources" by- Prof Dr. Bhosale C. H Head, Department of Physics, Shivaji University, Kolhapur.

3. "Nanotechnology and its application" by- Newman Spalart,CRLS France date- 30/01/2006.

4. "Fuzzy logic and its application" by- Prof Dr. Mudholkar R. R. Department of Electronics, Shivaji

University, Kolhapur. date- 18/10/2010

5. "Personality Development" by- Art of living , Kolhapur. date- 21/06/2009

6. "Getting employed" by- Mahek Kakar Director- Rishicool Ltd , Mumbai date- 06/08/2010.

33. Teaching methods adopted to improve student learning :

Lectures, Questioner, use of LCD and OHP, Tutorials etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty**

*Weakness***: Students are poor in spoken English.**

*Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select Physics and Electronic subject.**

Future plans: **To arrange state level seminar/ Conference/ Workshop. To undertake minor/major research project. To guide weak students and Remedial teaching**

Evaluative Report: Department of Chemistry.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Chemistry**

2. Year of Establishment: **June 1958**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise): **Semester.**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**02**	**02**
Asst. Professors	**04**	**04**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Sutar P. P.	M.Sc.	Asso. prof.	Organic Chemistry	22 years	--
Zaware P. B.	M.Sc.	Asso. prof.	Physical Chemistry	21 years	--
Awale D. V.	M.Sc., M.Phil,	Asst. prof.	Organic Chemistry	18 years	--
Mrs. Giri S. S.	M.Sc., B. Ed,	Asst. prof.	Inorganic Chemistry	17 years	--
Mane S. H.	M.Sc., M.Phil,	Asst. prof.	Analytical Chemistry	13 years	--

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): **60 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **04**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **M.Phil, PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

   - a) Publication per faculty: **Nil**
   - Number of papers published in peer reviewed journals (national / international) by faculty and students: **4 papers**
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**

- Monographs**: Nil**
- Chapter in Books**: Nil**
- Books Edited **: Nil**
- Books with ISBN/ISSN numbers with details of publishers**: Nil**
- Citation Index **: Nil**
- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

    a) National committees

    b) International Committees

    c) Editorial Boards**: Nil** .

22. Student projects :

    a) Percentage of students who have done in-house projects including inter departmental/programme**: Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National **: Nil**

    b) International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

*M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**03**
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	**02**
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library: **Central Library and Departmental Library having 192 books** b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes** d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **One day workshop**

33. Teaching methods adopted to improve student learning:
Lectures, Questioner, use of LCD and OHP, Models and charts etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Seminars**

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

Weakness: **Students are poor in spoken English.**

Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select Chemistry subject.**

future plans: **To arrange state level seminar. To undertake minor/major research project. To start career oriented course.**

Evaluative Report: Department of Botany.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany.**
2. Year of Establishment: **June 1950,**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved:

    - **Gardening and Nursery Management Course** under Community Development Centre, Shivaji Univ. Kolhapur (Annual)

5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**02**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Mrs. D. S. Patil	M.Sc., B.Ed., M.Phil., Ph.D (Submitted)	Asst. prof.	Plant Protection	20 years	--
Mrs. P. D. Awate	M.Sc., B.Ed., M.Phil.,	C.H.B.	Plant Protection	7 years	--

11. List of senior visiting faculty**:**
    1) Dr. S. D. Raijadhav : Agriculture College, Kolhapur.
    2) Mr. V. K. Mohan: Forest Dept. Pune.
    3) Mr. Ganpatrao Patil : Shrivardhan Biotech.
    4) Mr. R. V. Ashtekar : Agriculture Dept. Malvan.
    5) Mr. Santosh Loba : Nisarg Nursery.
    6) Mr. Rohit Shinde : Shinde Nursery.
    7) Mr. Sunil Deshmukh :

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **B.Sc- 35 %, Gardning Course- 65 %**

13. Student -Teacher Ratio (programme wise): **130 : 2**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: 02**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:
    M. Phil., PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**:**

Nil

19. Publications:

- a) Publication per faculty**: Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **04+05=09**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monograph**s: Nil**
- Chapter in Books**: 05**
- Books Edited **: 04**
- Books with ISBN/ISSN numbers with details of publishers**: Nil**
- Citation Index **: Nil**
- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Free consultancy about Gardning and Plant Protection, Waste Management.**

21. Faculty as members in
    a) National committees- **02**
    b) International Committees- **01**
    c) Editorial Boards**: Nil**

22. Student projects :
    a) Percentage of students who have done in-house projects including inter departmental/programme**: 80 %**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research

laboratories/Industry/other agencies**: 1:4**

23. Awards/ Recognitions received by faculty and students**:**
Two students received Avishkar inter- college's Science exhibition Award.

24. List of eminent academicians and scientists/ visitors to the department**: Dr. N.S. Chavan, Shivaji Univ. Kolhapur.**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National: **SGPW- 2010, by DST, IWSA, CSIR.** b) International**: Nil,** Workshops on "**Cultivation Practices"-LEAD College Activity**.

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
Gardening Course	45	38	09	29	100 %

*M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Gardening Course	100 %		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**85 %**
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	

Student progression	Against % enrolled
Entrepreneurship/Self-employment **Gardening**	**100 %**

30. Details of Infrastructural facilities

   a) Library: **Central Library and Departmental Library.**

   b) Internet facilities for Staff & Students: **Yes**

   c) Class rooms with ICT facility: **Yes**

   d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies : Nil

32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts: **special lectures, workshops and Participation in Flower shows competition.**

33. Teaching methods adopted to improve student learning : **Tests, Tours, Questioner, use of LCD and OHP, Models and charts etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

   1) Nirmal Project – Waste.

   2) Visit to forest, farm Management.

35. SWOC analysis of the department and Future plans:

   Strength: **Qualified Faculty, Students admitted with less percentage of marks. Results above 80 %**

   Weakness: **Proportion of Students- staff ratio.**

   Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength. Research Projects.**

   Challenges: **To attract the students to select Botany subject.**

   Future plans: **To arrange state / national level seminar. To undertake minor/major research project.**

Evaluative Report: Department of Zoology.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Zoology.**

2. Year of Establishment: **June 1958,**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved:

   • Guarding course

5. Annual/ semester/choice based credit system (programme wise): **Semester.**

6. Participation of the department in the courses offered by other departments: **Food Analysis Course, Gardening Course, Nutrition and Dietetic.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**02**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. M. Jk. Desai-More	M.Sc., Ph.D.	Asst. prof.	Physiology	7 yrs	--
Mrs. Mane B. S.	M.Sc., B.Ed.	C.H.B.	Physiology	1 yrs	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Lect. 04, Pract. 04**

13. Student -Teacher Ratio (programme wise): **50 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: 03**

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ M. Phil/PG.: **PG, Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

- a) Publication per faculty**: 05**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **05+05=10**
- Number of publications listed in International

Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monograph**s: Nil**
- Chapter in Books**: Nil**
- Books Edited **: Nil**
- Books with ISBN/ISSN numbers with details of publishers**: Nil**
- Citation Index **: -**
- SNIP**: Nil**
- SJR**: Nil**
- Impact factor **: 1 to 4**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

      a) National committees

      b) International Committees

      c) Editorial Boards**: Nil** .

22. Student projects :

    a) Percentage of students who have done in-house projects including inter departmental/programme**: 10 %**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: 1:4**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**:**

    1) Genius Academy, Sangali.

    2) Toro Intelligence Academy, Kolhapur.

    3) Vaibhgor English Medium School, Kolhapur.

25. Seminars/ Conferences/Workshops organized & the source of funding

     a) National: **01-**

     b) International**: 01**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
--	--	--	--	--

*M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	**100 %**		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**25 %**
PG to M. Phil.	**--**
PG to Ph.D.	**--**
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	**--** 20 %
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

a) Library: **Central Library and Departmental Library having 64 books**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **01**

31. Number of students receiving financial assistance from college, university, government or other agencies : Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

   1) **Personality development- Tushar Guha.**
   2) **Art of Living Training 7 days programme.**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of LCD and OHP, Models and charts etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty, Students admitted with less percentages of marks.**

Weakness: **Students are poor in spoken English.**

Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select Zoology subject.**

Future plans: **To arrange state / national level seminar. To undertake minor/major research project. To start COC.**

Evaluative Report: Department of Mathematics.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Mathematics**
2. Year of Establishment: **June 1958**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Patil G. S.	**M.Sc., D.H.E., D.C.P**	**Asso. prof.**	**Hydrodynamics**	**31 yrs**	**--**

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **140 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M. Phil/PG.: **PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

- a) Publication per faculty**: Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
- Monographs**: Nil**

- Chapter in Books: **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index : **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor : **Nil**
- h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

       a) National committees b) International Committees

       c) Editorial Boards: **Nil** .

22. Student projects :

  a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National : **Nil**

   b)International: **Nil**

26. Student profile programme/course wise: : **Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

    *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	UG
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library: **Central Library**

   b) Internet facilities for Staff & Students: **Yes**

   c) Class rooms with ICT facility: **Yes**

   d) Laboratories: **Common**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures

/ workshops / seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning : **Lectures, Questioner, use of LCD and OHP, Assignments etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in college activities

35. SWOC analysis of the department and Future plans:

Strength: **Qualified Faculty, Students admitted with less percentage of marks.**

Weakness: **Students are poor in spoken English.**

Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength.**

Challenges: **To attract the students to select Mathematics subject.**

Future plans: **To guide to weak students. To start B.Sc. III Mathematics. To undertake minor/major research project.**

Evaluative Report: Department of Statistics.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Statistics**
2. Year of Establishment: **June 1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc., B.Com. and B.C.A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**02**	**02**
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Basugade A. N.	M.Sc., Ph.D.	Asso. prof.	SQC and Industrial Statistics	25 years	--
Desai S. S.	M.Sc.	Asso. prof.	Time Series, Econometrics & Reliability	24 years	--

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **75 : 2 (B.Sc.), 120:2 B.Com.) 55:2 (B.C.A.)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned-1/2 and Filled -1/2**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M. Phil./PG.: **Ph.D., PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:
    - a) Publication per faculty: **03+01**
    - Number of papers published in peer reviewed journals (national / international) by faculty and students: **03+01**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: 01**
- Monographs**: Nil**
- Chapter in Books**: 04+01**
- Books Published **: 04**
- Books Edited **: 01**
- Books with ISBN/ISSN numbers with details of publishers**: 01**
- Citation Index **: Nil**
- SNI**P: Nil**
- SJR**: Nil**
- Impact factor **: Nil**
- h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**
21. Faculty as members in
   a) National committees b) International Committees
   c) Editorial Boards**: Nil**.

22. Student projects :
   a) Percentage of students who have done in-house projects including inter departmental/programme**: Nil**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Padmabhushan Dr. P.V. Sukhatme** award to **Pritam Patil** (B.Sc-I, 2010-11)

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

      a) National: **Nil**

      b) International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

    *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library: **Central Library and Departmental Library**

   b) Internet facilities for Staff & Students: **Yes**

   c) Class rooms with ICT facility: **Yes**

   d) Laboratories: **01**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Two day camp for B.Sc.-II students.**

33. Teaching methods adopted to improve student learning : **ICT, Questioner, use of LCD and OHP.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Seminars**

35. SWOC analysis of the department and Future plans:

   Strength: **Qualified Faculty, Students admitted with less percentage of marks.**

   Weakness: **Students are poor in spoken English.**

   Opportunities: **Centrally located college and department so there is ample scope for increasing the students strength.**

   Challenges: **To attract the students to select Statistics subject.**

   Future plans: **To arrange state level seminar. To undertake minor/major research project. To start short term computer/software courses.**

Evaluative Report: Department of Geology.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Geology**
2. Year of Establishment: **June 1972**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG, PG. Ph.D. (Laboratory recognition has been granted by S.U. Kolhapur on June 2012)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	01
Associate Professors	--	--
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Dr. Pishte J. B.	M.Sc., Ph.D.	Prin. and H.O.D.		24 yrs	--
Khanapurkar J. V.	M.Sc., NET	Asst. prof.		6 yrs	--
Patil Y.S	M.Sc., SET M.B.A.	Asst. prof.		2 yrs	--

11. List of senior visiting faculty**:**

Name	Qualification
Pathare S.V.	M.Sc., SET
Dr. Yadav	M.Sc., Ph.D.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: B.Sc.-III : **37.5 %, M.Sc. : 42.85**

13. Student -Teacher Ratio (programme wise): **26 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Technical: sanctioned-1 and filled- 1,**

    Others: sanctioned-3 and filled- 3

15. Qualifications of teaching faculty with D.Sc./D. Litt./ Ph.D./ M. Phil./PG.: **PG, Ph.D., NET,SET**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Recently granted recognition for Ph.D. by Shivaji Univ. Kolhapur.**

19. Publications:

- a) Publication per faculty**: Prin. Dr. J. B. Pishte- 2 Papers**

- Number of papers published in peer reviewed journals (national / international) by faculty and students: **Dr. J. B. Pishte- 1 Paper**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**

- Monographs**: Nil**

- Chapter in Books**: Nil**

- Books Edited **: Nil**

- Books with ISBN/ISSN numbers with details of publishers**: Nil**

- Citation Index **: Nil**

- SNIP**: Nil**

- SJR**: Nil**

- Impact factor **: Nil**

- h-index **: Nil**

20. Areas of consultancy and income generated **: 1) Hydrogeology- Ground water Prospecting Rs. 2000/- 2) Medicinal geology- Authentication of mineral samples used in 'Rasashaata' branch of Ayurved. Rs.200/-sample 3) Functional area expert in**

Hydrogeology. Geology proposal send to MOEF for approval by EEIPL, Kolhapur.

21. Faculty as members in

   a) National committees b) International Committees c) Editorial Boards**:**

   1. Member, BOS in Geology, Karnataka University, Dharwad. 2. Member, organizing committee, conference at Ferguson College, Pune. 3. Shivaji Science college, Amravati.

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/programme**: 50 %**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research lab./Industry/other agencies**: 50 %**

23. Awards/ Recognitions received by faculty and students**:**
   B.Sc-III student, Santosh Jagtap received First Prize in B.Sc III Final Examination of Shivaji University, Kolhapur.

24. List of eminent academicians and scientists/ visitors to the department**:**

Name and Designation of the scientists	Department / Institute
Dr. Anup Gujar	National Institute of Oceanography, GOA.
Dr. Iyer S. D.	National institute of oceanography, GOA.
Mr.Awati A. B.	DA E Mumbai

Dr. Anil Kulkarni Scientist	Divecha Center for Climate Change Indian Institute of Science, Banglore
Dr. Patil S. N. H.O.D. Geology	North Maharashtra University, Jalgaon
Dr. Prabhakar P. Asso. Prof.	School of Earth Science, Solapur uni., Solapur
Dr. Kulkarni A. R H.O.D. Env. Sc. & Management	SIBER Institute, Kolhapur
Dr. Erram	Indian Institute of Geomagnctism, Mumbai
Dr. Gupta	Indian Institute of Geomagnctism, Mumbai
Dr. Yedekar D. B.	Ex.Geologist , GSI, Ex.Vice Chancellor
Shri. Sampat Patil	Geologist
Mr. Makki M. F.	Geologist

25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National: **Workshop on climate change in collaboration with I.I.S. Bangalore.**

   b) International**: MAAG-12 sponsored by UGC , MoES and DST**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.-III	10	10	07 03	100 %
M.Sc.-I	11	11	07 04	100 %
M.Sc.-II	10	10	05 05	100 %

   *M=Male F=Female

27. Diversity of Students: **Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.-III	100 %	-	-
M.Sc.-I	100 %	-	-
M.Sc.-II	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

   NET – 3 students

   National and state level competitive examinations-3 Students. UPSC, GSI, IB.

29. Student progression

Student progression	Against % enrolled
UG to PG	**About 95%**
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	M.sc passed students are employed at varies places since 2010
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

   a) Library: **Central Library and Departmental Library having books**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Portable LCD facility.**

d) Laboratories: **02- Well equipped laboratories with number of rocks, mineral specimens and fossils, microscopes, field equipments etc.**

31. Number of students receiving financial assistance from college, university, government or other agencies : Ku. Santosh Jagtap Rs.5000 prize SC, scholarship etc.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **From time to time guest lectures are arranged for the students**

33. Teaching methods adopted to improve student learning: **Group discussion /Debating, Seminars, use of LCD and OHP etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Groundwater consultancy Medicinal Geology. Consultancy Exhibition of Minerals etc. Lectures for farmers in programmes of Department of Agriculture Government of Maharashtra**

35. SWOT analysis of the department and Future plans:

Strength: This is a Department of Long Standing reputation
(since 1972). **Ours is the only one dept. in Shivaji University., for M.Sc. and Ph.D. in Geology. so many rear specimens are there and also well equipped lab with instruments required for practical's**

Weakness: **Our P.G Department is self supporting and fees collected from students do not match with the expenses Hiring highly qualified personnel for teaching has not been possible for want of funds.**

Opportunities: **1) To cater to large number of students from 11th std to M.Sc. Level. 2) Can create a niche in terms of education especially in Geology by providing quality education**

Challenges: **To stand-up with other Post Graduate Geology depts from other universities.**

Future plans: **To arrange state level seminars. To undertake minor/major research project. To start career oriented course. To activate "Placements Cell" To seek academic/placement assistance from alumni. To expand in terms of space and infrastructure. To try to obtained financial support from Government in terms of Grants and from other funding agencies in the form of Project / Research.**

Evaluative Report: Department of Computer Science & Management

1. Name of the department – **Department of Computer Science & Management**
2. Year of Establishment – **2000-2001**
3. Names of Progammes / Courses offered (UG,PG,M Phil, Ph.D. Intergrated Masters, Integrated Ph.D. etc.) – **B.Sc.Computer Science.**
4. Names of Interdisciplinary Courses and the departments /units involved. – **Certificate Course in Hardware and Networking.**
5. Annual /Semester/Choice base credit system (programme wise) –**Semester**
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc- **Nil**
8. Details of courses/ programs discontinued (if any) with reasons –**Nil**
9. Number of Teaching Posts

Sanctioned	Filled
Professors	-
Associate professors	-
Asst. Professors	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D. Litt./Ph.D./M. Phil. etc.)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.d. Studens guided years
1	Miss.Vrunda S.Warke	M.C.A.	Asst. prof.	Computer Science	6 yrs	Nil
2	Mrs. Swati S.Kamat	B.E.	Asst. prof.	Computer Science	2 yrs	Nil
3	Miss.Prachi S.Mane	M.C.A.	Asst. prof.	Computer Science	1 yrs	Nil
4	Mrs. Asmita A.Walwadkar	M.C.A.	Asst. prof.	Computer Science	3 yrs	Nil
5	Mr. Vinayak V.Patil	M.C.A.	Asst. prof.	Computer Science		Nil

11. List of senior visiting faculty – **Nil**

12. Percentage of teachers delivered and practical classes handled(programme wise) by temporary faculty.

13. Student – Teacher Ratio (programme wise) - **1:36**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled -**03**

15. Qualifications of teaching faculty with DSc./D.Litt/M.Phil/Ph.D./PG. – **M.Sc. , M.C.A.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST –FIST , UGC, DBT, ICSSR,etc.and total grants received –**Nil.**

18. Research centre / facility recognized by the University-Nil.

19. Publications:-

 * Publication per faculty-Nil

 * Number of papers published in per received journals(national/international) by faculty and students.- Nil

 * Number of publications listed in International Database(For eg. Web of Science, Scopus, Humanities International Complete, Dare Database-

International Social Sciences, Directory, EBSCO host, etc.)-Nil

* Monographs-Nil
* Chapter in books-Nil
* Books Edited-Nil
* Books with ISBN/ISSN numbers with details of publishers-Nil
* Citation Index-Nil
* SNIP-Nil
* SIR-Nil
* Impact factor-Nil
* H-index-Nil

20. Areas of consultancy and income generated-Nil

21. Faculty as members in

   a) National committees-Nil

   b)International Committees-Nil

   c) Editorial Boards-Nil

22. Students Projects

   a) Percentage of students who have done in- house projects, including inter department /programme – 33%

   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – 3 %

23. Awards / Recognitions received by faculty and students-

   1) Macdysaa Ltd. Sangali- Project Presentation Competition 3rd Rank of Abhijeet Borgule & Manoj Kudache. Abhijeet Borgule also win First Prize in C Programming Skill Test from SIBER and win 1st Prize in National Level Software Competition from MOOLAJI JAITHA COLLEGE,Jalgaon.

2) Abhijeet Borgule & Manoj Kudache Job Appointment Order from MACDYSSA Ltd.

3) Infosys Campus on 22nd December 2011. In this Campus 500 students participated. From Department off Computer Science 2 students are selected for Infosys.

   i)   Gaikwad Krishnaprasad A.

   ii)   Bornak Nandini K.

4) Mr. Abhijeet Borgule , got an apportunityfor his **M.Sc. Ph.D. course in National Chonnam University, South Korea** under MOU between Gopal Krishna Gokhale College & National Chonnam University, South Korea.

24. List of eminent academicians and scientists / visitors to the department – **Nil**

25. Seminars / Conferences/Workshops organized & the source of funding-

   a)   National –**Nil**

   b)   International –**Nil**

   c)

26. Student profile programme / course wise:

Sr.No.	Name of the Course / Programme (refer question no. 4)	Applications received (2011-12)	Selected	Enrolled		Pass percentage
				Male	Female	
1	B.Sc.I	83	83	52	31	88%
2	B.Sc.II	70	70	40	30	90%
3	B.Sc.III	65	65	41	24	71%

27. Diversity of Students

Sr.No.	Name of the Course / Programme (refer question no. 4)	% of students from the same state	% of students from other States	% of students from abroad
1	B.Sc.I	100%	-	-
2	B.Sc.II	100%	-	-
3	B.Sc.III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc? – **Nil**

29. Student progression

Student progression	Against %
UG to PG	52 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed Campus selection Other than Campus Recruitment	2
Entrepreneurship/Self employment	Nil

30. Details of Infrastructural Facilities

   a) Library – **Yes**

   b) Internet facilities for staff & students – **Yes**

   c) Class rooms with ICT facility – **Yes**

   d) Laboratories - **Fully equipped with internet, AC, LCD projector.**

31. Number of student s receiving financial assistance from college, university, government or other agencies – **B.Sc.I, II, III Students (Year 2011-12)**

32. Details on student enrichment programmes (special lectures/Workshops /seminar) with external experts - **for student enrichment different programmes have been organized.**

33. Teaching methods adopted to improve student learning- **Classroom teaching with ICT facility seminars ,group discussion etc.**

34. Participation in institutional Social Responsibility (ISR) and Extension activities- Department staff and students are well aware of their Institutional Social responsibilities and extension activities. Our students visit diffetent industries, Companies, Offices, Hospitals, workshops etc and get the information. They work on them and prepare the project which will be useful to the office or hospital etc. for improvement purpose.

35. SWOC analysis of the department and Future Plans. –
    1) Department is having sufficient number of PCs.
    2) Air-conditioned Laboratories
    3) LCD Projectors, Audio Visual based teaching.
    4) Various seminars & workshops are organized
    5) We provide guidance for MCA Entrance exam.
    6) We are planning to start M.Sc. and MCA.

Evaluative Report: Department of Gymkhana.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Gymkhana**

2. Year of Establishment: **June 1960**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise): **Annual.**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors		
Asst. Professors		
Director of Physical Education	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Kamble N. R.	**B.A., M.P.Ed.**	Director of Phy. Edu.		**11 yrs**	--

11. List of senior visiting faculty**: Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

13. Student -Teacher Ratio (programme wise): **60 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**:**

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D./ M. Phil./PG.: **PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil**

18. Research Centre /facility recognized by the University**: Nil**

19. Publications:

    - a) Publication per faculty**: Nil**
    - Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
    - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    - Monographs**: Nil**
    - Chapter in Books**: Nil**
    - Books Edited **: Nil**
    - Books with ISBN/ISSN numbers with details of publishers**: Nil**
    - Citation Index **: Nil**
    - SNIP**: Nil**
    - SJR**: Nil**
    - Impact factor **: Nil**
    - h-index **: Nil**

20. Areas of consultancy and income generated **: Nil**

21. Faculty as members in

        a) National committees

        b) International Committees

        c) Editorial Boards**: Nil**.

22. Student projects :

    a) Percentage of students who have done in-house projects including inter departmental/programme**: Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**: Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department**: Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National **: Nil**

    b)International**: Nil**

26. Student profile programme/course wise: **: Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

    *M=Male F=Female

27. Diversity of Students**: Nil**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? **: Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library : **Central Library**

   b) Internet facilities for Staff & Students: **Yes**

   c) Class rooms with ICT facility: **Yes**

   d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies : --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and Future plans:

   Strength: **Qualified Faculty,**

   *Weakness***:**

   *Opportunities***: Centrally located college and department so there is ample scope for increasing the students strength.**

   Challenges:

   Future plans: **To arrange state level one day workshop and conference. To arrange special coaching camp.**

PART – F
ENCLOSURES

RE-ACCREDITATION REPORT 2005-2012
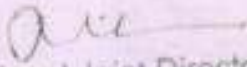
CERTIFICATE

This is to certify that Gopal Krishna Gokhale College, Kolhapur is established in the year 1950. This college is 100% aided Non Government College.

Regional Joint Director
(Higher Education)
Kolhapur Region, Kolhapur.

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

ज्ञान-विज्ञान विमुक्तये

SPEED POST

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 1-1/2004 (CPP-I/C)

The Principal,
G.K.G. College,
Kolhapur – 416 012,
Dist. Kolhapur,
Maharashtra.

Sub: - Recognition of G.K.G. College, Kolhapur – 416 012, Dist. Kolhapur, (Maharashtra) under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. GKG/49/2011-2012 dated 18.04.2011 on the above subject I am directed to say that the name of G.K.G. College, Kolhapur – 416 012, Dist. Kolhapur, (Maharashtra), established in the year of 1950, affiliated to Shivaji University is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government College teaching upto Under Graduate Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Sunita Gulati)
Section Officer

ABH/Xerox.

INWARD No. 48
G K G College, Kop.
Date 28/4/2011

PRINCIPAL
Gopal Krishna Gokhale College
KOLHAPUR

List of Colleges-> Maharashtra

- Dr. Babasaheb Nandurkar Sharirik Shikshan, Mahavidyalaya YAVATMAL., DIST.:Yavatmal,Maharashtra, Estd.: 1989 Status: 2(f)&12(B)

- Dr. Balasaheb Ambedkar College of Arts, & Commerce AURANGABADNagSen Vana.,DIST.:Aurangabad,Maharashtra Yr Estd.: 1960 Status: 2(f)&12(B)

- Dr. Datar Science Dr. Behera Arts & Shri P.J., Commerce College CHIPLUN.,DIST.:Ratnagiri,MAHARASHTRA-41 Yr Estd.: 1965 Status: 2(f)&12(B)

- Dr. Ghali College, GADHINGLAJ-416 502 DIST.:Kolhapur,Maharashtra, Yr Estd.: 1984 Status: 2(f)&12(B)

- Dr. Gopalrao Khedkar Mahavidyalaya, GADEGAON (TELHARA). DIST.:Akola,Maharashtra, Yr Estd.: 1972 Status: 2(f)&12(B)

- Dr. H.N. Sinha Arts and Commerce College, PATUR. DIST.:Akola,Maharashtra, Yr Estd.: 1966 Status: 2(f)&12(B)

- Dr. M.K.. Umathe Arts & Ramchandrarao Mokhare Comm, Bhamti Nagpur,Maharashtra, Yr Estd.: 1984 Status: 2(f)&12(B)

- Dr. Mrs. Indira Bai B. Pathak Mahila MAHAVIDYALAYA, SAMARTHNAGAR Aurangabad,Maharashtra, Yr Estd.: 1970 Status: 2(f)&12(B)

- Dr. V.M. Medical College, SOLAPUR-413005. DIST.:Solapur,Maharashtra, Yr Estd.: 1963 Status: 2(f)&12(B)

- Dr.C.D Deshmukh Commerce & Sau. K.G, Tamhne Arts College Rohan Distt : Raigad - 402109,Maharashtra, Yr Estd.: 1993 Status: 2(f)&12(B)

- Dnyapasak shikshan Manda''s College of Arts-, Commerce and Science parbhani,Maharashtra, Yr Estd.: 1984 Status: 2(f)&12(B)

- Eknath Sitarama Divekar College Varvand, Tal. Daund Distt Pune-412215,Maharashtra, Yr Estd.: 1993 Status: 2(f)

- Elphinstone College, 156 M.G.RoadFort Mumbai 400 032,DIST.:Mumbai,Maharashtra Yr Estd.: 1960 Status: 2(f)&12(B)

- Engineering College, KARAD. DIST.:Satara,MAHARASHTRA-415110, Yr Estd.: 1960 Status: 2(f)&12(B)

- F. Education Society's Girls College, CHANDRAPUR. DIST.:Chandrapur,Maharashtra, Yr Estd.: 1983 Status: 2(f)&12(B)

- Fergusson College, PUNE. DIST.:Pune,MAHARASHTRA-411004, Yr Estd.: 0000 Status: 2(f)&12(B)

- G.B. Murarka Arts & Commerce College, SHEGAON. DIST.:Buldana,MAHARASHTRA-444203, Yr Estd.: 1964 Status: 2(f)&12(B)

- G.D. Sawant Arts, Commerce, Science &, B.C.S. College Dattaray Vaise Patil Vidyanagri,Pathardhi Road, Ambad,Nashik - 422010 Maharashtra Yr Estd.: 2001 Status: 2(f)

- G.E. Society's N.B. Thakur Law College, NASIK-422005. DIST.:Nashik,Maharashtra, Yr Estd.: 1969 Status: 2(f)&12(B)

- G.H. Raisoni College of Engineering, CRPF Gate No.3,Hingna Road,Digdoh, Nagpur - 440016 Maharashtra Yr Estd.: Status: 2(f)&12(B)

- G.K.G.College, KOLHAPUR-416012. DIST.:Kolhapur,Maharashtra, Yr Estd.: 1950 Status: 2(f)&12(B)

PRINCIPAL
Gopal Krishna Gokhale College,
KOLHAPUR.

संदर्भक्र.शिवाजीवि/संलग्नता/टी-२/युएमके/

No – 3188

दि.- **8 AUG 2011**

विद्यापरिषद विषय क्र. (५०)
दि.०२ जुलै, २०११

प्रति,
मा.प्राचार्य,
गोपाल कृष्ण गोखले कॉलेज,
सुभाष रोड, कोल्हापूर.

विषय :- जून, २०११ पासूनच्या संलग्नीकरणाचे.नुतनीकरण व अटीबाबत.

संदर्भ :- आपला/आपले जा.क्र. जीकेजी/६५६/२०१०-२०११, दि. २५/०८/२०१० चे प्रस्ताव.

(पाठयक्रम :- नुतनीकरण - १. बी.ए.भाग-१,२,३, २. बी.कॉम.भाग-१,२,३ ३. बी.एस्सी.भाग-१,२,३)

महोदय,

आपल्या महाविद्यालयाकडून जून, २०११ पासून संलग्नीकरणाच्या नुतनीकरणासंदर्भात उपरोक्त अभ्यासक्रमाचे प्रस्ताव प्राप्त झाले होते. या अभ्यासक्रमास स्थानिक व छानणी चौकशी समितीने घातलेल्या खालील अटी पूर्ततेच्या अधीन राहून पुढीलप्रमाणे मान्यता दिली आहे.

अ. क्र	संलग्नीकरणाचा प्रकार	अभ्यासक्रम	विषय	शिफारस
१.	नुतनीकरण	बी.ए.भाग- १	आवश्यक - इंग्रजी, एस.टी.डी., मराठी, हिंदी, ऐच्छिक - इंग्रजी, मराठी, हिंदी, मानसशास्त्र, इतिहास, अर्थशास्त्र, समाजशास्त्र, राज्यशास्त्र, भूगोल	जून, २०११ पासून दोन (०२) वर्षासाठी
		बी.ए.भाग-२	आवश्यक - इंग्रजी, पर्यावरण अभ्यास. आयडीएस - इकॉलॉजी, लॉजिक. ऐच्छिक - इंग्रजी, मराठी, हिंदी, मानसशास्त्र, इतिहास, अर्थशास्त्र, समाजशास्त्र, राज्यशास्त्र, भूगोल	
		बी.ए.भाग-३	आवश्यक - इंग्रजी ऐच्छिक - इंग्रजी, मराठी, हिंदी, इतिहास, समाजशास्त्र, अर्थशास्त्र, भूगोल	
		बी.कॉम.भाग-१	आवश्यक - बिझनेस कम्युनिकेशन, बिझनेस इकॉनॉमिक्स, प्रिन्सीपल ऑफ बिझनेस मॅनेजमेंट, फायनान्शियल - अकॉर्डिंग. ऐच्छिक - प्रिन्सिपल ऑफ मार्केटिंग, इन्शुरन्स.	
		बी.कॉम.भाग-२	आवश्यक - बिझनेस कम्युनिकेशन -२, बिझनेस इकॉनॉमिक्स -२, मनी अॅण्ड फायनान्शियल सिस्टिम, कार्पोरेट अकॉर्डटनसी, फंडामेंटल ऑफ इंटरप्रिनरशिप, बिझनेस स्टॅटिस्टिक्स, एन्व्हायरमेंटल स्टडीज.	
		बी.कॉम.भाग ३	आवश्यक - बिझनेस एन्व्हायरमेंटल, बिझनेस रेग्युलेटरी फ्रेमवर्क, मॉडर्न मॅनेजमेंट प्रॅक्टीस, को - ऑपरेटिव्ह डेव्हलपमेंट. ऐच्छिक - अॅडव्हान्स अकॉन्टन्सी पेपर १ व २, अॅडव्हान्स कॉस्टींग पेपर १ व २, इंडस्ट्रियल पेपर १ व २	

F/Table-1555/Academic letter 2011-12/Sasan

42

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA
PHONE: EPBX - 2609000 GRAM: UNISHIVAJI FAX:0091-0231-2691533 & 0091-0231-2692333

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र

दूरध्वनी ईपीबीएक्स- २६०१००० संलग्नता टी-२ विभाग विस्तारित दूरध्वनी - २६०१०११/९२

संचालक, बी.सी.यु.डी. कार्यालय दूरध्वनी : (बेट) ०२३१ - २६११६७४.

'B' Accredited by
NACC

१.	नुतनीकरण	बी.एस्सी.भाग १	आवश्यक - इंग्रजी ऐच्छिक - फिजिक्स, केमेस्ट्री, बॉटनी, झुलॉजी, गणित,संख्याशास्त्र, इलेक्ट्रॉनिक्स, जिऑलॉजी , कॉम्प्युटर सायन्स.	जून, २०११ पासून दोन (०२) वर्षासाठी
		बी.एस्सी.भाग २	आवश्यक - पर्यावरण अभ्यास ऐच्छिक- फिजिक्स, केमेस्ट्री, बॉटनी, झुलॉजी, गणित, संख्याशास्त्र, इलेक्ट्रॉनिक्स,जिऑलॉजी, कॉम्प्युटर सायन्स.	
		बी.एस्सी.भाग-३	आवश्यक - इंग्रजी ऐच्छिक - फिजिक्स, केमेस्ट्री, जिऑलॉजी, कॉम्प्युटर सायन्स, झुलॉजी	

स्थानिक व छाननी चौकशी समितीने नमूद केलेल्या अटी खालीलप्रमाणे आहेत.

नुतनीकरण - १. बी.ए.भाग-१,२,३   २. बी.कॉम.भाग-१,२,३   ३. बी.एस्सी.भाग-१,२,३

अ) शैक्षणिक बाबींविषयी -

१. शिक्षकांची रिक्त पदे भरण्याची प्रक्रिया सुरु करावी.

उपरोक्त अटींव्यतिरिक्त यापूर्वीच्या अटींच्या पूर्ततेसंदर्भातील कार्यवाही प्रलंबित असल्यास त्या अटींची पूर्तताही त्वरीत करावी.

संलग्नीकरणाच्या नुतनीकरणाची मान्यता ही स्थानिक चौकशी समितीने घातलेल्या अटी पूर्ततेच्या अधीन राहून केली असल्याने आपल्या महाविद्यालयाचे सदरचे संलग्नीकरण हे तात्पुरत्या स्वरुपाचे आहे. अटींची पूर्तता झाल्यानंतर व त्यास विद्यापरिषदेने मान्यता दिल्यानंतरच सदरच्या संलग्नीकरणास अंतिम मान्यता दिली जाईल याची कृपया नोंद घ्यावी.

सबब उपरोक्त सर्व अटींची पूर्तता करुन संबंधित कागदपत्रांच्या सत्यप्रतिसह अटीपूर्तता अहवाल या कार्यालयास सत्वर पाठवावा अशी विनंती आहे.

तसेच नुतनीकरणाच्या मान्यतेचा उपरोक्त कालावधी लक्षात घेऊन पुढील संलग्नीकरणाच्या नुतनीकरणाचा प्रस्ताव विहीत शुल्कासह या कार्यालयास मुदतीत पाठविण्याची योग्य ती दक्षता घ्यावी.

कळावे,

आपला विश्वासू,

संचालक
महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत :- १. पात्रता विभाग, २. बी.ए./बी.कॉम./बी.एस्सी.परीक्षा विभाग, ३. परिक्षक नियुक्ती विभाग,
४. अभ्यास मंडळे विभाग, ५. संलग्नता/टी-३ (शिक्षक मान्यता) विभाग

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Shikshan Prasarak Mandal's

Gopal Krishna Gokhale College

Kolhapur, affiliated to Shivaji University, Maharashtra as

Accredited

at the B level

Date : September 16, 2004

Director

Quality Profile

Name of the Institution : Shikshan Prasarak Mandal's
Gopal Krishna Gokhale College

Place : Kolhapur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	74	40	2960
III. Research, Consultancy and Extension	68	05	340
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	65	10	650
VI. Organisation and Management	78	10	780
VII. Healthy Practices	67	10	670
		100	$\Sigma C_i W_i = 7250$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7250}{100} = 72.50$$

Director

EC/33/097

DRAFT REPORT

ON

INSTITUTIONAL ACCREDIATION

OF

GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR, MAHARASHTRA

JULY 21-22, 2004

NATIONAL ASSESSMENT AND ACCREDIATION COUNCIL, BANGALORE

THE PEER TEAM REPORT

SECTION I : PREFACE

Gopal Krishna Gokhale College, Kolhapur — an institution owned and managed by Shikshan Prasarak Mandal — volunteered to be assessed by the National Assessment and Accreditation Council, Bangalore and submitted the Self-Study Report in September 2003. The Council constituted a Peer Team comprising *Prof. P.K. Rajan*, former Vice-Chancellor, Kannur University, Kerala as Chairman and *Prof. Iyer Krishna Narayana*, Prof. and Head, Dept. of Physics, Saurashtra University, Gujarat as Member and *Dr. Nila Bharat Oza*, Prof. and Head, Dept. of Economics, Bhavanagar University, Gujarat as Member Co-ordinator. The Team visited the College for two days, 21st-22nd July, 2004.

The College was established by the Shikshan Prasarak Mandal on 20th June 1950. The Mandal was the creation of two distinguished men of eminence — Principal M.R. Desai and Barrister Balasaheb Khardekar, whose dream it was to establish a centre of higher learning in western Maharashtra, along the lines of 'Shanti Niketan' in Bengal. Thus the College was originally located in Kagal, a village near Kolhapur, later it was shifted from Kagal to Kolhapur in June 1954. In the beginning, the College had courses in the Arts stream only, but later the Science and Commerce streams were added. Interestingly, this College which began with seven teachers and just one student in 1950 has over the years grown into a great center of higher education catering to the requirements of the students and parents of this part of the country. The professed mission of the College is "to impart education to those who have been kept out of the purview of education, to elevate their intellectual and overall personality".

Affiliated to Shivaji University, Kolhapur, Gopal Krishna Gokhale College secured the recognition of the University Grants Commission under 2 (F) and under 12 (B) in December, 1987. The College at present offers three undergraduate courses — B.A., B.Sc. and B.Com. — with as many as 11 programme options. The student strength in 2002-03 was 1225, of whom 270 were girls; in 2003-04 it was 1056; 271 of them being girls. There are forty-nine teachers in all the disciplines put together, of

whom 34 are permanent, 13 temporary, and 2 on clock hour basis. The College takes special care in providing opportunities of higher education to the underprivileged sections of the society in and around Kolhapur. The unit cost of education in the College is Rs. 621 excluding salary; and with salary it is Rs. 11787. The College follows the annual pattern of instruction for all the courses. In addition to the mainstream courses mentioned above, the College offers M.C.V.C., and has been granted approval by the University to start seven job-oriented short term courses, for which preparation is now going on.

The College is housed in a well-constructed and well-maintained building in a campus area of 1.12 acres within the city of Kolhapur. Its location ensures easy access, and the easy availability of public transport facilities is of great help to the students. There is another site of around 10 acres a few kilometers away, where the College auditorium is established and where the students are provided playground facilities. The Shikshan Prasarak Mandal manages, in addition to this College, 27 other institutions, including colleges, junior colleges and high Schools, in the states of Maharashtra and Karnataka, and is deeply committed to the cause of promoting higher education by all means.

The Peer Team, to begin with, examined in detail the Self-Study Report submitted by the institution. The Team, during its two-day visit to the College, verified all the relevent documents and supporting data, and inspected all the available facilities including class rooms, library, laboratories, computer centre, canteen, auditorium, gymkhana, playgrounds, staff room, ladies waiting room etc. The Team also had detailed interaction with the Principal, faculty, members of the Governing Committee, students, non-teaching staff, parents and alumni. On the basis of all this exercise and in the light of the guidelines from NAAC, the Team is happy to submit in the ensuing pages an objective assessment of the nature and quality of the performance of the College.

SECTION II: CRITERION-WISE ANALYSIS

CRITERION I: CURRICULAR ASPECTS

The goals and objectives of the institution are clearly mentioned in the SSR. The College offers three programmes for graduation, i.e. B.A., B.Com. and B.Sc.,

which are consistent with the goals and objectives. The necessary information is provided to the students through College prospectus, which is updated every year. The prospectus includes rules and regulations of the College, admission procedures, fee structure, course structures and name of the staff members along with brief highlights of the working of the College.

The available options for B.A. degree are Economics, Sociology, Marathi, Hindi and English, while Psychology, History , Political Science and Geography are given upto second year level. Syllabi are according to the Chhatrapati Shivaji University, Kolhapur. In the faculty of Science, B.Sc. degree is given for Physics, Chemistry and Geology; recently B.Sc. in Computer Science has been started on self-finance basis. B.Com. degree is given in the subjects of Accountancy and Industrial Management. The College has no centre for post graduate study as per the policy of the University but desirous students can get admission in the Post graduate department of the University. All the programmes are run on annual basis and provide horizontal mobility. There is only one programme, i.e. B.Sc. in Computer Science, which provides skill to the students; existing curricula are reviewed and updated by the University. The teachers of the College have opportunity to be the members of Boards of Studies. At present Dr. A.P. Jagdale of the Department of Geology and G.B. Rajput of the Department of Political Science, are members of the respective Boards.

The institution has sufficient number of teachers to teach these subjects and if necessary they have clock hour basis teachers to ensure full justice to the students. Some sort of interdisciplinary approach is introduced by the University by introducing a paper 'Science, Technology and Development' in Arts faculty at B.A. I and II year level. Ecology is also in the curriculum. Geography is being taught in Arts and Commerce faculty. As a common practice of the College, teachers prepare annual teaching plan, which is reviewed by the H.O.D. and the Principal to ensure structured, time-bound and effective teaching.

CRITERION II: TEACHING, LEARNING AND EVALUATION

In order to provide equal opportunity to all, admission is given on the basis of first come first served. Junior College is also run by the same organization in the same campus, so these st   constitute the major intake of the College for the graduation.

Admission process is fully transparent and open for all. Continuous monitoring of the students' progress is done through monthly tests, terminal and preliminary exams. Weak students are given remedial classes and to enhance the knowledge, experts of the field/subjects are invited. Class room teaching is supported by seminars and group discussion.

The institution recruits teachers as per the norms laid down by the UGC and rules of the State Government. The Management appoints teachers on clock hour basis wherever necessary. The teachers are qualified, some of them having M.Phil. and Ph.D. degree, and some are pursuing advanced studies. They undergo faculty development programmes such as orientation and refresher course. Almost all the departments arrange study tours to complement the class room teaching.

In the Science faculty, Shri. A.B. Gadkari has published 4 research papers and Shri. A.V. Maholkar published 9 papers. He is also pursuing UGC minor research projects in the interesting field of Material science. They update themselves by attending conferences and workshops. The examination results are encouraging and vary between 70% and 100%. Teachers of Chemistry Department have participated in Seminars, Workshops, Symposia etc. of regional and national level. The examination marks are around 70%. One text book for the students of Commerce in the subject of Statistics has been published by Mr. A.N. Basugade, Lecturer in Statistics.

Teachers of Geology Department are active in filed-survey relevant to the region and promote water conservation awareness by developing displays and models. They have research publications and work for the Earth Scientists Association activities. Exam results are good on an average. Under the Arts faculty, Department of Economics has been working since the inception of the College, teachers are well experienced and two of them are having Ph.D. Mrs. P.P. Koli is also guiding one Ph.D. student and working as a visiting expert for other colleges and refresher courses. Results of the Department are between 80 and 90% during the last three years. Some of the alumni are working as lecturers in the Colleges. The Department of Geography is also strong with respect to teachers and the number of students. Along with the class room work they do village survey and excursion tours. University examination results range between 68% and 92%. The Department of History has two teachers and the pass-out rate is about 95%. The Department of Sociology has the highest strength of

students with three teachers. Results range between 70% and 80%. The Department of Hindi is also one of the oldest. The strength of the students is good and the results are also encouraging, being in the range of 67% to 96% of pass-out. All the departments provide extra guidance for the preparation of competitive exams. The College is providing facilities to acquire further knowledge by granting duty leave. In the Department of Commerce, Prof. P.D. Samant has participated in workshops, seminars and has some publications. Prof. A.A. Kulkarni has participated in workshops and international Commerce conference and has recently submitted his Ph.D. thesis.

The English Department has two teachers Mrs. Madhavi Dattatray and Nikam S.U.; they are SET qualified.

A special mention may be made of the facilities for Physical Education in the College. Under the able leadership of the Director of Physical Education Prof. J.M. Desai and his team, the College is providing good training to the students in areas such as rifle shooting, gymnastics, sports and athletics. Among the alumni are men and women who have won laurels at national and international level. Currently also the students have achieved good performance in Rifle shooting, Table Tennis, Gymnastics etc. and have won recognition at national and international level.

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

Faculty members pursue their research by writing papers and books. The major thrust areas of these activities are co-operation, personality development, watershed development and environment. Teachers also pursue Ph.D. for further enhancement of knowledge; at present there are seven Ph.D. and 10 M.Phil. holders. Three teachers are doing Ph.D. The College has a research committee to promote research. Overall the faculty has published 14 research papers and 10 books.

Consultancy is not a significant activity and it is not done on professional basis. However, a few teachers offer their expertise in the larger interest of the society in the field of ground water prospects and watershed development. The staff members contribute to community development through various activities like, extension lectures at schools and different organizations, radio talks, news papers writing, awareness activities regarding environment, anti addiction and AIDs. Some of them are very active members of NGO's and Co-operative societies working in the district.

N.S.S. programmes are carried out throughout the year, but in the case of outreach programmes they are lacking. The Department of Geology has formed 'Earth Scientists Association' which is working well, they are also providing guidance to the villagers for water harvest and conservation. The College has formed 'The Environmental Association – TEAK nature club'. They have arranged a workshop on 'Study Techniques' and 'Personality Development' in association with the Rotary Club of Kolhapur.

Teachers are encouraged to participate in extension activities by allowing them to use the infrastructure of the College and granting duty leave if required. Students are encouraged by providing guidance and support.

Adoption of a nearby village Pohale and creating awareness about water conservation, public hygiene, AIDS prevention among the villagers etc. are good activities under NSS. Charity towards victims of natural calamities is also extended by NSS volunteers.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College has a good four storeyed main building with a built up area of 2152 m² which houses the administrative office, staff common room, 25 class rooms, Science Departments, laboratories and toilets for boys and girls. An impressive garden with rare plant varieties in front of the College building provides an aesthetically appealing ambience to the campus. In the garden, separate sit-outs are provided for boys and girls. A reasonably good Auditorium with an approximate seating capacity of 800, with proper stage illumination and sound control arrangements is located a few kilometers away from the College. A large play ground is also provided by the College at the same location. The facilities for Sports, indoor games, volleyball and body building in the Gymkhana complex are appreciable. Prof. J.M. Desai, the College Secretary seems to promote well the Physical Education, Sports and Athletics facilities and the garden in which a high power water sprinkling mechanism is an added attraction. The building is at the same time shared with the Junior College. There are plans for a new building to house the laboratories of Electronics, Statistics and Computer Science. The building and their infrastructure are also used for Departmental Exam, counseling, shooting TV serials, debating, gatherings, public

lectures etc. The infrastructure is well maintained with necessary repairs and developments.

The Library of the College, named after the founder Principal M.R. Desai, is spacious with a Reading Hall having a seating capacity of 200 students. At present 73833 books and reference materials are stocked. The functions of the library are supervised by an advisory committee with the Principal as its Chairman. Library timing is from 7.30 a.m. to 5.30 p.m. Newspapers, periodicals, dictionaries, encyclopedias and reference books are acquired and issued to the students. It has a rare collection of books in Philosophy, History, English, Marathi, Hindi and Sanskrit Literature. The text books in the subjects taught in the College are adequate and the books and other materials are systematically arranged.

Instruments for Reprographics, Audio and Video cassettes, linguaphone records Audio visual aids like T.V. Tape Recorder, OHP, film and slide projector are available in the library. The functioning of the library can be improved by adopting computerization in the stock and inventory control, accession, classification, and cataloging of books and the issue system.

Special programmes are arranged by the library jointly with English Department for Spoken English.

The 9 computers available with the Computer Science Department are at times shared for the administrative works.

The College has a separate Department of Physical Education with special coaches appointed as and when required. Facilities for indoor and outdoor sports, athletics and games are pretty good. In the sixties and seventies it has produced national level winners in these activities, presently also in events like rifle shooting the students have shown excellence at national and international level.

The laboratories of the Science Department are reasonably well-equipped. The Department of Geology has a good collection of Geological samples, mineral ore deposits and instruments like petrological microscope for their analysis and study. The Physics and Electronics Department has standard equipments required as per syllabi for the practicals. A noteworthy aspect is the collection of working models for the demonstration of fundamental concepts in Physics. The Chemistry laboratory has

requisite stock of chemicals and consumables, glasswares and instruments for Analytical Chemistry.

The Zoology Department has a very good collection of specimens, slides and models. It has a museum of stuffed animals and some rare species. The Department of Geology has a very good collection of mineralogical samples, rare varieties of metallic ore formation and required instruments, notably petrological microscope, to study the samples. These make the teaching-learning process more lively. They have reported the occurrence of Rupy Lava sedimentation and preserved its sample. They conduct environmental awareness activities. Extension activities through Earth Scientists Association are appreciable. Botany, Zoology and Mathematics/Statistics are taught up to the second year level. The well-maintained and classified Botanical garden is commendable.

The Arts faculty has Economics, Geography, Sociology, History, Hindi as special subjects and Political Science and Psychology as minor subjects. The Department of Geography has a good set of survey equipments, maps, globe reading instruments, weather recording instruments (provided by IMD) and other gadgets used by practicing geographers for demonstration and familiarization to students.

The staff canteen is clean and modestly furnished. It caters to the staff and students at reasonable rates.

The lack of hostels and health care facilities can be noted. However, the management body having at their disposal an ambulance is an added advantage at times of emergency.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The College has various measures for student support. The College publishes annually updated Prospectus which contains all the relevant information for students regarding College facilities, course structure, syllabi, and available options, fee pattern, rules, regulations and policies of the College, scholarships, freeships, prizes, financial assistance etc. Classroom teaching is supplemented by seminars and expert lectures wherever necessary, particularly in those subjects of applied nature. There are good collections of models, maps, displays, charts, demonstration apparatus etc. in the

different departments for widening the exposure of students. Industrial visits and study tours are arranged to provide linkages between class room teaching and practical applications. Wherever relevant, field surveys and sample collections by students are encouraged (e.g. Geography Department).

As the objective of the College is mainly to provide opportunities to the poorer sections of the society, there is a need to support the financially weaker students. The College has recognized this aspect and provides many avenues for freeships and financial aid. Merit scholarships from the University and Government are also available.

Students' Council, constituted as per Shivaji University and State Government norms takes important decisions regarding welfare of the students and co-curricular activities in meeting with the Principal.

Sports facilities are impressive. Special coaches are engaged as and when required to prepare the students participating in Inter Collegiate, Inter-University, State, National and International level sports events. Incentives in terms of refreshment, sports materials and dress, freeships and free books are provided for outstanding sports persons. Students get basic facilities in the auditorium to develop their talent in cultural performances. Facilities are made available in the library for occasional exhibitions, career guidance and counseling. However, no formal employment cell or placement officer is available. Teachers provide academic and personal counseling.

NCC training is visibly good, with about 100 cadets. They have weekly parades and they participate in camps at regional and national level. Some of them have obtained 'B' and 'C' certificates and they have a preference for employment.

Recreational and leisure time activities are encouraged and students' participation in the celebration of annual social day, cultural day, saree day etc. helps their personality and over-all development. The College has a galaxy of eminent personalities among its Alumni. The Alumni Association, though not formally formed, supports the College in its developmental programmes and is very proud of its alma mater.

A book bank facility in the library, networking of the library to Inter-University Centres through INFLIBNET, inclusion of more subject/research oriented journals in the subscription list, hostel facilities for needy boys and girls etc. are some of the desirable student support facilities that can be considered. Formal career guidance and placement cell will enhance the employment scope for the students.

Student progression to higher studies is in general good. Although uptodate statistics is not available, it is observed that many of the past students are employed gainfully, especially in the teaching profession. The progression of students to higher studies will be better facilitated if third year degree classes are started in the departments having presently upto S.Y. classes and by opening P.G. courses in at least some of the promising departments. The facilities and potential for such courses are good in certain departments.

CRITERION VI: ORGANIZATION AND MANAGEMENT

The managing committee of the Shikshan Prasarak Mandal, Kolhapur looks after the administration of the College. It controls the finance and approves the schemes of development and expansion activities. All the activities of the College are closely monitored and guided by the LMC. LMC in turn is advised by peer consultants for example, the maintenance of Botanical Garden. The Principal co-ordinates and monitors the functioning of the different departments. The functioning of the non teaching staff is monitored by the Principal and the Office Superintendent. Major purchases are centrally managed by inviting quotations. For routine needs of the departments, the proposals of the HODs are approved by the Principal and purchased through quotations. To aid in these processes a purchase committee is constituted. The rapport, coordination and inter-personal relationship between these different units is healthy and cordial thus enabling efficient management.

The academic functions are mostly committee-based. The academic planning and teaching and examination schedules are governed by the Academic Calendar prepared by a committee.

The College has an internal audit mechanism. However during the last 2 years it is running on deficit finance. There are welfare programmes for the staff which are

taken care of by the employees' credit and cooperative society. It has sound financial condition and is well established over the past 20-25 years.

There is no formal grievance redressal cell; however it is learnt that practically, so far, there are no major grievances or indiscipline problems from any section of staff, and minor ones, if any, have been sorted out through negotiations.

CRITERION VII: HEALTHY PRACTICES

- For internal quality checks and to improve the performance of the students in the University exams terminal and preliminary exams are conducted in all subjects and preliminary practical examination in Science subjects. Quiz competitions and guidance for competitive examinations are arranged.

- Team work is reflected in preparation, discussion and finalization of teaching plan in departmental meetings. Preparation of academic calendar by a committee and teachers' endeavour to adhere to it are in good academic spirit.

- Committee based management of curricular and extra curricular activities and participatory management concepts are adopted. This is borne out by the rapport between Governing Council, Local Management Committee and the involvement of Students' Council and Alumni in the decision making process.

- Some degree of computerization is visible mainly with the limited number of computers with the Computer Science Department. There is a need to extend this, in a large measure, to the operations of administration, students' data base management, Library and stock and inventory control.

- Value added education is provided to some degree through industrial visits, Biodiversity study camps, Literary Association, Nature Club, Educational Tour, Field Surveys, Linguaphone Intermediate English Course, Spoken English Course etc.

- Extension activities through NSS are remarkable. Notable among them are adoption of the village Pohale, Public health and AIDS awareness programmes, blood donation, pulse polio promotion and charities to flood and earthquake victims.

- Staff welfare measures through the credit and cooperative societies well managed by the staff and the society has its own permanent real estate asset.

- NCC activities promote comradeship among students and inculcate nationalistic spirit while contributing to the personality development of students.

SECTION III: OVERALL ANALYSIS

The Peer Team began the work after going through the Self-Study Report submitted by the College in three volumes and a supplementary document on extension activities. The initial impression gathered in this way was further modified and improved during the Team's two-day visit to the College. On-the-spot verification could be made through the direct visit, many issues could be clarified during the various interactions, and the position of the College as it stands now could be understood and assessed dispassionately. The Peer Team's general finding is that the College is successful, to a considerable degree, in fulfilling the major goals for which it was established by its founding men of eminence in 1950. Its efforts to uplift educationally the socially backward sections and to set standards of excellence in academic transactions have yielded satisfactory results despite the many inhibitive factors outside, which are beyond its control. However, there is enough scope for the College to improve further through a more concerted effort.

The performance of the College in respect of curriculum transaction, teaching, learning and evaluation has already been dealt with in detail (vide section II, Criteria 1 and 2, pp. 2-3). The College has no particular role in the formulation of the curricula as it is University-centric; however, a few teachers of the College on the Board of Studies and the Management Council of the University are in a position to influence the process in their own way. It goes to the credit of the College that the transaction of curriculum is carried out by the teachers of the College by recourse to effective strategies of teaching and learning. Practices like adherence to teaching plan, conduct of internal seminars, wide use of teaching aids, conduct of educational surveys and study tours, self-evaluation by teachers, remedial course for relatively weak students, encouragement given to meritorious students, periodical conduct of tests and terminal examinations etc. can be cited as examples of the positive practices in teaching and

learning being followed in the College. The Team, however, felt that, though the examination results are generally good, the rate of students leaving the course in the middle is rather high. This can be explained in terms of the peculiar nature of the curricular structure as well as the social and educational background of the students in general, but the College is yet to make a serious study of the issue with a view to finding remedial measures. Similarly, the Team found that a new enthusiasm can be generated in the College if it goes in for TY courses in more subjects and Post graduate courses in subjects like Geology, Physics, Commerce and Management and Geography where the College performs well at the undergraduate level. The current programme of the College to start short-term job-oriented courses in six or seven areas based on the approval received from the university is welcome, but this should be implemented with sufficient planning, preparation and co-ordination.

The teachers of the College, in general, work with sincerety and dedication. They fulfil all essential requirements of qualification and a good number of them have advanced qualifications like M.Phil. and Ph.D. However, more and more teachers have to be encouraged to pursue research studies, and those young teachers working on temporary/clock-hour basis have to be encouraged to clear NET/SET. The participation of teachers in faculty improvement programmes like refresher/orientation courses is generally satisfactory. But the state government policy of freezing appointments on a permanent basis in Colleges since the '90s has had a negative impact on the academic work in this College also, and the situation continues without change.

In research and consultancy, the College performs moderately well, but its resources can be channelised more effectively to produce better results (See Section II, Criterion 3, pp. 5-6). Nearly 50% of the permanent faculty have Ph.D./M.Phil qualification, a few others are actively engaged in Ph.D./M.Phil work. But, on account of reasons including the policy of the university, there is no department of the College which is a recognized research centre; nor has supervision of research become the approved responsibility of teachers. But there are departments where a sound base has already been built for meaningful research (e.g. Geology) which have to be developed with focused attention for sustained research. A few departments have undertaken minor research projects (e.g. Geography) or submitted proposals (e.g. Physics), and

this initiative has to be encouraged. The informal consultancy given for ground water investigation, mineral exploration etc. and the budding initiatives of research activity in Co-operation, biopesticides, English language etc. have got to be given greater encouragement. Compared with the earlier contribution of the College to scholarship, starting from Shri. M.R. Desai's, the present output of scholarship/ research is not substantial. The research committee of three members already formed in the College may do well to find ways for promoting research/consultancy activity in the College.

The extension programmes undertaken by the College are generally satisfactory. The NSS, with its two units, is doing good work. The performance of the NCC unit is also good. The out-reach programmes undertaken by the College for environment awareness, anti-addiction awareness, AIDS awareness, blood donation, adult education etc. and also for link with industry in the neighbourhood, deserve to be mentioned here. 'The Earth Scientists Association' formed under the initiative of the Department of Geology also deserves a special mention. But the participation of the alumni in all these activities has to be ensured in a larger scale. The College, for the last fifty-four years, has produced a very large number of graduates, some of whom are in high position, but the resources of the alumni through an active Alumni Association are yet to be effectively tapped for the development of the College.

In respect of infrastructure and learning resources, the position of the College is comfortable. Details of this aspect are provided earlier in this report (See Section II, Criterion IV, pp. 6-8) The collection of books in the library is sound enough even though the periodicals section is rather weak. By ensuring internet accessibility and strengthening the periodicals section and by chalking out programmes for the promotion of reading habit in students, the library can be put to better use. The laboratory facilities, availability of audio-visual aids and computer facilities are more or less satisfactory although there is a great scope for further development in each of these. The botanical garden developed in front of the College under the special care of the secretary of the Management Committee deserves a special word of praise. Perhaps the greatest accomplishment of the College has been in the field of sports and games. The College has every reason to feel proud of the remarkable achievement it has been making in sports and games, especially in items like shooting, wrestling etc. on a national and international level – a record which accords a unique place to the

College. However, the College has two shortcomings in the matter of infrastructure : First, sharing of the same building and facilities by the junior College and second, the non-availability of hostel facilities. It appears that the special programmes of financial assistance by the UGC/Ministry of Human Resource for specific purposes like hostels, playgrounds etc. are yet to be fully utilized by the College.

The status of student support and progression in the College, its organization and management, and the healthy practices being followed here, are out lined in sufficient details in this report (See Section II, Criterion V, VI and VII, pp. 8-12). On the whole it can be said that the College extends good support to the students by way of scholarships and other forms of assistance; that its organization and management follows parameters of administrative efficiency and democratic functioning; and that there are many practices followed here which contribute to the general academic atmosphere and enhance the efficiency of performance. The College should make every effort to strengthen such practices which are found productive in terms of their end-results. Quality is the watchword in higher education today, and therefore the College has to work out its own mechanisms to ensure quality in every area of its functioning.

The Peer Team, while complimenting the College for all its attainments, wishes to place the following proposals which can be of help in its future development.:

- An organized effort may be made for tapping resources from the UGC/Ministry of Human Resources/Department of Science and Technology, for the advancement of study and research.

- Steps may be taken for TY courses in more subjects in the College.

- Some of the Departments which perform well at the undergraduate level may be developed into Postgraduate departments offering P.G. courses and engaging in research.

- The issue of the rate of drop-outs in the College may be examined in detail and remedial measures, if necessary, may be taken.

- The practice of remedial classes and bridge courses may be strengthened further, to provide support to the socially and educationally backward students.

- Short-term job-oriented courses may be started in the College as add-on courses in fields such as computer application and communicative English, and students may be encouraged to do these courses along with their mainstream courses.

- The Research Committee in the College may chalk out concrete steps for promoting research/consultancy activity.

- The Alumni Association may be further activated and the involvement of the alumni may be ensured in matters like building up of infrastructure, providing scholarships/financial aid to the needy and meritorious students.

- The library may be modernized by computerization and by providing Internet and Reprographic facilities.

- A centralized computer centre may be established in the College as a common central facility and with this in view the present computer laboratory may be further strengthened.

- Computerization of the administrative office may be undertaken at the earliest.

- A Book Club may be established in the College under the charge of a teacher with a scholarly bent and periodic meetings of the club may be held to introduce and discuss important books being published.

- The College may prepare a Development Plan for the next ten years and also an Action Plan to be implemented with proper monitoring to achieve specific targets.

The Peer Team wishes to place on record its appreciation of the good work being done by the Principal, the Management and the teachers of the College to live up to the professed goals of this institution. The Team is indebted to the Principal and the NAAC Steering Committee at the College with its able Coordinator, for the facilities and the hospitality extended to us during the two-day visit.

The members of the Team sincerely extend our best wishes to this institution of higher learning, which is a fitting memorial to one of the great sons of India, Gopal Krishna Gokhale.

THE PEER TEAM:

Dr. P.K. Rajan
(Chairman)

22/7/04

Prof. Iyer Krishna Narayana
(Member)

22/7/04

Dr. Nila Bharat Oza
(Member Co-ordinator)

Nila Oza

Principal
S] K. Gokhale College, Kolhapur.

Principal,
G. K. Gokhale College, Kolhapur.

1 6 FEB 2010
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Web site: www.ugc.ac.in

No.F.11-44/07 MS (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Subject: Development assistance to colleges for Merged Schemes under XIth Plan- release of grants-in-aid.

Sir/Madam,

On the basis of the recommendations of the Expert Committee which assessed the XIth Plan Development proposal of Gopal Krishna Ghokale College, Subhash Rd, Kolhapur and UGC approval letter no F 1-1/2009(RO/Policy/Interface Meeting) dated 28.10.09, the following allocation cum sanction is hereby being conveyed

(in rupees)   Head : B(i) c

	Head	Grant allocated	Grant already sanctioned	Difference of grant being sanctioned upto 60% of allocation	Total grant sanctioned **
	1	2	3	4	5
	Merged Schemes:				
1.	Improvement of facilities in existing premises	200000		0	0
2.	Rejuvenation of Infrastructure in Old Colleges (Established before 15th August, 1947)			0	0
3.	'Catch-up' grant for Young Colleges				
*	**Building**			0	0
	Books and Journals			0	0
	Equipment			0	0
	Total:	0		0	0
4.	Colleges located in Rural/Remote/ Border/ Hill/ Tribal Areas (Certificate of location from Govt. Officer not below the rank of BDO to be furnished)				
	Accommodation for teachers/ students on rental basis			0	0
	Conveyance allowance to students			0	0
	Developing and implementing location specific curricula			0	0
	Total.	0		0	0

** The percentage of allocated grants presently being released head wise under the various schemes is enclosed at Annexure I.

#	Item				
5.	Colleges with relatively higher proportion of SC/ST/OBC			0	0
6.	**Special grant for enhancement of initiative for capacity building in Colleges**				
	Books and Journals	100000		20000	20000
	Equipment	200000		40000	40000
*	**Building: Classroom, laboratory**			0	0
	Furniture, fixtures for new classroom, laboratory	200000		0	0
	Total:	500000		60000	60000
7	**Establishment of Day Care Centers in Colleges**	150000		150000	150000
8	**Colleges in Backward Areas (Identified Districts enclosed)**				
*	**Building**			0	0
	Books and Journals			0	0
	Equipment including PC			0	0
	Total:	0		0	0
9	**Establishment of UGC-Network Resource Centre (UGC-NRC) (First time assistance)**				
	Pentium PC (latest) Printer, UPS, Software, Fax Modem	150000		135000	135000
	Internet Connectivity	30000		18000	18000
	Establishment of UGC-Network Resource Centre (UGC-NRC) (Second time assistance)				
	Purchase/ up gradation of computers			0	0
	Internet Connectivity			0	0
	Total:	180000		153000	153000
10	**Equal Opportunity Centre in Colleges**				
	Contingency, meetings, honorarium to Advisor	160000		96000	96000
	Short term course on positive discrimination	100000		60000	60000
	Total:	260000		156000	156000
11	**Remedial Coaching for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to categories mentioned)**				
	Equipment	200000		200000	200000
	Books, Journals, Study Materials	200000		200000	200000
	Recurring items including honorarium, remuneration, TA, payment to part-time LDC, Contingency	300000		60000	60000
	Total:	700000		460000	460000
12	**Coaching for NET/SET for SC/ST/OBC (excluding creamy layer) and Minorities (Colleges with Postgraduate departments only**				
	Equipment			0	0
	Books, Journals, Study Materials			0	0

	Recurring items including honorarium, remuneration, TA, hospitality, Payment to Part-time LDC, Contingency			0	0
	Total:	0		0	0
13	Coaching classes for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to the categories mentioned)				
	Equipment	200000		200000	200000
	Books, Journals, Study Materials	200000		200000	200000
	Recurring items including honorarium, remuneration, TA, hospitality, payment to Part-time LDC, Contingency	300000		60000	60000
	Total:	700000		460000	460000
14	Higher Education for persons with special needs (HEPSN) Component 1 Establishment of Enabling Units for differently-abled persons.				
	General administration, stationery, contingency, services of experts and personnel for organizing awareness programmes,			0	0
	Honorarium to Coordinator			0	0
	Component 2 Providing access to differently-abled persons (one-time assistance)			0	0
	Component 3 Providing special equipment to augment educational services for differently-abled persons (one time assistance)			0	0
	Financial assistance to visually challenged teachers			0	0
	Total:	0		0	0
15	**Career and Counseling Cell**				
	Computers with internet, Laser printer, photocopier, Fax	200000		120000	120000
	Hiring charges, TA/DA to Counsellor, Resource persons, payment of honorarium, reading material, contingency	300000		60000	60000
	Total:	500000		180000	180000
	Grand Total	3190000	0	1619000	1619000

1. The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debitable to the major Head B(i) and is valid for the financial year 2009-10.

2. The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by cheque/DD/Mail Transfer.

3. The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma submitted by the university/ college/ institution.

2. The university/ college shall maintain proper accounts of expenditure incurred out of the grants, which shall be utilised only on approved items of expenditure.
3. The assets acquired wholly or substantially out of UGC grant shall not be disposed of or encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UGC.
6. The institution should maintain an inventory of permanent or semi-permanent assets created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the utilization certificate. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the university/ college in the prescribed form.
7. The university/college shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).
8. The university/college shall fully implement the Official Language Policy of the Union Government and comply with the Official Language Act, 1963 and Official Languages (use f official purposes of the Union) Rules, 1976 etc.
9. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs._____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. Simple interest will be levied wherever grants remain unutilized.
13. The funds to the extent are available under the scheme.
*   **Building 1st installment of grant will be released only after the college submits all required documents in accordance with UGC guidelines. Construction / renovation of the building should not be started before receiving approval of plans (blue-print) and estimates from UGC(WRO).**

Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

i)   **The Principal,**
     Gopal Krishna Ghokale College
     Subhash Rd
     Kolhapur - 416012
ii) The Director, B.C.U.D./ C.D.C., University of Shivaji.
iii) The Director, Higher Education,
iv) Accountant General, Govt. of
iv) Guard File.

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PRINCIPAL
Gopal Krishna Gokhale College,
KOLHAPUR.

(Dr. G. Srinivas)
Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind Road, Pune - 411 007.

1 6 FEB 2010

Date :
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Web site : www.ugc.ac.in

No. F. 11-44/07/CD (WRO)

The Accounts Officer
University Grants Commission (WRO)
Pune-411 007.

Subject: Development assistance to colleges for College Development under XIth Plan- release of grants-in-aid.
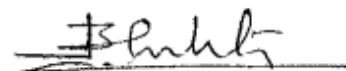
r/Madam,

On the basis of the recommendations of the Expert Committee which assessed the XIth Plan Development proposal of Gopal Krishna Ghokale College, Subhash Rd, Kolhapur and UGC approval letter no. F-1-1/2009(RO/Policy/Interface Meeting) dated 28.10.09, the following allocation cum sanction is hereby being conveyed

(In rupees)   Head : B(i) c

	Head	Grant allocated	Grant already sanctioned	60% of allocated Grant	Difference of grant being sanctioned (4-3)* *	Total grant sanctioned 60%
	1	2	3	4	5	6
	Under Graduate Education					
1	Books &Journals	200000		120000		120000
2	Equipment	225000		135000		135000
3	Maintenance of equipment	200000		120000		120000
4*	Construction/ extension/ renovation of building (specify type of building)	500000		0		0
5	Improvement of facilities in existing premises	75000		45000		45000
6	Enhancement of initiative for competence building	100000		60000		60000
7	Examination reform	100000		60000		60000
8	Educational Innovation	100000		60000		60000
9	Field work / Study tours	100000		60000		60000
10	Extension activities	100000		60000		60000
	Total	1700000	832320	720000	-112320	720000

** Excess amount of Rs. 112.320/- released as advanced grant will be adjusted against the next installment.

	Name of the Department :					
1	Books &Journals			0		0
2	Equipment			0		0
3*	Building			0		0
4	Field work / Study tours			0		0
5	Any other (specify)			0		0
	Total:	0		0	0	0
	Name of the Department :					
1	Books &Journals			0		0
2	Equipment			0		0
3*	Building					
4	Field work / Study tours			0		0
5	Any other (specify)			0		0
	Total:	0		0	0	0
	Total Postgraduate Education	0	0	0	0	0
	Professional Courses					
1	Name of the Course:			0	0	0
2	Name of the Course:			0	0	0
3	Name of the Course:			0	0	0
	Total		0	0	0	0
	Grant Total	1700000	832320	720000	-112320	720000

1. The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debitable to the major Head B(i) and is valid for the financial year 2009-10.

2. The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by cheque/DD/Mail Transfer.

3. The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma submitted by the university/ college/ institution.

4. The University/ College shall maintain proper accounts of expenditure incurred out of the grants, which shall be utilised only on approved items of expenditure.

5. The assets acquired wholly or substantially out of UGC grant shall not be disposed of or encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UGC.
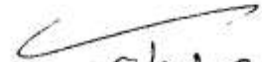
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PRINCIPAL
Gopal Krishna Gokhale College,
KOLHAPUR.

6. The institution should maintain an inventory of permanent or semi-permanent assets created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the utilization certificate. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.

7. The university/college shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for SC/ST/OBC (creamy layer).

8. The university/college shall fully implement the Official Language Policy of the Union Government and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

9. Interest earned by the college/institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).

10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.

11. An amount of Rs. _____ out of the grant of Rs._____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.

12. Simple interest will be levied wherever grants remain unutilized.

13. The funds to the extent are available under the scheme.

14.

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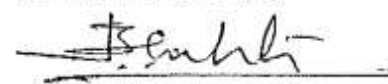
Yours faithfully,

(Dr. G. Srinivas)
Joint Secretary

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ii) The Director, B.C.U.D./ C.D.C., University of Shivaji
iii) The Director, Higher Education, Maharashtra,Central Building Pune-1.
iv) Accountant General, Govt. of Maharashtra state , 101,Maharshi Karve Marg,Mumbai - 20.
v) Guard File.

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